Texas A&M International University Graduation Candidate Survey Spring, Summer, and Fall 2011

> College of Education Results by Degree and Major

Texas A&M International University Graduation Candidate Survey - Spring, Summer, and Fall 2011 College of Education

General Level of Satisfaction with the University

How much do you feel your educational experience at TAMIU helped you?

Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings

					e reading strategi n understanding o meanings		
Degree				Very Much Somewhat		Very Little	Total
Bachelor of	Major	Communication	Count	26	5		31
Science		Disorders	% within Major	83.9%	16.1%		100.0%
		Fitness and Sports	Count	23	14		37
			% within Major	62.2%	37.8%		100.0%
		Special Education	Count	14	5		19
			% within Major	73.7%	26.3%		100.0%
	Total	•	Count	63	24		87
			% within Major	72.4%	27.6%		100.0%
Bachelor of	Major	Bilingual	Count	1	0	0	1
Science in		Generalist	% within Major	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	103	15	2	120
Studies		Education	% within Major	85.8%	12.5%	1.7%	100.0%
	Total	•	Count	104	15	2	121
			% within Major	86.0%	12.4%	1.7%	100.0%
Master of Science	Major	Curriculum and	Count	8	1		9
		Instruction	% within Major	88.9%	11.1%		100.0%
		Generic Special	Count	5	1		6
		Education	% within Major	83.3%	16.7%		100.0%
		School Counseling	Count	11	2		13
			% within Major	84.6%	15.4%		100.0%
		Special Education	Count	3	1		4
			% within Major	75.0%	25.0%		100.0%
	Total		Count	27	5		32
			% within Major	84.4%	15.6%		100.0%
Master of Science	Major	Bilingual	Count	3	1	1	5
in Education		Education	% within Major	60.0%	20.0%	20.0%	100.0%
		Educational	Count	18	4	1	23
		Administration	% within Major	78.3%	17.4%	4.3%	100.0%
		Reading	Count	2	0	0	2
			% within Major	100.0%	0.0%	0.0%	100.0%
	Total		Count	23	5	2	30
			% within Major	76.7%	16.7%	6.7%	100.0%

Orally express ideas clearly, coherently, and in an organized manner

				Orally expre	• .	oherently, and in a	n organized	
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	26	5		34
Science		Disorders	% within Major	8.8%	76.5%	14.7%		100.0%
		Fitness and Sports	Count	0	25	12		37
			% within Major	0.0%	67.6%	32.4%		100.0%
		Special Education	Count	0	15	4		19
			% within Major	0.0%	78.9%	21.1%		100.0%
	Total		Count	3	66	21		90
			% within Major	3.3%	73.3%	23.3%		100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	3	101	18	2	124
Studies		Education	% within Major	2.4%	81.5%	14.5%	1.6%	100.0%
Ī	Total	-	Count	3	102	18	2	125
			% within Major	2.4%	81.6%	14.4%	1.6%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0		10
		Instruction	% within Major	10.0%	90.0%	0.0%		100.0%
		Generic Special	Count	0	4	2		6
		Education	% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	12	1		13
			% within Major	0.0%	92.3%	7.7%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total		Count	1	28	4		33
			% within Major	3.0%	84.8%	12.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	•	Count		25	4	1	30
			% within Major		83.3%	13.3%	3.3%	100.0%

Communicate ideas in writing through clear, coherent, and appropriately organized prose

				Communica	nte ideas in writing appropriately o	through clear, co organized prose	herent, and	
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	26	5		34
Science		Disorders	% within Major	8.8%	76.5%	14.7%		100.0%
		Fitness and Sports	Count	0	26	11		37
			% within Major	0.0%	70.3%	29.7%		100.0%
		Special Education	Count	0	16	3		19
			% within Major	0.0%	84.2%	15.8%		100.0%
	Total	•	Count	3	68	19		90
			% within Major	3.3%	75.6%	21.1%		100.0%
Bachelor of	Major	Bilingual	Count	0	0	1	0	1
Science in		Generalist	% within Major	0.0%	0.0%	100.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	5	99	19	1	124
Studies		Education	% within Major	4.0%	79.8%	15.3%	.8%	100.0%
	Total		Count	5	99	20	1	125
			% within Major	4.0%	79.2%	16.0%	.8%	100.0%
Master of Science	Major Curriculum and Instruction Generic Special	Curriculum and	Count	1	9	0		10
		% within Major	10.0%	90.0%	0.0%		100.0%	
		Education	Count	0	3	3		6
			% within Major	0.0%	50.0%	50.0%		100.0%
			Count	0	13	0		13
			% within Major	0.0%	100.0%	0.0%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	-	Count	1	28	4		33
			% within Major	3.0%	84.8%	12.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	•	Count		25	4	1	30
			% within Major		83.3%	13.3%	3.3%	100.0%

Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data

						propriate resource yze, and interpret o		
Degree				Orga	Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	26	5		34
Science		Disorders	% within Major	8.8%	76.5%	14.7%		100.0%
		Fitness and Sports	Count	0	24	13		37
			% within Major	0.0%	64.9%	35.1%		100.0%
		Special Education	Count	0	15	4		19
			% within Major	0.0%	78.9%	21.1%		100.0%
	Total	•	Count	3	65	22		90
			% within Major	3.3%	72.2%	24.4%		100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	96	20	4	124
Studies		Education	% within Major	3.2%	77.4%	16.1%	3.2%	100.0%
	Total	•	Count	4	97	20	4	125
			% within Major	3.2%	77.6%	16.0%	3.2%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0		10
	Instruction	% within Major	10.0%	90.0%	0.0%		100.0%	
		Education	Count	0	5	1		6
			% within Major	0.0%	83.3%	16.7%		100.0%
			Count	0	12	1		13
			% within Major	0.0%	92.3%	7.7%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total		Count	1	29	3		33
			% within Major	3.0%	87.9%	9.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		18	4	1	23
		Administration	% within Major		78.3%	17.4%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	-	Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%

Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions

supported by the evidence

				Interpret/analy	ze/evaluate variou at conclusions/de	s forms of commu			
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of	Major	Communication	Count	4	26	3	1		34
Science		Disorders	% within Major	11.8%	76.5%	8.8%	2.9%		100.0%
		Fitness and Sports	Count	0	21	16	0		37
			% within Major	0.0%	56.8%	43.2%	0.0%		100.0%
		Special Education	Count	0	14	5	0		19
			% within Major	0.0%	73.7%	26.3%	0.0%		100.0%
	Total	•	Count	4	61	24	1		90
			% within Major	4.4%	67.8%	26.7%	1.1%		100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	3	97	21	2	1	124
Studies		Education	% within Major	2.4%	78.2%	16.9%	1.6%	.8%	100.0%
,	Total		Count	3	98	21	2	1	125
			% within Major	2.4%	78.4%	16.8%	1.6%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0			10
		Instruction	% within Major	10.0%	90.0%	0.0%			100.0%
		Generic Special	Count	0	4	2			6
		Education	% within Major	0.0%	66.7%	33.3%			100.0%
		School Counseling	Count	0	12	1			13
			% within Major	0.0%	92.3%	7.7%			100.0%
		Special Education	Count	0	3	1			4
			% within Major	0.0%	75.0%	25.0%			100.0%
	Total	•	Count	1	28	4			33
			% within Major	3.0%	84.8%	12.1%			100.0%
Master of Science	Major	Bilingual	Count		4	1	0		5
in Education		Education	% within Major		80.0%	20.0%	0.0%		100.0%
		Educational	Count		19	3	1		23
		Administration	% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	•	Count		25	4	1		30
			% within Major		83.3%	13.3%	3.3%		100.0%

