### Texas A&M International University Graduation Candidate Survey Spring, Summer, and Fall 2012

College of Education Results by Degree and Major

#### **Texas A&M International University Graduation Candidate Survey - Spring, Summer, and Fall 2012 College of Education**

#### **General Level of Satisfaction with the University**

How much do you feel your educational experience at TAMIU helped you?

Use appropriate reading strategies to acquire and demonstrate an understanding of different texts'

<u>meanings</u>				_					
				Use app		g strategies to ac ng of different te			
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	42	19	0		63
			% within Major	3.2%	66.7%	30.2%	0.0%		100.0%
		Fitness and Sports	Count	1	24	15	1		41
			% within Major	2.4%	58.5%	36.6%	2.4%		100.0%
		Kinesiology	Count	1	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	6	8	0		14
			% within Major	0.0%	42.9%	57.1%	0.0%		100.0%
	Total	•	Count	4	72	42	1		119
			% within Major	3.4%	60.5%	35.3%	.8%		100.0%
Bachelor of Science	Major	Bilingual Education	Count		8	5	1		14
in Interdisciplinary			% within Major		57.1%	35.7%	7.1%		100.0%
Studies		Early Childhood Education	Count		30	14	4		48
			% within Major		62.5%	29.2%	8.3%		100.0%
	Total	•	Count		38	19	5		62
			% within Major		61.3%	30.6%	8.1%		100.0%
Master of Science	Major	Curriculum and Instruction	Count	0	7	1		1	9
			% within Major	0.0%	77.8%	11.1%		11.1%	100.0%
		School Counseling	Count	1	10	0		0	11
			% within Major	9.1%	90.9%	0.0%		0.0%	100.0%
		Special Education	Count	0	4	4		0	8
			% within Major	0.0%	50.0%	50.0%		0.0%	100.0%
	Total	•	Count	1	21	5		1	28
			% within Major	3.6%	75.0%	17.9%		3.6%	100.0%
Master of Science	Major	Bilingual Education	Count		2	0		0	2
in Education			% within Major		100.0%	0.0%		0.0%	100.0%
		Early Childhood Education	Count		1	0		0	1
			% within Major		100.0%	0.0%		0.0%	100.0%
		Educational Administration	Count		19	7		1	27
			% within Major		70.4%	25.9%		3.7%	100.0%
		Reading	Count		2	0		0	2
			% within Major		100.0%	0.0%		0.0%	100.0%
	Total	•	Count		24	7		1	32
			% within Major		75.0%	21.9%		3.1%	100.0%

#### Orally express ideas clearly, coherently, and in an organized manner

				Orally ex	press ideas clea	rly, coherently, a	nd in an orga	nized manner	
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	42	19	0		63
			% within Major	3.2%	66.7%	30.2%	0.0%		100.0%
		Fitness and Sports	Count	1	25	14	1		41
			% within Major	2.4%	61.0%	34.1%	2.4%		100.0%
		Kinesiology	Count	1	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	7	6	1		14
			% within Major	0.0%	50.0%	42.9%	7.1%		100.0%
	Total	•	Count	4	74	39	2		119
			% within Major	3.4%	62.2%	32.8%	1.7%		100.0%
Bachelor of Science	Major	Bilingual Education	Count		6	8			14
in Interdisciplinary			% within Major		42.9%	57.1%			100.0%
Studies		Early Childhood Education	Count		33	15			48
			% within Major		68.8%	31.3%			100.0%
	Total		Count		39	23			62
			% within Major		62.9%	37.1%			100.0%
Master of Science	Major	Curriculum and Instruction	Count		7	2			9
			% within Major		77.8%	22.2%			100.0%
		School Counseling	Count		11	0			11
			% within Major		100.0%	0.0%			100.0%
		Special Education	Count		4	4			8
			% within Major		50.0%	50.0%			100.0%
	Total	•	Count		22	6			28
			% within Major		78.6%	21.4%			100.0%
Master of Science	Major	Bilingual Education	Count		2	0		0	2
in Education			% within Major		100.0%	0.0%		0.0%	100.0%
		Early Childhood Education	Count		1	0		0	1
			% within Major		100.0%	0.0%		0.0%	100.0%
		Educational Administration	Count		22	4		1	27
			% within Major		81.5%	14.8%		3.7%	100.0%
		Reading	Count		2	0		0	2
			% within Major		100.0%	0.0%		0.0%	100.0%
	Total	-	Count		27	4		1	32
			% within Major		84.4%	12.5%		3.1%	100.0%

#### Communicate ideas in writing through clear, coherent, and appropriately organized prose

						iting through cle ely organized pr		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of Science	e Major	Communication Disorders	Count	2	44	16	1	63
			% within Major	3.2%	69.8%	25.4%	1.6%	100.0%
		Fitness and Sports	Count	2	25	13	1	41
			% within Major	4.9%	61.0%	31.7%	2.4%	100.0%
		Kinesiology	Count	1	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	7	6	1	14
			% within Major	0.0%	50.0%	42.9%	7.1%	100.0%
	Total	•	Count	5	76	35	3	119
			% within Major	4.2%	63.9%	29.4%	2.5%	100.0%
Bachelor of Science	e Major	Bilingual Education	Count	1	8	4	1	14
in Interdisciplinary			% within Major	7.1%	57.1%	28.6%	7.1%	100.0%
Studies		Early Childhood Education	Count	0	34	14	0	48
			% within Major	0.0%	70.8%	29.2%		100.0%
	Total Count	1	42	18	1	62		
			% within Major	1.6%	67.7%	29.0%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		7	2		9
			% within Major		77.8%	22.2%		100.0%
		School Counseling	Count		11	0		11
			% within Major		100.0%	0.0%		100.0%
		Special Education	Count		4	4		8
			% within Major		50.0%	50.0%		100.0%
	Total	•	Count		22	6		28
			% within Major		78.6%	21.4%		100.0%
Master of Science	Major	Bilingual Education	Count		2	0		2
in Education			% within Major		100.0%	0.0%		100.0%
		Early Childhood Education	Count		1	0		1
			% within Major		100.0%	0.0%		100.0%
		Educational Administration	Count		21	6		27
			% within Major		77.8%	22.2%		100.0%
		Reading	Count		2	0		2
			% within Major		100.0%	0.0%		100.0%
	Total	•	Count		26	6		32
			% within Major		81.3%	18.8%		100.0%

### Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data

					Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data					
Degree					Very Much	Somewhat	Very Little	Total		
Bachelor of Science	Major	Communication Disorders	Count	2	42	18	1	63		
			% within Major	3.2%	66.7%	28.6%	1.6%	100.0%		
		Fitness and Sports	Count	2	30	7	2	41		
			% within Major	4.9%	73.2%	17.1%	4.9%	100.0%		
		Kinesiology	Count	1	0	0	0	1		
			% within Major	100.0%	0.0%	0.0%	0.0%	100.0%		
		Special Education	Count	0	8	5	1	14		
			% within Major	0.0%	57.1%	35.7%	7.1%	100.0%		
	Total	•	Count	5	80	30	4	119		
			% within Major	4.2%	67.2%	25.2%	3.4%	100.0%		
Bachelor of Science	Major	Bilingual Education	Count	1	9	4	0	14		
in Interdisciplinary Studies			% within Major	7.1%	64.3%	28.6%	0.0%	100.0%		
Studies		Early Childhood Education	Count	0	38	8	2	48		
			% within Major	0.0%	79.2%	16.7%	4.2%	100.0%		
	Total		Count	1	47	12	2	62		
			% within Major	1.6%	75.8%	19.4%	3.2%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count		9	0		9		
			% within Major		100.0%	0.0%		100.0%		
		School Counseling	Count		10	1		11		
			% within Major		90.9%	9.1%		100.0%		
		Special Education	Count		6	2		8		
			% within Major		75.0%	25.0%		100.0%		
	Total		Count		25	3		28		
			% within Major		89.3%	10.7%		100.0%		
Master of Science	Major	Bilingual Education	Count	0	2	0	0	2		
in Education			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%		
		Early Childhood Education	Count	0	1	0	0	1		
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%		
		Educational Administration	Count	1	23	2	1	27		
			% within Major	3.7%	85.2%	7.4%	3.7%	100.0%		
		Reading	Count	0	2	0	0	2		
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%		
	Total	•	Count	1	28	2	1	32		
			% within Major	3.1%	87.5%	6.3%	3.1%	100.0%		

### Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence

						duate various for at conclusions/de evidence			
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	37	23	1		63
			% within Major	3.2%	58.7%	36.5%	1.6%		100.0%
		Fitness and Sports	Count	2	28	8	3		41
			% within Major	4.9%	68.3%	19.5%	7.3%		100.0%
		Kinesiology	Count	1	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	8	6	0		14
			% within Major	0.0%	57.1%	42.9%	0.0%		100.0%
	Total	•	Count	5	73	37	4		119
			% within Major	4.2%	61.3%	31.1%	3.4%		100.0%
Bachelor of Science	Major	Bilingual Education	Count	1	8	5		0	14
in Interdisciplinary			% within Major	7.1%	57.1%	35.7%		0.0%	100.0%
Studies	Studies	Early Childhood Education	Count	0	33	14		1	48
			% within Major	0.0%	68.8%	29.2%		2.1%	100.0%
	Total		Count	1	41	19		1	62
			% within Major	1.6%	66.1%	30.6%		1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		8	1			9
			% within Major		88.9%	11.1%			100.0%
		School Counseling	Count		10	1			11
			% within Major		90.9%	9.1%			100.0%
		Special Education	Count		5	3			8
			% within Major		62.5%	37.5%			100.0%
	Total	<del>-</del>	Count		23	5			28
			% within Major		82.1%	17.9%			100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0	0		2
in Education			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0	0		1
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Educational Administration	Count	1	24	1	1		27
			% within Major	3.7%	88.9%	3.7%	3.7%		100.0%
		Reading	Count	0	1	1	0		2
			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
	Total	•	Count	1	28	2	1		32
			% within Major	3.1%	87.5%	6.3%	3.1%		100.0%

### Critically examine one's arguments and conclusions well and those of others

				Critically	examine one's a	arguments and c	onclusions wel	l and those of	
						others			
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	e Major	Communication Disorders	Count	2	40	20	1		63
			% within Major	3.2%	63.5%	31.7%	1.6%		100.0%
		Fitness and Sports	Count	2	25	12	2		41
			% within Major	4.9%	61.0%	29.3%	4.9%		100.0%
		Kinesiology	Count	1	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	6	8	0		14
			% within Major	0.0%	42.9%	57.1%	0.0%		100.0%
	Total	•	Count	5	71	40	3		119
			% within Major	4.2%	59.7%	33.6%	2.5%		100.0%
Bachelor of Science	Major	Bilingual Education	Count		10	4		0	14
in Interdisciplinary			% within Major		71.4%	28.6%		0.0%	100.0%
Studies		Early Childhood Education	Count		31	16		1	48
			% within Major		64.6%	33.3%		2.1%	100.0%
	Total	•	Count		41	20		1	62
			% within Major		66.1%	32.3%		1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		7	2	0		9
			% within Major		77.8%	22.2%	0.0%		100.0%
		School Counseling	Count		10	0	1		11
			% within Major		90.9%	0.0%	9.1%		100.0%
		Special Education	Count		4	4	0		8
			% within Major		50.0%	50.0%	0.0%		100.0%
	Total	•	Count		21	6	1		28
			% within Major		75.0%	21.4%	3.6%		100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0			2
in Education			% within Major	0.0%	100.0%	0.0%			100.0%
		Early Childhood Education	Count	0	1	0			1
			% within Major	0.0%	100.0%	0.0%			100.0%
		Educational Administration	Count	1	22	4			27
			% within Major	3.7%	81.5%	14.8%			100.0%
		Reading	Count	0	1	1			2
			% within Major	0.0%	50.0%	50.0%			100.0%
	Total	•	Count	1	26	5			32
			% within Major	3.1%	81.3%	15.6%			100.0%

# Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions

				Construct	Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions							
Degree					Very Much	Somewhat	Very Little	Not At All	Total			
Bachelor of Science	Major	Communication Disorders	Count	2	32	25	4	0	63			
			% within Major	3.2%	50.8%	39.7%	6.3%	0.0%	100.0%			
		Fitness and Sports	Count	2	26	11	1	1	41			
			% within Major	4.9%	63.4%	26.8%	2.4%	2.4%	100.0%			
		Kinesiology	Count	1	0	0	0	0	1			
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%			
		Special Education	Count	0	7	7	0	0	14			
			% within Major	0.0%	50.0%	50.0%	0.0%	0.0%	100.0%			
	Total	· ·	Count	5	65	43	5	1	119			
			% within Major	4.2%	54.6%	36.1%	4.2%	.8%	100.0%			
Bachelor of Science	Major	Bilingual Education	Count		8	5	1		14			
in Interdisciplinary			% within Major		57.1%	35.7%	7.1%		100.0%			
Studies		Early Childhood Education	Count		32	13	3		48			
			% within Major		66.7%	27.1%	6.3%		100.0%			
	Total		Count		40	18	4		62			
			% within Major		64.5%	29.0%	6.5%		100.0%			
Master of Science	Major	Curriculum and Instruction	Count		5	3	1		9			
			% within Major		55.6%	33.3%	11.1%		100.0%			
		School Counseling	Count		8	2	1		11			
			% within Major		72.7%	18.2%	9.1%		100.0%			
		Special Education	Count		4	4	0		8			
		•	% within Major		50.0%	50.0%	0.0%		100.0%			
	Total	_	Count		17	9	2		28			
			% within Major		60.7%	32.1%	7.1%		100.0%			
Master of Science	Major	Bilingual Education	Count	0	1	1	0		2			
in Education	,		% within Major	0.0%	50.0%	50.0%	0.0%		100.0%			
		Early Childhood Education	,	0	1	0	0		1			
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%			
		Educational Administration	ū	1	21	4	1	<del>                                     </del>	27			
			% within Major	3.7%	77.8%	14.8%	3.7%		100.0%			
		Reading	Count	0	1	1	0		2			
			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%			
	Total		Count	1	24	6	1		32			
			% within Major	3.1%	75.0%	18.8%	3.1%	<del>                                     </del>	100.0%			

Gather evidence supporting arguments, findings, or lines of reasoning

		<u>иррогинд игдиниг</u>			evidence suppor	ting arguments, f reasoning	findings, or	
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of Science	e Major	Communication Disorders	Count	2	36	21	4	63
			% within Major	3.2%	57.1%	33.3%	6.3%	100.0%
		Fitness and Sports	Count	2	27	11	1	41
			% within Major	4.9%	65.9%	26.8%	2.4%	100.0%
		Kinesiology	Count	1	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	6	8	0	14
			% within Major	0.0%	42.9%	57.1%	0.0%	100.0%
	Total	•	Count	5	69	40	5	119
			% within Major	4.2%	58.0%	33.6%	4.2%	100.0%
Bachelor of Science	Major	Bilingual Education	Count	0	9	4	1	14
in Interdisciplinary			% within Major	0.0%	64.3%	28.6%	7.1%	100.0%
Studies		Early Childhood Education	Count	1	34	10	3	48
			% within Major	2.1%	70.8%	20.8%	6.3%	100.0%
	Total	•	Count	1	43	14	4	62
			% within Major	1.6%	69.4%	22.6%	6.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		7	2	21	9
			% within Major		77.8%	22.2%	0.0%	100.0%
		School Counseling	Count		9	1	1	11
			% within Major		81.8%	9.1%	9.1%	100.0%
		Special Education	Count		5	3	0	8
			% within Major		62.5%	37.5%	0.0%	100.0%
	Total	•	Count		21	6	1	28
			% within Major		75.0%	21.4%	3.6%	100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0		2
in Education			% within Major	0.0%	100.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0		1
			% within Major	0.0%	100.0%	0.0%		100.0%
		Educational Administration	Count	1	22	4		27
			% within Major	3.7%	81.5%	14.8%		100.0%
		Reading	Count	0	2	0		2
			% within Major	0.0%	100.0%	0.0%		100.0%
	Total	•	Count	1	27	4		32
			% within Major	3.1%	84.4%	12.5%		100.0%

#### Support or refine claims based on the results of an inquiry

				Supj	port or refine c	laims based on th	e results of ar	inquiry	
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	35	21	5		63
			% within Major	3.2%	55.6%	33.3%	7.9%		100.0%
		Fitness and Sports	Count	2	28	9	2		41
			% within Major	4.9%	68.3%	22.0%	4.9%		100.0%
		Kinesiology	Count	1	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	7	6	1		14
			% within Major	0.0%	50.0%	42.9%	7.1%		100.0%
	Total	•	Count	5	70	36	8		119
			% within Major	4.2%	58.8%	30.3%	6.7%		100.0%
Bachelor of Science	Major	Bilingual Education	Count		9	5	0	0	14
in Interdisciplinary			% within Major		64.3%	35.7%	0.0%	0.0%	100.0%
Studies		Early Childhood Education	Count		34	12	1	1	48
			% within Major		70.8%	25.0%	2.1%	2.1%	100.0%
	Total	•	Count		43	17	1	1	62
			% within Major		69.4%	27.4%	1.6%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		6	3		0	9
			% within Major		66.7%	33.3%		0.0%	100.0%
		School Counseling	Count		8	2		1	11
			% within Major		72.7%	18.2%		9.1%	100.0%
		Special Education	Count		5	3		0	8
			% within Major		62.5%	37.5%		0.0%	100.0%
	Total	•	Count		19	8		1	28
			% within Major		67.9%	28.6%		3.6%	100.0%
Master of Science	Major	Bilingual Education	Count	0	1	1	0		2
in Education			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0	0		1
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Educational Administration	Count	1	21	4	1		27
			% within Major	3.7%	77.8%	14.8%	3.7%		100.0%
		Reading	Count	0	2	0	0		2
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
	Total	<b>-</b>	Count	1	25	5	1		32
			% within Major	3.1%	78.1%	15.6%	3.1%		100.0%

