

ASSESSMENT REPORT FOR

Bachelor of Music (BM)
Instructional Degree Program

Spring 2004
Assessment Period Covered

June 30, 2004
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

To fulfill the University mission in offering baccalaureate programs in the arts, as well as the commitment to the preparation of students for leadership roles in professions related to the fine and performing arts. (1) The students' knowledge and appreciation of culture, fine arts, social integration, and self-realization

Intended Educational (Student) Outcomes:

- 1.** Students completing the Bachelor of Music (Performance) will obtain satisfactory musical knowledge and skills.
- 2.** Students completing the Bachelor of Music (Performance) will obtain a satisfactory level of performance ability in their major instrument.
- 3.** Students completing the Bachelor of Music (Performance) will be prepared to attain professional positions in music related fields, and or gain admission to graduate level programs in music.

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Intended Educational (Student) Outcome:

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 1 Students completing the Bachelor of Music (Performance) will obtain satisfactory musical knowledge and skills.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

Bachelor of Music (Performance) graduates will be measured using a departmental comprehensive music exam in which students must score 70% or higher.

1 a. Summary of Assessment Data Collected:

Insufficient data were collected up to this point, as two students have graduated since the degree was approved in late 2002. Both students score 70% or higher on the examination.

1 a. Use of Results to Improve Instructional Program:

The program faculty cannot make a recommendation at this time because of the lack of data for this means of assessment.

Second Means of Assessment for Outcome Identified Above:

1 b. Means of Program Assessment & Criteria for Success:

Evaluations by employers of music students in fine arts summer programs will be compiled.

1 b. Summary of Assessment Data Collected:

Insufficient data were collected as no student who graduated reported employment in fine arts summer programs. This degree was approved during the 2002 Fall semester.

1 b. Use of Results to Improve Instructional Program:

The program faculty cannot make a recommendation at this time because of the lack of data for this means of assessment.

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 2 Students completing the Bachelor of Music (Performance) will obtain a satisfactory level of performance ability in their major instrument.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success:

Bachelor of Music (Performance) graduates will perform on juried recitals each semester throughout the program, in addition to junior and senior solo recitals. A panel of at least three jurors and their respective performance approval will be required.

2 a. Summary of Assessment Data Collected:

Data was collected for the two students who have graduated from this program, with satisfactory level of performance ability in their major instrumental juries. Two students, however, represent limited data.

2 a. Use of Results to Improve Instructional Program:

The program faculty cannot make a recommendation at this time because of the lack of data for this means of assessment.

Second Means of Assessment for Outcome Identified Above:

2 b. Means of Program Assessment & Criteria for Success:

Music Performance students will perform satisfactorily in music festivals and competitions. Benchmark for student success will be 70 % or higher.

2 b. Summary of Assessment Data Collected:

Insufficient data were collected as two students have graduated from this program. Department and degrees were approved during Fall 2002.

__2__ b. Use of Results to Improve Instructional Program:

The program faculty cannot make a recommendation at this time because of the lack of data for this means of assessment.

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Intended Educational (Student) Outcome:

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 3 Students completing the Bachelor of Music (Performance) will be prepared to attain professional positions in music related fields, and or gain admission to graduate level programs in music.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

Bachelor of Music (Performance) graduates will be surveyed one year after graduation by the Department to gather supporting data concerning whether or not the student was able to obtain employment in the music field. Benchmark for employment success will be 70% or higher.

3 a. Summary of Assessment Data Collected:

Bachelor of Music (Performance) graduates will be surveyed one year after graduation by the Department to gather supporting data concerning whether or not the student was able to obtain employment in the music field. Benchmark for employment success will be 70% or higher.

The program faculty cannot make a recommendation at this time because of the lack of data for this means of assessment.

Second Means of Assessment for Outcome Identified Above:

3 b. Means of Program Assessment & Criteria for Success:

Employers of students completing the Bachelor of Music (Performance) degree will be surveyed two years after graduation to gather data on employment performance success.

3 b. Summary of Assessment Data Collected:

Insufficient data were collected as no student has graduated from this program. Department and degrees were approved during Fall 2002.

__3__ b. Use of Results to Improve Instructional Program:

The program faculty cannot make a recommendation at this time because of the lack of data for this means of assessment.

SUPPORT DOCUMENTATION

Enter any document referenced above in this summary table. There are two examples listed below. If no documents are cited, please remove the two examples from the table.

SOURCE	LOCATION/Special Instructions