Critically examine one's arguments and conclusions well and those of others

					those o	of others		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	25	6	0	34
Science		Disorders	% within Major	8.8%	73.5%	17.6%	0.0%	100.0%
		Fitness and Sports	Count	0	19	17	1	37
			% within Major	0.0%	51.4%	45.9%	2.7%	100.0%
		Special Education	Count	0	14	5	0	19
			% within Major	0.0%	73.7%	26.3%	0.0%	100.0%
	Total		Count	3	58	28	1	90
			% within Major	3.3%	64.4%	31.1%	1.1%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	3	95	23	3	124
Studies		Education	% within Major	2.4%	76.6%	18.5%	2.4%	100.0%
	Total		Count	3	96	23	3	125
			% within Major	2.4%	76.8%	18.4%	2.4%	100.0%
Master of Science	Major	Curriculum and	Count	1	7	2		10
		Instruction	% within Major	10.0%	70.0%	20.0%		100.0%
		Generic Special Education	Count	0	4	2		6
			% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	11	2		13
			% within Major	0.0%	84.6%	15.4%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	-	Count	1	25	7		33
			% within Major	3.0%	75.8%	21.2%		100.0%
Master of Science	Major	Bilingual	Count		3	2	0	5
in Education		Education	% within Major		60.0%	40.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total		Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%

 $Construct\ well-reasoned\ arguments\ explaining\ phenomena,\ validating\ conjectures,\ and\ supporting$

positions

						ments explaining pand supporting pos		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	26	4	1	34
Science		Disorders	% within Major	8.8%	76.5%	11.8%	2.9%	100.0%
		Fitness and Sports	Count	0	21	14	2	37
			% within Major	0.0%	56.8%	37.8%	5.4%	100.0%
		Special Education	Count	0	12	7	0	19
			% within Major	0.0%	63.2%	36.8%	0.0%	100.0%
	Total	•	Count	3	59	25	3	90
			% within Major	3.3%	65.6%	27.8%	3.3%	100.0%
Bachelor of	Major	Bilingual	Count	0	0	1	0	1
Science in		Generalist	% within Major	0.0%	0.0%	100.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	3	98	19	4	124
Studies		Education	% within Major	2.4%	79.0%	15.3%	3.2%	100.0%
	Total	•	Count	3	98	20	4	125
			% within Major	2.4%	78.4%	16.0%	3.2%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1		10
		Instruction	% within Major	10.0%	80.0%	10.0%		100.0%
	Generic Special	Count	0	4	2		6	
		Education	% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	9	4		13
			% within Major	0.0%	69.2%	30.8%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	•	Count	1	24	8		33
			% within Major	3.0%	72.7%	24.2%		100.0%
Master of Science	Major	Bilingual	Count		3	2	0	5
in Education		Education	% within Major		60.0%	40.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	-	Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%

Gather evidence supporting arguments, findings, or lines of reasoning

					reas	oning		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	27	3	1	34
Science		Disorders	% within Major	8.8%	79.4%	8.8%	2.9%	100.0%
		Fitness and Sports	Count	0	22	15	0	37
			% within Major	0.0%	59.5%	40.5%	0.0%	100.0%
		Special Education	Count	0	12	7	0	19
			% within Major	0.0%	63.2%	36.8%	0.0%	100.0%
	Total		Count	3	61	25	1	90
			% within Major	3.3%	67.8%	27.8%	1.1%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	3	97	21	3	124
Studies		Education	% within Major	2.4%	78.2%	16.9%	2.4%	100.0%
	Total		Count	3	98	21	3	125
			% within Major	2.4%	78.4%	16.8%	2.4%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1		10
		Instruction	% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special Education	Count	0	4	2		6
			% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	10	3		13
			% within Major	0.0%	76.9%	23.1%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	•	Count	1	25	7		33
			% within Major	3.0%	75.8%	21.2%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total		Count		25	4	1	30
			% within Major		83.3%	13.3%	3.3%	100.0%

Support or refine claims based on the results of an inquiry

				Suj	pport or refine cla	ims based on the r	esults of an inq	uiry	
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of	Major	Communication	Count	3	27	3	1		34
Science		Disorders	% within Major	8.8%	79.4%	8.8%	2.9%		100.0%
		Fitness and Sports	Count	0	20	16	1		37
			% within Major	0.0%	54.1%	43.2%	2.7%		100.0%
		Special Education	Count	0	12	7	0		19
			% within Major	0.0%	63.2%	36.8%	0.0%		100.0%
	Total	•	Count	3	59	26	2		90
			% within Major	3.3%	65.6%	28.9%	2.2%		100.0%
Bachelor of	Major	Bilingual	Count	1	0	0	0	0	1
Science in		Generalist	% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	98	18	3	1	124
Studies		Education	% within Major	3.2%	79.0%	14.5%	2.4%	.8%	100.0%
	Total	•	Count	5	98	18	3	1	125
			% within Major	4.0%	78.4%	14.4%	2.4%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	6	3			10
		Instruction	% within Major	10.0%	60.0%	30.0%			100.0%
		Generic Special	Count	0	4	2			6
		Education	% within Major	0.0%	66.7%	33.3%			100.0%
		School Counseling	Count	0	12	1			13
			% within Major	0.0%	92.3%	7.7%			100.0%
		Special Education	Count	0	3	1			4
			% within Major	0.0%	75.0%	25.0%			100.0%
	Total		Count	1	25	7			33
			% within Major	3.0%	75.8%	21.2%			100.0%
Master of Science	Major	Bilingual	Count		4	1	0		5
in Education		Education	% within Major		80.0%	20.0%	0.0%		100.0%
		Educational	Count		19	3	1		23
		Administration	% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total		Count		25	4	1		30
			% within Major		83.3%	13.3%	3.3%		100.0%

Use quantitative skills to solve problems and address issues creatively and constructively

				Use quanti	tative skills to solv	ve problems and ac	ddress issues cre	eatively and		
Degree					Very Much	Somewhat	Very Little	Not At All	Total	
Bachelor of	Major	Communication	Count	3	25	5	0	1	34	
Science		Disorders	% within Major	8.8%	73.5%	14.7%	0.0%	2.9%	100.0%	
		Fitness and Sports	Count	0	22	14	1	0	37	
			% within Major	0.0%	59.5%	37.8%	2.7%	0.0%	100.0%	
		Special Education	Count	0	14	5	0	0	19	
			% within Major	0.0%	73.7%	26.3%	0.0%	0.0%	100.0%	
	Total	•	Count	3	61	24	1	1	90	
			% within Major	3.3%	67.8%	26.7%	1.1%	1.1%	100.0%	
Bachelor of	Major	Bilingual	Count	0	1	0	0		1	
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%		100.0%	
Interdisciplinary Studies		Early Childhood	Count	5	100	16	3		124	
Studies		Education	% within Major	4.0%	80.6%	12.9%	2.4%		100.0%	
	Total	•	Count	5	101	16	3		125	
			% within Major	4.0%	80.8%	12.8%	2.4%		100.0%	
Master of Science	Major	Curriculum and	Count	1	7	2			10	
		Instruction	% within Major	10.0%	70.0%	20.0%			100.0%	
			Generic Special	Count	0	4	2			6
		Education School Counseling	% within Major	0.0%	66.7%	33.3%			100.0%	
			Count	0	13	0			13	
			% within Major	0.0%	100.0%	0.0%			100.0%	
		Special Education	Count	0	3	1			4	
			% within Major	0.0%	75.0%	25.0%			100.0%	
	Total	•	Count	1	27	5			33	
			% within Major	3.0%	81.8%	15.2%			100.0%	
Master of Science	Major	Bilingual	Count	0	3	2	0		5	
in Education		Education	% within Major	0.0%	60.0%	40.0%	0.0%		100.0%	
		Educational	Count	1	18	3	1		23	
		Administration	% within Major	4.3%	78.3%	13.0%	4.3%		100.0%	
		Reading	Count	0	2	0	0		2	
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%	
	Total	•	Count	1	23	5	1		30	
			% within Major	3.3%	76.7%	16.7%	3.3%		100.0%	

Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual

discipline

						s that enable you to an individual disc		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	28	2	1	34
Science		Disorders	% within Major	8.8%	82.4%	5.9%	2.9%	100.0%
		Fitness and Sports	Count	0	20	16	1	37
			% within Major	0.0%	54.1%	43.2%	2.7%	100.0%
		Special Education	Count	0	16	3	0	19
			% within Major	0.0%	84.2%	15.8%	0.0%	100.0%
	Total	•	Count	3	64	21	2	90
			% within Major	3.3%	71.1%	23.3%	2.2%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	98	20	2	124
Studies		Education	% within Major	3.2%	79.0%	16.1%	1.6%	100.0%
	Total	Į.	Count	4	99	20	2	125
			% within Major	3.2%	79.2%	16.0%	1.6%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1		10
		Instruction	% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special	Count	0	4	2		6
		Education	% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	13	0		13
			% within Major	0.0%	100.0%	0.0%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	l	Count	1	28	4		33
			% within Major	3.0%	84.8%	12.1%		100.0%
Master of Science	Major	Bilingual	Count		5	0	0	5
in Education		Education	% within Major		100.0%	0.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
		-	% within Major		100.0%	0.0%	0.0%	100.0%
	Total	1	Count		26	3	1	30
			% within Major		86.7%	10.0%	3.3%	100.0%

Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living

				Examine the		differences among y, societies, and wa		evidenced in	
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of	Major	Communication	Count	3	26	5			34
Science		Disorders	% within Major	8.8%	76.5%	14.7%			100.0%
		Fitness and Sports	Count	0	23	14			37
			% within Major	0.0%	62.2%	37.8%			100.0%
		Special Education	Count	0	15	4			19
			% within Major	0.0%	78.9%	21.1%			100.0%
	Total		Count	3	64	23			90
			% within Major	3.3%	71.1%	25.6%			100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	95	22	2	1	124
Studies		Education	% within Major	3.2%	76.6%	17.7%	1.6%	.8%	100.0%
	Total		Count	4	96	22	2	1	125
			% within Major	3.2%	76.8%	17.6%	1.6%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0			10
		Instruction	% within Major	10.0%	90.0%	0.0%			100.0%
		Generic Special	Count	0	4	2			6
		Education	% within Major	0.0%	66.7%	33.3%			100.0%
		School Counseling	Count	0	12	1			13
			% within Major	0.0%	92.3%	7.7%			100.0%
		Special Education	Count	0	3	1			4
			% within Major	0.0%	75.0%	25.0%			100.0%
	Total		Count	1	28	4			33
			% within Major	3.0%	84.8%	12.1%			100.0%
Master of Science	Major	Bilingual	Count		4	1	0		5
in Education		Education	% within Major		80.0%	20.0%	0.0%		100.0%
		Educational	Count		19	3	1		23
		Administration	% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	<u>, </u>	Count		25	4	1		30
			% within Major		83.3%	13.3%	3.3%		100.0%

Recognize and understand the contributions of individuals from different ethnic and cultural

backgrounds

						ontributions of ind cultural backgrour		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	25	5	1	34
Science		Disorders	% within Major	8.8%	73.5%	14.7%	2.9%	100.0%
		Fitness and Sports	Count	0	25	12	0	37
			% within Major	0.0%	67.6%	32.4%	0.0%	100.0%
		Special Education	Count	0	16	3	0	19
			% within Major	0.0%	84.2%	15.8%	0.0%	100.0%
	Total		Count	3	66	20	1	90
			% within Major	3.3%	73.3%	22.2%	1.1%	100.0%
Bachelor of	Major	Bilingual	Count	1	0	0	0	1
Science in		Generalist	% within Major	100.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary		Early Childhood	Count	3	98	20	3	124
Studies		Education	% within Major	2.4%	79.0%	16.1%	2.4%	100.0%
	Total		Count	4	98	20	3	125
			% within Major	3.2%	78.4%	16.0%	2.4%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0	0	10
	.,	Instruction	% within Major	10.0%	90.0%	0.0%	0.0%	100.0%
			Count	0	5	0	1	6
		Education	% within Major	0.0%	83.3%	0.0%	16.7%	100.0%
		School Counseling	Count	0	12	1	0	13
			% within Major	0.0%	92.3%	7.7%	0.0%	100.0%
		Special Education	Count	0	3	1	0	4
			% within Major	0.0%	75.0%	25.0%	0.0%	100.0%
	Total	1	Count	1	29	2	1	33
			% within Major	3.0%	87.9%	6.1%	3.0%	100.0%
Master of Science	Major	Bilingual	Count		3	2	0	5
in Education		Education	% within Major		60.0%	40.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	l	Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%

Explore and communicate an understanding of the interdependence of global, national, state, and local issues

						e an understandin ational, state, and l		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	25	5	1	34
Science		Disorders	% within Major	8.8%	73.5%	14.7%	2.9%	100.0%
		Fitness and Sports	Count	0	20	16	1	37
			% within Major	0.0%	54.1%	43.2%	2.7%	100.0%
		Special Education	Count	0	12	7	0	19
			% within Major	0.0%	63.2%	36.8%	0.0%	100.0%
	Total	J.	Count	3	57	28	2	90
			% within Major	3.3%	63.3%	31.1%	2.2%	100.0%
Bachelor of	Major	Bilingual	Count	0	0	1	0	1
Science in		Generalist	% within Major	0.0%	0.0%	100.0%	0.0%	100.0%
Interdisciplinary		Early Childhood	Count	3	93	24	4	124
Studies		Education	% within Major	2.4%	75.0%	19.4%	3.2%	100.0%
	Total	!	Count	3	93	25	4	125
			% within Major	2.4%	74.4%	20.0%	3.2%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0	0	10
		Instruction	% within Major	10.0%	90.0%	0.0%	0.0%	100.0%
	Generic Special Education	Count	0	5	0	1	6	
		Education	% within Major	0.0%	83.3%	0.0%	16.7%	100.0%
		School Counseling	Count	0	11	2	0	13
			% within Major	0.0%	84.6%	15.4%	0.0%	100.0%
		Special Education	Count	0	3	1	0	4
			% within Major	0.0%	75.0%	25.0%	0.0%	100.0%
	Total	ı	Count	1	28	3	1	33
			% within Major	3.0%	84.8%	9.1%	3.0%	100.0%
Master of Science	Major	Bilingual	Count		3	2	0	5
in Education	.,,	Education	% within Major		60.0%	40.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	<u> </u>	Count		24	5	1	30
	10111		% within Major		80.0%	16.7%	3.3%	100.0%

Effectively interact with others in a changing global context

				Effectively i		s in a changing gl		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	25	5	1	34
Science		Disorders	% within Major	8.8%	73.5%	14.7%	2.9%	100.0%
		Fitness and Sports	Count	0	22	13	2	37
			% within Major	0.0%	59.5%	35.1%	5.4%	100.0%
		Special Education	Count	0	14	5	0	19
			% within Major	0.0%	73.7%	26.3%	0.0%	100.0%
	Total		Count	3	61	23	3	90
			% within Major	3.3%	67.8%	25.6%	3.3%	100.0%
Bachelor of	Major	Bilingual	Count	0	0	0	1	1
Science in		Generalist	% within Major	0.0%	0.0%	0.0%	100.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	97	19	4	124
Studies		Education	% within Major	3.2%	78.2%	15.3%	3.2%	100.0%
	Total	-	Count	4	97	19	5	125
			% within Major	3.2%	77.6%	15.2%	4.0%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1	0	10
			% within Major	10.0%	80.0%	10.0%	0.0%	100.0%
		Generic Special Education	Count	0	5	0	1	6
			% within Major	0.0%	83.3%	0.0%	16.7%	100.0%
		School Counseling	Count	0	10	3	0	13
			% within Major	0.0%	76.9%	23.1%	0.0%	100.0%
		Special Education	Count	0	3	1	0	4
			% within Major	0.0%	75.0%	25.0%	0.0%	100.0%
	Total		Count	1	26	5	1	33
			% within Major	3.0%	78.8%	15.2%	3.0%	100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		18	4	1	23
		Administration	% within Major		78.3%	17.4%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	•	Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%

Appreciate and respect the value systems of diverse cultures

				Appreciate a	and respect the val	lue systems of dive	erse cultures	
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	3	26	5		34
Science		Disorders	% within Major	8.8%	76.5%	14.7%		100.0%
		Fitness and Sports	Count	0	27	10		37
			% within Major	0.0%	73.0%	27.0%		100.0%
		Special Education	Count	0	15	4		19
			% within Major	0.0%	78.9%	21.1%		100.0%
	Total		Count	3	68	19		90
			% within Major	3.3%	75.6%	21.1%		100.0%
Bachelor of	Major	Bilingual	Count	1	0	0	0	1
Science in		Generalist	% within Major	100.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	102	17	1	124
Studies		Education	% within Major	3.2%	82.3%	13.7%	.8%	100.0%
	Total	•	Count	5	102	17	1	125
			% within Major	4.0%	81.6%	13.6%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1		10
			% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special	Count	0	5	1		6
		Education	% within Major	0.0%	83.3%	16.7%		100.0%
		School Counseling	Count	0	12	1		13
			% within Major	0.0%	92.3%	7.7%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	•	Count	1	28	4		33
			% within Major	3.0%	84.8%	12.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	-	Count		25	4	1	30
			% within Major		83.3%	13.3%	3.3%	100.0%

Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions

						uide personal and p ecountable for one		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	4	25	5		34
Science		Disorders	% within Major	11.8%	73.5%	14.7%		100.0%
		Fitness and Sports	Count	0	24	13		37
			% within Major	0.0%	64.9%	35.1%		100.0%
		Special Education	Count	0	16	3		19
			% within Major	0.0%	84.2%	15.8%		100.0%
	Total	J.	Count	4	65	21		90
			% within Major	4.4%	72.2%	23.3%		100.0%
Bachelor of	Major	Bilingual	Count	0	0	1	0	1
Science in		Generalist	% within Major	0.0%	0.0%	100.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	5	100	18	1	124
Studies		Education	% within Major	4.0%	80.6%	14.5%	.8%	100.0%
	Total		Count	5	100	19	1	125
			% within Major	4.0%	80.0%	15.2%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1		10
		Instruction	% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special	Count	0	6	0		6
		Education	% within Major	0.0%	100.0%	0.0%		100.0%
		School Counseling	Count	0	13	0		13
			% within Major	0.0%	100.0%	0.0%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	•	Count	1	30	2		33
			% within Major	3.0%	90.9%	6.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		19	3	1	23
		Administration	% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	•	Count		25	4	1	30
			% within Major		83.3%	13.3%	3.3%	100.0%

Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed

				identify an technological	d explain a social, issue and utilize a unicate how the i	e than one academ legal, economic, p appropriate resour ssue could be addr	olitical, or ces to clearly essed	
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of	Major	Communication	Count	5	23	4	2	34
Science		Disorders	% within Major	14.7%	67.6%	11.8%	5.9%	100.0%
		Fitness and Sports	Count	0	24	11	2	37
			% within Major	0.0%	64.9%	29.7%	5.4%	100.0%
		Special Education	Count	0	15	4	0	19
			% within Major	0.0%	78.9%	21.1%	0.0%	100.0%
	Total		Count	5	62	19	4	90
			% within Major	5.6%	68.9%	21.1%	4.4%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	98	19	3	124
		Education	% within Major	3.2%	79.0%	15.3%	2.4%	100.0%
	Total		Count	4	99	19	3	125
			% within Major	3.2%	79.2%	15.2%	2.4%	100.0%
Master of Science	of Science Major Curriculum and Instruction	Curriculum and	Count	2	8	0		10
		Instruction	% within Major	20.0%	80.0%	0.0%		100.0%
		Ajor Curriculum and Instruction	Count	0	5	1		6
			0.0%	83.3%	16.7%		100.0%	
		School Counseling	Count	0	13	0		13
			% within Major	0.0%	100.0%	0.0%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total		Count	2	29	2		33
			% within Major	6.1%	87.9%	6.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%	100.0%
		Educational	Count		18	4	1	23
		Administration	% within Major		78.3%	17.4%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	•	Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%

As it relates to your major, please rate the quality of each item.

Content of courses in the major

					Conten	t of courses in th	e major		
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of	Major	Communication	Count	3	22	9	0		34
Science		Disorders	% within Major	8.8%	64.7%	26.5%	0.0%		100.0%
		Fitness and Sports	Count	0	19	16	2		37
			% within Major	0.0%	51.4%	43.2%	5.4%		100.0%
		Special Education	Count	0	15	4	0		19
			% within Major	0.0%	78.9%	21.1%	0.0%		100.0%
	Total		Count	3	56	29	2		90
			% within Major	3.3%	62.2%	32.2%	2.2%		100.0%
Bachelor of	Major	Bilingual	Count	0	0	1	0	0	1
Science in		Generalist	% within Major	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	94	24	1	1	124
Studies		Education	% within Major	3.2%	75.8%	19.4%	.8%	.8%	100.0%
	Total	-	Count	4	94	25	1	1	125
			% within Major	3.2%	75.2%	20.0%	.8%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1			10
		Instruction	% within Major	10.0%	80.0%	10.0%			100.0%
	1 1	Generic Special	Count	0	5	1			6
		Education	% within Major	0.0%	83.3%	16.7%			100.0%
		School Counseling	Count	1	11	1			13
			% within Major	7.7%	84.6%	7.7%			100.0%
		Special Education	Count	0	3	1			4
			% within Major	0.0%	75.0%	25.0%			100.0%
	Total		Count	2	27	4			33
			% within Major	6.1%	81.8%	12.1%			100.0%
Master of Science	Major	Bilingual	Count	0	4	1			5
in Education		Education	% within Major	0.0%	80.0%	20.0%			100.0%
		Educational	Count	1	16	6			23
		Administration	% within Major	4.3%	69.6%	26.1%			100.0%
		Reading	Count	0	2	0			2
			% within Major	0.0%	100.0%	0.0%			100.0%
	Total	•	Count	1	22	7			30
			% within Major	3.3%	73.3%	23.3%			100.0%

Availability of courses in the major

					Availabil	ity of courses in	the major		
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of	Major	Communication	Count	3	18	5	6	2	34
Science		Disorders	% within Major	8.8%	52.9%	14.7%	17.6%	5.9%	100.0%
		Fitness and Sports	Count	0	15	15	6	1	37
			% within Major	0.0%	40.5%	40.5%	16.2%	2.7%	100.0%
		Special Education	Count	0	10	6	3	0	19
			% within Major	0.0%	52.6%	31.6%	15.8%	0.0%	100.0%
	Total		Count	3	43	26	15	3	90
			% within Major	3.3%	47.8%	28.9%	16.7%	3.3%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	73	33	11	3	124
Studies		Education	% within Major	3.2%	58.9%	26.6%	8.9%	2.4%	100.0%
	Total		Count	4	74	33	11	3	125
			% within Major	3.2%	59.2%	26.4%	8.8%	2.4%	100.0%
Master of Science	Major	Curriculum and	Count	1	5	4	0		10
		Instruction	% within Major	10.0%	50.0%	40.0%	0.0%		100.0%
		Generic Special	Count	0	2	4	0		6
		Education	% within Major	0.0%	33.3%	66.7%	0.0%		100.0%
		School Counseling	Count	0	10	1	2		13
			% within Major	0.0%	76.9%	7.7%	15.4%		100.0%
		Special Education	Count	0	2	1	1		4
			% within Major	0.0%	50.0%	25.0%	25.0%		100.0%
	Total	•	Count	1	19	10	3		33
			% within Major	3.0%	57.6%	30.3%	9.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0		5
in Education		Education	% within Major		80.0%	20.0%	0.0%		100.0%
		Educational	Count		15	5	3		23
		Administration	% within Major		65.2%	21.7%	13.0%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	•	Count		21	6	3		30
			% within Major		70.0%	20.0%	10.0%		100.0%
					•				

