Texas A&M International University

Graduation Candidate Survey Results for Calendar Year 2008

College of Arts and Sciences

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

				The General E	ducation/core r	equirements we	uirements were a valuable component to my education.				
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total		
AS	BA	Art	Count	3	0	1		0	4		
			%	75.0%	.0%	25.0%		.0%	100.0%		
		Art - All Level Certification	Count	3	0	0		0	3		
			%	100.0%	.0%	.0%		.0%	100.0%		
		Biology	Count	1	3	2		0	6		
			%	16.7%	50.0%	33.3%		.0%	100.0%		
		Communications	Count	6	3	1		1	11		
			%	54.5%	27.3%	9.1%		9.1%	100.0%		
		English	Count	8	5	1		0	14		
			%	57.1%	35.7%	7.1%		.0%	100.0%		
		History	Count	6	4	1		0	11		
			%	54.5%	36.4%	9.1%		.0%	100.0%		
		Mathematics	Count	7	4	0		0	11		
			%	63.6%	36.4%	.0%		.0%	100.0%		
		Music	Count	0	1	0		0	1		
			%	.0%	100.0%	.0%		.0%	100.0%		
		Political Science	Count	4	4	0		1	9		
			%	44.4%	44.4%	.0%		11.1%	100.0%		
		Psychology	Count	19	10	3		1	33		
			%	57.6%	30.3%	9.1%		3.0%	100.0%		
		Sociology	Count	4	2	0		0	6		
			%	66.7%	33.3%	.0%		.0%	100.0%		
		Spanish	Count	0	7	1		0	8		
			%	.0%	87.5%	12.5%		.0%	100.0%		
		Urban Studies	Count	0	0	1		0	1		
			%	.0%	.0%	100.0%		.0%	100.0%		
		Total	Count	61	43	11		3	118		
			%	51.7%	36.4%	9.3%		2.5%	100.0%		
	BAAS	Composite	Count	2	1				3		
			%	66.7%	33.3%				100.0%		
		Total	Count	2	1				3		
			%	66.7%	33.3%				100.0%		
	ВМ	Music	Count	5	6	2			13		
			%	38.5%	46.2%	15.4%			100.0%		
		Total	Count	5	6	2			13		
			%	38.5%	46.2%	15.4%			100.0%		
	BS	Biology	Count	5	6	1	1	1	14		
			%	35.7%	42.9%	7.1%	7.1%	7.1%	100.0%		
		Chemistry	Count	0	1	0	0	0	1		
			%	.0%	100.0%	.0%	.0%	.0%	100.0%		
		Mathematics	Count	1	0	0	0	0	1		
			%	100.0%	.0%	.0%	.0%	.0%	100.0%		

				The General E	ducation/core r	requirements we	re a valuable co	omponent to my eq	lucation.
	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
	BS	Science	Count	Agree 2	Agree 0	0	0	Disagree 0	Total
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Social Studies	Count	2	1	0	0	0	;
			%	66.7%	33.3%	.0%	.0%	.0%	100.0%
		Total	Count	10	8	1	1	1	2
			%	47.6%	38.1%	4.8%	4.8%	4.8%	100.0%
	BSCJ	Criminal Justice	Count	29	19	1	1		50
			%	58.0%	38.0%	2.0%	2.0%		100.0%
		Total	Count	29	19	1	1		5
			%	58.0%	38.0%	2.0%	2.0%		100.0%
ı	BSIS	English Language Arts and Read	Count	3	2				;
		and Read	%	60.0%	40.0%				100.0%
		Mathematics	Count	5	2				
			%	71.4%	28.6%				100.0%
		Total	Count	8	4				1:
			%	66.7%	33.3%				100.0%
ī	BSW	Social Work	Count	6	3				,
			%	66.7%	33.3%				100.0%
		Total	Count	6	3				,
			%	66.7%	33.3%				100.0%
ī	MA	Counseling Psychology	Count	4	0				
			%	100.0%	.0%				100.0%
		English	Count	1	1				
	_	· ·	%	50.0%	50.0%				100.0%
		History	Count	2	0				
		,	%	100.0%	.0%				100.0%
		Political Science	Count	1	0				100.07
			%	100.0%	.0%				100.0%
		Sociology	Count	1	0				100.07
		3 ,	%	100.0%	.0%				100.0%
		Spanish	Count	1	0				100.07
		- F	%	100.0%	.0%				100.0%
		Total	Count	10	1				1
			%	90.9%	9.1%				100.0%
_	MACP	Psychology	Count	2	1				100.07
		Toyonology	%	66.7%	33.3%				100.0%
		Total	Count	2	1				100.07
		Total	%	66.7%	33.3%				100.0%
_	MPA	Public Administration	Count	5	5	1		1	1:00:07
	IVII 7 (r abile / tariii ilotration	%	41.7%	41.7%	8.3%		8.3%	100.0%
		Total	Count	41.7%		0.5%			
		Total	%		5			1	100.00
_	MPAD	Public Administration	Count	41.7%	41.7%	8.3%		8.3%	100.0%
	IVII AD	I ubile Administration	%			1 100 00/			100.00
		 Total	Count			100.0%			100.0%
		Total	%			1			400.00
_	MC	Piology				100.0%			100.0%
	MS	Biology	Count	2	1	0		1	400.00
		Oriminal Issatis-	%	50.0%	25.0%	.0%		25.0%	100.0%
		Criminal Justice	Count	6	2	1		0	
		Davidada	%	66.7%	22.2%	11.1%		.0%	100.09
		Psychology	Count	0	1	0		0	
		Total	%	.0%	100.0%	.0%		.0%	100.0%
		Total	Count	8	4	1		1	1
			%	57.1%	28.6%	7.1%		7.1%	100.0%

