

ASSESSMENT REPORT FOR

Master of Science in Generic Special Education (MS)

Instructional Degree Program

Spring 2003

Assessment Period Covered

August 26, 2002

Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators which links all aspects of the educational profession. Through educational experiences provided by the system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for students in the field.

Intended Educational (Student) Outcomes:

- 1.** Students completing the Special Education Masters Program will demonstrate the ability to review and critique professional literature.
- 2.** Students completing the Special Education Masters Program will demonstrate an understanding of current issues in the Special Education field.
- 3.** Students completing the Special Education Masters Program will demonstrate an understanding of current issues in their minor field.

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Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Students completing the Special Education Masters Program will demonstrate the ability to review and critique professional literature.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

Students will demonstrate the ability to review and critique professional literature in Special Education in the thesis or professional paper as determined by the graduate committee. The evaluation criteria will be the unanimous decision of the graduate committee.

1a. Summary of Assessment Data Collected:

100% (N=3) of graduate students successfully completed professional papers.

1a. Use of Results to Improve Instructional Program:

None at this time. May change when more students complete the program.

Second Means of Assessment for Outcome Identified Above:

1b. Means of Program Assessment & Criteria for Success:

Students will demonstrate the ability to review and critique professional literature in special education through a portfolio defense using a common rubric. The evaluation criteria for the rubric will be at least 70% of stated portfolio requirements.

1b. Summary of Assessment Data Collected:

100% (N=3) of graduate students scored a mean of 100% of stated portfolio requirements; students earned a mean of 75% on the standard questions of the rubric.

1b. Use of Results to Improve Instructional Program:

Based on the standard questions, special education courses need to focus on the referral process, English language learners in special education, and reevaluations.

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2. Students completing the Special Education Masters Program will demonstrate an understanding of current issues in the Special Education field.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

Students will demonstrate understanding of the current issues in the field with completion of thesis or professional paper as determined by the graduate committee. The evaluation criteria will be the unanimous decision of the graduate committee.

2a. Summary of Assessment Data Collected:

100% (N=3) of the graduates students successfully completed professional papers.

2a. Use of Results to Improve Instructional Program:

None at this time. May change when more students complete the program.

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success:

Students completing the Special Education Masters Program will provide evidence of knowledge and performance of Special Education through a portfolio defense using a common rubric. The evaluation criteria for the rubric will be 70% of stated portfolio requirements.

2b. Summary of Assessment Data Collected:

100% (N=3) of graduate students scored a mean of 100% of stated portfolio requirements.

2b. Use of Results to Improve Instructional Program:

None at this time. May change when more students complete the program.

Third Means of Assessment for Outcome Identified Above:

2c. Means of Program Assessment & Criteria for Success:

The students will successfully complete an Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Review and earned a minimal of 80% on the Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Pretest in Special Education.

2c. Summary of Assessment Data Collected:

67% (N=2) of graduate students scored 90%+ on the Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Pretest. 33% (N=1) of graduate students scored 70% on the Examination for the Certification of Educators in Texas (ExCET).

2c. Use of Results to Improve Instructional Program:

Analyze the questions on the Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Pretest to determine the competencies needing more concentration in the classroom.

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Intended Educational (Student) Outcome:

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3. Students completing the Special Education Masters Program will demonstrate an understanding of current issues in their minor field.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

Students completing the Special Education Masters Program will provide evidence of knowledge and performance in current issues in their minor fields through a portfolio defense using a common rubric. The evaluation criteria for the rubric will be at least 70% of stated portfolio requirements.

3a. Summary of Assessment Data Collected:

100 (N=3) of graduate students scored a mean of 100% of stated portfolio requirements.

3a. Use of Results to Improve Instructional Program:

None at this time. May change when more students complete the program.

Second Means of Assessment for Outcome Identified Above:

3b. Means of Program Assessment & Criteria for Success:

The students will successfully complete an Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Review and earned a minimal of 80% on the Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Pretest in their minor field.

3b. Summary of Assessment Data Collected:

67% (N=2) of graduate students scored 90%+ on the Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Pretest. 33% (N=1) of graduate students scored 70% on the Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEXES) Pretest.

3b. Use of Results to Improve Instructional Program:

Analyze the questions on the Examination for the Certification of Educators in Texas / Texas Examination of Educator Standard (ExCET/TEExES) Pretest to determine the competencies needing more concentration in the classroom.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
rubric (need proper name of rubric)	
Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEExES) Review	
Examination for the Certification of Educators in Texas / Texas Examination of Educator Standards (ExCET/TEExES) Pretest	