Diversity of courses in the major

						Diversity of cour	ses in the major			
Degree					Excellent	Good	Fair	Poor	Applicable	Total
Bachelor of	Major	Communication	Count	3	17	7	6	1		34
Science		Disorders	% within Major	8.8%	50.0%	20.6%	17.6%	2.9%		100.0%
		Fitness and Sports	Count	0	20	10	5	2		37
			% within Major	0.0%	54.1%	27.0%	13.5%	5.4%		100.0%
		Special Education	Count	0	8	9	1	1		19
			% within Major	0.0%	42.1%	47.4%	5.3%	5.3%		100.0%
	Total	•	Count	3	45	26	12	4		90
			% within Major	3.3%	50.0%	28.9%	13.3%	4.4%		100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	4	76	33	8	2	1	124
Studies		Education	% within Major	3.2%	61.3%	26.6%	6.5%	1.6%	.8%	100.0%
	Total	•	Count	4	77	33	8	2	1	125
			% within Major	3.2%	61.6%	26.4%	6.4%	1.6%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	6	3	0			10
		Instruction	% within Major	10.0%	60.0%	30.0%	0.0%			100.0%
		Generic Special	Count	0	2	3	1			6
		Education	% within Major	0.0%	33.3%	50.0%	16.7%			100.0%
		School Counseling	Count	0	9	2	2			13
			% within Major	0.0%	69.2%	15.4%	15.4%			100.0%
		Special Education	Count	0	2	2	0			4
			% within Major	0.0%	50.0%	50.0%	0.0%			100.0%
	Total	•	Count	1	19	10	3			33
			% within Major	3.0%	57.6%	30.3%	9.1%			100.0%
Master of Science	Major	Bilingual	Count		3	2	0			5
in Education		Education	% within Major		60.0%	40.0%	0.0%			100.0%
		Educational	Count		13	8	2			23
		Administration	% within Major		56.5%	34.8%	8.7%			100.0%
		Reading	Count		2	0	0			2
			% within Major		100.0%	0.0%	0.0%			100.0%
	Total	•	Count		18	10	2			30
			% within Major		60.0%	33.3%	6.7%			100.0%

Quality of instruction in the major

				Quality of instruction in the major					
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of	Major	Communication	Count	4	22	8	0	0	34
Science		Disorders	% within Major	11.8%	64.7%	23.5%	0.0%	0.0%	100.0%
		Fitness and Sports	Count	0	21	15	0	1	37
			% within Major	0.0%	56.8%	40.5%	0.0%	2.7%	100.0%
		Special Education	Count	0	14	4	1	0	19
			% within Major	0.0%	73.7%	21.1%	5.3%	0.0%	100.0%
	Total	_	Count	4	57	27	1	1	90
			% within Major	4.4%	63.3%	30.0%	1.1%	1.1%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	5	91	22	5	1	124
Statios		Education	% within Major	4.0%	73.4%	17.7%	4.0%	.8%	100.0%
	Total	_	Count	5	92	22	5	1	125
			% within Major	4.0%	73.6%	17.6%	4.0%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0	0		10
		Instruction	% within Major	10.0%	90.0%	0.0%	0.0%		100.0%
		Generic Special	Count	0	3	3	0		6
		Education	% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
		School Counseling	Count	0	9	3	1		13
			% within Major	0.0%	69.2%	23.1%	7.7%		100.0%
		Special Education	Count	0	2	2	0		4
			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
	Total	-	Count	1	23	8	1		33
			% within Major	3.0%	69.7%	24.2%	3.0%		100.0%
Master of Science	Major	Bilingual	Count		3	2	0		5
in Education		Education	% within Major		60.0%	40.0%	0.0%		100.0%
		Educational	Count		19	3	1		23
		Administration	% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	-	Count		24	5	1		30
			% within Major		80.0%	16.7%	3.3%		100.0%

Opportunity to apply what was learned in the classroom

				Орр	ortunity to appl	ly what was lear	ned in the class	room	
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of	Major	Communication	Count	3	23	5	2	1	34
Science		Disorders	% within Major	8.8%	67.6%	14.7%	5.9%	2.9%	100.0%
		Fitness and Sports	Count	0	21	15	0	1	37
			% within Major	0.0%	56.8%	40.5%	0.0%	2.7%	100.0%
		Special Education	Count	0	13	2	4	0	19
			% within Major	0.0%	68.4%	10.5%	21.1%	0.0%	100.0%
	Total	•	Count	3	57	22	6	2	90
			% within Major	3.3%	63.3%	24.4%	6.7%	2.2%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0		1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
Interdisciplinary Studies		Early Childhood	Count	5	90	24	5		124
Studies		Education	% within Major	4.0%	72.6%	19.4%	4.0%		100.0%
	Total	•	Count	5	91	24	5		125
			% within Major	4.0%	72.8%	19.2%	4.0%		100.0%
Master of Science	Major	Curriculum and	Count	1	6	3	0	0	10
		Instruction	% within Major	10.0%	60.0%	30.0%	0.0%	0.0%	100.0%
		Generic Special Education	Count	1	3	0	1	1	6
			% within Major	16.7%	50.0%	0.0%	16.7%	16.7%	100.0%
		School Counseling	Count	0	10	1	2	0	13
			% within Major	0.0%	76.9%	7.7%	15.4%	0.0%	100.0%
		Special Education	Count	0	1	2	1	0	4
			% within Major	0.0%	25.0%	50.0%	25.0%	0.0%	100.0%
	Total	•	Count	2	20	6	4	1	33
			% within Major	6.1%	60.6%	18.2%	12.1%	3.0%	100.0%
Master of Science	Major	Bilingual	Count		4	1	0		5
in Education		Education	% within Major		80.0%	20.0%	0.0%		100.0%
		Educational	Count		19	3	1		23
		Administration	% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	•	Count		25	4	1		30
			% within Major		83.3%	13.3%	3.3%		100.0%

Practicum/internships/co-operative experience

					Practic	um/internships/o	co-operative exp	erience		
Degree					Excellent	Good	Fair	Poor	Applicable	Total
Bachelor of	Major	Communication	Count	4	18	7	3	2		34
Science		Disorders	% within Major	11.8%	52.9%	20.6%	8.8%	5.9%		100.0%
		Fitness and Sports	Count	0	21	13	2	1		37
			% within Major	0.0%	56.8%	35.1%	5.4%	2.7%		100.0%
		Special Education	Count	0	14	3	2	0		19
			% within Major	0.0%	73.7%	15.8%	10.5%	0.0%		100.0%
	Total	•	Count	4	53	23	7	3		90
			% within Major	4.4%	58.9%	25.6%	7.8%	3.3%		100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0			1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%			100.0%
Interdisciplinary Studies		Early Childhood	Count	5	95	22	2			124
Studies		Education	% within Major	4.0%	76.6%	17.7%	1.6%			100.0%
	Total	!	Count	5	96	22	2			125
			% within Major	4.0%	76.8%	17.6%	1.6%			100.0%
Master of Science	Major	Curriculum and	Count	1	6	3	0	0	0	10
		Instruction	% within Major	10.0%	60.0%	30.0%	0.0%	0.0%	0.0%	100.0%
		Generic Special	Count	0	3	1	0	1	1	6
		Education	% within Major	0.0%	50.0%	16.7%	0.0%	16.7%	16.7%	100.0%
		School Counseling	Count	0	10	1	0	2	0	13
			% within Major	0.0%	76.9%	7.7%	0.0%	15.4%	0.0%	100.0%
		Special Education	Count	0	0	2	1	0	1	4
			% within Major	0.0%	0.0%	50.0%	25.0%	0.0%	25.0%	100.0%
	Total	·L	Count	1	19	7	1	3	2	33
			% within Major	3.0%	57.6%	21.2%	3.0%	9.1%	6.1%	100.0%
Master of Science	Major	Bilingual	Count		4	1	0		0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%		0.0%	100.0%
		Educational	Count		15	6	1		1	23
		Administration	% within Major		65.2%	26.1%	4.3%		4.3%	100.0%
		Reading	Count		2	0	0		0	2
			% within Major		100.0%	0.0%	0.0%		0.0%	100.0%
	Total		Count		21	7	1		1	30
			% within Major		70.0%	23.3%	3.3%		3.3%	100.0%

