

ASSESSMENT REPORT FOR

Master of Science in Criminal Justice (MS) (Thesis and Non-Thesis)
Instructional Degree Program

Spring 2003
Assessment Period Covered

July 1, 2003
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

Provide a curriculum that teaches current and relevant Criminal Justice material and that facilitates employment.

Intended Educational (Student) Outcomes:

- 1.** At the end of the program, master's students will demonstrate knowledge of the theoretical and methodological underpinnings of the field of Criminal Justice and be able to critically evaluate the legal, ethical, and professional (i.e., the operational standards) components of the field.
- 2.** Graduates at master's level will be prepared for advancement in Criminal Justice jobs.
- 3.** Graduates at master's level will be prepared for further graduate study.

ASSESSMENT REPORT FOR

Master of Science in Criminal Justice (MS) (Thesis and Non-Thesis)
Instructional Degree Program

Spring 2003
Assessment Period Covered

July 1, 2003
Date Submitted

Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. At the end of the program, master's students will demonstrate knowledge of the theoretical and methodological underpinnings of the field of Criminal Justice and be able to critically evaluate the legal, ethical, and professional (i.e., the operational standards) components of the field.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

Students completing the Criminal Justice master's program will take a locally-generated comprehensive examination developed by the Criminal Justice faculty and team graded using a rubric ranging from 1 (poor) to 4 (excellent). The average score on the examination will be 3 or above.

1a. Summary of Assessment Data Collected:

The average score on the examination was 3.

1a. Use of Results to Improve Instructional Program:

The number of students testing was too small to use as a basis for concluding that the program met its goal. In the next year, results of future comprehensive examinations will be compiled with these in order to assess the graduate program.

Second Means of Assessment for Outcome Identified Above:

1b. Means of Program Assessment & Criteria for Success:

Subscales that measure the ability to evaluate legal, ethical, and professional components of the field will be included in the comprehensive examination. On no subscale will the average score fall below 3.

1b. Summary of Assessment Data Collected:

The average score on each subscale was 3.

1b. Use of Results to Improve Instructional Program:

The number of students testing was too small to use as a basis for concluding the goal was met. Results of future comprehensive examinations subscales will be considered along with these in assessing the graduate program.

ASSESSMENT REPORT FOR

Master of Science in Criminal Justice (MS) (Thesis and Non-Thesis)
Instructional Degree Program

Spring 2003
Assessment Period Covered

July 1, 2003
Date Submitted

Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2. Graduates at master's level will be prepared for advancement in Criminal Justice jobs.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

Graduates of Spring 2003 will be surveyed in one year to assess how many have advanced in Criminal Justice jobs. At least 50% of these graduates will have advanced in position.

2a. Summary of Assessment Data Collected:

Surveys will be done Summer 2004.

2a. Use of Results to Improve Instructional Program:

N/A

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success:

Graduating seniors will be surveyed to ask whether they believe the program has prepared them for advancement in Criminal Justice jobs. At least 80% of the graduates will "strongly agree" or "agree" that the program has prepared them for advancement.

2b. Summary of Assessment Data Collected:

50% of the graduates "strongly agreed" and 50% "agreed" that the program prepared them for advancement in Criminal Justice jobs.

2b. Use of Results to Improve Instructional Program:

The number of graduates is too small to use as a basis of concluding that we have met our goal. Future graduates will be asked this question and the data compiled until the number of responses is at least 30.

ASSESSMENT REPORT FOR

Master of Science in Criminal Justice (MS) (Thesis and Non-Thesis)
Instructional Degree Program

Spring 2003
Assessment Period Covered

July 1, 2003
Date Submitted

Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

3. Graduates at master's level will be prepared for further graduate study.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

Acceptance rates of TAMIU Criminal Justice master's graduates into Ph.D. programs or other post-graduate study will be gathered. The acceptance rates of these students will be at least 50% of those applying.

3a. Summary of Assessment Data Collected:

No Spring 2003 graduates have applied for further graduate work to date.

3a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

3b. Means of Program Assessment & Criteria for Success:

Graduates of the MS in Criminal Justice degree and who have entered advanced graduate programs will be surveyed in one year to gather supporting data concerning whether the MS prepared them for further graduate study. The responses will be measured on a Likert scale ranging from 1 (not at all) to 5 (very well). At least 80% of those responding will agree that the MS in Criminal Justice prepared them well for graduate programs.

3b. Summary of Assessment Data Collected:

No data as yet. Surveys will be given out in Summer 2004.

3b. Use of Results to Improve Instructional Program:

N/A

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
survey (need proper name)	
Acceptance Rates	