

TAMIU compared with: **TAMIU NSSE 2005** Texas A&M Master's Size b Size b Size b Mean

In your experience at your institution during the current school year, about how often have you done each of

. Ac	ademic and Intellectual Experiences	T			the following? 1=never, 2	2=sometin	nes, 3=of	ten, 4=ve	ry often					
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.69	2.57			2.84	ala.	2.6	2.86	ale.	26
	uiscussions			SR	2.94	3.06			3.15	*	26	3.16	*	26
b.	Made a class presentation	CLPRESEN	ACL	FY	2.40	2.12	*	.33	2.30			2.28		
				SR	3.49	2.92	***	.66	2.93	***	.67	2.88	***	.72
c.	Prepared two or more drafts of a paper or	REWROPAP		FY	2.93	2.59	**	.32	2.69			2.65	*	.28
	assignment before turning it in			SR	2.83	2.56	*	.28	2.55	*	.29	2.51	**	.33
d.	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.16	2.97			3.08			3.08		
	various sources			SR	3.49	3.32			3.36			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	2.84	2.65			2.76			2.77		
	discussions or writing assignments			SR	2.90	2.70			2.83			2.83		
f.	Come to class without completing readings or	CLUNPREP		FY	2.07	2.19			2.01			2.03		
	assignments			SR	2.11	2.14			2.05			2.08		
g.	Worked with other students on projects <b>during</b>	CLASSGRP	ACL	FY	2.56	2.33			2.42			2.40		
	class			SR	2.61	2.61			2.58			2.52		
h.	Worked with classmates outside of class to	OCCGRP	ACL	FY	2.29	2.47			2.39			2.43		
	prepare class assignments			SR	3.21	2.90	**	.35	2.76	***	.51	2.77	***	.50
i.	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	2.55	2.53			2.54			2.57		
	class discussions			SR	3.11	2.94			2.91	*	.26	2.93	*	.24
j.	Tutored or taught other students	TUTOR	ACL	FY	1.75	1.80			1.68			1.72		
	(paid or voluntary)			SR	1.91	2.00			1.89			1.94		
k.	Participated in a community-based project (e.g.	COMMPROJ	ACL	FY	1.64	1.48			1.56			1.54		
	service learning) as part of a regular course			SR	1.66	1.70			1.80			1.77		

Bench-

Variable

mark

Class

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



TAMIU compared with:

1	0 0				<b>TAMIU</b>				1711/110	compai	ca wan.			
					TAMIO	Tex	xas A &	&M	$\mathbf{N}$	<b>I</b> aster	's	NS	SE 20	05
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size b
	Used an electronic medium (listserv, chat group,	variabie	mark	Class	Mean	мешп	Sig	Size	Meun	Sig	Size	meun	Sig	Size
1.	Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	2.49	2.52			2.57			2.61		
	complete an assignment			SR	2.94	2.91			2.81			2.81		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.87	2.86			3.01			3.06		
111.	Osed e-mail to communicate with an instructor	LWAIL		SR	3.29	3.20			3.26			3.32		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.64	2.60			2.62			2.62		
11.	Discussed grades of assignments with an instructor	FACGRADE	511	SR	2.79	2.94			2.86			2.87		
0.	Talked about career plans with a faculty member	FACPLANS	SFI	FY	2.21	2.11			2.18			2.17		
0.	or advisor	raci lans	511	SR	2.36	2.47			2.51			2.53		
p.	Discussed ideas from your readings or classes	FACIDEAS	SFI	FY	1.94	1.70	*	.30	1.82			1.86		
Ρ.	with faculty members outside of class	THOBEAS	511	SR	2.14	2.14			2.13			2.16		
q.	Received prompt feedback from faculty on your	FACFEED	SFI	FY	2.38	2.67	*	35	2.73	**	44	2.76	***	48
4.	academic performance (written or oral)	THETELD	511	SR	2.83	2.83			2.93			2.94		
r.	Worked harder than you thought you could to meet	WORKHARD	LAC	FY	2.62	2.64			2.64			2.63		
1.	an instructor's standards or expectations	WORKITARD	Lite	SR	3.06	2.82	*	.29	2.78	**	.34	2.76	**	.35
	Worked with faculty members on activities other			F37.	1.79	1.60			1.62			1.62		
S.	than coursework (committees, orientation, student	FACOTHER	SFI	FY		1.60			1.62			1.63		
	life activities, etc.)  Discussed ideas from your readings or classes with			SR	1.77	1.89			1.90			1.93		
t.	others outside of class (students, family members,	OOCIDEAS	ACL	FY	2.74	2.64			2.69			2.73		
	co-workers, etc.)			SR	2.94	2.85			2.86			2.88		
	Had serious conversations with students of a	DH ID GITT ID	EEE	FY	2.32	2.54			2.52			2.60	*	27
u.	different race or ethnicity than your own	DIVRSTUD	EEE	SR	2.00	2.74	***	77	2.60	***	61	2.65	***	66
	Had serious conversations with students who are													
v.	very different from you in terms of their religious	DIFFSTU2	EEE	FY	2.53	2.68			2.70			2.77		
	beliefs, political opinions, or personal values			SR	2.24	2.75	***	55	2.71	***	49	2.76	***	54