Quality of courses in preparing you for employment

				Q	uality of courses	in preparing you	u for employmen	nt	
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of	Major	Communication	Count	3	23	5	2	1	34
Science		Disorders	% within Major	8.8%	67.6%	14.7%	5.9%	2.9%	100.0%
		Fitness and Sports	Count	0	20	13	4	0	37
			% within Major	0.0%	54.1%	35.1%	10.8%	0.0%	100.0%
		Special Education	Count	0	12	2	5	0	19
			% within Major	0.0%	63.2%	10.5%	26.3%	0.0%	100.0%
	Total	•	Count	3	55	20	11	1	90
			% within Major	3.3%	61.1%	22.2%	12.2%	1.1%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	5	86	26	4	3	124
Studies		Education	% within Major	4.0%	69.4%	21.0%	3.2%	2.4%	100.0%
	Total	•	Count	5	87	26	4	3	125
			% within Major	4.0%	69.6%	20.8%	3.2%	2.4%	100.0%
Master of Science	Major	Curriculum and	Count	1	8	1	0		10
		Instruction	% within Major	10.0%	80.0%	10.0%	0.0%		100.0%
		Generic Special	Count	1	4	1	0		6
		Education	% within Major	16.7%	66.7%	16.7%	0.0%		100.0%
		School Counseling	Count	1	9	2	1		13
			% within Major	7.7%	69.2%	15.4%	7.7%		100.0%
		Special Education	Count	0	1	2	1		4
			% within Major	0.0%	25.0%	50.0%	25.0%		100.0%
	Total	•	Count	3	22	6	2		33
			% within Major	9.1%	66.7%	18.2%	6.1%		100.0%
Master of Science	Major	Bilingual	Count		4	1		0	5
in Education		Education	% within Major		80.0%	20.0%		0.0%	100.0%
		Educational	Count		19	3		1	23
		Administration	% within Major		82.6%	13.0%		4.3%	100.0%
		Reading	Count		2	0		0	2
			% within Major		100.0%	0.0%		0.0%	100.0%
	Total	-	Count		25	4		1	30
			% within Major		83.3%	13.3%		3.3%	100.0%

Opportunities to express ideas in writing in the major

			ties to express ide	eas in writing in	the major					
Degree					Excellent	Good	Fair	Poor	Applicable	Total
Bachelor of	Major	Communication	Count	3	23	6	1	1		34
Science		Disorders	% within Major	8.8%	67.6%	17.6%	2.9%	2.9%		100.0%
		Fitness and Sports	Count	0	17	18	2	0		37
			% within Major	0.0%	45.9%	48.6%	5.4%	0.0%		100.0%
		Special Education	Count	0	15	2	2	0		19
			% within Major	0.0%	78.9%	10.5%	10.5%	0.0%		100.0%
	Total	•	Count	3	55	26	5	1		90
			% within Major	3.3%	61.1%	28.9%	5.6%	1.1%		100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	7	86	24	5	1	1	124
Studies		Education	% within Major	5.6%	69.4%	19.4%	4.0%	.8%	.8%	100.0%
	Total	•	Count	7	87	24	5	1	1	125
			% within Major	5.6%	69.6%	19.2%	4.0%	.8%	.8%	100.0%
Master of Science	Major	Curriculum and	Count	1	9	0	0			10
		Instruction	% within Major	10.0%	90.0%	0.0%	0.0%			100.0%
		Generic Special	Count	0	5	1	0			6
		Education	% within Major	0.0%	83.3%	16.7%	0.0%			100.0%
		School Counseling	Count	0	8	2	3		.8%	13
			% within Major	0.0%	61.5%	15.4%	23.1%			100.0%
		Special Education	Count	0	2	2	0			4
			% within Major	0.0%	50.0%	50.0%	0.0%		0 0.0% 1 .8%	100.0%
	Total	•	Count	1	24	5	3			33
			% within Major	3.0%	72.7%	15.2%	9.1%			100.0%
Master of Science	Major	Bilingual	Count		4	1	0			5
in Education		Education	% within Major		80.0%	20.0%	0.0%			100.0%
	Educational Administration	Educational	Count		20	2	1			23
		Administration	% within Major		87.0%	8.7%	4.3%			100.0%
		Reading	Count		2	0	0			2
			% within Major		100.0%	0.0%	0.0%			100.0%
	Total	•	Count		26	3	1			30
			% within Major		86.7%	10.0%	3.3%			100.0%

Understanding how to research a topic or idea

					Under	standing how to	research a topic	or idea		
Degree					Excellent	Good	Fair	Poor	Not Applicable	Total
Bachelor of	Major	Communication	Count	3	23	6	2			34
Bachelor of Science Bachelor of Science in Interdisciplinary Studies		Disorders	% within Major	8.8%	67.6%	17.6%	5.9%			100.0%
		Fitness and Sports	Count	0	19	14	4		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	37
			% within Major	0.0%	51.4%	37.8%	10.8%			100.0%
		Special Education	Count	0	13	3	3			19
			% within Major	0.0%	68.4%	15.8%	15.8%			100.0%
	Total		Count	3	55	23	9			90
			% within Major	3.3%	61.1%	25.6%	10.0%			100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	0	0	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood	Count	6	82	28	6	1	1	124
Studies		Education	% within Major	4.8%	66.1%	22.6%	4.8%	.8%	.8%	100.0%
	Total	•	Count	6	83	28	6	1	0 0 0 0 6 0.0% 1 1 1 1 1 6 .8% 0 0 6 1 1 6 0 6 1 1 1 1 1 1 1 1 1 1 1 1	125
			% within Major	4.8%	66.4%	22.4%	4.8%	.8%		100.0%
Master of Science	Major	Curriculum and	Count	2	7	1	0	0		10
		Instruction	% within Major	20.0%	70.0%	10.0%	0.0%	0.0%		100.0%
		Generic Special	Count	0	4	2	0	0		6
		Education	% within Major	0.0%	66.7%	33.3%	0.0%	0.0%		100.0%
		School Counseling	Count	0	9	2	1	1	Applicable Applicable One of the content of the c	13
			% within Major	0.0%	69.2%	15.4%	7.7%	7.7%		100.0%
		Special Education	Count	0	2	2	0	0		4
			% within Major	0.0%	50.0%	50.0%	0.0%	0.0%		100.0%
	Total	•	Count	2	22	7	1	1		33
			% within Major	6.1%	66.7%	21.2%	3.0%	3.0%		100.0%
Master of Science	Major	Bilingual	Count		4	1	0		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5
in Education		Education	% within Major		80.0%	20.0%	0.0%			100.0%
		Educational	Count		19	2	2			23
		Administration	% within Major		82.6%	8.7%	8.7%			100.0%
		Reading	Count		2	0	0			2
			% within Major		100.0%	0.0%	0.0%			100.0%
	Total	•	Count		25	3	2			30
			% within Major		83.3%	10.0%	6.7%			100.0%

Experiential (hands-on) learning

]	Experiential (hands-on) learning Not								
Degree					Excellent	Good	Fair	Poor	Not Applicable	Total				
Bachelor of Science	Major	Communication	Count	3	22	4	4	1	0	34				
Science		Disorders	% within Major	8.8%	64.7%	11.8%	11.8%	2.9%	0.0%	100.0%				
		Fitness and Sports	Count	0	22	9	6	0	0	37				
			% within Major	0.0%	59.5%	24.3%	16.2%	0.0%	0.0% 0 0.0% 1 5.3% 1 1.1%	100.0%				
		Special Education	Count	0	13	5	0	0	1	19				
			% within Major	0.0%	68.4%	26.3%	0.0%	0.0%	5.3%	100.0%				
	Total		Count	3	57	18	10	1	1	90				
			% within Major	3.3%	63.3%	20.0%	11.1%	1.1%	1.1%	100.0%				
Bachelor of	Major	Bilingual	Count	0	1	0	0	0		1				
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	0.0%	0.0%		100.0%				
Interdisciplinary Studies		Early Childhood	Count	6	92	20	5	1		124				
Studies		Education	% within Major	4.8%	74.2%	16.1%	4.0%	.8%		100.0%				
	Total	•	Count	6	93	20	5	1		125				
			% within Major	4.8%	74.4%	16.0%	4.0%	.8%		100.0%				
Master of Science	Major	Curriculum and	Count	1	5	4	0	0		10				
		Instruction	% within Major	10.0%	50.0%	40.0%	0.0%	0.0%		100.0%				
		Generic Special	Count	1	2	1	1	1		6				
		Education	% within Major	16.7%	33.3%	16.7%	16.7%	16.7%	1 6 0 6 1 1 6 0 0 6 6 6 6 6 6 6 6 6 6 6	100.0%				
		School Counseling	Count	0	7	5	1	0		13				
			% within Major	0.0%	53.8%	38.5%	7.7%	0.0%	1	100.0%				
		Special Education	Count	0	2	2	0	0		4				
			% within Major	0.0%	50.0%	50.0%	0.0%	0.0%		100.0%				
	Total	•	Count	2	16	12	2	1		33				
			% within Major	6.1%	48.5%	36.4%	6.1%	3.0%		100.0%				
Master of Science	Major	Bilingual	Count		2	2	1	0		5				
in Education		Education	% within Major		40.0%	40.0%	20.0%	0.0%		100.0%				
		Educational	Count		15	6	1	1		23				
		Administration	% within Major		65.2%	26.1%	4.3%	4.3%		100.0%				
		Reading	Count		2	0	0	0		2				
			% within Major		100.0%	0.0%	0.0%	0.0%		100.0%				
	Total		Count		19	8	2	1		30				
			% within Major		63.3%	26.7%	6.7%	3.3%		100.0%				

