

ASSESSMENT REPORT FOR

Bachelor of Science in Nursing (BSN)
Instructional Degree Program

Spring 2004
Assessment Period Covered

July 5, 2004
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

Graduates of the Canseco School of Nursing will be prepared to enter the work force as Registered Nurses.

Intended Educational (Student) Outcomes:

- 1.** Graduates of the basic Bachelor of Science in Nursing program of the Canseco School of Nursing will be successful on the NCLEX-RN licensure examination.
- 2.** Graduates of the Bachelor of Science in Nursing program of the Canseco School of Nursing will be employed as Registered Nurses in Laredo and the surrounding Mid Rio Grande region.
- 3.** Graduates of the Bachelor of Science in Nursing program of the Canseco School of Nursing will demonstrate mastery of clinical competencies.

ASSESSMENT REPORT FOR

Bachelor of Science in Nursing (BSN)
Instructional Degree Program

Spring 2004
Assessment Period Covered

July 5, 2004
Date Submitted

Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Graduates of the basic Bachelor of Science in Nursing program of the Canseco School of Nursing will be successful on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) licensure examination.

First Means of Assessment for Outcome Identified Above:

1__a. Means of Program Assessment & Criteria for Success:

90% first time pass rate on National Council Licensure Examination for Registered Nurses (NCLEX-RN)

1__a. Summary of Assessment Data Collected:

2004: partial data, 20 of 29 have tested to date—18 have passed = 90%

1__a. Use of Results to Improve Instructional Program:

NCLEX-RN was revised for 2004, with new types of test items and a higher passing standard. Faculty attended workshops offered by National Council of State Boards of Nursing and revised testing format to prepare students for new items.

Second Means of Assessment for Outcome Identified Above:

_1__b. Means of Program Assessment & Criteria for Success:

Aggregate predictive score of 92% on Health Education Systems, Inc. (HESI) Exit Examination.

_1__b. Summary of Assessment Data Collected:

2004: aggregate predictive score of 994, with 89% of graduates scoring in range predictive of passing the licensure examination.

_1__b. Use of Results to Improve Instructional Program:

2004: hosted proprietary review course; monitored and evaluated instruction; now reviewing other alternatives for this component. HESI exam scoring changed; need to revise benchmark to reflect percentage of students scoring in range predictive of passing

the licensure examination.

ASSESSMENT REPORT FOR

Bachelor of Science in Nursing (BSN)
Instructional Degree Program

Spring 2004
Assessment Period Covered

July 5, 2004
Date Submitted

Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2. Graduates of the Bachelor of Science in Nursing program of the Canseco School of Nursing will be employed as Registered Nurses in Laredo and the surrounding Mid Rio Grande region.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success:

Pre-graduation self-assessment survey administered and evaluated by School of Nursing Evaluation Committee; targeted 85% employment plan in region.

2 a. Summary of Assessment Data Collected:

2004: 85% pre-graduation, although several of those surveyed remained unsure of intent.

2 a. Use of Results to Improve Instructional Program:

2004: Program faculty discussed possible issues with hospitals; facilitated local recruitment activities

Second Means of Assessment for Outcome Identified Above:

2 b. Means of Program Assessment & Criteria for Success:

One year follow-up survey administered and evaluated by School of Nursing Evaluation Committee; target 85% employed as RNs in region.

2 b. Summary of Assessment Data Collected:

Program faculty conduct follow-up surveys in odd years; therefore, the survey was deferred for this year.

2 b. Use of Results to Improve Instructional Program:

Previous results indicate concerns regarding overtime and understaffing in local facilities.

ASSESSMENT REPORT FOR

Bachelor of Science in Nursing (BSN)
Instructional Degree Program

Spring 2004
Assessment Period Covered

July 5, 2004
Date Submitted

Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

3. Graduates of the Bachelor of Science in Nursing program of the Canseco School of Nursing will demonstrate mastery of clinical competencies.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

Pre-graduation self-assessment survey administered and evaluated by School of Nursing Evaluation Committee; target 90% rate clinical competence good to excellent.

3 a. Summary of Assessment Data Collected:

2004: 98% of those surveyed rated clinical skills good to excellent

3 a. Use of Results to Improve Instructional Program:

2004: reviewed changes in health care facilities and patient profile; expanded out of town specialty experiences; close review of emergent care clinical to include new disaster preparedness and bio-terrorism requirements.

Second Means of Assessment for Outcome Identified Above:

3 b. Means of Program Assessment & Criteria for Success:

HESI exit exam administered during Senior Seminar Course (NURS 4190); sub scores in recommended range for safety and implementation, as verified by School of Nursing evaluation committee.

3 b. Summary of Assessment Data Collected:

2004: Safety sub-score 933; Implementation sub-score 975. Both sub-scores are above the 900 recommended score.

3 b. Use of Results to Improve Instructional Program:

2004: close attention to planning and analysis portions of intervention, as well as to maintain or improve the level of these scores.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions