### NSSE 2004 Means Comparison Report Texas A&M International University

TAMU International compared with:

					International		Master's		N	<b>ISSE 200</b>	4
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
<b>1.</b> A	Academic and Intellectual Experiences				In your experience at your each of the following? 1=r					often have y	ou done
a	Asked questions in class or contributed to class	CLOUEST	ACL	FY	2.68	2.83			2.84		
u	discussions	CLQCLST	NCL	SR	2.93	3.18	**	30	3.16	*	28
b	. Made a class presentation	CLPRESEN	ACL	FY	2.52	2.24	**	.35	2.24	**	.37
	Taudo d otalos presentation			SR	3.24	2.90	***	.41	2.86	***	.46
c	Prepared two or more drafts of a paper or	REWROPAP		FY	2.92	2.73			2.70		
	assignment before turning it in			SR	2.86	2.55	**	.31	2.50	***	.36
d	Worked on a paper or project that required integrating ideas or information from various	INTEGRAT		FY	3.20	3.04			3.05		
	sources			SR	3.40	3.35			3.35		
e	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	2.72	2.73			2.73		
	discussions or writing assignments			SR	2.88	2.81			2.81		
f.	Come to class without completing readings or	CLUNPREP		FY	2.08	1.99			2.01		
	assignments			SR	1.99	2.04			2.07		
g	Worked with other students on projects during	CLASSGRP	ACL	FY	2.23	2.37			2.33		
	class			SR	2.55	2.51			2.44		
h	Worked with classmates outside of class to prepare	OCCGRP	ACL	FY	2.28	2.32			2.39		
	class assignments			SR	2.88	2.70			2.73		
i.	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	2.46	2.44			2.47		
1.	class discussions	TILLED		SR	2.80	2.84			2.86		
		THE LITTLE D	A CT	FY	1.55	1.62			1.67		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	SR	1.52	1.87	***	36	1.91	***	40
k	Participated in a community-based project as part	COMMPROJ	ACL	FY	1.30	1.54	**	30	1.56	**	32
K	of a regular course	COMMINI ROJ	ACL	SR	1.55	1.76			1.74		

**TAMU** 

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

#### **NSSE 2004 Means Comparison Report Texas A&M International University**

**TAMU** TAMU International compared with: International **NSSE 2004** Master's Effect Effect Mean Size b Size b Sig Mean Sig a Mean

In your experience at your institution during the current school year, about how often have you done

1.	Aca	demic and Intellectual Experiences (continued)		<del>-</del>		each of the following? 1=	never, 2=som	etimes, 3=of	ten, 4=very oj	ften		
		Used an electronic medium (list-serv, chat group,	ITACADEM	EEE	FY	2.38	2.59			2.63		
		Internet, etc.) to discuss or complete an assignment			SR	2.95	2.78			2.78		
	m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.82	2.91			2.98		
		o communication with the missission			SR	3.20	3.18			3.24		
	n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.75	2.57			2.59		
					SR	2.70	2.83			2.84		
	$\cap$	Talked about career plans with a faculty member or	FACPLANS	SFI	FY	2.18	2.13			2.14		
		advisor			SR	2.28	2.47			2.50	*	23
	n	Discussed ideas from your readings or classes with	FACIDEAS	SFI	FY	1.80	1.77			1.81		
		faculty members outside of class			SR	1.99	2.08			2.11		
		Received prompt feedback from faculty on your	FACFEED	SFI	FY	2.57	2.59			2.63		
	1	academic performance (written or oral)		222	SR	2.67	2.85			2.84		
	r	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	2.75	2.59			2.60		
		an instructor's standards or expectations			SR	2.95	2.74	*	.25	2.72	**	.27
		Worked with faculty members on activities other than coursework (committees, orientation, student	FACOTHER	SFI	FY	1.46	1.54			1.57		
		life activities, etc.)			SR	1.76	1.85			1.90		
		Discussed ideas from your readings or classes with others outside of class (students, family members,	OOCIDEAS	ACL	FY	2.80	2.68			2.73		
		coworkers, etc.)			SR	2.95	2.87			2.90		
	11	Had serious conversations with students of a	DIVRSTUD	EEE	FY	1.97	2.51	***	53	2.56	***	58
	u.	different race or ethnicity than your own	DIVIGIOD	LLL	SR	1.98	2.58	***	61	2.62	***	65
		Had serious conversations with students who are										
		very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.25	2.68	***	45	2.74	***	50
		benets, pondear opinions, or personar values			SR	2.16	2.69	***	55	2.72	***	58

