

ASSESSMENT REPORT FOR

Master of Science in Curriculum and Instruction (MS)

Instructional Degree Program

Spring 2003

Assessment Period Covered

July 1, 2003

Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators that links all aspects of the educational profession. Through educational experiences provided by the system, educators will prepare to provide learner-centered instructional experiences that provide excellence and equity for students in the field.

Intended Educational (Student) Outcomes:

- 1.** Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional program design.
- 2.** Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of the instructional strategies and resources necessary to successfully implement an instructional program.
- 3.** Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of principles for assessing instructional programs.

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Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional program design.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

During their Oral Comprehensive Examination, students seeking the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional program design by responding to questions asked by three faculty members and will achieve a minimum score of 2 out of a possible 3 on a rubric.

1a. Summary of Assessment Data Collected:

No information is available at this time, since this rubric scale has not yet been used with any student seeking to earn the Master of Science in Curriculum and Instruction. However, faculty will use the rubric with future students and monitor its effectiveness to determine if any modifications are needed.

1a. Use of Results to Improve Instructional Program:

This section is not applicable.

Second Means of Assessment for Outcome Identified Above:

1b. Means of Program Assessment & Criteria for Success:

During their thesis or Professional Paper defense, students seeking the Master of Science in Curriculum and Instruction will explain how relevant understanding of principles of instruction surrounding successful reading programs by explaining how relevant principles of instruction program design have been incorporated into their thesis or professional paper. Students will be expected to achieve a score of at least 3 out of 4 on a rubric. Aspects to be addressed include: (1) Introduction (including statement of purpose, research problem, research question(s), significance of study); (2) Discussion of relevant research reviewed; (3) Methodology and results (thesis only); (4) Conclusions reached, accompanied by appropriate rationale; and (5) Limitations and recommendations.

1b. Summary of Assessment Data Collected:

As of this date, this rubric has been applied with only one student who has completed the Master of Science in Curriculum and Instruction Degree. The student earned an average score of 3.7.

1b. Use of Results to Improve Instructional Program:

Data indicates that the program was successful in preparing this student. Faculty will continue to monitor students' performance to determine program strengths and any areas that may need modification.

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2. Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of the instructional strategies and resources necessary to successfully implement an instructional program.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

During an Oral Comprehensive Examination, students seeking the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional strategies and resources necessary to successfully implement an instructional program by responding to questions asked by three faculty members and will achieve a minimum score of 2 out of a possible 3 on a rubric.

2a. Summary of Assessment Data Collected:

No information is available at this time, since this rubric scale has not yet been used with any student seeking to earn a Master of Science in Curriculum and Instruction. However, faculty will use the rubric with future students and monitor its effectiveness to determine if any modifications are needed.

2a. Use of Results to Improve Instructional Program:

This section is not applicable at this time.

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success:

As part of their Oral Comprehensive Examination, students will present resources and strategies for implementing a selected program and will achieve a minimum score of 3 out of a possible 4 as judged by a committee of at least 3 faculty using a rubric designed for this purpose.

2b. Summary of Assessment Data Collected:

As of this date, this rubric has been applied with only one student who has completed the Master of Science in Curriculum and Instruction Degree. The student obtained an average score of 3.7.

2b. Use of Results to Improve Instructional Program:

Data indicates that the program was successfully in preparing this student. Faculty will continue to monitor students' performance to determine program strengths and any areas that may need modification.

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Intended Educational (Student) Outcome:

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3. Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of principles for assessing instructional programs.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

During their Oral Comprehensive Examination, students seeking the Master of Science in Curriculum and Instruction will demonstrate their understanding of principles for assessing instructional programs by responding to questions asked by three faculty members and will achieve a minimum score of 2 out of a possible 4 on a rubric.

3a. Summary of Assessment Data Collected:

No information is available at this time, since this rubric scale has not yet been used with any student seeking to earn the Master of Science in Curriculum and Instruction. However, faculty will use the rubric with future students and monitor its effectiveness to determine if any modifications are needed.

3a. Use of Results to Improve Instructional Program:

This section is not applicable at this time.

Second Means of Assessment for Outcome Identified Above:

3b. Means of Program Assessment & Criteria for Success:

As part of their Oral Comprehensive Examination, students will be incorporated into their selected instructional program and will achieve a minimum score of 3 out of a possible 4 as judged by a committee of at least 3 faculty using a rubric designed for this purpose.

3b. Summary of Assessment Data Collected:

As of this date, this rubric has been applied with only one student who has completed the Master of Science in Curriculum and Instruction Degree. The student obtained an average score of 3.7.

3b. Use of Results to Improve Instructional Program:

Data indicated that the program was successful in preparing this student. Faculty will continue to monitor students' performance to determine program strengths and any areas that may need modification.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
rubric (need proper name of rubric)	
Oral Comprehensive Examination	