

ASSESSMENT REPORT FOR

Master of Arts in Spanish (MA) (Thesis and Non-Thesis)
Instructional Degree Program

Spring 2003
Assessment Period Covered

August 6, 2003
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

To increase "(1) students' ability to communicate through the use of the written and spoken word; (2) their knowledge and appreciation of culture, fine arts, social integration; and (3) self realization. The College [COAH] also prepares students for a variety of professions and roles by providing a broad-based liberal arts education."

Intended Educational (Student) Outcomes:

- 1.** MA graduates will have a comprehensive knowledge of the language, literature and culture of Spain and Spanish America.
- 2.** Graduates will have written or presented publishable papers which demonstrate their familiarity with literary theory and criticism, and their command of research skills.
- 3.** Students completing the MA degree who desire to pursue doctoral studies in Spanish will be successful in gaining admission to Ph.D. programs in Spanish.

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Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. MA graduates will have a comprehensive knowledge of the language, literature and culture of Spain and Spanish America.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

At the close of the program, at least 90% of the student will pass the comprehensive exams, as judge by the departmental faculty grading this required activity.

1a. Summary of Assessment Data Collected:

As of spring 2003, there were no grades in the Spanish MA Program; thus we were unable to assess this outcome.

1a. Use of Results to Improve Instructional Program:

Enter text here

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2. Graduates will have written or presented publishable papers which demonstrate their familiarity with literary theory and criticism, and their command of research skills.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

At least 70% of the graduates, by their graduation date, will have presented papers, or participated in panel discussions at a local or regional conference or colloquium.

2a. Summary of Assessment Data Collected:

As of spring 2003, there were no graduates in the Spanish MA Program; thus we were unable to assess this outcome.

2a. Use of Results to Improve Instructional Program:

Enter text here

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Intended Educational (Student) Outcome:

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3. Students completing the MA degree who desire to pursue doctoral studies in Spanish will be successful in gaining admission to Ph.D. programs in Spanish.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

At least 80% of graduates who seek admission to Ph.D. programs in Spanish will be accepted. A yearly follow-up study will be used to gather data.

3a. Summary of Assessment Data Collected:

As of spring 2003, there were no graduates in the Spanish MA Program; thus we were unable to assess this outcome.

3a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

3b. Means of Program Assessment & Criteria for Success:

At least 80% of the students will earn a grade of "A" in all oral or written activities associated with the relevant courses. While grades of "C" are discouraged, a maximum of 2 will be accepted toward the degree.

3b. Summary of Assessment Data Collected:

As of spring 2003, there were no graduates in the Spanish MA Program; thus we were unable to assess this outcome.

3b. Use of Results to Improve Instructional Program:

Enter text here

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Follow-up Study	