Bench-

mark

Class

Variable

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

### **NSSE 2004 Means Comparison Report** Texas A&M International University

_	Stadent Engagemen	•										
					TAMU		TAMU	Internation	al compare	d with:		
1					International		Master's		ľ	NSSE 200	4	
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effec Size	
N	Iental Activities				During the current school activities?	year, how mu	ich has your	coursework ei	nphasized the	e following m	ental	
	Memorizing facts, ideas, or methods from your											
a.		MEMORIZE		FY	2.95	2.93			2.91			
	pretty much the same form	MEMORIZE		SR	2.59	2.79	*	22	2.74			
	Analyzing the basic elements of an idea,											
	experience or theory such as examining a											
b.	particular case or situation in depth and considering	ANALYZE	LAC	FY	3.28	3.08	*	.25	3.13			
	its components	ANALIZE	LAC	SR	3.29	3.28			3.30			
	<b>Synthesizing</b> and organizing ideas, information, or											
c.		CNATELIECZ	TAG	FY	2.91	2.84			2.88			
	and relationships	SYNTHESZ	LAC	SR	3.11	3.07			3.09			
	Making judgments about the value of											
	information arguments or methods such as											
d.	examining how others gathered and interpreted			FY	2.92	2.82			2.84			
	data and assessing the soundness of their	EVALUATE	LAC	SR	3.02	2.99			2.99			
	Applying theories or concepts to practical			FY	3.00	3.00			3.03			
e.	problems or in new situations	APPLYING	LAC	SR	3.16	3.23			3.23			
E	xaminations			SK					3.23			
E	To what extent have your examinations during the				1=very little to 7=very mu	cn						
	current school year challenged you to do your best	EXAMS		FY	5.69	5.50			5.54			
		LAAWS		SR	5.86	5.50	**	.31	5.48	**	.33	
	work?			SK	During the current school							
R	leading and Writing				1=none, 2=between 1 and	•						
	Number of assigned textbooks, books, or	READASGN	LAC	FY	3.28	3.36			3.42			
a.	book-length packs of course readings	READASGN	LAC	SR	3.28	3.26			3.32			
1.	Number of books read on your own (not assigned)	READOWN		FY	1.92	2.02			2.03			
b.	for personal enjoyment or academic enrichment	READOWN		SR	2.17	2.20			2.21			
	Number of written papers or reports of 20 pages or	WRITEMOR	LAC	FY	1.25	1.25			1.25			
c.	more	WKITEMUK	LAC	SR	1.64	1.64			1.66			
d.	Number of written papers or reports <b>between 5</b>	WRITEMID	LAC	FY	2.38	2.35			2.40			
a.	and 19 pages	WKHEMID	LAC	SR	2.23	2.63	***	42	2.66	***	45	
0	Number of written papers or reports of <b>fewer than</b>	WRITESML	LAC	FY	3.14	3.22			3.25			
e.	5 pages	WKIIESNIL	LAC	SR	2.70	3.10	**	33	3.11	**	35	

