

# **ASSESSMENT REPORT FOR**

Bachelor of Science Degree in All Level Special Education (BS)  
**Instructional Degree Program**

Spring 2003  
**Assessment Period Covered**

August 26, 2002  
**Date Submitted**

## **Expanded Statement of Institutional Purpose Linkage:**

### **Institutional Mission Reference:**

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

### **College/University Goal(s) Supported:**

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators that links all aspects of the educational profession. Through educational experiences provided by the system, educators will prepare to provide learner-centered instructional experiences that provide excellence and equity for students in the field.

### **Intended Educational (Student) Outcomes:**

- 1.** Students completing the Special Education Program will compare favorably statewide with their understanding of learners with special needs.
- 2.** Students completing the Special Education Program will compare favorably statewide to other students in special education programs in their understanding of working in a collaborative learning community.
- 3.** Students completing the Special Education Program will demonstrate the skills that implement effective, responsive instruction and assessment.

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## **Intended Educational (Student) Outcome:**

***NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.***

1. Students completing the Special Education Program will compare favorably statewide with their understanding of learners with special needs.

## **First Means of Assessment for Outcome Identified Above:**

### **1a. Means of Program Assessment & Criteria for Success:**

The students will successfully complete an Examination for the Certification of Educators in Texas / Texas Examinations of Educator Standards (ExCET/ TExES) Review and earn a minimal of 80% on the ExCET/TExES Pretest in Domain 1, Understanding Learners with Special Needs.

### **1a. Summary of Assessment Data Collected:**

None of the undergraduate students (N=3) scored 70+ on the ExCET/TExES Pretest in Domain 1. The mean score of Domain I was 66.67.

### **1a. Use of Results to Improve Instructional Program:**

Special education coursework needs to focus more on Domain 1, Understanding Learners with Special Needs. Also, the special Education Department needs to look at questions 19, 29, 33, 40, 43, and 49 on the Pretest. None of the undergraduates correctly answered these questions.

## **Second Means of Assessment for Outcome Identified Above:**

### **1b. Means of Program Assessment & Criteria for Success:**

The average score of students completing the Special Education Program will be 70% on the Examination for the Certification of Educators in Texas (ExCET/TExES) in Domain 1, Understanding Learners with Special Needs.

### **1b. Summary of Assessment Data Collected:**

Students will be taking the June 28, 2003 ExCET examination. No data at this time.

### **1b. Use of Results to Improve Instructional Program:**

Students will be taking the June 28, 2003 ExCET examination. No data at this time.

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## **Intended Educational (Student) Outcome:**

***NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.***

2. Students completing the Special Education Program will compare favorably statewide to other students in special education programs in their understanding of working in a collaborative learning community.

## **First Means of Assessment for Outcome Identified Above:**

### **2a. Means of Program Assessment & Criteria for Success:**

The students will successfully complete an ExCET/TEExES Review and earn a minimal of 80% on the ExCET/TEExES Pretest in Domain 3, Working in a Collaborative Learning Community.

### **2a. Summary of Assessment Data Collected:**

100% (N=3) of the undergraduate students scored +70% on the ExCET/TEExES Pretest in Domain 3. The mean score for Domain 3 was 94%.

### **2a. Use of Results to Improve Instructional Program:**

None at this time. May change when more students complete the program.

## **Second Means of Assessment for Outcome Identified Above:**

### **2b. Means of Program Assessment & Criteria for Success:**

The average score of students completing the Special Education Program will score be least 70% on the Examination for the Certification of Educators in Texas (ExCET/TEExES) in Domain 3, Working in a Collaborative Learning Community.

### **2b. Summary of Assessment Data Collected:**

Students will be taking the June 28, 2003 ExCET examination. No data at this time.

### **2b. Use of Results to Improve Instructional Program:**

Students will be taking the June 28, 2003 ExCET examination. No data at this time.

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## **Intended Educational (Student) Outcome:**

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**3.** Students completing the Special Education Program will demonstrate the skills that implement effective, responsive instruction and assessment.

## **First Means of Assessment for Outcome Identified Above:**

### **3a. Means of Program Assessment & Criteria for Success:**

Obtain and analyze data regarding the Field Performance Evaluation to determine effectiveness of the Special Education Program.

### **3a. Summary of Assessment Data Collected:**

Not available at this time. Will request data at the beginning of Summer Session I 2003.

### **3a. Use of Results to Improve Instructional Program:**

None at this time.

## **Second Means of Assessment for Outcome Identified Above:**

### **3b. Means of Program Assessment & Criteria for Success:**

Students completing the Special Education Program will provide evidence of knowledge and performance in Special Education through a portfolio defense using a common rubric. The evaluation criteria for the rubric will be 70% of stated portfolio requirements.

### **3b. Summary of Assessment Data Collected:**

100% (N=3) of undergraduate students scored a mean of 90% of stated portfolio requirements; students earned a mean of 73.3% on the standard questions on the rubric.

### **3b. Use of Results to Improve Instructional Program:**

Based on the standard questions, Special Education courses need to focus on questions 5, 7, 10, 15. Question #5 of the standard questions will be rewritten, and question #10 will be removed because it was vague.

## SUPPORT DOCUMENTATION

<b>SOURCE</b>	<b>LOCATION/Special Instructions</b>
Examination for the Certification of Educators in Texas (ExCET)	
Texas Examinations of Educator Standards (TExES)	
ExCET/TExES Review	
ExCET/TExES Pretest	
Field Performance Evaluation	
common rubric (need proper name of rubric?)	