#### Use quantitative skills to solve problems and address issues creatively and constructively

				_	Use quantitative skills to solve problems and address issues creatively and constructively						
Degree					Very Much	Somewhat	Very Little	Total			
Bachelor of Science	Major	Communication Disorders	Count	3	38	18	4	63			
			% within Major	4.8%	60.3%	28.6%	6.3%	100.0%			
		Fitness and Sports	Count	2	31	7	1	41			
			% within Major	4.9%	75.6%	17.1%	2.4%	100.0%			
		Kinesiology	Count	1	0	0	0	1			
			% within Major	100.0%	0.0%	0.0%	0.0%	100.0%			
		Special Education	Count	0	8	5	1	14			
			% within Major	0.0%	57.1%	35.7%	7.1%	100.0%			
	Total	•	Count	6	77	30	6	119			
			% within Major	5.0%	64.7%	25.2%	5.0%	100.0%			
Bachelor of Science	Major	Bilingual Education	Count		9	5		14			
in Interdisciplinary			% within Major		64.3%	35.7%		100.0%			
Studies		Early Childhood Education	Count		33	15		48			
			% within Major		68.8%	31.3%		100.0%			
	Total	•	Count		42	20		62			
			% within Major		67.7%	32.3%		100.0%			
Master of Science	Major	Curriculum and Instruction	Count		7	2	0	9			
			% within Major		77.8%	22.2%	0.0%	100.0%			
		School Counseling	Count		9	1	1	11			
			% within Major		81.8%	9.1%	9.1%	100.0%			
		Special Education	Count		6	2	0	8			
			% within Major		75.0%	25.0%	0.0%	100.0%			
	Total		Count		22	5	1	28			
			% within Major		78.6%	17.9%	3.6%	100.0%			
Master of Science	Major	Bilingual Education	Count	0	1	1	0	2			
in Education			% within Major	0.0%	50.0%	50.0%	0.0%	100.0%			
		Early Childhood Education	Count	0	1	0	0	1			
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%			
		Educational Administration	Count	2	23	1	1	27			
			% within Major	7.4%	85.2%	3.7%	3.7%	100.0%			
		Reading	Count	0	2	0	0	2			
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%			
	Total		Count	2	27	2	1	32			
			% within Major	6.3%	84.4%	6.3%	3.1%	100.0%			

# Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline

						skills that enable ond an individua		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of Science	Major	Communication Disorders	Count	2	45	15	1	63
			% within Major	3.2%	71.4%	23.8%	1.6%	100.0%
		Fitness and Sports	Count	2	30	8	1	41
			% within Major	4.9%	73.2%	19.5%	2.4%	100.0%
		Kinesiology	Count	1	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	7	7	0	14
			% within Major	0.0%	50.0%	50.0%	0.0%	100.0%
	Total	•	Count	5	82	30	2	119
			% within Major	4.2%	68.9%	25.2%	1.7%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		9	5	0	14
in Interdisciplinary			% within Major		64.3%	35.7%	0.0%	100.0%
Studies T		Early Childhood Education	Count		34	13	1	48
			% within Major		70.8%	27.1%	2.1%	100.0%
	Total	•	Count		43	18	1	62
			% within Major		69.4%	29.0%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		4	5		9
			% within Major		44.4%	55.6%		100.0%
		School Counseling	Count		10	1		11
			% within Major		90.9%	9.1%		100.0%
		Special Education	Count		6	2		8
			% within Major		75.0%	25.0%		100.0%
	Total	•	Count		20	8		28
			% within Major		71.4%	28.6%		100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0		2
in Education			% within Major	0.0%	100.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0		1
			% within Major	0.0%	100.0%	0.0%		100.0%
		Educational Administration	Count	1	20	6		27
			% within Major	3.7%	74.1%	22.2%		100.0%
		Reading	Count	0	2	0		2
			% within Major	0.0%	100.0%	0.0%		100.0%
	Total		Count	1	25	6		32
			% within Major	3.1%	78.1%	18.8%		100.0%

Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living

					viduals as of living				
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	39	19	3		63
			% within Major	3.2%	61.9%	30.2%	4.8%		100.0%
		Fitness and Sports	Count	2	25	11	3		41
			% within Major	4.9%	61.0%	26.8%	7.3%		100.0%
		Kinesiology	Count	1	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	8	5	1		14
			% within Major	0.0%	57.1%	35.7%	7.1%		100.0%
	Total	•	Count	5	72	35	7		119
			% within Major	4.2%	60.5%	29.4%	5.9%		100.0%
Bachelor of Science	Major	Bilingual Education	Count		9	5	0	0	14
in Interdisciplinary Studies			% within Major		64.3%	35.7%	0.0%	0.0%	100.0%
Studies		Early Childhood Education	Count		38	8	1	1	48
			% within Major		79.2%	16.7%	2.1%	2.1%	100.0%
	Total		Count		47	13	1	1	62
			% within Major		75.8%	21.0%	1.6%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		5	3		1	9
			% within Major		55.6%	33.3%		11.1%	100.0%
		School Counseling	Count		10	1		0	11
			% within Major		90.9%	9.1%		0.0%	100.0%
		Special Education	Count		5	3		0	8
			% within Major		62.5%	37.5%		0.0%	100.0%
	Total		Count		20	7		1	28
			% within Major		71.4%	25.0%		3.6%	100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0			2
in Education			% within Major	0.0%	100.0%	0.0%			100.0%
		Early Childhood Education	Count	0	1	0			1
			% within Major	0.0%	100.0%	0.0%			100.0%
		Educational Administration		2	19	6			27
			% within Major	7.4%	70.4%	22.2%			100.0%
		Reading	Count	0	2	0			2
			% within Major	0.0%	100.0%	0.0%			100.0%
	Total		Count	2	24	6			32
			% within Major	6.3%	75.0%	18.8%			100.0%

# Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds

				_	iduals from diff	stand the contrib erent ethnic and egrounds		
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of Science	Major	Communication Disorders	Count	2	38	21	2	63
			% within Major	3.2%	60.3%	33.3%	3.2%	100.0%
		Fitness and Sports	Count	2	25	12	2	41
			% within Major	4.9%	61.0%	29.3%	4.9%	100.0%
		Kinesiology	Count	1	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	11	3	0	14
			% within Major	0.0%	78.6%	21.4%	0.0%	100.0%
	Total	•	Count	5	74	36	4	119
			% within Major	4.2%	62.2%	30.3%	3.4%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		10	4	0	14
in Interdisciplinary			% within Major		71.4%	28.6%	0.0%	100.0%
Studies		Early Childhood Education	Count		34	11	3	48
			% within Major		70.8%	22.9%	6.3%	100.0%
	Total	•	Count		44	15	3	62
			% within Major		71.0%	24.2%	4.8%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		5	3	1	9
			% within Major		55.6%	33.3%	11.1%	100.0%
		School Counseling	Count		10	1	0	11
			% within Major		90.9%	9.1%	0.0%	100.0%
		Special Education	Count		6	2	0	8
			% within Major		75.0%	25.0%	0.0%	100.0%
	Total		Count		21	6	1	28
			% within Major		75.0%	21.4%	3.6%	100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0		2
in Education			% within Major	0.0%	100.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0		1
			% within Major	0.0%	100.0%	0.0%		100.0%
		Educational Administration	Count	1	21	5		27
			% within Major	3.7%	77.8%	18.5%		100.0%
		Reading	Count	0	2	0		2
			% within Major	0.0%	100.0%	0.0%		100.0%
	Total		Count	1	26	5		32
			% within Major	3.1%	81.3%	15.6%		100.0%

### Explore and communicate an understanding of the interdependence of global, national, state, and local issues

				Explore a		te an understand ational, state, an	-	rdependence	
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	e Major	Communication Disorders	Count	2	34	22	4	1	63
			% within Major	3.2%	54.0%	34.9%	6.3%	1.6%	100.0%
		Fitness and Sports	Count	2	25	11	3	0	41
			% within Major	4.9%	61.0%	26.8%	7.3%	0.0%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	8	5	1	0	14
			% within Major	0.0%	57.1%	35.7%	7.1%	0.0%	100.0%
	Total	•	Count	5	67	38	8	1	119
			% within Major	4.2%	56.3%	31.9%	6.7%	.8%	100.0%
Bachelor of Science	e Major	Bilingual Education	Count	0	7	6	1	0	14
in Interdisciplinary			% within Major	0.0%	50.0%	42.9%	7.1%	0.0%	100.0%
Studies		Early Childhood Education	Count	1	33	13	0	1	48
			% within Major	2.1%	68.8%	27.1%	0.0%	2.1%	100.0%
	Total		Count	1	40	19	1	1	62
			% within Major	1.6%	64.5%	30.6%	1.6%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		5	2	2		9
			% within Major		55.6%	22.2%	22.2%		100.0%
		School Counseling	Count		10	1	0		11
			% within Major		90.9%	9.1%	0.0%		100.0%
		Special Education	Count		6	2	0		8
			% within Major		75.0%	25.0%	0.0%		100.0%
	Total	<del>-</del>	Count		21	5	2		28
			% within Major		75.0%	17.9%	7.1%		100.0%
Master of Science	Major	Bilingual Education	Count	0	1	1	0		2
in Education			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0	0		1
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Educational Administration	Count	1	19	6	1		27
			% within Major	3.7%	70.4%	22.2%	3.7%		100.0%
		Reading	Count	0	1	0	1		2
	L		% within Major	0.0%	50.0%	0.0%	50.0%		100.0%
	Total		Count	1	22	7	2		32
			% within Major	3.1%	68.8%	21.9%	6.3%		100.0%