				Most fac	ulty were rea	adily availabl	e to students	outside class time	
ol	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
3	BA	Art	Count	2	2	0		0	4
			%	50.0%	50.0%	.0%		.0%	100.0%
		Art - All Level Certification	Count	3	0	0		0	3
			%	100.0%	.0%	.0%		.0%	100.0%
		Biology	Count	1	4	1		0	6
			%	16.7%	66.7%	16.7%		.0%	100.0%
		Communications	Count	5	5	1		0	11
			%	45.5%	45.5%	9.1%		.0%	100.0%
		English	Count	7	6	1		0	14
			%	50.0%	42.9%	7.1%		.0%	100.0%
		History	Count	6	4	1		0	11
			%	54.5%	36.4%	9.1%		.0%	100.0%
		Mathematics	Count	7	4	0		0	11
			%	63.6%	36.4%	.0%		.0%	100.0%
		Music	Count	0	1	0		0	1
			%	.0%	100.0%	.0%		.0%	100.0%
		Political Science	Count	2	7	0		0	Ś
			%	22.2%	77.8%	.0%		.0%	100.0%
		Psychology	Count	13	14	5		1	33
			%	39.4%	42.4%	15.2%		3.0%	100.0%
		Sociology	Count	6	0	0		0	(
			%	100.0%	.0%	.0%		.0%	100.0%
		Spanish	Count	2	5	1		0	8
			%	25.0%	62.5%	12.5%		.0%	100.0%
		Urban Studies	Count	0	1	0		0	•
		Table	%	.0%	100.0%	.0%		.0%	100.0%
		Total	Count	54	53	10		1	118
		0	%	45.8%	44.9%	8.5%		.8%	100.0%
	BAAS	Composite	Count	2	1				;
		Total	% Count	66.7%	33.3%				100.0%
		Total	%	2	1				400.00
	BM	Music	Count	66.7%	33.3%				100.0%
	DIVI	Music	%	5	7	1			13
		Total	Count	38.5%	53.8% 7	7.7%			100.0%
		Total	%	5	53.8%	-			100.00
	BS	Biology	Count	38.5%		7.7% 1			100.0%
	ВО	Biology	%	_	10	-			100.09
		Chemistry	Count	21.4%	71.4% 0	7.1%			100.0%
		Chemistry	%	1 100.00/	_	0			400.00
		Mathematics	Count	100.0%	.0%	.0%			100.0%
		Watternatios	%	1 100.0%	0 .0%	0			100.0%
		Science	Count			.0%		+	
		Colonio	%	1 50.0%	1 50.0%	0 .0%			100.0%
		Social Studies	Count	50.0%	<u>50.0%</u> 1	0% 1		+	100.09
		Coolai Otaaloo	%	33.3%		33.3%			100.0%
		Total	Count	33.3%	33.3% 12	<u>33.3%</u> 2		+	100.0%
		. 5141	%	33.3%	57.1%	9.5%			100.0%

				Most fac	ulty were rea	adily availabl	e to students	outside class time	
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BSCJ	Criminal Justice	%	48.0%	46.0%	6.0%			100.0%
		Total	Count	24	23	3			50
			%	48.0%	46.0%	6.0%			100.0%
	BSIS	English Language Arts	Count	3	2	0	0		5
		and Read	%	60.0%	40.0%	.0%	.0%		100.0%
		Mathematics	Count	2	3	1	1		7
			%	28.6%	42.9%	14.3%	14.3%		100.0%
		Total	Count	5	5	1	1		12
			%	41.7%	41.7%	8.3%	8.3%		100.0%
	BSW	Social Work	Count	4	5				9
			%	44.4%	55.6%				100.0%
		Total	Count	4	5				9
			%	44.4%	55.6%				100.0%
	MA	Counseling Psychology	Count	4	0	0			4
			%	100.0%	.0%	.0%			100.0%
		English	Count	0	1	1			2
			%	.0%	50.0%	50.0%			100.0%
		History	Count	1	1	0			2
			%	50.0%	50.0%	.0%			100.0%
		Political Science	Count	1	0	0			1
			%	100.0%	.0%	.0%			100.0%
		Sociology	Count	1	0	0			1
			%	100.0%	.0%	.0%			100.0%
		Spanish	Count	1	0	0			1
			%	100.0%	.0%	.0%			100.0%
		Total	Count	8	2	1			11
			%	72.7%	18.2%	9.1%			100.0%
	MACP	Psychology	Count	1	2				3
			%	33.3%	66.7%				100.0%
		Total	Count	1	2				3
			%	33.3%	66.7%				100.0%
	MPA	Public Administration	Count	5	4	2		1	12
			<u>%</u>	41.7%	33.3%	16.7%		8.3%	100.0%
		Total	Count	5	4	2		1	12
		B. I. B. I.	<u>%</u>	41.7%	33.3%	16.7%		8.3%	100.0%
	MPAD	Public Administration	Count	1					1
		T. (.)	%	100.0%					100.0%
		Total	Count	1					1
	-140	D'ala	%	100.0%					100.0%
	MS	Biology	Count	1	2	0		1	4
			<u>%</u>	25.0%	50.0%	.0%		25.0%	100.0%
		Criminal Justice	Count	6	2	1		0	9
		Davida da avi	%	66.7%	22.2%	11.1%		.0%	100.0%
		Psychology	Count	0	1	0		0	1
		Tatal	%	.0%	100.0%	.0%		.0%	100.0%
		Total	Count	7	5	1		1	14
			%	50.0%	35.7%	7.1%		7.1%	100.0%

				Ther	e was a sens	se of persona	al safety/secui	rity on campus.	
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BA	Art	Count	2	2	0	0	0	4
			%	50.0%	50.0%	.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	0	3
		- Birt	%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Biology	Count	3	2	1	0	0	6
			%	50.0%	33.3%	16.7%	.0%	.0%	100.0%
		Communications	Count	5	5	0	0	0	10
		English	% Count	50.0%	50.0%	.0%	.0%	.0%	100.0%
		English	%	9	4	0	0	0	13
		History	Count	69.2%	30.8%	.0%	.0%	.0%	100.0%
		i listory	%	5	50.00/	0	0	0	100.09/
		Mathematics	Count	50.0%	50.0%	.0%	.0%	.0%	100.0%
		Watternatics	%	4 36.4%	6 54.5%	.0%	9.1%	.0%	11 100.0%
		Music	Count	36.4%	34.3% 1	.0%	9.1%	.0%	100.0%
		Widolo	%	.0%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	.0%	100.0%	.0%	.0%	.0%	9
		Tomical Colonico	%	55.6%	44.4%	.0%	.0%	.0%	100.0%
		Psychology	Count	13	13	5	1	.078	33
		. cyclicicgy	%	39.4%	39.4%	15.2%	3.0%	3.0%	100.0%
		Sociology	Count	59.478		13.270	0	0	6
		200.0.099	%	83.3%	16.7%	.0%	.0%	.0%	100.0%
		Spanish	Count	2	5	1	.070	0	8
		op annon	%	25.0%	62.5%	12.5%	.0%	.0%	100.0%
		Urban Studies	Count	1	02.570	0	.070	0	100.070
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Total	Count	57	48	7	2	1	115
			%	49.6%	41.7%	6.1%	1.7%	.9%	100.0%
	BAAS	Composite	Count	3		511,76	, .	,	3
			%	100.0%					100.0%
		Total	Count	3					3
			%	100.0%					100.0%
	BM	Music	Count	5	8				13
			%	38.5%	61.5%				100.0%
		Total	Count	5	8				13
			%	38.5%	61.5%				100.0%
	BS	Biology	Count	3	8	2	1		14
			%	21.4%	57.1%	14.3%	7.1%		100.0%
		Chemistry	Count	0	1	0	0		1
			%	.0%	100.0%	.0%	.0%		100.0%
		Mathematics	Count	1	0	0	0		1
			%	100.0%	.0%	.0%	.0%		100.0%
		Science	Count	1	0	1	0		2
		0	%	50.0%	.0%	50.0%	.0%		100.0%
		Social Studies	Count	1	2	0	0		3
			%	33.3%	66.7%	.0%	.0%		100.0%
		Total	Count	6	11	3	1		21
	- DOO!	Orienta al Innetto	%	28.6%	52.4%	14.3%	4.8%		100.0%
	BSCJ	Criminal Justice	Count	30	14	4	2		50
			%	60.0% (cont.)	28.0%	8.0%	4.0%		100.0%