If you could start your college career again, would you choose TAMIU?

					you choose TA		
Degree					No	Yes	Total
Bachelor of	Major	Communication	Count	3	1	30	34
Science		Disorders	% within Major	8.8%	2.9%	88.2%	100.0%
		Fitness and Sports	Count	1	3	33	37
			% within Major	2.7%	8.1%	89.2%	100.0%
		Special Education	Count	1	1	17	19
			% within Major	5.3%	5.3%	89.5%	100.0%
	Total	-	Count	5	5	80	90
			% within Major	5.6%	5.6%	88.9%	100.0%
Bachelor of	Major	Bilingual	Count	0	0	1	1
Science in		Generalist	% within Major	0.0%	0.0%	100.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	6	7	111	124
Studies		Education	% within Major	4.8%	5.6%	89.5%	100.0%
	Total	•	Count	6	7	112	125
			% within Major	4.8%	5.6%	89.6%	100.0%
Master of Science	Major	Curriculum and	Count	1	1	8	10
		Instruction	% within Major	10.0%	10.0%	80.0%	100.0%
		Generic Special	Count	2	1	3	6
		Education	% within Major	33.3%	16.7%	50.0%	100.0%
		School Counseling	Count	0	0	13	13
			% within Major	0.0%	0.0%	100.0%	100.0%
		Special Education	Count	0	0	4	4
			% within Major	0.0%	0.0%	100.0%	100.0%
	Total	•	Count	3	2	28	33
			% within Major	9.1%	6.1%	84.8%	100.0%
Master of Science	Major	Bilingual	Count	0	0	5	5
in Education		Education	% within Major	0.0%	0.0%	100.0%	100.0%
		Educational	Count	1	1	21	23
		Administration	% within Major	4.3%	4.3%	91.3%	100.0%
		Reading	Count	0	0	2	2
			% within Major	0.0%	0.0%	100.0%	100.0%
	Total	ı	Count	1	1	28	30
			% within Major	3.3%	3.3%	93.3%	100.0%

If you could could choose your major again, would you choose the same major?

					ı choose the saı		
Degree			L	_	No	Yes	Total
Bachelor of	Major	Communication	Count	3	2	29	34
Science		Disorders	% within Major	8.8%	5.9%	85.3%	100.0%
		Fitness and Sports	Count	1	8	28	37
			% within Major	2.7%	21.6%	75.7%	100.0%
		Special Education	Count	1	3	15	19
			% within Major	5.3%	15.8%	78.9%	100.0%
	Total		Count	5	13	72	90
			% within Major	5.6%	14.4%	80.0%	100.0%
Bachelor of	Major	Bilingual	Count	0	1	0	1
Science in		Generalist	% within Major	0.0%	100.0%	0.0%	100.0%
Interdisciplinary Studies		Early Childhood	Count	7	40	77	124
Studies		Education	% within Major	5.6%	32.3%	62.1%	100.0%
	Total	•	Count	7	41	77	125
			% within Major	5.6%	32.8%	61.6%	100.0%
Master of Science	Major	Curriculum and	Count	1	3	6	10
		Instruction	% within Major	10.0%	30.0%	60.0%	100.0%
		Generic Special	Count	1	1	4	6
		Education	% within Major	16.7%	16.7%	66.7%	100.0%
		School Counseling	Count	0	4	9	13
			% within Major	0.0%	30.8%	69.2%	100.0%
		Special Education	Count	0	1	3	4
			% within Major	0.0%	25.0%	75.0%	100.0%
	Total	l	Count	2	9	22	33
			% within Major	6.1%	27.3%	66.7%	100.0%
Master of Science	Major	Bilingual	Count	0	1	4	5
in Education		Education	% within Major	0.0%	20.0%	80.0%	100.0%
		Educational	Count	1	1	21	23
		Administration	% within Major	4.3%	4.3%	91.3%	100.0%
		Reading	Count	0	0	2	2
			% within Major	0.0%	0.0%	100.0%	100.0%
	Total	ı	Count	1	2	27	30
			% within Major	3.3%	6.7%	90.0%	100.0%



Texas A&M International University Graduating Candidate Information - May 2011

	formation					
Extracurricular Activity Inf	a					_
What suggestions would y	you offer to improve Career Serv	vices?				
Internship Program			Other(Please	e Specify)	Ŷ	N
© Family or Friend	G Other(Please Specify)_		Mentor	g	Y	N
B Career Services			Internship		Y	N
A Faculty/Staff			Employmen	t	Y	N
• •			Career Infor		Y	N
	nool, how did you learn of the		<u> </u>	graduates w		No
		l enroll in a			to assist futur	<u>re</u>
G Other(Please Specify)			Yes Yes		No No	
F Going to graduate/profess	sional school part-time and working pa	art-time next year.	or better e	mployment	•	
E Going to graduate/profess	sional school full-time next year.		Are you w	illing to relo	cate for empl	oymen
I am still seeking employs	ment.					
	rrent position.				F \$60,001 and	
B I have accepted a job.				- \$30,000	E \$50,001 - \$0	
What are your immediate A I don't know yet.	e employment plans (Select all th	nat apply)	-	our annual g	ross income ra	_
Institution Name	Field of Study	Phone No.(with A	area Code)	Fax		
If you have been accepted to g please indicate.	-		ty, state/country, zip	o) 		
		Years	Months			
Permanent Mailing Address(street, ci	ity, state/country, zip)	How long at this p	position?	E-Mail		
E-Mail Address	rax	Company Name		Position and	i ittie	
Other Information:	T.	degree, check here		Position and		
		Current Employm	nent Information (i	if this will be a n	ew job as a result	॑ t of vou
Major:				8 8 8	8 8 8 8 8	
Degree:				7777		
College:				6 6 6	(6)(6)(6)(6)	
Banner ID:				5 5 5	(5)(5)(5)(5)	
Name:				444	44444	
			333	33333		
Student Information:	ent Information: December De			222	22222	
	t Information: current Endegree, che degree, che degree, che degree, che dress Fax Company Mailing Address(street, city, state/country, zip) How long We been accepted to graduate/professional school, dicate. Name Field of Study Phone No are your immediate employment plans (Select all that apply) on't know yet. In continuing in my current position. In still seeking employment. Ing to graduate/professional school full-time next year. Ing to graduate/professional school part-time and working part-time next year(Please Specify) have already accepted full-time employment or will enroll in a ate/professional school, how did you learn of the on/program? Bulty/Staff Advertisement			1111	11111	
	ID: Current Employers		primic	000	00000	
Please verify preprinted in	nformation and correct as needed	l. Fill in the appro	opriate	AUU		_

- B Fraternity/Sorority E Student Government
- © Intramurals F Internship or Service Learning
- (H) Internationally focused organizations