Effectively interact with others in a changing global context

				Effec	tively interact v	vith others in a c	hanging globa	l context	
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	36	21	3	1	63
			% within Major	3.2%	57.1%	33.3%	4.8%	1.6%	100.0%
		Fitness and Sports	Count	2	24	10	5	0	41
			% within Major	4.9%	58.5%	24.4%	12.2%	0.0%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	7	6	1	0	14
			% within Major	0.0%	50.0%	42.9%	7.1%	0.0%	100.0%
	Total	<u></u>	Count	5	67	37	9	1	119
			% within Major	4.2%	56.3%	31.1%	7.6%	.8%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		6	6	2	0	14
in Interdisciplinary			% within Major		42.9%	42.9%	14.3%	0.0%	100.0%
Studies		Early Childhood Education	Count		34	12	1	1	48
T			% within Major		70.8%	25.0%	2.1%	2.1%	100.0%
	Total	<u></u>	Count		40	18	3	1	62
			% within Major		64.5%	29.0%	4.8%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		6	3			9
			% within Major		66.7%	33.3%			100.0%
		School Counseling	Count		10	1			11
			% within Major		90.9%	9.1%			100.0%
		Special Education	Count		5	3			8
			% within Major		62.5%	37.5%			100.0%
	Total	•	Count		21	7			28
			% within Major		75.0%	25.0%			100.0%
Master of Science	Major	Bilingual Education	Count	0	1	1	0		2
in Education			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0	0		1
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Educational Administration	Count	1	20	6	0		27
			% within Major	3.7%	74.1%	22.2%	0.0%		100.0%
		Reading	Count	0	1	0	1		2
			% within Major	0.0%	50.0%	0.0%	50.0%		100.0%
	Total	•	Count	1	23	7	1		32
			% within Major	3.1%	71.9%	21.9%	3.1%		100.0%

#### Appreciate and respect the value systems of diverse cultures

				Appr	eciate and resp	ect the value syst	ems of diverse	cultures	
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	e Major	Communication Disorders	Count	2	50	8	2	1	63
			% within Major	3.2%	79.4%	12.7%	3.2%	1.6%	100.0%
		Fitness and Sports	Count	3	27	9	2	0	41
			% within Major	7.3%	65.9%	22.0%	4.9%	0.0%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	10	4	0	0	14
			% within Major	0.0%	71.4%	28.6%	0.0%	0.0%	100.0%
	Total	•	Count	6	87	21	4	1	119
			% within Major	5.0%	73.1%	17.6%	3.4%	.8%	100.0%
Bachelor of Science	Major	Bilingual Education	Count	0	11	3		0	14
in Interdisciplinary			% within Major	0.0%	78.6%	21.4%		0.0%	100.0%
Studies		Early Childhood Education	Count	1	34	12		1	48
			% within Major	2.1%	70.8%	25.0%		2.1%	100.0%
	Total	•	Count	1	45	15		1	62
			% within Major	1.6%	72.6%	24.2%		1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		7	1	1		9
			% within Major		77.8%	11.1%	11.1%		100.0%
		School Counseling	Count		11	0	0		11
			% within Major		100.0%	0.0%	0.0%		100.0%
		Special Education	Count		5	3	0		8
			% within Major		62.5%	37.5%	0.0%		100.0%
	Total	•	Count		23	4	1		28
			% within Major		82.1%	14.3%	3.6%		100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0			2
in Education			% within Major	0.0%	100.0%	0.0%			100.0%
		Early Childhood Education	Count	0	1	0			1
			% within Major	0.0%	100.0%	0.0%			100.0%
	E	Educational Administration	Count	1	22	4			27
			% within Major	3.7%	81.5%	14.8%			100.0%
		Reading	Count	0	2	0			2
			% within Major	0.0%	100.0%	0.0%			100.0%
	Total		Count	1	27	4			32
			% within Major	3.1%	84.4%	12.5%			100.0%

### Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions

				Utilize eth	_	to guide persona be accountable fo	•		
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	49	9	2	1	63
			% within Major	3.2%	77.8%	14.3%	3.2%	1.6%	100.0%
		Fitness and Sports	Count	2	30	8	1	0	41
			% within Major	4.9%	73.2%	19.5%	2.4%	0.0%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	6	7	1	0	14
			% within Major	0.0%	42.9%	50.0%	7.1%	0.0%	100.0%
	Total	-	Count	5	85	24	4	1	119
			% within Major	4.2%	71.4%	20.2%	3.4%	.8%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		10	4	0		14
in Interdisciplinary			% within Major		71.4%	28.6%	0.0%		100.0%
Studies		Early Childhood Education	Count		33	12	3		48
T			% within Major		68.8%	25.0%	6.3%		100.0%
	Total		Count		43	16	3		62
			% within Major		69.4%	25.8%	4.8%		100.0%
Master of Science	Major	Curriculum and Instruction	Count		8	0	1		9
			% within Major		88.9%	0.0%	11.1%		100.0%
		School Counseling	Count		11	0	0		11
			% within Major		100.0%	0.0%	0.0%		100.0%
		Special Education	Count		5	3	0		8
			% within Major		62.5%	37.5%	0.0%		100.0%
	Total	<del>-!</del>	Count		24	3	1		28
			% within Major		85.7%	10.7%	3.6%		100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0			2
in Education			% within Major	0.0%	100.0%	0.0%			100.0%
		Early Childhood Education	Count	0	1	0			1
			% within Major	0.0%	100.0%	0.0%			100.0%
		Educational Administration	Count	1	23	3			27
			% within Major	3.7%	85.2%	11.1%			100.0%
		Reading	Count	0	2	0			2
			% within Major	0.0%	100.0%	0.0%			100.0%
	Total	<b>-</b>	Count	1	28	3			32
			% within Major	3.1%	87.5%	9.4%			100.0%

Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed

				iden	liscipline to tical, or s to clearly ed				
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	2	42	16	2	1	63
			% within Major	3.2%	66.7%	25.4%	3.2%	1.6%	100.0%
		Fitness and Sports	Count	2	31	7	1	0	41
			% within Major	4.9%	75.6%	17.1%	2.4%	0.0%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	8	5	1	0	14
			% within Major	0.0%	57.1%	35.7%	7.1%	0.0%	100.0%
	Total	•	Count	5	81	28	4	1	119
			% within Major	4.2%	68.1%	23.5%	3.4%	.8%	100.0%
Bachelor of Science	Major	Bilingual Education	Count	0	8	6	0	0	14
in Interdisciplinary			% within Major	0.0%	57.1%	42.9%	0.0%	0.0%	100.0%
Studies		Early Childhood Education	Count	1	34	11	1	1	48
			% within Major	2.1%	70.8%	22.9%	2.1%	2.1%	100.0%
	Total	•	Count	1	42	17	1	1	62
			% within Major	1.6%	67.7%	27.4%	1.6%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		4	4	1		9
			% within Major		44.4%	44.4%	11.1%		100.0%
		School Counseling	Count		11	0	0		11
			% within Major		100.0%	0.0%	0.0%		100.0%
		Special Education	Count		4	4	0		8
			% within Major		50.0%	50.0%	0.0%		100.0%
	Total	•	Count		19	8	1		28
			% within Major		67.9%	28.6%	3.6%		100.0%
Master of Science	Major	Bilingual Education	Count	0	1	1			2
in Education			% within Major	0.0%	50.0%	50.0%			100.0%
		Early Childhood Education	Count	0	1	0			1
			% within Major	0.0%	100.0%	0.0%			100.0%
		Educational Administration	Count	1	21	5			27
			% within Major	3.7%	77.8%	18.5%			100.0%
		Reading	Count	0	2	0			2
			% within Major	0.0%	100.0%	0.0%			100.0%
	Total	•	Count	1	25	6			32
			% within Major	3.1%	78.1%	18.8%			100.0%

### As it relates to your major, please rate the quality of each item.

Content of courses in the major

					Conten	t of courses in the	e major		
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of Science	Major	Communication Disorders	Count	2	27	27	6	1	63
			% within Major	3.2%	42.9%	42.9%	9.5%	1.6%	100.0%
		Fitness and Sports	Count	2	25	10	4	0	41
			% within Major	4.9%	61.0%	24.4%	9.8%	0.0%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	6	6	2	0	14
			% within Major	0.0%	42.9%	42.9%	14.3%	0.0%	100.0%
	Total		Count	5	58	43	12	1	119
			% within Major	4.2%	48.7%	36.1%	10.1%	.8%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		3	5	6		14
in Interdisciplinary			% within Major		21.4%	35.7%	42.9%		100.0%
Studies		Early Childhood Education	Count		27	19	2		48
			% within Major		56.3%	39.6%	4.2%		100.0%
Tot	Total		Count		30	24	8		62
			% within Major		48.4%	38.7%	12.9%		100.0%
Master of Science	Major	Curriculum and Instruction	Count		6	3			9
			% within Major		66.7%	33.3%			100.0%
		School Counseling	Count		10	1			11
			% within Major		90.9%	9.1%			100.0%
		Special Education	Count		6	2			8
			% within Major		75.0%	25.0%			100.0%
	Total	•	Count		22	6			28
			% within Major		78.6%	21.4%			100.0%
Master of Science	Major	Bilingual Education	Count		2	0			2
in Education			% within Major		100.0%	0.0%			100.0%
		Early Childhood Education	Count		1	0			1
			% within Major		100.0%	0.0%			100.0%
		Educational Administration	Count		23	4			27
			% within Major		85.2%	14.8%			100.0%
		Reading	Count		2	0			2
			% within Major		100.0%	0.0%			100.0%
	Total	•	Count		28	4			32
			% within Major		87.5%	12.5%			100.0%

