

ASSESSMENT REPORT FOR

Bachelor of Social Work

Instructional Degree Program

Spring 2004

Assessment Period Covered

July 27, 2004

Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

University Mission: Texas A & M International University is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national and global society. Texas A & M International University provides students with a learning environment anchored by the highest quality programs built on a solid academic foundation in the liberal arts and natural sciences.

College Mission: Whether through scientific or mathematical investigation; artistic performance; or social, political, or cultural inquiry, the faculty of the College of Arts and Sciences remain committed to preparing students for entrance into a variety of professions, as well as to encouraging their general appreciation for the breadth of arts and sciences in all human endeavors. To accomplish these objectives, the College of Arts and Sciences stresses the development of written and spoken communication, critical thinking skills, a broad knowledge base of a specialized discipline, a familiarity with the technological advancements and professional practices of a rapidly changing global environment, and a desire to contribute their skills to appropriate community-based activities.

Department Mission: The department of Psychology, Sociology and Social Work at Texas A & M International University seeks to achieve excellence in undergraduate and graduate academic instruction. The faculty are also dedicated to conducting research on important issues that may enlighten our understanding of human behavior and enhance our ability to serve the community at the individual and collective level within the framework of the dynamics of society.

Intended Educational (Student) Outcomes:

1. Social work graduates will apply the values of the profession, demonstrate professional commitment, and understand the impact of issues of diversity, economic injustice and oppression on families, communities, and groups and demonstrate beginning level generalist practice skills.
2. Social work graduates will compare favorably with other social work graduates in the state and nation in knowledge and beginning level social work generalist skills.
3. Social work graduates will be successful in obtaining employment in an area in which they can use their social work knowledge and skills and or in being admitted to graduate programs.

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Intended Educational (Student) Outcome:

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 1 At the end of the program, social work students will understand and be able to apply the values of the profession and exhibit an understanding of the impact of issues of diversity, economic injustice and oppression on families, communities and groups in their internship and future job.

First means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

The percent of students who graduated in 2003 and passed the state licensure exam will be used to assess satisfactory performance on this exam. Content areas in which students are examined include: practice, communication and relationships, utilization of practice research, human development and behavior, professional values, ethics and policies governing service, policies and procedures governing service delivery, effects of culture, race, ethnicity, sexual orientation, gender, age, and disability, and supervision, administration and service delivery.

a. Summary of Assessment Data Collected:

Two students took the Licensure exam and passed it.

a. Use of Results to Improve Instructional Program:

Because of the small number that took the exam a report outlining student scores by content area was not issued. However the passage by these former students was compared to scores in the ACAT exam since some of the content areas were similar.

Second Means of Assessment for Outcome Identified Above:

1 **b. Means of Program Assessment & Criteria for Success:**

Internship supervisor evaluation

__1__ b. Summary of Assessment Data Collected:

The results are based on Evaluations of students made by field supervisors. Although the number of participants was small the data covering the 10 field learning objectives was revealing. In every objective the students improved their performance from their midterm evaluation to their final evaluation. The only area that called for improvement was Objective 9-Apply basic concepts of research as they relate to evaluating practice and agency assignments.

__1__ b. Use of Results to Improve Instructional Program:

To improve student mastery in this area the research text was changed and a research module has been added to the field seminar.

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Intended Educational (Student) Outcome:

2. Social work graduates will compare favorably with other social work graduates in the state and nation in knowledge and beginning level social work generalist skills.

First Means of Assessment for Outcome Identified Above:

_____a. ACAT assessment which covers nine skill areas: diversity, populations at risk, social and economic justice, values and ethics, policy & services, social work Practice, HBSE, and Research methods. It is a national exam and 68% of the scores fall between 400 and 600. The goal was for all our students to fall within the norm. Ten graduates in the 2003-2004 academic year took the ACAT.

_____a. Summary of Assessment Data Collected:

Because there were only two graduates in the last cohort the testing agency could not provide group scores for a sample of 3 or fewer. However, they provided summary data for 8 of the ten graduates for the academic year. While the cohort fell within the 400 to 600 range, there were areas that indicated need for improvement. These included populations at risk, research methods, policy and services, and social and economic justice.

_____a. **Use of Results to Improve Instructional Program:** As a result of these findings the course content and texts in three courses were changed and modified to help students master the content better.

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Intended Educational (Student) Outcome:

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 3 Social work graduates will be successful in obtaining employment in an area in which they can use their social work knowledge and skills and or in being admitted to graduate programs.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

An Alumni survey was sent to twenty graduates of the program.

3 a. Summary of Assessment Data Collected:

The results are pending because the program faculty are still obtaining and evaluating the results.

3 a. Use of Results to Improve Instructional Program:

These data will be used to assess the extent to which social work course content, exercises, and contextual learning contribute toward job readiness and acquisition.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions

