

Texas A&M International University  
Graduation Candidate Survey  
Spring, Summer, and Fall 2010

College of Nursing & Health Sciences  
Results by Degree and Major

**Texas A&M International University**  
**Graduation Candidate Survey - Spring, Summer, and Fall 2010**  
**College of Nursing & Health Sciences**

**General Level of Satisfaction with the University**

*How much do you feel your educational experience at TAMIU helped you?*

**Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings**

Degree		Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings			
		Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major Nursing	Count	22	5	27
		%	81.5%	18.5%	100.0%
	Total	Count	22	5	27
		%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major Nurse Practitioner	Count	7	1	8
		%	87.5%	12.5%	100.0%
	Total	Count	7	1	8
		%	87.5%	12.5%	100.0%

**Orally express ideas clearly, coherently, and in an organized manner**

Degree		Orally express ideas clearly, coherently, and in an organized manner				
		Very Much	Somewhat	Not At All	Total	
Bachelor of Science in Nursing	Major Nursing	Count	20	6	1	27
		%	74.1%	22.2%	3.7%	100.0%
	Total	Count	20	6	1	27
		%	74.1%	22.2%	3.7%	100.0%
Master of Science in Nursing	Major Nurse Practitioner	Count	7	1		8
		%	87.5%	12.5%		100.0%
	Total	Count	7	1		8
		%	87.5%	12.5%		100.0%

**Communicate ideas in writing through clear, coherent, and appropriately organized prose**

Degree		Communicate ideas in writing through clear, coherent, and appropriately organized prose			
		Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major Nursing	Count	22	5	27
		%	81.5%	18.5%	100.0%
	Total	Count	22	5	27
		%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major Nurse Practitioner	Count	5	3	8
		%	62.5%	37.5%	100.0%
	Total	Count	5	3	8
		%	62.5%	37.5%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data**

Degree

Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data

				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	20	7	27
			%	74.1%	25.9%	100.0%
	Total		Count	20	7	27
			%	74.1%	25.9%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total		Count	7	1	8
			%	87.5%	12.5%	100.0%

**Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence**

Degree

Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence

				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	21	6	27
			%	77.8%	22.2%	100.0%
	Total		Count	21	6	27
			%	77.8%	22.2%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	2	8
			%	75.0%	25.0%	100.0%
	Total		Count	6	2	8
			%	75.0%	25.0%	100.0%

**Critically examine one's arguments and conclusions well and those of others**

Degree

Critically examine one's arguments and conclusions well and those of others

				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	22	5	27
			%	81.5%	18.5%	100.0%
	Total		Count	22	5	27
			%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total		Count	7	1	8
			%	87.5%	12.5%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions**

Degree

				Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions		
				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	20	7	27
			%	74.1%	25.9%	100.0%
	Total	Count	20	7	27	
			%	74.1%	25.9%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	3	8
			%	62.5%	37.5%	100.0%
	Total	Count	5	3	8	
			%	62.5%	37.5%	100.0%

**Gather evidence supporting arguments, findings, or lines of reasoning**

Degree

				Gather evidence supporting arguments, findings, or lines of reasoning		
				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	22	5	27
			%	81.5%	18.5%	100.0%
	Total	Count	22	5	27	
			%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	2	8
			%	75.0%	25.0%	100.0%
	Total	Count	6	2	8	
			%	75.0%	25.0%	100.0%

**Support or refine claims based on the results of an inquiry**

Degree

				Support or refine claims based on the results of an inquiry		
				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	21	6	27
			%	77.8%	22.2%	100.0%
	Total	Count	21	6	27	
			%	77.8%	22.2%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total	Count	7	1	8	
			%	87.5%	12.5%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Use quantitative skills to solve problems and address issues creatively and constructively**

Degree				Use quantitative skills to solve problems and address issues creatively and constructively		
				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	23	4	27
			%	85.2%	14.8%	100.0%
	Total		Count	23	4	27
			%	85.2%	14.8%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total		Count	7	1	8
			%	87.5%	12.5%	100.0%

**Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline**

Degree				Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline		
				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	22	5	27
			%	81.5%	18.5%	100.0%
	Total		Count	22	5	27
			%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	8		8
			%	100.0%		100.0%
	Total		Count	8		8
			%	100.0%		100.0%

**Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living**

Degree				Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living		
				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	20	7	27
			%	74.1%	25.9%	100.0%
	Total		Count	20	7	27
			%	74.1%	25.9%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	8		8
			%	100.0%		100.0%
	Total		Count	8		8
			%	100.0%		100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds**

Degree

Recognize and understand the  
contributions of individuals from different  
ethnic and cultural backgrounds

				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	23	4	27
			%	85.2%	14.8%	100.0%
	Total		Count	23	4	27
			%	85.2%	14.8%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total		Count	7	1	8
			%	87.5%	12.5%	100.0%

**Explore and communicate an understanding of the interdependence of global, national, state, and local issues**

Degree

Explore and communicate an  
understanding of the interdependence of  
global, national, state, and local issues

				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	22	5	27
			%	81.5%	18.5%	100.0%
	Total		Count	22	5	27
			%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	8		8
			%	100.0%		100.0%
	Total		Count	8		8
			%	100.0%		100.0%

**Effectively interact with others in a changing global context**

Degree

Effectively interact with others in a  
changing global context

				Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	23	4	27
			%	85.2%	14.8%	100.0%
	Total		Count	23	4	27
			%	85.2%	14.8%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total		Count	7	1	8
			%	87.5%	12.5%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Appreciate and respect the value systems of diverse cultures**

Degree		Appreciate and respect the value systems of diverse cultures			
			Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major Nursing	Count	22	5	27
		%	81.5%	18.5%	100.0%
	Total	Count	22	5	27
		%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major Nurse Practitioner	Count	7	1	8
		%	87.5%	12.5%	100.0%
	Total	Count	7	1	8
		%	87.5%	12.5%	100.0%

**Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions**

Degree		Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions			
			Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major Nursing	Count	23	4	27
		%	85.2%	14.8%	100.0%
	Total	Count	23	4	27
		%	85.2%	14.8%	100.0%
Master of Science in Nursing	Major Nurse Practitioner	Count	7	1	8
		%	87.5%	12.5%	100.0%
	Total	Count	7	1	8
		%	87.5%	12.5%	100.0%

**Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed**

Degree		Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed			
			Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major Nursing	Count	22	5	27
		%	81.5%	18.5%	100.0%
	Total	Count	22	5	27
		%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major Nurse Practitioner	Count	7	1	8
		%	87.5%	12.5%	100.0%
	Total	Count	7	1	8
		%	87.5%	12.5%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**As it relates to your major, please rate the quality of each item.**

**Content of courses in the major**

Degree				Content of courses in the major		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	23	4	27
			%	85.2%	14.8%	100.0%
	Total	Count	23	4	27	
		%	85.2%	14.8%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	2	8
			%	75.0%	25.0%	100.0%
	Total	Count	6	2	8	
		%	75.0%	25.0%	100.0%	

**Availability of courses in the major**

Degree				Availability of courses in the major				Total
				Excellent	Good	Fair	Poor	
Bachelor of Science in Nursing	Major	Nursing	Count	17	7	2	1	27
			%	63.0%	25.9%	7.4%	3.7%	100.0%
	Total	Count	17	7	2	1	27	
		%	63.0%	25.9%	7.4%	3.7%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	2			8
			%	75.0%	25.0%			100.0%
	Total	Count	6	2			8	
		%	75.0%	25.0%			100.0%	

**Diversity of courses in the major**

Degree				Diversity of courses in the major			Total
				Excellent	Good	Fair	
Bachelor of Science in Nursing	Major	Nursing	Count	20	6	1	27
			%	74.1%	22.2%	3.7%	100.0%
	Total	Count	20	6	1	27	
		%	74.1%	22.2%	3.7%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	2		8
			%	75.0%	25.0%		100.0%
	Total	Count	6	2		8	
		%	75.0%	25.0%		100.0%	

**Quality of instruction in the major**

Degree				Quality of instruction in the major		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	24	3	27
			%	88.9%	11.1%	100.0%
	Total	Count	24	3	27	
		%	88.9%	11.1%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	2	8
			%	75.0%	25.0%	100.0%
	Total	Count	6	2	8	
		%	75.0%	25.0%	100.0%	



**Graduation Candidate Survey - Spring, Summer, and Fall 2010**

**Opportunity to apply what was learned in the classroom**

Degree				Opportunity to apply what was learned in the classroom		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	22	5	27
			%	81.5%	18.5%	100.0%
	Total		Count	22	5	27
			%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total		Count	7	1	8
			%	87.5%	12.5%	100.0%

**Practicum/internships/co-operative experience**

Degree				Practicum/internships/co-operative experience		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	20	7	27
			%	74.1%	25.9%	100.0%
	Total		Count	20	7	27
			%	74.1%	25.9%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	7	1	8
			%	87.5%	12.5%	100.0%
	Total		Count	7	1	8
			%	87.5%	12.5%	100.0%

**Quality of courses in preparing you for employment**

Degree				Quality of courses in preparing you for employment		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	23	4	27
			%	85.2%	14.8%	100.0%
	Total		Count	23	4	27
			%	85.2%	14.8%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	3	8
			%	62.5%	37.5%	100.0%
	Total		Count	5	3	8
			%	62.5%	37.5%	100.0%

**Opportunities to express ideas in writing in the major**

Degree				Opportunities to express ideas in writing in the major		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	21	6	27
			%	77.8%	22.2%	100.0%
	Total		Count	21	6	27
			%	77.8%	22.2%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	2	8
			%	75.0%	25.0%	100.0%
	Total		Count	6	2	8
			%	75.0%	25.0%	100.0%