Availability of courses in the major

					Availabi	lity of courses in	the major		
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of Science	Major	Communication Disorders	Count	2	11	16	23	11	63
			% within Major	3.2%	17.5%	25.4%	36.5%	17.5%	100.0%
		Fitness and Sports	Count	2	17	9	8	5	41
			% within Major	4.9%	41.5%	22.0%	19.5%	12.2%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	5	5	4	0	14
			% within Major	0.0%	35.7%	35.7%	28.6%	0.0%	100.0%
	Total	•	Count	5	33	30	35	16	119
			% within Major	4.2%	27.7%	25.2%	29.4%	13.4%	100.0%
Bachelor of Science	Major	Bilingual Education	Count	0	2	8	3	1	14
in Interdisciplinary			% within Major	0.0%	14.3%	57.1%	21.4%	7.1%	100.0%
Studies		Early Childhood Education	Count	1	18	15	11	3	48
To			% within Major	2.1%	37.5%	31.3%	22.9%	6.3%	100.0%
	Total	•	Count	1	20	23	14	4	62
			% within Major	1.6%	32.3%	37.1%	22.6%	6.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		4	2	3		9
			% within Major		44.4%	22.2%	33.3%		100.0%
		School Counseling	Count		8	3	0		11
			% within Major		72.7%	27.3%	0.0%		100.0%
		Special Education	Count		2	6	0		8
			% within Major		25.0%	75.0%	0.0%		100.0%
	Total	•	Count		14	11	3		28
			% within Major		50.0%	39.3%	10.7%		100.0%
Master of Science	Major	Bilingual Education	Count		2	0			2
in Education			% within Major		100.0%	0.0%			100.0%
		Early Childhood Education	Count		1	0			1
			% within Major		100.0%	0.0%			100.0%
		Educational Administration	Count		22	5			27
			% within Major		81.5%	18.5%			100.0%
		Reading	Count		1	1			2
			% within Major		50.0%	50.0%			100.0%
	Total		Count		26	6			32
			% within Major		81.3%	18.8%			100.0%

Diversity of courses in the major

		es in the major				Diversity of co	urses in the m	ajor		
Degree					Excellent	Good	Fair	Poor	Not Applicable	Total
Bachelor of Science	Major	Communication Disorders	Count	2	18	25	13	5		63
			% within Major	3.2%	28.6%	39.7%	20.6%	7.9%		100.0%
		Fitness and Sports	Count	2	14	14	11	0		41
			% within Major	4.9%	34.1%	34.1%	26.8%	0.0%		100.0%
		Kinesiology	Count	1	0	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	7	5	2	0		14
			% within Major	0.0%	50.0%	35.7%	14.3%	0.0%		100.0%
	Total	•	Count	5	39	44	26	5		119
			% within Major	4.2%	32.8%	37.0%	21.8%	4.2%		100.0%
Bachelor of Science	Major	Bilingual Education	Count		2	8	1	3		14
in Interdisciplinary			% within Major		14.3%	57.1%	7.1%	21.4%		100.0%
Studies		Early Childhood Education	Count		18	21	8	1		48
			% within Major		37.5%	43.8%	16.7%	2.1%		100.0%
	Total	•	Count		20	29	9	4		62
			% within Major		32.3%	46.8%	14.5%	6.5%		100.0%
Master of Science	Major	Curriculum and Instruction	Count		4	3	1	1	0	9
			% within Major		44.4%	33.3%	11.1%	11.1%	0.0%	100.0%
		School Counseling	Count		8	2	0	0	1	11
			% within Major		72.7%	18.2%	0.0%	0.0%	9.1%	100.0%
		Special Education	Count		5	3	0	0	0	8
			% within Major		62.5%	37.5%	0.0%	0.0%	0.0%	100.0%
	Total	•	Count		17	8	1	1	1	28
			% within Major		60.7%	28.6%	3.6%	3.6%	3.6%	100.0%
Master of Science	Major	Bilingual Education	Count		2	0	0			2
in Education			% within Major		100.0%	0.0%	0.0%			100.0%
		Early Childhood Education	Count		1	0	0			1
			% within Major		100.0%	0.0%	0.0%			100.0%
		Educational Administration	Count		20	6	1			27
			% within Major		74.1%	22.2%	3.7%			100.0%
		Reading	Count		0	2	0			2
			% within Major		0.0%	100.0%	0.0%			100.0%
	Total		Count		23	8	1			32
			% within Major		71.9%	25.0%	3.1%			100.0%

Quality of instruction in the major

					Quality	of instruction in	the major		
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of Science	Major	Communication Disorders	Count	2	23	25	11	2	63
			% within Major	3.2%	36.5%	39.7%	17.5%	3.2%	100.0%
		Fitness and Sports	Count	2	23	10	5	1	41
			% within Major	4.9%	56.1%	24.4%	12.2%	2.4%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	1	7	3	3	0	14
			% within Major	7.1%	50.0%	21.4%	21.4%	0.0%	100.0%
	Total	•	Count	6	53	38	19	3	119
			% within Major	5.0%	44.5%	31.9%	16.0%	2.5%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		3	5	4	2	14
in Interdisciplinary			% within Major		21.4%	35.7%	28.6%	14.3%	100.0%
Studies		Early Childhood Education	Count		20	20	7	1	48
			% within Major		41.7%	41.7%	14.6%	2.1%	100.0%
<u>-</u>	Total	•	Count		23	25	11	3	62
			% within Major		37.1%	40.3%	17.7%	4.8%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	0	6	3			9
			% within Major	0.0%	66.7%	33.3%			100.0%
		School Counseling	Count	0	9	2			11
			% within Major	0.0%	81.8%	18.2%			100.0%
		Special Education	Count	1	3	4			8
			% within Major	12.5%	37.5%	50.0%			100.0%
	Total	•	Count	1	18	9			28
			% within Major	3.6%	64.3%	32.1%			100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0	0		2
in Education			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0	0		1
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Educational Administration	Count	1	19	6	1		27
			% within Major	3.7%	70.4%	22.2%	3.7%		100.0%
		Reading	Count	0	2	0	0		2
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
	Total	•	Count	1	24	6	1		32
			% within Major	3.1%	75.0%	18.8%	3.1%		100.0%

Opportunity to apply what was learned in the classroom

				Opj	portunity to ap	ply what was lear	ned in the clas	ssroom	
Degree					Excellent	Good	Fair	Poor	Total
Bachelor of Science	Major	Communication Disorders	Count	2	25	26	6	4	63
			% within Major	3.2%	39.7%	41.3%	9.5%	6.3%	100.0%
		Fitness and Sports	Count	3	20	11	6	1	41
			% within Major	7.3%	48.8%	26.8%	14.6%	2.4%	100.0%
		Kinesiology	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	1	7	2	4	0	14
			% within Major	7.1%	50.0%	14.3%	28.6%	0.0%	100.0%
	Total		Count	7	52	39	16	5	119
			% within Major	5.9%	43.7%	32.8%	13.4%	4.2%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		6	4	3	1	14
in Interdisciplinary Studies			% within Major		42.9%	28.6%	21.4%	7.1%	100.0%
Studies		Early Childhood Education	Count		24	16	8	0	48
			% within Major		50.0%	33.3%	16.7%	0.0%	100.0%
To	Total		Count		30	20	11	1	62
			% within Major		48.4%	32.3%	17.7%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	1	4	3	1		9
		" I ⊨	% within Major	11.1%	44.4%	33.3%	11.1%		100.0%
		School Counseling	Count	0	11	0	0		11
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	5	3	0		8
			% within Major	0.0%	62.5%	37.5%	0.0%		100.0%
	Total		Count	1	20	6	1		28
			% within Major	3.6%	71.4%	21.4%	3.6%		100.0%
Master of Science	Major	Bilingual Education	Count		2	0	0		2
in Education			% within Major		100.0%	0.0%	0.0%		100.0%
		Early Childhood Education	Count		1	0	0		1
			% within Major		100.0%	0.0%	0.0%		100.0%
		Educational Administration	Count		20	6	1		27
			% within Major		74.1%	22.2%	3.7%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total		Count		25	6	1		32
			% within Major		78.1%	18.8%	3.1%		100.0%

Practicum/internships/co-operative experience

					Practi	icum/internships	/co-operative	experience		
Degree					Excellent	Good	Fair	Poor	Not Applicable	Total
Bachelor of Science	e Major	Communication Disorders	Count	3	22	21	15	2	0	63
			% within Major	4.8%	34.9%	33.3%	23.8%	3.2%	0.0%	100.0%
		Fitness and Sports	Count	3	15	12	7	3	1	41
			% within Major	7.3%	36.6%	29.3%	17.1%	7.3%	2.4%	100.0%
		Kinesiology	Count	1	0	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	9	1	4	0	0	14
			% within Major	0.0%	64.3%	7.1%	28.6%	0.0%	0.0%	100.0%
	Total	•	Count	7	46	34	26	5	1	119
			% within Major	5.9%	38.7%	28.6%	21.8%	4.2%	.8%	100.0%
Bachelor of Science	Major	Bilingual Education	Count	0	6	6	2			14
in Interdisciplinary			% within Major	0.0%	42.9%	42.9%	14.3%			100.0%
Studies		Early Childhood Education	Count	2	27	16	3			48
		% within Major	4.2%	56.3%	33.3%	6.3%			100.0%	
	Total	<u>.</u>	Count	2	33	22	5			62
			% within Major	3.2%	53.2%	35.5%	8.1%			100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	1	3	1		2	9
		ajor Curriculum and Instruction	% within Major	22.2%	11.1%	33.3%	11.1%		22.2%	100.0%
		School Counseling	Count	0	10	1	0		0	11
			% within Major	0.0%	90.9%	9.1%	0.0%		0.0%	100.0%
		Special Education	Count	0	5	3	0		0	8
			% within Major	0.0%	62.5%	37.5%	0.0%		0.0%	100.0%
	Total	•	Count	2	16	7	1		2	28
			% within Major	7.1%	57.1%	25.0%	3.6%		7.1%	100.0%
Master of Science	Major	Bilingual Education	Count		2	0	0		0	2
in Education			% within Major		100.0%	0.0%	0.0%		0.0%	100.0%
		Early Childhood Education	Count		1	0	0		0	1
			% within Major		100.0%	0.0%	0.0%		0.0%	100.0%
		Educational Administration	Count		21	4	1		1	27
			% within Major		77.8%	14.8%	3.7%		3.7%	100.0%
		Reading	Count		1	0	1		0	2
			% within Major		50.0%	0.0%	50.0%		0.0%	100.0%
	Total		Count		25	4	2		1	32
			% within Major		78.1%	12.5%	6.3%		3.1%	100.0%

Quality of courses in preparing you for employment

Summer of c		o one proposition grant	<u> </u>		Quality	of courses in pre	paring you fo	r employmen	nt	
Degree					Excellent	Good	Fair	Poor	Not Applicable	Total
Bachelor of Science M Bachelor of Science M In Interdisciplinary Studies	Major	Communication Disorders	Count	2	22	28	7	4		63
			% within Major	3.2%	34.9%	44.4%	11.1%	6.3%		100.0%
		Fitness and Sports	Count	2	18	13	5	3		41
			% within Major	4.9%	43.9%	31.7%	12.2%	7.3%		100.0%
		Kinesiology	Count	1	0	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	1	6	2	4	1		14
			% within Major	7.1%	42.9%	14.3%	28.6%	7.1%		100.0%
	Total	•	Count	6	46	43	16	8		119
			% within Major	5.0%	38.7%	36.1%	13.4%	6.7%		100.0%
Bachelor of Science	Major	Bilingual Education	Count		3	7	1	2	1	14
in Interdisciplinary			% within Major		21.4%	50.0%	7.1%	6 14.3% 7.1%	100.0%	
Studies		Early Childhood Education	Count		16	24	7	1	0	48
			% within Major		33.3%	50.0%	14.6%	2.1%	0.0%	100.0%
	Total	•	Count		19	31	8	3	1	62
			% within Major		30.6%	50.0%	12.9%	4.8%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		5	3			1	9
			% within Major		55.6%	33.3%			11.1%	100.0%
		School Counseling	Count		10	1			1	11
			% within Major		90.9%	9.1%			0.0%	100.0%
		Special Education	Count		5	3			0	8
			% within Major		62.5%	37.5%			0.0%	100.0%
	Total	•	Count		20	7			1	28
			% within Major		71.4%	25.0%			3.6%	100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0	0			2
in Education			% within Major	0.0%	100.0%	0.0%	0.0%			100.0%
		Early Childhood Education	Count	0	1	0	0			1
			% within Major	0.0%	100.0%	0.0%	0.0%			100.0%
		Educational Administration	Count	1	21	4	1			27
			% within Major	3.7%	77.8%	14.8%	3.7%			100.0%
		Reading	Count	0	1	1	0			2
			% within Major	0.0%	50.0%	50.0%	0.0%			100.0%
	Total		Count	1	25	5	1			32
			% within Major	3.1%	78.1%	15.6%	3.1%			100.0%

Opportunities to express ideas in writing in the major

				Oı	portunities to e	express ideas in w	riting in the m	ajor	
Degree					Excellent	Good	Fair	Poor	Total
Total  Bachelor of Science Major in Interdisciplinary Studies  Total  Master of Science Major Cu Sc Sp Total  Master of Science Major Bi	Communication Disorders	Count	3	26	25	7	2	63	
			% within Major	4.8%	41.3%	39.7%	11.1%	3.2%	100.0%
		Fitness and Sports	Count	2	20	14	3	2	41
			% within Major	4.9%	48.8%	34.1%	7.3%	4.9%	100.0%
		Kinesiology	Count	1	0	0	0	0	
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	5	6	3	0	14
			% within Major	0.0%	35.7%	42.9%	21.4%	0.0%	100.0%
	Total	•	Count	6	51	45	13	4	119
			% within Major	5.0%	42.9%	37.8%	10.9%	3.4%	100.0%
	Major	Bilingual Education	Count		4	5	4	1	14
			% within Major		28.6%	35.7%	28.6%	7.1%	100.09
Studies		Early Childhood Education	Count		20	22	6	0	4
			% within Major		41.7%	45.8%	12.5%	0.0%	100.09
	Total	•	Count	24 27 10 1 38.7% 43.5% 16.1% 1.6%	62				
			% within Major		38.7%	43.5%	16.1%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count		5	4			Ģ
			% within Major		55.6%	44.4%			100.09
		School Counseling	Count		11	0			1
			% within Major		100.0%	0.0%			100.0%
		Special Education	Count		4	4			8
			% within Major		50.0%	50.0%			100.0%
	Total	•	Count		20	8			28
			% within Major		71.4%	28.6%			100.0%
Master of Science	Major	Bilingual Education	Count	0	2	0	0		2
n Education			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%
		Early Childhood Education	Count	0	1	0	0		
			% within Major	0.0%	100.0%	0.0%	0.0%		100.09
		Educational Administration	Count	1	22	3	1		2
			% within Major	3.7%	81.5%	11.1%	3.7%		100.09
		Reading	Count	0	2	0	0		,
			% within Major	0.0%	100.0%	0.0%	0.0%		100.09
	Total	•	Count	1	27	3	1		32
			% within Major	3.1%	84.4%	9.4%	3.1%		100.0%

Understanding how to research a topic or idea

					Unde	erstanding how t	o research a to	pic or idea		
Degree					Excellent	Good	Fair	Poor	Not Applicable	Total
Bachelor of Science	Major	Communication Disorders	Count	3	23	26	9	2	0	63
			% within Major	4.8%	36.5%	41.3%	14.3%	3.2%	0.0%	100.0%
		Fitness and Sports	Count	2	17	15	7	0	0	41
			% within Major	4.9%	41.5%	36.6%	17.1%	0.0%	0.0%	100.0%
		Kinesiology	Count	1	0	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	6	6	1	0	1	14
			% within Major	0.0%	42.9%	42.9%	7.1%	0.0%	7.1%	100.0%
	Total		Count	6	46	47	17	2	1	119
			% within Major	5.0%	38.7%	39.5%	14.3%	1.7%	.8%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		7	4	3			14
in Interdisciplinary			% within Major		50.0%	28.6%	21.4%			100.0%
Studies		Early Childhood Education	Count		24	19	5			48
			% within Major		50.0%	39.6%	10.4%			100.0%
	Total		Count		31	23	8			62
			% within Major		50.0%	37.1%	12.9%			100.0%
Master of Science	Major	Curriculum and Instruction	Count		9	0				9
			% within Major		100.0%	0.0%				100.0%
		School Counseling	Count		10	1				11
			% within Major		90.9%	9.1%				100.0%
		Special Education	Count		4	4			.8%	8
			% within Major		50.0%	50.0%				100.0%
	Total	•	Count		23	5				28
			% within Major		82.1%	17.9%				100.0%
Master of Science	Major	Bilingual Education	Count		2	0	0			2
in Education			% within Major		100.0%	0.0%	0.0%			100.0%
		Early Childhood Education	Count		1	0	0			1
			% within Major		100.0%	0.0%	0.0%			100.0%
		Educational Administration	Count		20	6	1			27
			% within Major		74.1%	22.2%	3.7%			100.0%
		Reading	Count		2	0	0			2
			% within Major		100.0%	0.0%	0.0%			100.0%
	Total		Count		25	6	1			32
			% within Major	1	78.1%	18.8%	3.1%			100.0%