				There	e was a sens	se of persona	al safety/secui	rity on campus.	
Col	Dear			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BSCJ	Total	Count	30	14	4	2		50
			%	60.0%	28.0%	8.0%	4.0%		100.0%
	BSIS	English Language Arts	Count	1	4	0			5
		and Read	%	20.0%	80.0%	.0%			100.0%
		Mathematics	Count	4	2	1			7
			%	57.1%	28.6%	14.3%			100.0%
		Total	Count	5	6	1			12
			%	41.7%	50.0%	8.3%			100.0%
	BSW	Social Work	Count	3	3	3			9
			%	33.3%	33.3%	33.3%			100.0%
		Total	Count	3	3	3			9
			%	33.3%	33.3%	33.3%			100.0%
	MA	Counseling Psychology	Count	4	0				4
			%	100.0%	.0%				100.0%
		English	Count	1	1				2
			%	50.0%	50.0%				100.0%
		History	Count	1	1				2
			%	50.0%	50.0%				100.0%
		Political Science	Count	1	0				1
	,		%	100.0%	.0%				100.0%
		Sociology	Count	1	0				1
			%	100.0%	.0%				100.0%
		Spanish	Count	1	0				1
	,		%	100.0%	.0%				100.0%
		Total	Count	9	2				11
			<u>%</u>	81.8%	18.2%				100.0%
	MACP	Psychology	Count	1	1		1		3
		Tital	%	33.3%	33.3%		33.3%		100.0%
		Total	Count	1	1		1		3
		Dublic Administration	%	33.3%	33.3%	_	33.3%		100.0%
	MPA	Public Administration	Count	6	3	1		1	11
		Total	% Count	54.5%	27.3%	9.1%		9.1%	100.0%
		Total	%	6	3	1		1	11
	MPAD	Public Administration	Count	54.5%	27.3%	9.1%		9.1%	100.0%
	IVIFAD	i ubiic Auministration	%	100.0%					100.00/
		Total	Count	100.0%					100.0%
		ıvıdı	%	1 100 000					100.00/
	MS	Biology	Count	100.0%				4	100.0%
	IVIO	ыоюду	%	1	1 25.0%	25.00/	0	1	4
	•	Criminal Justice	Count	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
		Omminai Justice	%	4	4	0	1 1 10/	0	9 100.0%
		Psychology	Count	44.4% 0	<u>44.4%</u> 0	.0%	11.1%	.0%	100.0%
		i sychology	%	- 1	_	· -	l I		100.00/
	•	Total	Count	.0% 5	.0%	.0%	100.0%	.0% 1	100.0% 14
		Total	%		5 25.7%		1		
			/0	35.7%	35.7%	7.1%	14.3%	7.1%	100.0%

				А	cademic suc	cess was en	couraged and	d supported.	
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BA	Art	Count	2	2	0	0	0	4
			%	50.0%	50.0%	.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	0	3
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Biology	Count	2	3	1	0	0	6
			%	33.3%	50.0%	16.7%	.0%	.0%	100.0%
		Communications	Count	4	6	1	0	0	11
			%	36.4%	54.5%	9.1%	.0%	.0%	100.0%
		English	Count	8	4	1	0	0	13
			%	61.5%	30.8%	7.7%	.0%	.0%	100.0%
		History	Count	6	5	0	0	0	11
			%	54.5%	45.5%	.0%	.0%	.0%	100.0%
		Mathematics	Count	5	6	0	0	0	11
			%	45.5%	54.5%	.0%	.0%	.0%	100.0%
		Music	Count	0	1	0	0	0	1
		B. III. 10 :	%	.0%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	5	4	0	0	0	9
		B. data	%	55.6%	44.4%	.0%	.0%	.0%	100.0%
		Psychology	Count	18	9	4	1	1	33
		October	%	54.5%	27.3%	12.1%	3.0%	3.0%	100.0%
		Sociology	Count	5	0	0	0	0	5
		Casaish	%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Spanish	Count %	1	7	0	0	0	8
		Urban Studies	Count	12.5%	87.5%	.0%	.0%	.0%	100.0%
		Orban Studies	%	0	1	0	0	0	100.00/
		Total	Count	.0%	100.0%	.0%	.0%	.0%	100.0%
		Total	%	59 50.0%	48	7	.9%	1 .9%	116
	BAAS	Composite	Count	50.9% 1	41.4%	6.0%	.9%	.9%	100.0% 3
	D/ 1/ 10	Composite	%	33.3%	66.7%				د 100.0%
		Total	Count	33.3%	2				3
		Total	%	33.3%	66.7%				100.0%
	BM	Music	Count	33.378	5	3			12
			%	33.3%	41.7%	25.0%			100.0%
		Total	Count	4	5	3			12
			%	33.3%	41.7%	25.0%			100.0%
	BS	Biology	Count	5	7	2			14
		5,	%	35.7%	50.0%	14.3%			100.0%
		Chemistry	Count	1	0	0			1
		•	%	100.0%	.0%	.0%			100.0%
		Mathematics	Count	1	0	0			1
			%	100.0%	.0%	.0%			100.0%
		Science	Count	1	1	0			2
			%	50.0%	50.0%	.0%			100.0%
		Social Studies	Count	3	0	0			3
			%	100.0%	.0%	.0%			100.0%
		Total	Count	11	8	2			21
			%	52.4%	38.1%	9.5%			100.0%
	BSCJ	Criminal Justice	Count	31	16	3			50
			%	62.0%	32.0%	6.0%			100.0%

				А	cademic suc	cess was er	couraged and	d supported.	
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BSCJ	Total	Count	31	16	3	Dioagroo	Bloagroo	50
			%	62.0%	32.0%	6.0%			100.0%
	BSIS	English Language Arts	Count	4	0	1			5
		and Read	%	80.0%	.0%	20.0%			100.0%
		Mathematics	Count	4	2	1			7
			%	57.1%	28.6%	14.3%			100.0%
		Total	Count	8	2	2			12
			%	66.7%	16.7%	16.7%			100.0%
	BSW	Social Work	Count	5	4				9
			%	55.6%	44.4%				100.0%
		Total	Count	5	4				9
			%	55.6%	44.4%				100.0%
	MA	Counseling Psychology	Count	4	0				4
			%	100.0%	.0%				100.0%
		English	Count	1	1				2
			%	50.0%	50.0%				100.0%
		History	Count	1	1				2
			%	50.0%	50.0%				100.0%
		Political Science	Count	1	0				1
			%	100.0%	.0%				100.0%
		Sociology	Count	1	0				1
			<u>%</u>	100.0%	.0%				100.0%
		Spanish	Count	1	0				1
		Total	% Count	100.0%	.0%				100.0%
		Total		9	2				11
	MACP	Dovobology	% Count	81.8%	18.2%				100.0%
	MACP	Psychology	%	2	1				3
		Total	Count	66.7%	33.3%				100.0%
		Total	%	2	1				3
	MPA	Public Administration	Count	66.7% 5	33.3% 5	1		4	100.0% 12
	IVIFA	Fubile Autilitionation	%		_			1	
		Total	Count	41.7% 5	<u>41.7%</u> 5	8.3%		8.3% 1	100.0% 12
		Total	%	41.7%	41.7%	8.3%		8.3%	100.0%
	MPAD	Public Administration	Count	41.778	41.770	0.3%		0.5 //	100.0%
	WII 7 (D	r dono / tarrimotration	%	100.0%					100.0%
		Total	Count	100.078					100.078
			%	100.0%					100.0%
	MS	Biology	Count	1 100.0 78	1			1	3
	••••	- 3 ,	%	33.3%	33.3%			33.3%	100.0%
		Criminal Justice	Count	6	3			0	9
			%	66.7%	33.3%			.0%	100.0%
		Psychology	Count	00.7 /8	<u></u>			0	1
		, 5,	%	.0%	100.0%			.0%	100.0%
		Total	Count	7	5			1	13
			%	53.8%	38.5%			7.7%	100.0%

				I encountered few course scheduling or course availability problems.								
ol				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total			
S	BA	Art	Count %	25.0%	50.00/	25.0%	.0%	.0%	100.0%			
		Art - All Level Certification	Count	25.0%	50.0%	23.0%	0	.0%	100.0%			
		All All Ecvel Octanication	%	66.7%	33.3%	.0%	.0%	.0%	100.0%			
	•	Biology	Count	00.770	33.370	2	0	1	100.070			
		Diclogy	%	.0%	50.0%	33.3%	.0%	16.7%	100.0%			
	•	Communications	Count	3	1	2	4	1	11			
			%	27.3%	9.1%	18.2%	36.4%	9.1%	100.0%			
	•	English	Count	2	3	5	2	1	13			
			%	15.4%	23.1%	38.5%	15.4%	7.7%	100.0%			
		History	Count	2	2	3	2	2	11			
			%	18.2%	18.2%	27.3%	18.2%	18.2%	100.0%			
		Mathematics	Count	5	2	0	2	2	11			
			%	45.5%	18.2%	.0%	18.2%	18.2%	100.0%			
		Music	Count	1	0	0	0	0	1			
			%	100.0%	.0%	.0%	.0%	.0%	100.0%			
		Political Science	Count	2	5	0	1	1	ç			
			%	22.2%	55.6%	.0%	11.1%	11.1%	100.0%			
		Psychology	Count	10	11	4	7	1	33			
		0	%	30.3%	33.3%	12.1%	21.2%	3.0%	100.0%			
		Sociology	Count	2	3	0	0	0	100.00			
	•	Spanish	%	40.0%	60.0%	.0%	.0%	.0%	100.0%			
		Spanish	Count %	0	5	14.20/	14.20/	0	100.00/			
		Urban Studies	% Count	.0%	71.4%	14.3%	14.3%	.0%	100.0%			
		Orban Studies	%	.0%	.0%	100.0%	.0%	.0%	100.0%			
		Total	Count	30	38	100.0%	19	.0%	100.0%			
		Total	%	26.1%	33.0%	16.5%	16.5%	7.8%	100.0%			
	BAAS	Composite	Count	20.170	33.070	2	10.570	7.070	100.070			
	27 11 10	Composite	%	33.3%		66.7%			100.0%			
		Total	Count	1		2			3			
			%	33.3%		66.7%			100.0%			
	BM	Music	Count	2	5	1	4		12			
			%	16.7%	41.7%	8.3%	33.3%		100.0%			
	•	Total	Count	2	5	1	4		12			
			%	16.7%	41.7%	8.3%	33.3%		100.0%			
	BS	Biology	Count	3	5	2	3	1	14			
			%	21.4%	35.7%	14.3%	21.4%	7.1%	100.0%			
		Chemistry	Count	0	1	0	0	0	1			
			%	.0%	100.0%	.0%	.0%	.0%	100.0%			
		Mathematics	Count	1	0	0	0	0]			
			<u>%</u>	100.0%	.0%	.0%	.0%	.0%	100.0%			
		Science	Count	1	0	0	1	0	100.00			
		0	%	50.0%	.0%	.0%	50.0%	.0%	100.0%			
		Social Studies	Count	0	3	0	0	0	100.00			
	•	Total	%	.0%	100.0%	.0%	.0%	.0%	100.0%			
		Total	Count	5	-	0.5%	10.00/	1 00/	100.00			
	BSCJ	Criminal Justice	% Count	23.8%	42.9% 16	9.5%	19.0%	4.8%	100.0%			
	D303	Chiminal Justice	%				16.0%	6.0%	100.0%			
		Total	Count	26.0%	32.0% 16	20.0%	16.0%	3	100.0%			
		iotai	%	26.0%	32.0%	20.0%	16.0%	6.0%	100.0%			
						/31/170	10.070					
	BSIS	English Language Arts	Count	20.070	2	1	0	0.070	100.07			

				I encounte	red few cour	se schedulin	g or course	availability probler	ns.
Col				Stronaly Agree	Aaree	Neutral	Disagree	Strongly Disagree	Total
AS	BSIS	Mathematics	Count	2	3	1	1	_	7
			%	28.6%	42.9%	14.3%	14.3%		100.0%
		Total	Count	4	5	2	1		12
			%	33.3%	41.7%	16.7%	8.3%		100.0%
	BSW	Social Work	Count	1	6	1	1		9
	-		%	11.1%	66.7%	11.1%	11.1%		100.0%
		Total	Count	1	6	1	1		9
			%	11.1%	66.7%	11.1%	11.1%		100.0%
	MA	Counseling Psychology	Count	4	0	0	0		4
	-		%	100.0%	.0%	.0%	.0%		100.0%
		English	Count	0	1	1	0		2
	-		%	.0%	50.0%	50.0%	.0%		100.0%
		History	Count	0	0	0	2		2
			%	.0%	.0%	.0%	100.0%		100.0%
		Political Science	Count	1	0	0	0		1
			%	100.0%	.0%	.0%	.0%		100.0%
		Sociology	Count	0	0	1	0		1
			%	.0%	.0%	100.0%	.0%		100.0%
		Spanish	Count	1	0	0	0		1
	-	-	%	100.0%	.0%	.0%	.0%		100.0%
		Total	Count	6	1	2	2		11
		Davida da mi	% Count	54.5%	9.1%	18.2%	18.2%		100.0%
	MACP	Psychology				2	22.204		100.00/
	-	Total	% Count			66.7%	33.3%		100.0%
		Total	%				22.20		100.00/
	MPA	Public Administration	Count	2	2	66.7%	33.3%	2	100.0%
	IVIPA	Public Administration	%	3 25.0%	3 25.0%	· ·		2 16.7%	12 100.0%
		Total	Count	23.0%	25.0%	33.3%		16.7%	100.0%
		Total	%	25.0%	25.0%	33.3%		16.7%	100.0%
	MPAD	Public Administration	Count	23.0%	23.0%	33.3%		10.7%	100.0%
	וווו אם	I ublic Administration	%	100.0%					100.0%
	-	Total	Count	100.0%					100.0%
		Total	%	100.0%					100.0%
	MS	Biology	Count	100.0%	1	1	0	1	100.070
	IVIO	Blology	%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
	-	Criminal Justice	Count	3	23.070	23.070	.070	25.070	100.070
		Ommai dustice	%	33.3%	44.4%	.0%	11.1%	11.1%	100.0%
	-	Psychology	Count	33.3%	0	0	0	11.170	100.070
		. Gyonology	%	.0%	.0%	.0%	.0%	100.0%	100.0%
		Total	Count	.0%	.070	1.070	1	3	100.0%
		10101	%	28.6%	35.7%	7.1%	7.1%	21.4%	100.0%

Indicate the impact of your experiences at this school on your attainment of each skill.

					Defining ar	nd solving problem	ms.	
					Moderate	1,1		
Col	Degr			Major Impact	Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	1	3	0	0	4
			%	25.0%	75.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	1	2	0	0	3
			%	33.3%	66.7%	.0%	.0%	100.0%
		Biology	Count	0	6	0	0	6
			%	.0%	100.0%	.0%	.0%	100.0%
		Communications	Count	2	8	1	0	11
			%	18.2%	72.7%	9.1%	.0%	100.0%
		English	Count	9	3	2	0	14
			%	64.3%	21.4%	14.3%	.0%	100.0%
		History	Count	4	6	0	1	11
			%	36.4%	54.5%	.0%	9.1%	100.0%
		Mathematics	Count	7	3	1	0	11
			%	63.6%	27.3%	9.1%	.0%	100.0%
		Music	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Political Science	Count	4	4	1	0	9
			%	44.4%	44.4%	11.1%	.0%	100.0%
		Psychology	Count	17	11	5	0	33
			%	51.5%	33.3%	15.2%	.0%	100.0%
		Sociology	Count	6	0	0	0	6
			%	100.0%	.0%	.0%	.0%	100.0%
		Spanish	Count	0	6	2	0	8
			%	.0%	75.0%	25.0%	.0%	100.0%
		Urban Studies	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	51	54	12	1	118
			%	43.2%	45.8%	10.2%	.8%	100.0%
	BAAS	Composite	Count	1	2			3
			%	33.3%	66.7%			100.0%
		Total	Count	1	2			3
			%	33.3%	66.7%			100.0%
	BM	Music	Count	1	10	1	1	13
			%	7.7%	76.9%	7.7%	7.7%	100.0%
		Total	Count	1	10	1	1	13
			%	7.7%	76.9%	7.7%	7.7%	100.0%
	BS	Biology	Count	5	4	4	1	14
			%	35.7%	28.6%	28.6%	7.1%	100.0%
		Chemistry	Count	0	0	1	0	1
			%	.0%	.0%	100.0%	.0%	100.0%
		Mathematics	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Science	Count	1	0	1	0	2
			%	50.0%	.0%	50.0%	.0%	100.0%
		Social Studies	Count	2	0	1	0	3
			%	66.7%	.0%	33.3%	.0%	100.0%
		Total	Count	9	4	7	1	21
			%	42.9% (cont.)	19.0%	33.3%	4.8%	100.0%

					Defining ar	nd solving problem	ms.	
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BSCJ	Criminal Justice	Count	19	27	3	1	50
'			%	38.0%	54.0%	6.0%	2.0%	100.0%
		Total	Count	19	27	3	1	50
			%	38.0%	54.0%	6.0%	2.0%	100.0%
	BSIS	English Language Arts	Count	0	4	1	0	5
		and Read	%	.0%	80.0%	20.0%	.0%	100.0%
		Mathematics	Count	3	3	0	1	7
			%	42.9%	42.9%	.0%	14.3%	100.0%
		Total	Count	3	7	1	1	12
			%	25.0%	58.3%	8.3%	8.3%	100.0%
	BSW	Social Work	Count	3	4	2		9
			%	33.3%	44.4%	22.2%		100.0%
		Total	Count	3	4	2		9
			%	33.3%	44.4%	22.2%		100.0%
	MA	Counseling Psychology	Count	1	3			4
			%	25.0%	75.0%			100.0%
		English	Count	0	2			2
			%	.0%	100.0%			100.0%
		History	Count	1	1			2
			%	50.0%	50.0%			100.0%
		Political Science	Count	1	0			1
			%	100.0%	.0%			100.0%
		Sociology	Count	1	0			1
			%	100.0%	.0%			100.0%
		Spanish	Count	1	0			1
			%	100.0%	.0%			100.0%
		Total	Count	5	6			11
	- MA OD	Davidada	%	45.5%	54.5%			100.0%
	MACP	Psychology	Count		3			3
		Total	%		100.0%			100.0%
		Total	Count %		3			100.00/
	MPA	Public Administration	Count	0	100.0%	1		100.0%
	IVIFA	Public Administration	%	8	_	0.10/		1100.00/
		Total	Count	72.7%	18.2%	9.1%		100.0%
		Total	%	72.7%	18.2%	9.1%		100.0%
	MPAD	Public Administration	Count	1	10.270	7.1 /0		100.070
	IVII /\D	r abile / arriirilatration	%	100.0%				100.0%
		Total	Count	100.070				100.070
		Total	%	100.0%				100.0%
	MS	Biology	Count	2	1	0	1	4
		2.0.09)	%	50.0%	25.0%	.0%	25.0%	100.0%
		Criminal Justice	Count	3	4	1	1	9
			%	33.3%	44.4%	11.1%	11.1%	100.0%
		Psychology	Count	1	0	0	0	1
		, 3,	%	100.0%	.0%	.0%	.0%	100.0%
		Total	Count	6	5	1	2	14
			%	42.9%	35.7%	7.1%	14.3%	100.0%
			,,,	72.770	55.170	7.1/0	17.5/0	100.07