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



TAMIU compared with:

'	<b>\</b>				TAMIC	Tex	xas A &	kΜ	N	/Iaster	's	NS	SSE 20	05
		Variable	Bench- mark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
2. I	Mental Activities				During the current school 1=very little, 2=some, 3=			-	oursework	emphasi.	zed the fol	lowing m	ental acti	ivities?
a		MEMORIZE		FY	2.79	2.94			2.90			2.85		
	pretty much the same form			SR	2.61	2.89	**	33	2.75			2.70		
ŀ	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering	ANALYZE	LAC	FY	3.02	2.92			3.04			3.09		
	its components			SR	3.13	3.14			3.22			3.24		
c	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY SR	2.79 3.11	2.64 2.99			2.81 3.03			2.87 3.06		
Ċ	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY SR	2.98 3.01	2.73 2.99			2.82 2.97			2.84 2.99		
e	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY SR	2.89 3.13	2.87 3.12			2.96 3.19			2.99 3.19		

TAMIU

3. Reading and Writing

During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

	8					.,		, .			,			
a.	Number of assigned textbooks, books, or	READASGN	LAC	FY	2.83	3.04			3.23	**	41	3.31	***	50
	book-length packs of course readings			SR	2.99	2.95			3.14			3.22		
b.	Number of books read on your own (not assigned)	READOWN		FY	1.89	2.05			2.07			2.08		
٠.	for personal enjoyment or academic enrichment	TEST IS 0 WIY		SR	2.00	2.18	*	18	2.21	*	21	2.22	**	23
c.	Number of written papers or reports of 20 pages or	WRITEMOR	LAC	FY	1.32	1.19			1.25			1.25		
	more	,,,mranon	2.10	SR	1.79	1.55	*	.30	1.65			1.68		
а	Number of written papers or reports between 5	WRITEMID	LAC	FY	2.21	1.98			2.36			2.40		
	and 19 pages			SR	2.36	2.32			2.63	**	29	2.68	***	34
e.	Number of written papers or reports of <b>fewer than</b>	WRITESML	LAC	FY	2.64	2.69			3.20	***	52	3.21	***	54
٠,	5 pages			SR	2.77	2.87			3.12	*	29	3.13	*	30

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



TAMIU compared with:

				TANITO	Tex	xas A &	kΜ	N	<b>I</b> aster	's	NS	SSE 20	05
	Variable	Bench- mark	Class	Mean In a typical week, how m	Mean	Sig a	Effect Size b	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
Problem Sets				1=none, 2=1-2, 3=3-4, 4				ю уой соп	приенез				
Number of problem sets that take you more than an	PROBSETA		FY	2.61	2.62			2.54			2.56		
hour to complete	FROBSETA		SR	2.79	2.59			2.53			2.51		
Number of problem sets that take you less than an	PROBSETB		FY	2.27	2.73	**	35	2.75	**	40	2.70	**	35
hour to complete	TROBSETB		SR	2.64	2.34	*	.25	2.40			2.33	*	.26
Examinations				1=very little to 7=very m	uch								
To what extent have your examinations during the			FY	5.37	5.42			5.40			5.46		
current school year challenged you to do your best work?	EXAMS								*	24		*	25
WOFK?			SR	5.74  During the current school	5.59	out how	often have	5.46	-	.24	5.44		.25
Additional Collegiate Experiences				2=sometimes, 3=often, 4			nien nave	you done	ейсн ој і	ine joilowi	ing: 1-ne	ver,	
Attended an art exhibit, gallery, play, dance, or	ATDART05		FY	2.06	2.04			2.15			2.17		
other theatre performance	71111111103		SR	1.77	1.87			2.03	*	29	2.08	**	3:
Exercised or participated in physical fitness	EXRCSE05		FY	2.63	2.84			2.76			2.84		
activities	LARCSE03		SR	2.26	2.59	**	33	2.65	**	38	2.74	***	40
Participated in activities to enhance your	WORSHP05		FY	1.86	2.33	**	41	2.16			2.16		
spirituality (worship, meditation, prayer, etc.)	WORDIN 03		SR	1.91	2.44	***	47	2.26	*	31	2.23	*	28
Examined the strengths and weaknesses of your	OWNVIEW		FY	2.43	2.63			2.56			2.61		
own views on a topic or issue	OWIVEW		SR	2.39	2.66	*	31	2.70	**	37	2.73	**	3
Tried to better understand someone else's views by			EW	2.47	2.74	*	30	2.73	*	31	2.77	*	3
e. imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.47	2.74	-1-	30	2.73	*	31 26	2.77	*	2
			SR FY	2.63	2.77			2.76		20	2.80		2
Learned something that changed the way you	CHNGVIEW		FΥ										

**TAMIU** 

responding "done" among all valid respondents.)

.09

.47

.02

.47

FY

SR

EEE

INTERN04

experience, or clinical assignment

7. Enriching Educational Experiences

Practicum, internship, field experience, co-op

-.23

-.22

.08

.56

.09

.58

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



1	of Student Engagement								TAMIU	compar	ed with:			
					TAMIU	Te	xas A	&M	N	<b>I</b> aster	's	NS	SSE 20	05
		Variable	Bench- mark	Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.44	.47			.40			.42		
υ.	Community service of volunteer work	VOLNTR04	EEE	SR	.54	.62			.62			.64		
c.	Participate in a learning community or some other formal program where groups of students take two	LRNCOM04		FY	.14	.24			.16			.15		
٠.	or more classes together	ZIG (COMO)		SR	.26	.29			.27			.27		
d.	Work on a research project with a faculty member	RESRCH04	SFI	FY	.04	.06			.05			.05		
	outside of course or program requirements			SR	.14	.18			.18			.21		
e.	Foreign language coursework	FORLNG04	EEE	FY	.10	.09			.21	*	28	.25	***	35
				SR	.23	.27			.41	***	37	.46	***	46
f.	Study abroad	STDABR04	EEE	FY	.02	.04			.02			.02		
	·			SR	.01	.09	***	25	.13	***	34	.18	***	43
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.06	.04			.03			.03		
Ü				SR	.11	.18			.20	*	21	.23	**	27
h.	Culminating senior experience (capstone course,	SNRX04	EEE	FY	.00	.01			.01			.02		
	thesis, project, comprehensive exam, etc.)			SR	.20	.26			.34	**	30	.38	***	37
Qı	uality of Relationships				Mark the box that best relations 1=unfriendly, unsupportion									
9	Relationships with other students	ENVSTU	SCE	FY	5.80	5.63			5.54			5.56		

a	Relationships with other students	ENVSTU	SCE	FY	5.80	5.63	5.54	5.56
	relationships with other statems	DIVV 510	502	SR	5.93	5.89	5.70	5.68
					1=unavailable, unhelpful,	, unsympathetic to 7=availal	ble, helpful, sympathetic	
h	Relationships with faculty members	ENVFAC	SCE	FY	5.54	5.09 * .34	5.35	5.36
٠.	returnships with faculty members	DIVVIII C	502	SR	5.42	5.50	5.66	5.64
					1=unhelpful, inconsidera	te, rigid to 7=helpful, consid	lerate, flexible	
c.	Relationships with administrative personnel and	ENVADM	SCE	FY	5.14	4.73	4.76	4.76
	offices			SR	4.90	4.84	4.67	4.63

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



TAMIU compared with: **TAMIU** Texas A&M Master's **NSSE 2005** Effect Size b Size b Size

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30

To what extent does your institution emphasize each of the following?