Experiential (hands-on) learning

200000000000000000000000000000000000000		as-on) tearning				Experiential (h	ands-on) lear	ning		
Degree					Excellent	Good	Fair	Poor	Not Applicable	Total
Bachelor of Science	e Major	Communication Disorders	Count	2	33	14	12	2		63
			% within Major	3.2%	52.4%	22.2%	19.0%	3.2%		100.0%
		Fitness and Sports	Count	2	20	12	4	3		41
			% within Major	4.9%	48.8%	29.3%	9.8%	7.3%		100.0%
		Kinesiology	Count	1	0	0	0	0		1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%		100.0%
		Special Education	Count	0	7	5	2	0		14
			% within Major	0.0%	50.0%	35.7%	14.3%	0.0%		100.0%
	Total	•	Count	5	60	31	18	5		119
			% within Major	4.2%	50.4%	26.1%	15.1%	4.2%		100.0%
Bachelor of Science	e Major	Bilingual Education	Count		8	1	4	1		14
in Interdisciplinary			% within Major		57.1%	7.1%	28.6%	7.1%		100.0%
Studies		Early Childhood Education	Count		25	17	5	1		48
			% within Major		52.1%	35.4%	10.4%	2.1%	6 2	100.0%
	Total	•	Count		33	18	9	2		62
			% within Major		53.2%	29.0%	14.5%	3.2%		100.0%
Master of Science	Major	Curriculum and Instruction	Count		4	3	1		1	9
			% within Major		44.4%	33.3%	11.1%		11.1%	100.0%
		School Counseling	Count		10	1	0		0	11
			% within Major		90.9%	9.1%	0.0%		0.0%	100.0%
		Special Education	Count		2	5	1		0	8
			% within Major		25.0%	62.5%	12.5%		0.0%	100.0%
	Total	•	Count		16	9	2		1	28
			% within Major		57.1%	32.1%	7.1%		3.6%	100.0%
Master of Science	Major	Bilingual Education	Count		2	0	0			2
in Education			% within Major		100.0%	0.0%	0.0%			100.0%
		Early Childhood Education	Count		1	0	0			1
			% within Major		100.0%	0.0%	0.0%			100.0%
		Educational Administration	Count		18	6	3			27
			% within Major		66.7%	22.2%	11.1%			100.0%
		Reading	Count		1	1	0			2
			% within Major		50.0%	50.0%	0.0%			100.0%
	Total		Count		22	7	3			32
			% within Major		68.8%	21.9%	9.4%			100.0%

If you could start your college career again, would you choose TAMIU?

					ıld start your co ould you choose	0	
Degree					No	Yes	Total
Bachelor of Science	Major	Communication Disorders	Count	5	14	44	63
			% within Major	7.9%	22.2%	69.8%	100.0%
		Fitness and Sports	Count	1	16	24	41
			% within Major	2.4%	39.0%	58.5%	100.0%
		Kinesiology	Count	1	0	0	1
			% within Major	100.0%	0.0%	0.0%	100.0%
		Special Education	Count	1	1	12	14
			% within Major	7.1%	7.1%	85.7%	100.0%
	Total	•	Count	8	31	80	119
			% within Major	6.7%	26.1%	67.2%	100.0%
Bachelor of Science	Major	Bilingual Education	Count	0	3	11	14
in Interdisciplinary			% within Major	0.0%	21.4%	78.6%	100.0%
Studies		Early Childhood Education	Count	1	5	42	48
			% within Major	2.1%	10.4%	87.5%	100.0%
	Total	•	Count	1	8	53	62
			% within Major	1.6%	12.9%	85.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	0	1	8	9
			% within Major	0.0%	11.1%	88.9%	100.0%
		School Counseling	Count	0	1	10	11
			% within Major	0.0%	9.1%	90.9%	100.0%
		Special Education	Count	1	0	7	8
			% within Major	12.5%	0.0%	87.5%	100.0%
	Total	•	Count	1	2	25	28
			% within Major	3.6%	7.1%	89.3%	100.0%
Master of Science	Major	Bilingual Education	Count	0	0	2	2
in Education			% within Major	0.0%	0.0%	100.0%	100.0%
		Early Childhood Education	Count	0	0	1	1
			% within Major	0.0%	0.0%	100.0%	100.0%
		Educational Administration	Count	1	1	25	27
			% within Major	3.7%	3.7%	92.6%	100.0%
		Reading	Count	0	0	2	2
			% within Major	0.0%	0.0%	100.0%	100.0%
	Total	•	Count	1	1	30	32
			% within Major	3.1%	3.1%	93.8%	100.0%

If you could could choose your major again, would you choose the same major?

					ıld could choose d you choose the		
Degree					No	Yes	Total
Bachelor of Science	Major	Communication Disorders	Count	4	6	53	63
			% within Major	6.3%	9.5%	84.1%	100.0%
		Fitness and Sports	Count	1	10	30	41
			% within Major	2.4%	24.4%	73.2%	100.0%
		Kinesiology	Count	1	0	0	1
			% within Major	100.0%	0.0%	0.0%	100.0%
		Special Education	Count	0	4	10	14
			% within Major	0.0%	28.6%	71.4%	100.0%
	Total	•	Count	6	20	93	119
			% within Major	5.0%	16.8%	78.2%	100.0%
Bachelor of Science	Major	Bilingual Education	Count		7	7	14
n Interdisciplinary Studies		% within Major		50.0%	50.0%	100.0%	
Studies		Early Childhood Education	Count		14	34	48
			% within Major		29.2%	70.8%	100.0%
	Total	<u> </u>	Count		21	41	62
			% within Major		33.9%	66.1%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	0 2 7	9		
			% within Major	0.0%	22.2%	77.8%	100.0%
		School Counseling	Count	0	1	10	11
			% within Major	0.0%	9.1%	90.9%	100.0%
		Special Education	Count	1	2	5	8
			% within Major	12.5%	25.0%	62.5%	100.0%
	Total	•	Count	1	5	22	28
			% within Major	3.6%	17.9%	78.6%	100.0%
Master of Science	Major	Bilingual Education	Count	0	0	2	2
in Education			% within Major	0.0%	0.0%	100.0%	100.0%
		Early Childhood Education	Count	0	0	1	1
			% within Major	0.0%	0.0%	100.0%	100.0%
		Educational Administration	Count	1	8	18	27
			% within Major	3.7%	29.6%	66.7%	100.0%
		Reading	Count	0	0	2	2
			% within Major	0.0%	0.0%	100.0%	100.0%
	Total	•	Count	1	8	23	32
			% within Major	3.1%	25.0%	71.9%	100.0%



### Texas A&M International University Graduating Candidate Information - May 2011

	formation					
Extracurricular Activity Inf	<b>a</b>					_
What suggestions would y	you offer to improve Career Serv	vices?				
D Internship Program			Other(Pleas	e Specify)	Ŷ	N
	G Other(Please Specify)_		Mentor	g	Y	N
			Internship		Y	N
A Faculty/Staff			Employmen	t	Y	N
• •			Career Infor		Y	N
	nool, how did you learn of the		<u> </u>	graduates w		No
		l enroll in a			to assist futur	<u>re</u>
G Other(Please Specify)			Yes Yes		No No	
F Going to graduate/profess	sional school part-time and working pa	art-time next year.	or better e	mployment	•	
E Going to graduate/profess	sional school full-time next year.		Are you w	illing to relo	cate for empl	oymen
I am still seeking employs	ment.					
	rrent position.				F \$60,001 and	
B I have accepted a job.				- \$30,000	E \$50,001 - \$0	
	e employment plans (Select all th	nat apply)	-	our annual g	ross income ra	_
Institution Name	Field of Study	Phone No.(with A	area Code)	Fax		
If you have been accepted to g please indicate.	-		ty, state/country, zip	o) 		
		Years	Months			
Permanent Mailing Address(street, ci	ity, state/country, zip)	How long at this p	position?	E-Mail		
E-Mail Address	rax	Company Name		Position and	i ittie	
Other Information:	T.	degree, check here		Position and		
		Current Employm	nent Information (i	if this will be a n	ew job as a result	॑ t of vou
Major:				8 8 8	8 8 8 8 8	
Degree:				7777		
College:				6 6 6	(6)(6)(6)(6)	
Banner ID:				5 5 5	(5)(5)(5)(5)	
Name:				444	44444	
				333	33333	
<b>Student Information:</b>	Income using Black or Blue ink.  Ident Information:  Ine: Iner ID: Idege: Inee: Information: Informat			222	22222	
	e: er ID: ge: ee: r:  Information:  Current degree, c ee: r:  Information:  Address  Fax  Compa  Int Mailing Address(street, city, state/country, zip)  How lo have been accepted to graduate/professional school, indicate.  In Name  Field of Study  Phone I  It are your immediate employment plans (Select all that apply) don't know yet. have accepted a job. am continuing in my current position. am still seeking employment. It is graduate/professional school full-time next year. It is graduate/professional school part-time and working part-time next ther(Please Specify) u have already accepted full-time employment or will enroll in uate/professional school, how did you learn of the ion/program?  aculty/Staff  E Advertisement areer Services E Graduate or Job Fair amily or Friend  Current degree, c  Current degree, c  Current degree, c  Address  Fax  Compa			1111	11111	
	Information:  Current Emp degree, check ess Fax Company N  Italiang Address(street, city, state/country, zip) How long at Years  the been accepted to graduate/professional school, icate.  The polyment plans (Select all that apply) to know yet.  The accepted a job.  Continuing in my current position.  Still seeking employment.  It is to graduate/professional school full-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.  It is to graduate/professional school part-time and working part-time next year.	. Till the the appro	primic	000	00000	
Please verify preprinted in	nformation and correct as needed	l. Fill in the appro	opriate	AUU		_