Banner ID

General Level of Satisfaction with the University

Communicate ideas in writing through clear, coherent, and appropriately organized prose Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence Critically examine one's arguments and conclusions well and those of others Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions Gather evidence supporting arguments, findings, or lines of reasoning Support or refine claims based on the results of an inquiry Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds Explore and communicate an understanding of the interdependence of global, national, state, and local issues Effectively interact with others in a changing global context	How much do you feel your educational experience	at TAMIU helpe	d you		Much	Somewhat	Little	All
Communicate ideas in writing through clear, coherent, and appropriately organized proses (lorently, a research topic; use appropriate recourses; synthesizes organizes, gather, analyzes, and interpret analyzer evaluates undous forms of communication; synthesizes and anive at conclusions supported by the evidence Circitacity examine one's arguments and conclusions will and those of others Corretainst verill-reasoned arguments explaining phenomens, visitiating conjugicatures, and supporting positions Cather evidence supporting arguments, findings, or lines of reasoning Support or refire claims based on the results of an inquiry Use quantitative and differences among includinals as oxidenced in human history, accretion, and average of the properties of a facility of the similarities and differences among includinals as oxidenced in human history, accretion, and vary of living Equation and understand the contributions of individuals from different eithinic and cultural backgrounds Equation and understand the contributions of individuals from different eithinic and cultural backgrounds Equation and understand the contributions of individuals from different eithinic and cultural backgrounds Equation and respect the value systems of others cultures Utilize an understanding of the interdependence of global, rational, state, and local tissues Effectively interact with others in a changing plobal context Approclate and respect the value systems of others cultures Utilizes an understanding of more than one suspense disciplines internity and explain a social, ligat, economic, political, or technological issues and utilizes appropriate resources is otherly communicate toor the results could be addressed. As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable Openturity of courses in the major Divertity of courses in the major Quality of course in preparing you for employment. Opportunities to appress cleas in writing in the major Understanding how for resea	Use appropriate reading strategies to acquire and demonstrate an understa	anding of different texts' r	neanings					
Interpret data Interp	Orally express ideas clearly, coherently, and in an organized manner							
Interpretanalyzerioralusto various forms of communication; synthesize and anive at conclusions decisions supported by the evidence Contractive well-reasoned arguments and conclusions well and those of others Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions Gainter evidence supporting arguments, findings, or lines of reasoning Support or refine claims based on the results of an inquiry Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively Establish knowledge and skills that enable you to exend the scope of a topic betyond an individual discipline Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Examine the similarities and explainations of individuals from different ethnic and claims because the contributions of individuals from different ethnic and claims because the contributions of individuals of the interdependence of global, national, state, and local issues Explore and communicate an understanding of the interdependence of global, national, state, and local issues Explore and resport the value systems of diverse cultures Unitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions Utilize an understanding of more than one academic decipitine to identify and oppiain a social, legal, economic, political, or technological issues and utilize appropriate resources to clearly cumunicate how the issue could be addressed As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable Operative of courses in the major Understanding how to research a topic or idea Experiental (hand	Communicate ideas in writing through clear, coherent, and appropriately or	rganized prose						
Constants well-measoned arguments and conclusions well and those of others Constants well-measoned arguments applianing phenomena, wildating conjectures, and supporting positions Gather evidence supporting arguments, findings, or lines of reasoning Use quantitative abused on the results of an inquiry Use quantitative ablists to solve problems and address issues creatively and constructively Establish knowledge and skills that enable you to estend the scope of a topic beyond an individual discipline Exemine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Export and communicate an understanding of the interdependence of global, national, state, and local issues Effectively interact with others in a changing global context Appreciate and respect the value systems of diverse cultures Utilize an understanding of more than one academic discipline to identify and explain a social, tegal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed As it relates to your major, please rate the quality of each litem. Excellent Good Fair Poor Applicable Content of course in the major Diversity of courses in the major Quality of instruction in the major Openturities to express ideas in writing in the major Quality of courses in the major Quality of courses in the export Opportunities to express ideas in writing in the major Understanding how to research a topic or idea Experiental (hands on) learning Please respond to each of the following items: If you could start your college career again, would you choose TAMU? If you could clast your college career again, would you choose teaming? If you could clast your college career again, would you choose teaming?	Identify a research topic; use appropriate resources; synthesize, organize,	gather, analyze, and inte	rpret data					
Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions Gather evidence supporting arguments, findings, or lines of reasoning Support or refine claims based on the results of an inquiry Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Recognize and understand the contributions of individuals are evidenced in human history, societies, and ways of living Recognize and understand understanding of the inerdependence of global, national, state, and local issues Explore and communicate an understanding of the inerdependence of global, national, state, and local issues Explore explored to despect the value systems of diverse cultures Unitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions Unitize an understanding of more than one academic discipline to identify and copiain a social, logal, economic, political, or technological issue and unitize opposition resources to clearly communicate how the issue could be addressed As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable Content of courses in the major Availability of courses in the major Quality of courses in the major Quality of instruction in the major Quality of instruction in the major Quality of restriction in the major Quality of courses in speaming you for employment Qportunities to express ideas in writing in the major Undestraining how to research a topic or idea Experiential (hands-on) learning Please respond to each of the following items: If you could stant your college career again, would you choose TAMAU7 If you could stant your college career again, would you choose the same major?	Interpret/analyze/evaluate various forms of communication; synthesize and	arrive at conclusions/de	cisions supported by t	the evidence				
Support or refine claims based on the results of an inquiry Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively Examine the similarities and skills that enable you to extend the scope of a topic beyond an individual discipline Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds Expiror and communicate an understanding of the interdependence of global, national, state, and local issues Effectively interact with others in a changing global control Appreciate and respect the value systems of diverse cultures Utilize antiversory to guide personal and professional decision-making and be accountable for one's actions Utilize antiversory to guide personal and professional decision-making and be accountable for one's actions Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable Content of courses in the major Availability of courses in the major Quality of courses in the major Quality of instruction in the major Quality of instruction in the major Undestrainding how to research a topic or ides Experiental (hands-on) learning Please respond to each of the following items: If you could start your college career again, would you choose TAMMU7 If you could start your college career again, would you choose the same major? If you could choose your major again, would you choose the same major?	Critically examine one's arguments and conclusions well and those of other	ers			Ŏ	Ŏ	Ŏ	O
Support or refine claims based on the results of an inquiry Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively Establish knowledge and skills that anable you to extend the scope of a topic beyond an individual discipline Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Explore and communicate an understanding of the interdependence of global, national, state, and local issues Estloctively interact with others in a changing global context Appreciate and respect the value systems of diverse cultures Usitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions Usitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions Usitize entire than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable Content of ocurses in the major Quality of instruction in the major Quality of courses in the major or propertive experience Quality of courses in the major or propertive experience Quality of courses in preparing you for employment Question in the major or propertive experience Quality of courses in preparing you for employment Question in the major or propertive experience Quality of courses in preparing you for employment Question in the major or propertive experience Quality of courses in the major or propertive experience Quality of courses in the major or propertive experience Prescioum/internative, for experience or propertive experience or propertive experience or propertiv	Construct well-reasoned arguments explaining phenomena, validating conjugations	ectures, and supporting	positions					
Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline Examine the similarities and differences among individuals from different ethnic and cultural backgrounds Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds Explore and communicate an understanding of the interdependence of global, national, state, and local issues Explore and communicate an understanding of the interdependence of global, national, state, and local issues Explore the value systems of diverse cultures Usilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions Usilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions Usilize and understanding of more than one academic discipline to identify, and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed **As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable Cornetor of courses in the major Diversity of courses in the major Quality of instruction in the major Quality of instruction in the major Quality of instruction in the major Quality of courses in preparing you for employment Yes No If you	Gather evidence supporting arguments, findings, or lines of reasoning							
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Effectively interact with others in a changing global context Appreciate and respect the value systems of diverse cultures Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions Utilize and understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable Content of courses in the major Availability of courses in the major Diversity of courses in the major Quality of instruction in the major Opportunity to apply what was learned in the classroom Practicum/internships /co-operative experience Quality of courses in preparing you for employment Opportunities to express ideas in writing in the major Understanding how to research a topic or idea Experiential (hands-on) learning Please respond to each of the following items: If you could start your college career again, would you choose TAMIU? If you could choose your major again, would you choose the same major? Not Applicable one's actions. Not Applicable for one's actions. Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable Opportunities to express in the major Quality of courses in the major Understanding how to research a topic or idea Experiential (hands-on) learning Please respond to each of the following items: If you could choose your major again, would you choose the same major? Not Applicable one is actions. Not Applicable on	Recognize and understand the contributions of individuals from different et	hnic and cultural backgro	ounds					
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What are the three most important things that TAMIU could do to improve the quality of experience for students?	n you could shoose you major again, nould you choose the came	ajo		(Y)	(N)			
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THANK YOU FOR YOUR PARTICIPATION.

Please return this form to:

Texas A&M International University - Office of the University Registrar 5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249