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

### **NSSE 2004 Means Comparison Report** Texas A&M International University

International Master's   Sench-   Fifect   Wariable   mark Class   Mean   Mean   Sig a   Size b	N		
L. L.	1.4	<b>ISSE 200</b>	4
Variable mark Class Mean Mean Sig " Size "	Mean	Sig a	Effect Size <sup>b</sup>
5. Problem Sets  In a typical week, how many homework problem sets do you comple $1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6$	lete?		
Number of problem sets that take you more than an FY 2.92 2.56 ** 34	2.59	*	.30
a. hour to complete  PROBSETA  PROBSETA  PROBSETA  2.52  2.52  2.52  2.52	2.49		
Number of <i>problem sets</i> that take you less than an PROBSETB FY 2.63 2.73	2.68		
hour to complete SR 2.20 2.35	2.29		
<ul> <li>In your experience at your institution during the current school yea</li> <li>Additional Collegiate Experiences</li> <li>each of the following? 1=never, 2=sometimes, 3=often, 4=very oft</li> </ul>		often have y	ou done
Attended an art exhibit, gallery, play, dance, or FY 1.79 2.07 *31	2.12	***	36
a. other theatre performance ATTDARTS SR 1.91 1.96	2.03		
Exercised or participated in physical fitness EXERCISE FY 1.83 2.63 ***72	2.72	***	82
activities SR 1.91 2.46 ***49	2.57	***	59
Participated in activities to enhance your WORSHIP FY 1.38 2.01 ***58	2.08	***	62
spirituality (worship, meditation, prayer, etc.) SR 1.64 2.02 ***34	2.08	***	38
Which of the following have you done or do you plan to do before y			
7. Enriching Educational Experiences (These items were recoded 0=undecided, do not plan to do, plan to proportion responding "done" among all valid responde	o ao 1=aone.	Inus, the me	an is the
Practicum, internship, field experience, co-op FY 00 .06 ***26	.06	***	26
a. experience, or clinical assignment EEE SR SR .35 .53 **36	.56	***	42
b. Community service or volunteer work VOLUNTER EEE FY .22 .36 *29	.37	**	31
SR SR .37 .57 ***41	.60	***	47
Participate in a learning community or some other			
c. formal program where groups of students take two or LEARNCOM FY .08 .12	.12		
more classes together SR .10 .23 ***31	.23	***	30
Work on a research project with a faculty member			
d. outside of course or program requirements RESEARCH SFI FY .02 .03	.03		
SR .13 .17	.20	*	19
e. Foreign language coursework FORLANG EEE FY .17 .20	.23	*	25
SR .31 .38	.43	*	25
f. Study abroad STUDYABR EEE FY SR .02 .02 .12 ***26	.02 .16	***	34
EV 03 03	.02		54
g. Independent study or self-designed major INDSTUDY EEE SR .09 .09 .00 .00 .00 .00 .00 .00 .20 ***29	.23	***	35
Culminating senior experience (comprehensive FV 00 01	.01		
h. exam, capstone course, thesis, project, etc.)  SENIORX  EEE  SR  .10  .31  ***46	.35	***	53

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

### NSSE 2004 Means Comparison Report Texas A&M International University

•	8.8.										
1	0 0				TAMU		TAMU	Internation	al compared	d with:	
1					International	Master's			<b>NSSE 2004</b>		4
			Bench-					Effect			Effect
		Variable	mark	Class	Mean	Mean	Sig a	Size b	Mean	Sig a	Size b
_	A PA CENTAL I				Mark the box that best rep					•	
٠ (	Quality of Relationships			1	1=unfriendly, unsupportiv						
a. b. c.	Relationships with other students	ENVSTU	SCE	FY	6.05	5.64	**	.31	5.68	**	.28
α.	Relationships with other students	LIVISIO	BCL	SR	6.09	5.77	*	.26	5.75	*	.26
					1=unavailable, unhelpful,	unsympatheti	c to 7=availe	able, helpful, s	sympathetic		
1.	Relationships with faculty members	ENIVEAC	SCE	FY	5.92	5.56	**	.31	5.58	**	.29
D.	Relationships with faculty members	ENVFAC	SCE	SR	5.85	5.74			5.73		
		-			1=unhelpful, inconsiderat	e, rigid to 7=1	nelpful, consi	derate, flexib	le		
	Relationships with administrative personnel and	ENWADM	SCE	FY	5.57	5.13	*	.31	5.13	*	.31
c.	offices	ENVADM		SR	5.38	4.85	**	.33	4.82	**	.34
		<u>'</u>			About how many hours do	you spend in	a typical 7-d	ay week doing	g each of the f	ollowing? 1:	=0 hrs/wk,
					2=1-5  hrs/wk, 3=6-10  hrs/m		* *			-	
. Т	'ime Usage				8=more than 30 hrs/wk						
	Preparing for class (studying, reading, writing,										
	doing homework or lab work, analyzing data,										
a.	rehearsing, and other activities related to your	ACADPR01	LAC	FY	3.60	3.82			4.00		
	academic program)										
	racademic program)	1	1	SR	4.09	3.94			4.08		