#### Time Usage

Tir	ne Usage				hrs/wk, 8=more than 30 h	ırs/wk								
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,	ACADPR01	LAC	FY	3.18	3.87	***	42	3.85	***	42	4.05	***	52
	rehearsing, and other academic activities)	ACADI ROI	Lite	SR	3.66	3.95			3.94			4.09	*	25
b.	Working for pay on campus	WORKON01		FY	1.50	1.48			1.60			1.66		
				SR	1.79	1.97			1.80			1.90		
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.94	2.39			2.53			2.27		
	woming for pay our campus			SR	3.44	3.79			3.85			3.50		
	Participating in co-curricular activities													
d.	(organizations, campus publications, student government, social fraternity or sorority,	COCURR01	EEE	FY	1.90	2.36	*	30	2.17			2.31		
	intercollegiate or intramural sports, etc.)			SR	1.69	2.04	*	24	2.04	*	24	2.19	***	32
e.	Relaxing and socializing (watching TV,	SOCIAL05		FY	3.54	3.73			3.64			3.63		
	partying, etc.)			SR	3.21	3.22			3.30			3.36		
f.	Providing care for dependents living with you	CAREDE01		FY	2.20	1.59	**	.39	1.74			1.63	**	.37
	(parents, children, spouse, etc.)			SR	4.03	2.77	***	.47	2.52	***	.62	2.29	***	.75
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.78	2.28	*	.47	2.18	**	.55	2.14	**	.61
-				SR	2.64	2.51			2.40			2.31	*	.31

Bench-

Variable

mark

Class

### 10. Institutional Environment

1=very little, 2=some, 3=quite a bit, 4=very much Spending significant amounts of time studying and 2.98 3.08 3.07 3.13 FY LAC **ENVSCHOL** on academic work 3.14 3.11 3.08 3.08 SR Providing the support you need to help you 3.04 2.97 3.03 3.06 FY SCE **ENVSUPRT** succeed academically 3.00 2.88 2.95 2.97 SR Encouraging contact among students from different 2.48 2.57 2.60 FY 2.60 **ENVDIVRS** EEE economic, social, and racial or ethnic backgrounds 2.39 2.42 2.42 2.44 SR

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



-	of Student Engagement				TEARATE		TAMIU compared with:	
1					TAMIU	Texas A&M	Master's	NSSE 2005
		Variable	Bench- mark	Class	Mean	Effect Mean Sig <sup>a</sup> Size <sup>b</sup>	Effect Mean Sig <sup>a</sup> Size <sup>b</sup>	Effect  Mean Sig <sup>a</sup> Size <sup>b</sup>
	Helping you cope with your non-academic	ENVNACAD	SCE	FY	2.34	2.09	2.16	2.17
u.	responsibilities (work, family, etc.)	ENVINIEND	BEE	SR	2.11	1.95	1.96	1.97
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.38	2.41	2.37	2.38
	Troviding the support you need to unive socially			SR	2.17	2.17	2.17	2.17
	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY SR	2.84 2.56	2.86 2.55	2.79 2.56	2.84 2.63
	, ,	ENVCOMPT		FY	3.40	3.29	3.28	3.32
g.	Using computers in academic work	ENVCOMPT		SR	3.41	3.42	3.44	3.46