Major * Thinking objectively about beliefs, attitudes and values. * Degr * Col Crosstabulation

				Thinki	ng objectively abo	out beliefs, attitud	es and values	
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	1	3	0	0	4
			%	25.0%	75.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	2	3	1	0	6
			%	33.3%	50.0%	16.7%	.0%	100.0%
		Communications	Count	4	6	1	0	11
			%	36.4%	54.5%	9.1%	.0%	100.0%
		English	Count	8	4	2	0	14
			%	57.1%	28.6%	14.3%	.0%	100.0%
		History	Count	5	3	2	1	11
			%	45.5%	27.3%	18.2%	9.1%	100.0%
		Mathematics	Count	6	4	1	0	11
			%	54.5%	36.4%	9.1%	.0%	100.0%
		Music	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Political Science	Count	7	2	0	0	9
			%	77.8%	22.2%	.0%	.0%	100.0%
		Psychology	Count	19	9	4	1	33
			%	57.6%	27.3%	12.1%	3.0%	100.0%
		Sociology	Count	6	0	0	0	6
			%	100.0%	.0%	.0%	.0%	100.0%
		Spanish	Count	0	6	1	1	8
			%	.0%	75.0%	12.5%	12.5%	100.0%
		Urban Studies	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	60	43	12	3	118
			%	50.8%	36.4%	10.2%	2.5%	100.0%
	BAAS	Composite	Count	2	1			3
			%	66.7%	33.3%			100.0%
		Total	Count	2	1			3
			%	66.7%	33.3%			100.0%
	BM	Music	Count	5	5	3		13
			%	38.5%	38.5%	23.1%		100.0%
		Total	Count	5	5	3		13
			%	38.5%	38.5%	23.1%		100.0%
	BS	Biology	Count	1	9	3	1	14
			%	7.1%	64.3%	21.4%	7.1%	100.0%
		Chemistry	Count	0	1	0	0	1

Major * Thinking objectively about beliefs, attitudes and values. * Degr * Col Crosstabulation

				Thinki	ng objectively abo	ut beliefs, attitud	es and values	
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Chemistry	%	.0%	100.0%	.0%	.0%	100.0%
		Mathematics	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Science	Count	1	1	0	0	2
			%	50.0%	50.0%	.0%	.0%	100.0%
		Social Studies	Count	1	2	0	0	3
			%	33.3%	66.7%	.0%	.0%	100.0%
		Total	Count	4	13	3	1	21
			%	19.0%	61.9%	14.3%	4.8%	100.0%
	BSCJ	Criminal Justice	Count	23	24	2	1	50
			%	46.0%	48.0%	4.0%	2.0%	100.0%
		Total	Count	23	24	2	1	50
			%	46.0%	48.0%	4.0%	2.0%	100.0%
	BSIS	English Language Arts	Count	1	3		1	5
		and Read	%	20.0%	60.0%		20.0%	100.0%
		Mathematics	Count	5	1		1	7
			%	71.4%	14.3%		14.3%	100.0%
		Total	Count	6	4		2	12
			%	50.0%	33.3%		16.7%	100.0%
	BSW	Social Work	Count	5	2		2	9
			%	55.6%	22.2%		22.2%	100.0%
		Total	Count	5	2		2	9
			%	55.6%	22.2%		22.2%	100.0%
	MA	Counseling Psychology	Count	1	3			4
			%	25.0%	75.0%			100.0%
		English	Count	0	2			2
			%	.0%	100.0%			100.0%
		History	Count	2	0			2
			%	100.0%	.0%			100.0%
		Political Science	Count	1	0			1
			%	100.0%	.0%			100.0%
		Sociology	Count	1	0			1
			%	100.0%	.0%			100.0%
		Spanish	Count	1	0			1
			%	100.0%	.0%			100.0%
		Total	Count	6	5			11
			%	54.5%	45.5%			100.0%
	MACP	Psychology	Count	1	2			3
			%	33.3%	66.7%			100.0%
		Total	Count	1	2			3
			%	33.3%	66.7%			100.0%
	MPA	Public Administration	Count	8	3			11
			%	72.7%	27.3%			100.0%
		Total	Count	8	3			11
			%	72.7%	27.3%			100.0%

Major * Thinking objectively about beliefs, attitudes and values. * Degr * Col Crosstabulation

				Thinki	ng objectively abo	ut beliefs, attitud	les and values	
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	MPAD	Public Administration	Count	1				1
			%	100.0%				100.0%
		Total	Count	1				1
			%	100.0%				100.0%
	MS	Biology	Count	3	0		1	4
			%	75.0%	.0%		25.0%	100.0%
		Criminal Justice	Count	4	3		2	9
			%	44.4%	33.3%		22.2%	100.0%
		Psychology	Count	0	1		0	1
			%	.0%	100.0%		.0%	100.0%
		Total	Count	7	4		3	14
			%	50.0%	28.6%		21.4%	100.0%

				Making	and excercising a	lifelong commitn	nent to learning	
Col	Dear			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	2	0	0	4
			%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	3
			%	100.0%	.0%	.0%	.0%	100.0%
		Biology	Count	3	3	0	0	6
			%	50.0%	50.0%	.0%	.0%	100.0%
		Communications	Count	3	8	0	0	11
			%	27.3%	72.7%	.0%	.0%	100.0%
		English	Count	8	6	0	0	14
			%	57.1%	42.9%	.0%	.0%	100.0%
		History	Count	6	3	0	2	11
		Mathamatica	%	54.5%	27.3%	.0%	18.2%	100.0%
		Mathematics	Count	8	2	1	0	11
		Music	% Count	72.7%	18.2%	9.1%	.0%	100.0%
		Music	%	0	1	0	0	1
		Political Science	Count	.0%	100.0%	.0%	.0%	100.0%
		Fullical Science	%	8 80 00/	1 10/	0	0	100.0%
		Psychology	Count	88.9% 15	11.1%	.0%	.0%	100.0%
		r dydnology	%	46.9%	40.6%	12.5%	.0%	100.0%
		Sociology	Count	6	0	0	0	6
		g _j	%	100.0%	.0%	.0%	.0%	100.0%
		Spanish	Count	2	3	2	1	8
		•	%	25.0%	37.5%	25.0%	12.5%	100.0%
		Urban Studies	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	64	43	7	3	117
			%	54.7%	36.8%	6.0%	2.6%	100.0%
	BAAS	Composite	Count	2	1			3
			%	66.7%	33.3%			100.0%
		Total	Count	2	1			3
			%	66.7%	33.3%			100.0%
	BM	Music	Count	5	6	2		13
			%	38.5%	46.2%	15.4%		100.0%
		Total	Count	5	6	2		13
			%	38.5%	46.2%	15.4%		100.0%
	BS	Biology	Count	3	7	3	1	14
			%	21.4%	50.0%	21.4%	7.1%	100.0%
		Chemistry	Count	0	1	0	0	1
		BA di di	%	.0%	100.0%	.0%	.0%	100.0%
		Mathematics	Count	1	0	0	0	1
		Onlara	%	100.0%	.0%	.0%	.0%	100.0%
		Science	Count	1	0	1	0	2
			%	50.0%	.0%	50.0%	.0%	100.0%