## Graduation Candidate Survey - Spring, Summer, and Fall 2010

### Understanding how to research a topic or idea

Degree				Understanding how to research a topic or idea		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	22	5	27
			%	81.5%	18.5%	100.0%
	Total		Count	22	5	27
			%	81.5%	18.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	3	8
			%	62.5%	37.5%	100.0%
	Total		Count	5	3	8
			%	62.5%	37.5%	100.0%

### Experimental (hands-on) learning

Degree				Experimental (hands-on) learning			
				Excellent	Good	Fair	Total
Bachelor of Science in Nursing	Major	Nursing	Count	23	3	1	27
			%	85.2%	11.1%	3.7%	100.0%
	Total		Count	23	3	1	27
			%	85.2%	11.1%	3.7%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	3	8	
			%	62.5%	37.5%	100.0%	
	Total		Count	5	3	8	
			%	62.5%	37.5%	100.0%	

### If you could start your college career again, would you choose TAMIU?

Degree				If you could start your college career again, would you choose TAMIU?			
				Yes	No	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	25	1	27
			%	3.7%	92.6%	3.7%	100.0%
	Total		Count	1	25	1	27
			%	3.7%	92.6%	3.7%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	8			8
			%	100.0%			100.0%
	Total		Count	8			8
			%	100.0%			100.0%

### If you could choose your major again, would you choose the same major?

Degree				If you could choose your major again, would you choose the same major?		
				Yes	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	2	25	27
			%	7.4%	92.6%	100.0%
	Total		Count	2	25	27
			%	7.4%	92.6%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	8		
			%	100.0%		
	Total		Count	8		
			%	100.0%		



# Texas A&M International University Graduation Candidate Information- December 2009

Please verify preprinted information and correct as needed. Type or print both sides of this form.

**Student Information:**

Name:

ID:

**Degree Earned:**

College:

Degree:

Major:

**Other Information:****Current Employment Information (if this will be a new job as a result of your degree, check here \_\_\_\_)**

E-Mail Address	Fax	Company Name	Position and Title
Permanent Mailing Address(street, city, state/country, zip)		How long at this position?	E-Mail
		Years	Months
<b>If you have been accepted to graduate/professional school, please indicate.</b>		Address (street, city, state/country, zip)	
Institution Name	Field of Study	Phone No.(with Area Code)	Fax

**What are your immediate employment plans (Select all that apply)**

- I don't know yet.
  Going to graduate/professional school full-time next year.
- I have accepted a job.
  Going to graduate/professional school part-time and working part-time next year.
- I am continuing in my current position.
  Other(Please Specify)\_\_\_\_\_
- I am still seeking employment.

**If you have already accepted full-time employment or will enroll in a graduate/professional school, how did you learn of the position/program?**

- Faculty/Staff
  Family or Friend
  Advertisement
  Other
- Career Services
  Internship Program
  Graduate or Job Fair
 (Please Specify) \_\_\_\_\_

**What is your annual gross income range?**

- \$20,000 and below
  \$20,001 - \$30,000
  \$30,001 - \$40,000
- \$40,001 - \$50,000
  \$50,001 - \$60,000
  \$60,001 and above

Are you willing to relocate for employment or better employment?  Yes  No

**Would you be available to assist future students or graduates with?**

- Career Information
   Internship
 Other(Please Specify)\_\_\_\_\_
- Employment
   Mentor

**What suggestions would you offer to improve Career Services?**


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**Extracurricular Activity Information****Identify any of the following activities in which you have participated. (Mark all that apply)**

- Athletics
  Intramurals
  Student Government
  On-campus organizations or clubs
- Fraternity/Sorority
  Study Abroad
  Internship or Service Learning
  Internationally focused organizations

**General Level of Satisfaction with the University**

Very Much	Somewhat	Very Little	Not At All	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Orally express ideas clearly, coherently, and in an organized manner
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Communicate ideas in writing through clear, coherent, and appropriately organized prose
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Critically examine one's arguments and conclusions well and those of others
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Gather evidence supporting arguments, findings, or lines of reasoning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Support or refine claims based on the results of an inquiry
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Explore and communicate an understanding of the interdependence of global, national, state, and local issues
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Effectively interact with others in a changing global context
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Appreciate and respect the value systems of diverse cultures
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed

**As it relates to your major, please rate the quality of each item.**

	Excellent	Good	Fair	Poor	Not Applicable
Content of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to apply what was learned in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicum/internships /co-operative experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in preparing you for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to express ideas in writing in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to research a topic or idea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiential (hands-on) learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please respond to each of the following items:**

	YES	NO
If you could start your college career again, would you choose TAMIU?	<input type="radio"/>	<input type="radio"/>
If you could choose your major again, would you choose the same major?	<input type="radio"/>	<input type="radio"/>

**What are the three most important things that TAMIU could do to improve the quality of experience for students?**

1.	
2.	
3.	

**THANK YOU FOR YOUR PARTICIPATION.  
Please return this form to:**

Texas A&M International University - Office of the University Registrar  
5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249