

ASSESSMENT REPORT FOR

Master of Arts in English (MA) (Thesis and Non-Thesis)
Instructional Degree Program

Spring 2004
Assessment Period Covered

July 2, 2004
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

To increase "(1) students' ability to communicate through the use of the written and spoken word; (2) their knowledge and appreciation of culture, fine arts, social integration; and (3) self realization. The College [COAS] also prepares students for a variety of professions and roles by providing a broad-based liberal arts education."

Intended Educational (Student) Outcomes:

- 1.** Graduates who apply to doctoral programs will be successful in obtaining admission.
- 2.** Graduates will have a knowledge of literature that compares favorably to that of graduates from similar programs in the nation.
- 3.** Graduates will demonstrate their knowledge of literary theory and criticism and their skill in literary research through presenting papers at local and regional professional conferences and colloquia.

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Intended Educational (Student) Outcome:

1. Graduates who apply to doctoral programs will be successful in obtaining admission.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

At least 80% of the graduates who apply for admission to doctoral programs in English or related fields (e.g., linguistics, composition and rhetoric, English education) will be accepted. Follow-up interviews will be used to collect data.

1a. Summary of Assessment Data Collected:

No students in the Master of Arts with a Major in English program graduated spring of 2004.

1a. Use of Results to Improve Instructional Program:

We will resume with the same assessment measure fall 2004

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Intended Educational (Student) Outcome:

2. Graduates will have a knowledge of literature that compares favorably to that of graduates from similar programs in the nation.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

Ninety percent of the graduates will score in the 70th percentile and above on the Major Field Assessment Examination (MFAT) published by ETS.

2a. Summary of Assessment Data Collected:

No students in the Master of Arts with a Major in English program graduated spring 2004.

2a. Use of Results to Improve Instructional Program:

We will resume with the same assessment measure fall 2004

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success:

At least 80% of the graduates will pass on the first attempt all portions of the comprehensive exam given at the end of their course-work of the degree.

2b. Summary of Assessment Data Collected:

No students in the Master of Arts with a Major in English program graduated spring 2004.

2b. Use of Results to Improve Instructional Program:

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Intended Educational (Student) Outcome:

3. Graduates will demonstrate their knowledge of literary theory and criticism and their skill in literary research through presenting papers at local and regional professional conferences and colloquia.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

At least 60% of program graduates by their graduation will have presented a scholarly paper or participated in a panel discussion at a local or regional professional conference or colloquia.

3a. Summary of Assessment Data Collected:

No students in the Master of Arts with a Major in English program graduated spring 2004.

3a. Use of Results to Improve Instructional Program:

We will resume with the same assessment measure fall 2004.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Post-Graduate Survey	
MFAT	
Graduate English Comprehensive Exam	