Time Usage					8=more than 30 hrs/wk							
	Preparing for class (studying, reading, writing,											
	doing homework or lab work, analyzing data,											
a.	rehearsing, and other activities related to your	ACADPR01	LAC	FY	3.60	3.82			4.00			
	academic program)			SR	4.09	3.94			4.08			
h	Working for pay on comput	WORKON01		FY	1.55	1.59			1.63			1
υ.	Working for pay on campus	WORKONUI		SR	1.45	1.78	*	22	1.92	**	30	
c	Working for pay <b>off campus</b>	WORKOF01		FY	2.68	2.56			2.27			
C.	working for pay off campus	WORKOTOT		SR	4.34	3.97			3.53	**	.30	
	Participating in co-curricular activities											
d.	(organizations, campus publications, student											
u.	government, social fraternity or sorority,	COCURR01	EEE	FY	1.73	2.11	*	27	2.22	**	33	
	intercollegiate or intramural sports, etc.)			SR	1.43	2.03	***	40	2.14	***	47	
e.	Relaxing and socializing (watching TV, partying,	SOCIAL01		FY	3.26	3.82	***	32	3.82	***	33	
C.	exercising, etc.)	SOCIALUI		SR	2.76	3.50	***	46	3.54	***	49	
f.	Providing care for dependents living with you	CARED01		FY	1.97	1.77			1.60			1
1.	(parents, children, spouse, etc.)	CAREDOI		SR	4.06	2.51	***	.63	2.25	***	.80	
~	Commuting to close (duiving welling -t-)	COMMUTE		FY	2.29	2.18			2.15			1
g.	Commuting to class (driving, walking, etc.)	COMMUTE		SR	2.80	2.38	*	.38	2.29	**	.48	

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

### **NSSE 2004 Means Comparison Report** Texas A&M International University

TAMU International compared with:

