

ASSESSMENT REPORT FOR

Master of Science in Education with a major in Early Childhood Education (MS-Ed)
Instructional Degree Program

Spring 2004
Assessment Period Covered

July 5, 2004
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators, which likes all aspects of the educational profession. Through educational experiences provided by this system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

Intended Educational (Student) Outcomes:

- 1.** Students completing the Early Childhood Education Masters Program will demonstrate the ability to review and critique professional literature orally.
- 2.** Students completing the Early Childhood Education Master Program will demonstrate the ability to review and critique professional literature in writing.
- 3.** Students completing the Early Childhood Masters Program will demonstrate leadership in early childhood settings.

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Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

____ 1. Students completing the Early Childhood Education Masters Program will demonstrate the ability to review and critique professional literature orally.

First Means of Assessment for Outcome Identified Above:

____a. Means of Program Assessment & Criteria for Success:

Students will demonstrate the ability to review and critique professional literature in early childhood education in their oral defense of thesis or professional paper as determined by the graduate committee.

____a. Summary of Assessment Data Collected:

Students demonstrated competence in this objective by successfully defending their thesis or professional papers as determined by their graduate committees. On being asked, members of thesis or professional paper committees recognize that students need help with writing skills.

____a. Use of Results to Improve Instructional Program:

Graduate instructors in the early childhoods education program will evaluate the difficulty and density of writing assignments and required research papers.

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____ 2. Students completing the Early Childhood Education Masters Program will demonstrate the ability to review and critique professional paper as determined by the graduate committees approved the papers.

First Means of Assessment for Outcome Identified Above:

____ a. Means of Program Assessment & Criteria for Success:

Students will demonstrate the ability to review and critique professional literature in early childhood education in the thesis or professional paper as determined by the graduate committee.

____ a. Summary of Assessment Data Collected:

Each student wrote a thesis or professional paper, which included a review of the literature and synthesis of this information within the paper. The respective graduate committees approved the papers.

____ a. Use of Results to Improve Instructional Program:

Students will benefit from seeing model papers demonstrating skills in critiquing literature and summarizing information.

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____ 3. Students completing the Early Childhood Education Masters Program will demonstrate leadership in early childhood settings.

First Means of Assessment for Outcome Identified Above:

____ a. Means of Program Assessment & Criteria for Success:

A sample of students will complete a self-report survey on the leadership activities they have engaged in after graduation (for example: mentoring, participation in professional organizations, staff development, etc.)

____ a. Summary of Assessment Data Collected:

Because the number of students in this program is very limited, only one student was interviewed concerning leadership activities. This student reported that as an instructor in a community college, she is now able to teach academic classes as opposed to the vocational early childhood courses in the past. She is involved in research projects on language development as well as brain development. She is also assuming leadership in training for the Child Development Associate credential. She believes that because of her own positive experiences in the field, the program might be strengthened by including more field experiences in the program and particularly training in working with parents and working one to one with administrators.

____ a. Use of Results to Improve Instructional Program:

The information from this student will be used to strengthen the instruction particularly in the practicum and Issues in Early Childhood Education courses.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Self-Report Student Survey	