				Making	and excercising a	lifelong commitn	nent to learning].
	Dear			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
	BS	Social Studies	Count	3	0	0	0	3
			%	100.0%	.0%	.0%	.0%	100.0%
		Total	Count	8	8	4	1	
			%	38.1%	38.1%	19.0%	4.8%	100.0%
	BSCJ	Criminal Justice	Count	27	21	2		50
			%	54.0%	42.0%	4.0%		100.0%
		Total	Count	27	21	2		50
			%	54.0%	42.0%	4.0%		100.0%
	BSIS	English Language Arts	Count	1	2	2	0	5
		and Read	%	20.0%	40.0%	40.0%	.0%	100.0%
		Mathematics	Count	3	3	0	1	7
			%	42.9%	42.9%	.0%	14.3%	100.0%
		Total	Count	4	5	2	1	
			%	33.3%	41.7%	16.7%	8.3%	100.0%
	BSW	Social Work	Count	4	3	2		
			%	44.4%	33.3%	22.2%		100.0%
		Total	Count	4	3	2		
			%	44.4%	33.3%	22.2%		
	MA	Counseling Psychology	Count	1	3			
		0 , 0,	%	25.0%	75.0%			
		English	Count	0	2			
		· ·	%	.0%	100.0%			
		History	Count	1	0			
		,	%	100.0%	.0%			
		Political Science	Count	1	0			
			%	100.0%	.0%			100.0%
		Sociology	Count	1	0			
		0,	%	100.0%	.0%			
		Spanish	Count	1	0			
		,	%	100.0%	.0%			
		Total	Count	5	5			
			%	50.0%	50.0%			
	MACP	Psychology	Count	1	2			
		-, 5,	%	33.3%	66.7%			-
		Total	Count	1	2			
			%	33.3%	66.7%			
	MPA	Public Administration	Count	33.3%	2	1		
	/ .	T done / tarrimotration	%	72.7%	18.2%	9.1%		
		Total	Count	8	2	9.176		
		. 5 (4)	%	72.7%	18.2%	9.1%		100.0%
	MPAD	Public Administration	Count	12.1%	10.270	9.170		100.0%
	IVII AD	. abito / tarriiriibiration	%					
		 Total	Count	100.0%				100.0%
		iolai	%	1 1				100.00/
	MS	Biology	% Count	100.0%				100.0%
	IVIO	ыоюду		3	0		1	400.004
			%	75.0% (cont.)	.0%	I	25.0%	100.0%

				Making	and excercising a	lifelong commitm	nent to learning].
Col	Dear			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	MS	Criminal Justice	Count	6	3		0	9
			%	66.7%	33.3%		.0%	100.0%
		Psychology	Count	1	0		0	1
			%	100.0%	.0%		.0%	100.0%
		Total	Count	10	3		1	14
			%	71.4%	21.4%		7.1%	100.0%

				Access	sing and using a v	ariety of informa	tion resources	 S.
Col	Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	Wajor Impact	1111pact 2	0	0	4
_			%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	1	4	1	0	6
			%	16.7%	66.7%	16.7%	.0%	100.0%
		Communications	Count	5	4	2	0	11
			%	45.5%	36.4%	18.2%	.0%	100.0%
		English	Count	9	4	10.270	0	14
		9	%	64.3%	28.6%	7.1%	.0%	100.0%
		History	Count	7	20.070	7.170	1	11
			%	63.6%	18.2%	9.1%	9.1%	100.0%
		Mathematics	Count	3	5	3.170	0	11
			%	27.3%	45.5%	27.3%	.0%	100.0%
		Music	Count	1	45.5 <i>%</i>	0	.078	100.078
		Madic	%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	8	.0%	.0%	.0 /8	9
		r dilliour dolorioo	%	88.9%	11.1%	.0%	.0%	100.0%
		Psychology	Count	21	9	.0%	.0 /6	33
		1 Sychology	%	63.6%	27.3%	6.1%	3.0%	100.0%
		Sociology	Count	3	<u>27.5%</u>	0.1%	3.0%	100.0%
		Cociology	%	50.0%	50.0%	.0%	.0%	100.0%
		Spanish	Count	30.0 %		.076	.0 /8	8
		Орагноп	%	37.5%	50.0%	12.5%	.0%	100.0%
		Urban Studies	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	65	40	11	2	118
			%	55.1%	33.9%	9.3%	1.7%	100.0%
	BAAS	Composite	Count	2	1			3
			%	66.7%	33.3%			100.0%
		Total	Count	2	1			3
			%	66.7%	33.3%			100.0%
	BM	Music	Count	2	7	2	2	13
			%	15.4%	53.8%	15.4%	15.4%	100.0%
		Total	Count	2	7	2	2	13
			%	15.4%	53.8%	15.4%	15.4%	100.0%
	BS	Biology	Count	3	8	3		14
			%	21.4%	57.1%	21.4%		100.0%
		Chemistry	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Mathematics	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Science	Count	1	1	0		2
			%	50.0%	50.0%	.0%		100.0%
		Social Studies	Count	3	0	0		3
			%	100.0%	.0%	.0%		100.0%
		Total	Count	9	9	3		21

