

ASSESSMENT REPORT FOR

Bachelor of Arts in Music (BA)
Instructional Degree Program

Spring 2004
Assessment Period Covered

June 30, 2004
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

To fulfill the University mission in offering baccalaureate programs in the arts, as well as the commitment to the preparation of students for leadership roles in professions related to the fine and performing arts. (1) The students' knowledge and appreciation of culture, fine arts, social integration, and self-realization.

Intended Educational (Student) Outcomes:

- 1.** Students completing the Bachelor of Arts in Music will acquire satisfactory musical knowledge and skills in addition to a basic liberal arts education.
- 2.** Students completing the Bachelor of Arts in Music will be proficient on the performance skills on one major instrument (at a minimum).
- 3.** Students completing the Bachelor of Arts degree in Music will be prepared to attain professional positions in music related fields

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Intended Educational (Student) Outcome:

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___**1**___ Students completing the Bachelor of Arts in Music will acquire satisfactory musical knowledge and skills in addition to a basic liberal arts education.

First Means of Assessment for Outcome Identified Above:

___1_a. Means of Program Assessment & Criteria for Success:

Bachelor of Arts in Music graduates will be measured using a departmentally-administered comprehensive music examination. Students must score at least 70% on the examination.

___1_a. Summary of Assessment Data Collected:

Insufficient data has been collected up to this point, as two students have graduated since the degree was approved in late 2002. The two students scored at least 70% or higher on the examination.

___1_a. Use of Results to Improve Instructional Program:

At this time, the program faculty can make no recommendations for alterations to the degree program or this means of assessment.

Second Means of Assessment for Outcome Identified Above:

___1_b. Means of Program Assessment & Criteria for Success:

Bachelor of Arts in Music graduates will be surveyed regarding their successful entry into graduate music programs.

___1_b. Summary of Assessment Data Collected:

No data has been collected regarding entry into graduate music programs as of this date. Two students have graduated and obtained employment since this degree was approved in late 2002.

___1_b. Use of Results to Improve Instructional Program:

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 2 Students completing the Bachelor of Arts in Music will be proficient on the performance skills on one major instrument (at a minimum).

First Means of Assessment for Outcome Identified Above:

2_a. Means of Program Assessment & Criteria for Success:

Students completing the Bachelor of Arts in Music degree will demonstrate their proficiency on a major instrument before a panel of music instructors (Final Juries).

2_a. Summary of Assessment Data Collected:

Insufficient/limited data was collected as two students have graduated with this degree since the approval of this program on Fall 2002. These students demonstrated satisfactory proficiency on their juries.

2_a. Use of Results to Improve Instructional Program:

At this time, the program faculty can make no recommendations for alterations to the degree program or this means of assessment.

Second Means of Assessment for Outcome Identified Above:

2_b. Means of Program Assessment & Criteria for Success:

Bachelor of Arts in Music students will perform satisfactorily in music concerts, festivals, and workshops.

2_b. Summary of Assessment Data Collected:

Two students have graduated as of this date, which represents limited and/or insufficient data. The department received official status and approved degrees during the Fall 2002 semester.

2_b. Use of Results to Improve Instructional Program:

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 3 Students completing the Bachelor of Arts degree in Music will be prepared to attain professional positions in music related fields.

First Means of Assessment for Outcome Identified Above:

3_a. Means of Program Assessment & Criteria for Success:

Bachelor of Arts in Music graduates will be surveyed one year after graduation by the Department to gather supporting data concerning whether or not the student was able to gain employment in the music field. Benchmark for employment success is at least 70%.

3 a. Summary of Assessment Data Collected:

Two students have graduated with this degree since its approval (Fall 2002), and they have successfully been employed in the music field. However, two students represent limited/insufficient data for assessment.

3_a. Use of Results to Improve Instructional Program:

At this time, the program faculty can make no recommendations for alterations to the degree program or this means of assessment.

Second Means of Assessment for Outcome Identified Above:

3_b. Means of Program Assessment & Criteria for Success:

Employers of music graduates will be surveyed two years after graduation by the Department to gather supporting data concerning satisfactory performance of graduate on their jobs.

3_b. Summary of Assessment Data Collected:

No data collected as of this date as the first BA in Music student graduated during the 2003 spring semester. This degree was approved and became official in late 2002.

___3_b. Use of Results to Improve Instructional Program:

At this time, the program faculty can make no recommendations for alterations to the degree program or this means of assessment.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions