

ASSESSMENT REPORT FOR

Bachelor of Science in Social Studies with Grades 8th-12th Certification (BS)
Instructional Degree Program

Spring 2003
Assessment Period Covered

July 3, 2003
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

The College of Arts and Humanities is dedicated to the provision of program students for a variety of professional roles through enhancement of their abilities to communicate and to understand another world through a broad-based, liberal arts education.

Intended Educational (Student) Outcomes:

- 1.** Students completing the educator preparation program will compare favorably with their knowledge of instructional design and assessment to promote student learning.
- 2.** Students completing the educator preparation program will demonstrate the skills related to implementing effective, responsive instruction, and assessment.
- 3.** Students completing the Social Studies educator preparation program will have a broad understanding of Social Studies.
- 4.** Students completing the baccalaureate program will be prepared for graduate study.

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Intended Educational (Student) Outcome:

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1. Students completing the educator preparation program will compare favorably with their knowledge of instructional design and assessment to promote student learning.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

The average score of students completing the educator preparation program will score at or near 70% on the Texas Examinations of Educator Standards (TExES) on the Pedagogy and Professional Responsibilities, Domain I.

1a. Summary of Assessment Data Collected:

To be provided by the College of Education.

1a. Use of Results to Improve Instructional Program:

Enter text here

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2. Students completing the educator preparation program will demonstrate the skills related to implementing effective, responsive instruction, and assessment.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

The average score of 90% of students completing the educator preparation program on the Field Performance Evaluations will be at or near 85% with no score lower than 65%.

2a. Summary of Assessment Data Collected:

To be provided by the College of Education.

2a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success:

At the Portfolio Defense, the students completing the educator preparation program will provide evidence of knowledge and performance of instructional design and assessment with a score of 80% or better as determined by a team of Field Supervisors using a common rubric.

2b. Summary of Assessment Data Collected:

To be provided by the College of Education.

2b. Use of Results to Improve Instructional Program:

Enter text here

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3. Students completing the Social Studies educator preparation program will have a broad understanding of Social Studies.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

Graduating seniors in the 8-12 Certification program will take a locally-generated examination that measures their understanding of the field of Social Studies. The average score on the examination will not fall below 70%.

3a. Summary of Assessment Data Collected:

No graduates in Spring 2003.

3a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

3b. Means of Program Assessment & Criteria for Success:

Subscales on the locally-generated examination will measure understanding of History, Economics, Geography, and Political Science. Average scores on each of the subscales will not fall below 70%.

3b. Summary of Assessment Data Collected:

No graduates Spring 2003.

3b. Use of Results to Improve Instructional Program:

Enter text here

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Intended Educational (Student) Outcome:

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4. Students completing the baccalaureate program will be prepared for graduate study.

First Means of Assessment for Outcome Identified Above:

4a. Means of Program Assessment & Criteria for Success:

Acceptance rates in post-baccalaureate programs will be gathered. Seventy-five percent of Social Studies graduates who pursue a post-baccalaureate program will be accepted.

4a. Summary of Assessment Data Collected:

No graduates in Spring 2003.

4a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

4b. Means of Program Assessment & Criteria for Success:

The number of students completing the baccalaureate program who successfully complete graduate programs will be gathered. At least 50% of those entering post-baccalaureate programs will successfully complete those programs.

4b. Summary of Assessment Data Collected:

No graduates Spring 2003.

4b. Use of Results to Improve Instructional Program:

Enter text here

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Texas Examinations of Educator Standards (TExES)	
Field Performance Evaluations	
rubric (need proper name)	
Locally-generated Examination	
Acceptance rates in Post-baccalaureate Programs	