a. Spending significant amounts of time studying and on academic work  B. Providing the support you need to help you succeed academically  Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  ENVSUPRT  Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  ENVDIVRS  EEE  FY  2.48  2.56  SR  2.60  ENVNACAD  ENVNACAD  SCE  FY  2.21  ENVNACAD  SCE  FY  2.24  ENVNACAD  SCE  FY  2.25  SCE  FY  2.26  SCE  FY  2.27  SCE  FY  2.28  SCE  FY  2.29  SCE  FY  2.29  SCE  FY  2.21  SCE  FY  2.21  SCE  SCE  FY  2.21  SCE  SCE  FY  2.21  SCE  SCE  SCE  SCE  SCE  SCE  SCE  SC	Effec Size
10. Institutional Environment  a. Spending significant amounts of time studying and on academic work  Providing the support you need to help you succeed academically  Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  d. Helping you cope with your non-academic responsibilities (work, family, etc.)  Envariable  Mean  Mean  Mean  Mean  Sig a Size b Mean  To what extent does your institution emphasize each of the following?  I every little, 2=some, 3=quite a bit, 4=very much  ENVSCHOL  SR  3.11  SCE  FY  3.29  3.11  3.15  3.10  3.10  3.10  3.10  3.10  5.297  ENVSUPRT  SCE  FY  SCE  SR  SCE  SCE  SCE  SCE  SCE  SCE	
To what extent does your institution emphasize each of the following?  1=very little, 2=some, 3=quite a bit, 4=very much  a. Spending significant amounts of time studying and on academic work  b. Providing the support you need to help you succeed academically  Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  d. Helping you cope with your non-academic responsibilities (work, family, etc.)  To what extent does your institution emphasize each of the following?  1=very little, 2=some, 3=quite a bit, 4=very much  S.C. FY 3.29 3.11 3.15 3.15 3.09 ** .33 3.13 **  S.C. FY 3.16 3.06 3.10 3.10 5.10 5.10 5.10 5.10 5.10 5.10 5.10 5	Size
A. Spending significant amounts of time studying and on academic work  Broviding the support you need to help you succeed academically  ENVSUPRT  C. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  Helping you cope with your non-academic responsibilities (work, family, etc.)  Environment  1 = very little, 2 = some, 3 = quite a bit, 4 = very much  S. Seponding significant amounts of time studying and on academic ally  ENVSCHOL  SR 3.29  3.11  3.15  3.15  3.09  **  3.10  3.10  3.10  3.10  5. Seponding significant amounts of time studying and on academic seponsibilities (work, family, etc.)  ENVSUPRT  SCE  FY  SCE  SR  SCE  SCE  SCE  SCE  SCE  SCE	
a. Spending significant amounts of time studying and on academic work  b. Providing the support you need to help you succeed academically  EnvoyIPRT  Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  d. Helping you cope with your non-academic responsibilities (work, family, etc.)  EnvoyIPRT  EnvoyIPRT  EnvoyIPRT  EnvoyIPRT  EnvoyIPRT  EnvoyIPRT  EnvoyIPRT  EnvoyIPRT  EnvoyIPRS  EnvoyIPRT  EnvoyIPRS  EnvoyIP	
a. on academic work b. Providing the support you need to help you succeed academically  Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  Envolves  Envolv	
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  Envolves  EEE  FY  2.48  2.56  2.60  2.40  *  2.40  *  2.55  2.41  *  Envolves  Envo	.27
succeed academically  Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  Envolves  En	
economic, social, and racial or ethnic backgrounds   EEE   FY   2.48   2.56   2.60     Helping you cope with your non-academic responsibilities (work, family, etc.)   ENVNACAD   SCE   FY   2.21   2.13   2.15     SR   2.25   1.92   **   .36   1.92   **     FY   2.40   2.33   2.36     FY   2.40   2.33     FY   2.40     FY   2.40	
economic, social, and racial or ethnic backgrounds  Helping you cope with your non-academic responsibilities (work, family, etc.)  ENVINCAD  ENVINCAD  ENVINCAD  ENVINCAD  ENVINACAD  ENVIN	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)  SR 2.64 2.40 * .25 2.41 * 2.11 * 2.13 * 2.15 * 2.15 * 2.25 *	
responsibilities (work, family, etc.)  SCE  SR  2.25  1.92  **  36  1.92  **	.24
responsibilities (work, family, etc.)  SR 2.25 1.92 ** .36 1.92 ** 2.36	
Fy 2.40 2.33 2.36	.36
	•
e. Providing the support you need to thrive socially ENVSOCAL SCE SR 2.43 2.10 ** .36 2.12 **	.35
Attending campus events and activities (special	
f. speakers, cultural performances, athletic events, ENVEVENT FY 2.73 2.77 2.83	
etc.) SR 2.74 2.50 * .25 2.59	
g. Using computers in academic work ENVCOMPT FY 3.47 3.27 3.32	
SR 3.60 3.41 ** .25 3.45 *	.21
To what extent has your experience at this institution contributed to your knowledge, skills,	and pers
. Educational and Personal Growth development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much	