- B Fraternity/Sorority E Student Government
- © Intramurals F Internship or Service Learning
- (H) Internationally focused organizations

Banner ID

#### **General Level of Satisfaction with the University**

Communicate ideas in writing through clear, coherent, and appropriately organized prose  Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data  Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence  Critically examine one's arguments and conclusions well and those of others  Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions  Gather evidence supporting arguments, findings, or lines of reasoning  Support or refine claims based on the results of an inquiry  Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively  Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline  Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living  Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds  Explore and communicate an understanding of the interdependence of global, national, state, and local issues  Effectively interact with others in a changing global context	How much do you feel your educational experience	at TAMIU helpe	d you		Much	Somewhat	Little	All
Communicate ideas in writing through clear, coherent, and appropriately organized proses  (lorently, a research topic; use appropriate recourses; synthesizes organizes, gather, analyzes, and interpret analyzer evaluates undous forms of communication; synthesizes and anive at conclusions supported by the evidence  Circitacity examine one's arguments and conclusions will and those of others  Corretainst veell-reasoned arguments explaining phenomens, validating conjectures, and supporting positions  Cather evidence supporting arguments, findings, or lines of reasoning  Support or refire claims based on the results of an inquiry  Use quantitative and differences among includinals as oxidenced in human history, accorded, and average of the properties of the similarities and differences among includinals as oxidenced in human history, accorded, and says of living  Equation in an understanding of the interdependence of global, rational, state, and local lessues  Elefloches) interact with others in a changing global context  Approclate and respect the value systems of others cultures  Utilizes an understanding of the interdependence of global, rational, state, and local lessues  Elefloches) interact with others in a changing global context  Approclate and respect the value systems of others cultures  Utilizes an understanding of recent who reasoning and professional decision-making and be accountable for one's actions  Utilizes an understanding of recent who reasoning indication-making and be accountable for one's actions  Utilizes an understanding of recent who reasoning indications in strength; and explain a social, logal, economic, political, or technological lease and utilizes appropriate resources is obtained your communicate toor the lease could be addressed  As it relates to your major, please rate the quality of each item. Excellent Good Fair Poor Applicable  Openhaming to apply what was learned in the classroom  Position in the major  Openhaming to apply what was learned in the classroom  Position in the major	Use appropriate reading strategies to acquire and demonstrate an understa	anding of different texts' r	neanings					
Interpret data Interp	Orally express ideas clearly, coherently, and in an organized manner							
Interpretanalyzerioralusto various forms of communication; synthesize and anive at conclusions decisions supported by the evidence Contractive well-reasoned arguments and conclusions well and those of others Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions Gainter evidence supporting arguments, findings, or lines of reasoning Support or refine claims based on the results of an inquiry Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively Establish knowledge and skills that enable you to exend the scope of a topic betyond an individual discipline Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living Examine the similarities and explainations of individuals from different ethnic and claims because the contributions of individuals from different ethnic and claims because the contributions of individuals of the interdependence of global, national, state, and local issues  Explore and communicate an understanding of the interdependence of global, national, state, and local issues  Explore and resport the value systems of diverse cultures  Unitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions  Utilize an understanding of more than one academic decipitine to identify and oppiain a social, legal, economic, political, or technological issues and utilize appropriate resources to clearly cumunicate how the issue could be addressed   As it relates to your major, please rate the quality of each item.  Excellent Good Fair Poor Applicable  Operative of courses in the major  Understanding how to research a topic or idea  Experiental (hand	Communicate ideas in writing through clear, coherent, and appropriately or	rganized prose						
Constants well-measoned arguments and conclusions well and those of others  Constants well-measoned arguments applianing phenomena, wildating conjectures, and supporting positions  Gather evidence supporting arguments, findings, or lines of reasoning  Use quantitative abused on the results of an inquiry  Use quantitative ablists to solve problems and address issues creatively and constructively  Establish knowledge and skills that enable you to estend the scope of a topic beyond an individual discipline  Exemine the similarities and differences among individuals as evidenced in human history, societies, and ways of living  Export and communicate an understanding of the interdependence of global, national, state, and local issues  Effectively interact with others in a changing global context  Appreciate and respect the value systems of diverse cultures  Ultize an understanding of more than one academic discipline to identify and explain a social, tegal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed  As it relates to your major, please rate the quality of each litem. Excellent Good Fair Poor Applicable  Content of course in the major  Diversity of courses in the major  Quality of instruction in the major  Openturities to express ideas in writing in the major  Quality of courses in the major  Quality of courses in the export  Opportunities to express ideas in writing in the major  Understanding how to research a topic or idea  Experiental (hands on) learning  Please respond to each of the following items:  If you could start your college career again, would you choose TAMU?  If you could clast your college career again, would you choose teaming?  If you could clast your college career again, would you choose teaming?	Identify a research topic; use appropriate resources; synthesize, organize,	gather, analyze, and inte	rpret data					
Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions  Gather evidence supporting arguments, findings, or lines of reasoning  Support or refine claims based on the results of an inquiry  Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively  Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living  Recognize and understand the contributions of individuals are evidenced in human history, societies, and ways of living  Recognize and understand understanding of the inerdependence of global, national, state, and local issues  Explore and communicate an understanding of the inerdependence of global, national, state, and local issues  Explore explored to dispert the value systems of diverse cultures  Unitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions  Unitize an understanding of more than one academic discipline to identify and copiain a social, logal, economic, political, or technological issue and unitize opposition resources to clearly communicate how the issue could be addressed  As it relates to your major, please  rate the quality of each item.  Excellent  Good Fair Poor Applicable  Content of courses in the major  Availability of courses in the major  Quality of courses in the major  Quality of instruction in the major  Quality of instruction in the major  Quality of restriction in the major  Quality of courses in repearing you for employment  Qportunities to express ideas in writing in the major  Undestraining how to research a topic or idea  Experiential (hands-on) learning  Please respond to each of the following items:  If you could stant your college career again, would you choose TAMIU7  If you could stant your college career again, would you choose the same major?	Interpret/analyze/evaluate various forms of communication; synthesize and	arrive at conclusions/de	cisions supported by t	the evidence				
Support or refine claims based on the results of an inquiry  Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively  Examine the similarities and skills that enable you to extend the scope of a topic beyond an individual discipline  Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living  Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds  Expiror and communicate an understanding of the interdependence of global, national, state, and local issues  Effectively interact with others in a changing global control  Appreciate and respect the value systems of diverse cultures  Utilize antiversory to guide personal and professional decision-making and be accountable for one's actions  Utilize antiversory to guide personal and professional decision-making and be accountable for one's actions  Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed  As it relates to your major, please rate the quality of each item.  Excellent Good Fair Poor Applicable  Content of courses in the major  Availability of courses in the major  Quality of courses in the major  Quality of instruction in the major  Quality of instruction in the major  Undestrainding how to research a topic or ides  Experiental (hands-on) learning  Please respond to each of the following items:  If you could start your college career again, would you choose TAMMU7  If you could start your college career again, would you choose the same major?  If you could choose your major again, would you choose the same major?	Critically examine one's arguments and conclusions well and those of other	ers			Ŏ	Ŏ	Ŏ	O
Support or refine claims based on the results of an inquiry  Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively  Establish knowledge and skills that anable you to extend the scope of a topic beyond an individual discipline  Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living  Explore and communicate an understanding of the interdependence of global, national, state, and local issues  Estloctively interact with others in a changing global context  Appreciate and respect the value systems of diverse cultures  Usitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions  Usitize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions  Usitize entire than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed   As it relates to your major, please rate the quality of each item.  Excellent Good Fair Poor Applicable  Content of ocurses in the major  Quality of instruction in the major  Quality of courses in the major or propertive experience  Quality of courses in the major or propertive experience  Quality of courses in preparing you for employment  Question in the major or propertive experience  Quality of courses in preparing you for employment  Question in the major or propertive experience  Quality of courses in preparing you for employment  Question in the major or propertive experience  Quality of courses in the major or propertive experience  Quality of courses in the major or propertive experience  Prescioum/internative, for experience or propertive experience or propertive experience or propertiv	Construct well-reasoned arguments explaining phenomena, validating conjugations	ectures, and supporting	positions					
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				(Y)	(N)			
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	What are the three most important things that	TAMIU could d	o to improve t	he quality of	experienc	e for stude	ents?	

THANK YOU FOR YOUR PARTICIPATION.

Please return this form to:

Texas A&M International University - Office of the University Registrar 5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249