

# ASSESSMENT REPORT FOR

Bachelor of Arts in Spanish with Grades 8th - 12th Certification Option I (BA)  
**Instructional Degree Program**

Spring 2004  
**Assessment Period Covered**

July 21, 2004  
**Date Submitted**

## **Expanded Statement of Institutional Purpose Linkage:**

### **Institutional Mission Reference:**

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

### **College/University Goal(s) Supported:**

To increase "(1) students' ability to communicate through the use of the written and spoken word; (2) their knowledge and appreciation of culture, fine arts, social integration; and (3) self realization. The College [COAS] also prepares students for a variety of professions and roles by providing a broad-based liberal arts education."

### **Intended Educational (Student) Outcomes:**

- 1.** Graduates will demonstrate competent writing skills in the Spanish language.
- 2.** Graduates will be successful in passing state certification exams for secondary teachers of Spanish, namely the Examination for the Certification of Educators in Texas 047 (ExCET).
- 3.** Graduates of the educator preparation program will compare favorably with their knowledge of instructional design and assessment to promote student learning.
- 4.** Graduates completing the educator preparation program will demonstrate the skills related to implementing effective, responsive instruction and assessment.

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## **Intended Educational (Student) Outcome:**

1. Graduates will demonstrate competent writing skills in the Spanish language.

## **First Means of Assessment for Outcome Identified Above:**

### **1a. Means of Program Assessment & Criteria for Success:**

Research papers of Spanish majors classified as graduating seniors will be sampled from 3000-4000-level classes initially and then later exclusively from Spanish 4399, Senior Seminar. Using the Analytical Rubric for Senior Spanish Papers (1) Developed by the department, a team of faculty members will evaluate the papers for organization, development, logic and coherence, syntax and style, and mechanics. At least 80% of the graduates will receive scores of "satisfactory" or higher.

### **1a. Summary of Assessment Data Collected:**

There were no graduating seniors with a B.A. degree in Spanish with Certificate for spring 2004.

### **1a. Use of Results to Improve Instructional Program:**

Because there were no graduates in this program during the Spring semester, the program faculty could not make recommendations at this time.

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## **Intended Educational (Student) Outcome:**

2. Graduates will be successful in passing state certification exams for secondary teachers of Spanish.

## **First Means of Assessment for Outcome Identified Above:**

### **2a. Means of Program Assessment & Criteria for Success:**

Within one year of graduation, 80% or higher of graduates will pass the Examination for the Certification of Educators in Texas 047 (ExCET) for Secondary School Certification by the State of Texas.

### **2a. Summary of Assessment Data Collected:**

Because the ExCET is offered several times throughout the spring semester, data was collected on seniors and recent (within one year) graduates for all of the Spring, 2004 test dates. Students who took the exam multiple times are counted for the last time they took the exam, through the May 22, 2004 test date.

Of the 2 qualifying students who tested, 2 passed, yielding a rate of 100%. (2)

### **2a. Use of Results to Improve Instructional Program:**

Since 1998 when we began tracking students' results on the ExCET, Spanish students have achieved a 100% pass rate. Spanish faculty will continue with the current curriculum, which consists of five Spanish courses that are required of all majors and minors and a large slate of electives.

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## **Intended Educational (Student) Outcome:**

**3.** Graduates of the educator preparation program will compare favorably with their knowledge of instructional design and assessment to promote student learning.

## **First Means of Assessment for Outcome Identified Above:**

### **3a. Means of Program Assessment & Criteria for Success:**

Graduates of the educator preparation program will score at or near 70% on the Texas Examinations of Educator Standards (TExES) exam for Pedagogy and Professional Responsibilities, Domain I.

### **3a. Summary of Assessment Data Collected:**

There were no graduating seniors with a B.A. degree in Spanish with Certificate for spring 2004.

### **3a. Use of Results to Improve Instructional Program:**

Because there were no graduates in this program during the Spring semester, the program faculty could not make recommendations at this time.

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## **Intended Educational (Student) Outcome:**

4. Graduates completing the educator preparation program will demonstrate the skills related to implementing effective, responsive instruction and assessment.

## **First Means of Assessment for Outcome Identified Above:**

### **4a. Means of Program Assessment & Criteria for Success:**

Ninety percent (90%) of students completing the educator preparation program on the Field Performance Evaluations will be at or near 85% with no score lower than 65%.

### **4a. Summary of Assessment Data Collected:**

There were no graduating seniors with a B.A. degree in Spanish with Certificate for spring 2004.

### **4a. Use of Results to Improve Instructional Program:**

Because there were no graduates in this program during the Spring semester, the program faculty could not make recommendations at this time.

## **Second Means of Assessment for Outcome Identified Above:**

### **4b. Means of Program Assessment & Criteria for Success:**

At the Portfolio Defense, the students completing the educator preparation program will provide evidence of knowledge and performance of instructional design and assessment with a score of 80% or better, as determined by a team of Field Supervisors using a common rubric.

### **4b. Summary of Assessment Data Collected:**

There were no graduating seniors with a B.A. degree in Spanish with Certificate for spring 2004.

### **4b. Use of Results to Improve Instructional Program:**

Because there were no graduates in this program during the Spring semester, the program faculty could not make recommendations at this time.

**SUPPORT DOCUMENTATION**

<b>SOURCE</b>	<b>LOCATION/Special Instructions</b>
(1) Analytical Rubric for Senior Spanish Papers	
(2) Examination for the Certification of Educators in Texas 047 (ExCET)	
Field Performance Evaluations	