TAMU

			Jerren		, , ,	1	,	2		
a.	Acquiring a broad general education	GNGENLED	FY	3.27	3.14			3.16		
a.	Acquiring a broad general education	GNOENLED	SR	3.43	3.30			3.32		
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.68	2.65			2.67		
υ.	Acquiring job of work-related knowledge and skins	ONWORK	SR	3.15	3.06			3.02		
c.	Writing clearly and effectively	GNWRITE	FY	3.29	2.97	**	.38	2.97	**	.38
C.	Witting clearly and effectively	GIVWRITE	SR	3.33	3.11	*	.27	3.12	*	.26
d.	Speaking clearly and effectively	GNSPEAK	FY	3.16	2.75	***	.45	2.73	***	.47
u.	speaking clearry and effectively	ONSI EAK	SR	3.23	3.01	*	.25	3.01	*	.26
	Thinking critically and analytically	GNANALY	FY	3.50	3.12	***	.47	3.17	**	.42
e.	Timiking critically and analytically	ONANALI	SR	3.51	3.33	*	.23	3.37		
f	Analyzing quantitative problems	GNOUANT	FY	2.97	2.60	**	.42	2.63	**	.37
1.	Anaryzing quantitative problems	UNQUAIT	SR	3.11	2.86	*	.28	2.87	*	.27

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

### NSSE 2004 Means Comparison Report Texas A&M International University

	Student Engagemen				TAMU		TAMU	Internation	nal compared	d with:	
'					International		Master's	}	N	<b>ISSE 200</b>	4
		** * * * *	Bench- mark	CI.		Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effec Size
		Variable	mark	Class FY	Mean 3.27	2.83	***	.48	2.85	***	.46
g.	Using computing and information technology	GNCMPTS		SR	3.47	3.13	***	.40	3.12	***	.4(
				FY	3.00	2.85		.+0	2.85		
h.	Working effectively with others	GNOTHERS		SR	3.38	3.14	**	.29	3.14	**	.3
				FY	2.44	1.87	***	.60	1.88	***	.5
	Voting in local, state, or national elections	GNCITIZN		SR	2.59	1.84	***	.79	1.84	***	.7
				FY	3.23	2.87	**	.42	2.91	**	.3
	Learning effectively on your own	GNINQ		SR	3.31	3.06	**	.29	3.09	*	.2
	TT 1	CNIGELE		FY	3.02	2.70	*	.33	2.74	*	.2
ζ.	Understanding yourself	GNSELF		SR	3.05	2.84			2.88		
	Understanding people of other racial and ethnic	GNDIVERS		FY	2.65	2.51			2.53		
•	backgrounds	GNDIVERS		SR	2.90	2.57	**	.34	2.58	**	.3
_	Solving complex real-world problems	GNPROBSV		FY	2.69	2.47			2.50		
1.	Solving complex real-world problems	ONFRODSV		SR	2.96	2.68	**	.30	2.69	**	.2
١.	Developing a personal code of values and ethics	GNETHICS		FY	2.56	2.57			2.61		
1.	Developing a personal code of values and entics	GNETTHES		SR	2.94	2.71	*	.22	2.72		
١.	Contributing to the welfare of your community	GNCOMMUN		FY	2.35	2.28			2.32		
	Contributing to the wenate of your community	GNCOMMON		SR	2.68	2.41	*	.27	2.42	*	.2
	Developing a deepened sense of spirituality	GNSPIRIT		FY	1.84	2.09	*	23	2.10	*	
•	Developing a deepened sense of spirituality	ONSI IICI		SR	2.23	2.00			1.99	*	.2
40	eademic Advising				1=poor, 2=fair, 3=good,	4=excellent					
	Overall, how would you evaluate the quality of										
	academic advising you have received at your	ADVISE		FY	3.27	2.99	**	.34	3.02	*	.3
	institution?			SR	3.06	2.92			2.95		
Sa	tisfaction	ı			1=poor, 2=fair, 3=good,	4-excellent					
<i>,</i> u	How would you evaluate your entire educational			FY	3.32	3.18			3.22		
	experience at this institution?	ENTIREXP		SR	3.23	3.23			3.25		
	experience at any institution.	<u> </u>	1		1=definitely no, 2=probal	-	bably yes, 4=	definitely yes	4		
	If you could start over again, would you go to the	CAMECOLI		FY	3.18	3.19			3.23		
	same institution you are now attending?	SAMECOLL		SR	3.25	3.16			3.18		

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.