

# **ASSESSMENT REPORT FOR**

Bachelor of Science in Criminal Justice (BSCJ)

**Instructional Degree Program**

Spring 2003

**Assessment Period Covered**

July 1, 2003

**Date Submitted**

## **Expanded Statement of Institutional Purpose Linkage:**

### **Institutional Mission Reference:**

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

### **College/University Goal(s) Supported:**

Provide a curriculum that teaches current and relevant Criminal Justice material and that facilitates employment.

### **Intended Educational (Student) Outcomes:**

- 1.** Students completing the baccalaureate program will have a basic understanding of the field of Criminal Justice.
- 2.** Graduates at baccalaureate level will be prepared to perform to the satisfaction of employers in Criminal Justice jobs.
- 3.** Graduates of the baccalaureate program will be prepared for graduate study.

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## **Intended Educational (Student) Outcome:**

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1. Students completing the baccalaureate program will have a basic understanding of the field of Criminal Justice.

## **First Means of Assessment for Outcome Identified Above:**

### **1a. Means of Program Assessment & Criteria for Success:**

Graduating seniors will take a locally generated examination that measures basic understanding of the field of Criminal Justice, prepared by Criminal Justice faculty and team graded using a rubric developed by the faculty. The average score on the examination will be at least 70%.

### **1a. Summary of Assessment Data Collected:**

The average score on the examination was 62.5%.

### **1a. Use of Results to Improve Instructional Program:**

The number of students in this graduating class is somewhat small and cannot be used to generalize about the program. However, the Criminal Justice faculty believe number of students (14) is sufficiently large to indicate possible problems that should be addressed immediately. See discussion of use of results on subscales below.

Additionally, the Criminal Justice faculty have decided to assess the program in Fall 2003 using the ACAT, a standardized Criminal Justice examination that may yield more valid results and will allow comparisons of TAMIU students with those in other universities.

## **Second Means of Assessment for Outcome Identified Above:**

### **1b. Means of Program Assessment & Criteria for Success:**

Subscales will be identified on the locally-generated assessment examination. One each of the subscales, the average score will be at least 70%.

**1b. Summary of Assessment Data Collected:**

The averages on subscales were: General Criminal Justice = 60.9; Courts and Criminal Procedures = 59.7; Juvenile Justice = 40.8; Policing = 75.6; Corrections = 71; Probation and Parole = 77.5.

**1b. Use of Results to Improve Instructional Program:**

Even though the number of students is too small to use as a basis of broad programmatic changes, the curriculum will be redesigned to assure every Criminal Justice major is required to have classwork in each of the major areas of the discipline. The Criminal Justice faculty determined that elective choices should be narrowed to achieve that purpose. Also, an additional Criminal Justice professor will be added in the Fall 2003 to meet the needs of the growing program.

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2. Graduates at baccalaureate level will be prepared to perform to the satisfaction of employers in Criminal Justice jobs.

## **First Means of Assessment for Outcome Identified Above:**

### **2a. Means of Program Assessment & Criteria for Success:**

Students are required to take part in an internship program in their senior year, working in a public agency involved in Criminal Justice. Evaluations by external internship managers will rate the level of performance of each intern. At least 80% of the interns will be rated excellent or good by the internship manager.

### **2a. Summary of Assessment Data Collected:**

100% of the interns were rated "excellent" by the internship manager.

### **2a. Use of Results to Improve Instructional Program:**

The scale used for ratings will be expanded from three categories (excellent, good, poor) to a five point Likert scale to encourage more specific ratings of interns. Additional criteria will be added to the ratings to generate more specific information.

## **Second Means of Assessment for Outcome Identified Above:**

### **2b. Means of Program Assessment & Criteria for Success:**

Graduating seniors will be surveyed to gather supporting data concerning how well the degree prepared them for Criminal Justice jobs. At least 80% will strongly agree or agree on a five point Likert scale that the degree prepared them for such jobs.

### **2b. Summary of Assessment Data Collected:**

69.2% strongly agreed and 23.1% agreed = 92.3% who strongly agreed or agreed that the program prepared them for Criminal Justice jobs.

**2b. Use of Results to Improve Instructional Program:**

The number of students (13) who responded is too small to be used as a basis of deciding the goal was met. We will continue to ask this question of future graduating seniors until the number of responses is sufficient to conclude that our goal was met.

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3. Graduates of the baccalaureate program will be prepared for graduate study.

## **First Means of Assessment for Outcome Identified Above:**

### **3a. Means of Program Assessment & Criteria for Success:**

Acceptance rates in post-baccalaureate programs will be gathered. Seventy-five percent of Criminal Justice graduates who pursue a post-baccalaureate program will be accepted.

### **3a. Summary of Assessment Data Collected:**

No record of application for graduate study as yet. Records will be checked Fall 2003.

### **3a. Use of Results to Improve Instructional Program:**

Enter text here

## **Second Means of Assessment for Outcome Identified Above:**

### **3b. Means of Program Assessment & Criteria for Success:**

Graduates of the BA in Criminal Justice degree and who have entered graduate programs will be surveyed in one year to gather supporting data concerning whether the BA prepared them for graduate study. The responses will be measured on a Likert scale ranging from 1 (not at all) to 5 (very well). At least 80% of those responding will agree that the BA in Criminal Justice prepared them well for graduate programs

### **3b. Summary of Assessment Data Collected:**

No data as yet. The survey will be done Summer 2004.

### **3b. Use of Results to Improve Instructional Program:**

Enter text here

## SUPPORT DOCUMENTATION

<b>SOURCE</b>	<b>LOCATION/Special Instructions</b>
Locally-generated Examination rubric (proper name needed)	
ACAT Criminal Justice Examination	
Locally-generated Assessment Examination	
evaluation (need proper name)	
survey (need proper name)	
Acceptance Rates in Post-baccalaureate Programs	