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

#### 11. Educational and Personal Growth

I. Lu	ucanonal and Personal Growth			1=very little, $2=$ some, $3=$	=quite a vit, 2	4=very	mucn						
a.	Acquiring a broad general education	GNGENLED	FY	3.18	3.10			3.15			3.18		
и.	requiring a broad general education	GIVGEIVEED	SR	3.34	3.25			3.31			3.33		
b.	Acquiring job or work-related knowledge	GNWORK	FY	2.63	2.70			2.73			2.72		
0.	and skills	Grworth	SR	3.09	3.07			3.10			3.04		
c.	Writing clearly and effectively	GNWRITE	FY	3.16	2.71	***	.47	3.00			3.00		
٠.	writing clearly and cricetively	GIVWRITE	SR	3.19	3.04			3.12			3.14		
d.	Speaking clearly and effectively	GNSPEAK	FY	3.16	2.65	***	.51	2.81	**	.39	2.78	***	.41
u.	speaking cicarry and cricerivery	GI (GI E/ III	SR	3.14	3.01			3.05			3.03		
e.	Thinking critically and analytically	GNANALY	FY	3.36	3.07	*	.34	3.14			3.18		
٠.	Thinking critically and analytically	GWHWILLI	SR	3.37	3.32			3.34			3.37		
f	Analyzing quantitative problems	GNQUANT	FY	3.14	2.86	*	.32	2.80	**	.38	2.84	*	.34
1.	Analyzing quantitative problems	GNQUAIN	SR	3.13	3.08			3.01			3.01		
Œ	Using computing and information technology	GNCMPTS	FY	3.30	3.03	*	.30	2.96	**	.38	2.96	**	.37
g.	Companing and information technology	GIVEINI IS	SR	3.26	3.27			3.20			3.18		
h.	Working effectively with others	GNOTHERS	FY	3.20	2.95			2.96	*	.28	2.95	*	.29
11.	Working effectively with others	GNOTTILING	SR	3.29	3.22			3.20			3.18		

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



TAMIU compared with:

0 0			TAMIU				IAMIU	сотраг	ea wun:			
				Te	xas A	&M	$\mathbf{N}$	<b>I</b> aster	's	NS	SE 20	005
	Variable	Bench- mark Class	Mean	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effect Size <sup>b</sup>	Mean	Sig a	Effec Size
	CNICHTYAL	FY	2.94	2.59	*	.33	2.45	**	.47	2.48	**	.4
Voting in local, state, or national elections	GNCITIZN	SR	2.49	2.42			2.29			2.31		
	Chinic	FY	3.30	2.98	**	.38	2.89	***	.49	2.93	**	.4
Learning effectively on your own	GNINQ	SR	3.19	3.07			3.04			3.07		
T. 1	GNSELF	FY	3.12	2.78	*	.35	2.76	**	.38	2.77	*	.3
Understanding yourself	GNSELF	SR	2.91	2.79			2.85			2.88		
Understanding people of other racial and ethnic	CMDRAEDG	FY	2.92	2.46	***	.48	2.58	**	.35	2.59	**	.3
backgrounds	GNDIVERS	SR	2.71	2.57			2.61			2.60		
Solving complex real-world problems	CNIDDODGV	FY	2.92	2.59	*	.35	2.55	**	.40	2.58	**	.3
	GNPROBSV	SR	2.76	2.80			2.72			2.72		
veloping a personal code of values and ethics	GNETHICS	FY	2.90	2.63			2.62	*	.28	2.64		
Developing a personal code of values and ethics	GNETHICS	SR	2.63	2.74			2.73			2.74		
Contributing to the walform of your community	GNCOMMUN	FY	2.62	2.40			2.40			2.43		
Contributing to the welfare of your community	GNCOMMON	SR	2.51	2.46			2.49			2.50		
Davidoning a deamand source of aninityality	GNSPIRIT	FY	2.39	2.14			2.19			2.15		
Developing a deepened sense of spirituality	GNSPIRIT	SR	2.13	2.03			2.09			2.04		
Academic Advising			1=poor, 2=fair, 3=good	!, 4=excelle	ent							
Overall, how would you evaluate the quality of												
academic advising you have received at your	ADVISE	FY	3.04	3.00			2.99			3.00		
institution?		SR	3.10	2.92			2.92			2.94		
Satisfaction			1=poor, 2=fair, 3=good	, 4=excelle	ent							
How would you evaluate your entire educational	ENTIREXP	FY	3.14	3.19			3.18			3.22		
experience at this institution?		SR	3.26	3.24			3.24			3.27		
	1		1=definitely no, 2=prob		probabl=	y yes, $4=a$		es				
If you could start over again, would you go to the	SAMECOLL	FY	3.14	3.32			3.20			3.22		
same institution you are now attending?		SR	3.14	3.24			3.19			3.19	IPEDS	~

IPEDS: 226152

<sup>&</sup>lt;sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>&</sup>lt;sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.