				Access	ing and using a v	ariety of informa	tion resources	
Col	Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Total	%	42.9%	42.9%	14.3%	THO IIIIDAOL	100.0%
	BSCJ	Criminal Justice	Count	27	20	2	1	50
			%	54.0%	40.0%	4.0%	2.0%	
		Total	Count	27	20	2	1	50
			%	54.0%	40.0%	4.0%	2.0%	100.0%
	BSIS	English Language Arts	Count	5	0		0	5
		and Read	%	100.0%	.0%		.0%	100.0%
		Mathematics	Count	4	2		1	7
			%	57.1%	28.6%		14.3%	100.0%
		Total	Count	9	2		1	12
			%	75.0%	16.7%		8.3%	100.0%
	BSW	Social Work	Count	4	4	1		0% 100.0% 1 50 0% 100.0% 0 5 0% 100.0% 1 7 3% 100.0% 1 12
			%	44.4%	44.4%	11.1%		
		Total	Count	4	4	1		% 100.0% 1 7 % 100.0% 1 12 % 100.0% 9 100.0% 4 100.0% 2 100.0% 1 100.0% 1 100.0% 1 100.0% 1 100.0% 1 100.0% 3 100.0% 3 100.0% 11
			%	44.4%	44.4%	11.1%		100.0%
	MA	Counseling Psychology	Count	1	3			
		0 , 0,	%	25.0%	75.0%			100.0%
		English	Count	1	1			
		S	%	50.0%	50.0%			
		History	Count	1	1			
		,	%	50.0%	50.0%			-
		Political Science	Count	1	0			100.070
			%	100.0%	.0%			100.0%
		Sociology	Count	1	0			1
		3,	%	100.0%	.0%			100.0%
		Spanish	Count	1	0			1
			%	100.0%	.0%			100.0%
		Total	Count	6	5			
			%	54.5%	45.5%			
	MACP	Psychology	Count	1	2			
		.,	%	33.3%	66.7%			_
		Total	Count	1	2			
			%	33.3%	66.7%			_
	MPA	Public Administration	Count	6	4	1		
			%	54.5%	36.4%	9.1%		
		Total	Count	6	<u> </u>	3.170		
			%	54.5%	36.4%	9.1%		
	MPAD	Public Administration	Count	1	30.470	3.170		100.070
	/		%	100.0%				100.0%
		Total	Count	100.078				100.078
		. ota.	%	100.0%				100.0%
	MS	Biology	Count	100.0%	1		1	100.0% 4
		9)	%	50.0%	25.0%		25.0%	100.0%
		Criminal Justice	Count	50.0%	25.0%		25.0%	9
		Chimical Guotioo	%	55.6%				_
		Psychology	Count		44.4%		.0%	100.0%
		. Sychology	%	0	100.0%		0	100.00/
		Total	Count	.0%	100.0%		.0%	100.0% 14
		iotai	%		42.09/			
			/0	50.0%	42.9%		7.1%	100.0%

				Getting along	with people from	various cultures	, races, backgrou	unds, etc.
Col	Dear			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	1	1	0	4
			%	50.0%	25.0%	25.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	3
			%	100.0%	.0%	.0%	.0%	100.0%
		Biology	Count	1	4	0	1	6
			%	16.7%	66.7%	.0%	16.7%	100.0%
		Communications	Count	4	4	1	2	11
			%	36.4%	36.4%	9.1%	18.2%	100.0%
		English	Count	10	4	0	0	14
			%	71.4%	28.6%	.0%	.0%	100.0%
		History	Count	4	5	1	1	11
			%	36.4%	45.5%	9.1%	9.1%	100.0%
		Mathematics	Count	7	2	2	0	11
			%	63.6%	18.2%	18.2%	.0%	100.0%
		Music	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	6	3	0	0	9
			%	66.7%	33.3%	.0%	.0%	100.0%
		Psychology	Count	20	8	4	1	33
			%	60.6%	24.2%	12.1%	3.0%	100.0%
		Sociology	Count	5	0	0	1	6
			%	83.3%	.0%	.0%	16.7%	100.0%
		Spanish	Count	2	3	1	2	8
			%	25.0%	37.5%	12.5%	25.0%	100.0%
		Urban Studies	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Total	Count	66	34	10	8	118
			%	55.9%	28.8%	8.5%	6.8%	100.0%
	BAAS	Composite	Count	2	1			3
			%	66.7%	33.3%			100.0%
		Total	Count	2	1			3
			%	66.7%	33.3%			100.0%
	BM	Music	Count	5	4	3	1	13
			%	38.5%	30.8%	23.1%	7.7%	100.0%
		Total	Count	5	4	3	1	13
			%	38.5%	30.8%	23.1%	7.7%	100.0%
	BS	Biology	Count	4	7	2	1	14
			%	28.6%	50.0%	14.3%	7.1%	100.0%
		Chemistry	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Mathematics	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Science	Count	1	1	0	0	2
			%	50.0%	50.0%	.0%	.0%	100.0%
		Social Studies	Count	1	2	0	0	3
			%	33.3%	66.7%	.0%	.0%	100.0%
		Total	Count	7	11	2	1	21
			%	33.3%	52.4%	9.5%	4.8%	100.0%
	BSCJ	Criminal Justice	Count	26	17	5	2	50

				Getting along	with people from	various cultures	, races, backgrou	nds, etc.
ol	Dear			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
3	BSCJ	Criminal Justice	%	52.0%	34.0%	10.0%	4.0%	100.0%
		Total	Count	26	17	5	2	50
			%	52.0%	34.0%	10.0%	4.0%	100.0%
	BSIS	English Language Arts	Count	4	1		0	5
		and Read	%	80.0%	20.0%		.0%	100.0%
		Mathematics	Count	1	5		1	7
			%	14.3%	71.4%		14.3%	100.0%
		Total	Count	5	6		1	12
			%	41.7%	50.0%		8.3%	100.0%
	BSW	Social Work	Count	4	3	1	1	9
			%	44.4%	33.3%	11.1%	11.1%	100.0%
		Total	Count	4	3	1	1	9
			%	44.4%	33.3%	11.1%	1 8.3% 100.0 1 1 1 11.1% 11.1% 100.0 1 1 1 11.1% 11.1% 100.0 0 .0% 100.0 1 50.0% 100.0 0 .0% 100.0 0 .0% 100.0 0 .0% 100.0 0 .0% 100.0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100.0%
	MA	Counseling Psychology	Count	1	3			4
			%	25.0%	75.0%	.0%		100.0%
		English	Count	1	0			2
		· ·	%	50.0%	.0%	50.0%		100.0%
		History	Count	1	1			2
		•	%	50.0%	50.0%	1		
		Political Science	Count	1				1
			%	100.0%	-	0 0 .0% .0% 1 0 .0% .0% 1 0	100.0%	
		Sociology	Count	1				100.070
			%	100.0%	_	· ·		100.0%
		Spanish	Count	1 1 1	0			100.070
		- F	%	100.0%	.0%	· ·		100.0%
		Total	Count	6	4			12 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 1100.0% 1100.0%
			%	54.5%	36.4%			
	MACP	Psychology	Count	34.370	3	3.170		3
		-,	%		100.0%			_
		Total	Count		3			
			%		100.0%			-
	MPA	Public Administration	Count	5	4	2		
			%	45.5%	36.4%	18.2%		
		Total	Count	5	<u> </u>	2		
		. otal	%	45.5%	36.4%	18.2%		
	MPAD	Public Administration	Count	1	30.470	10.270		100.070
	W. 7 (B	r done / tarrimetration	%	100.0%				100.0%
		Total	Count	100.078				100.078
		. otal	%	100.0%				100.0%
	MS	Biology	Count	2	0	0	2	100.078
	IVIO	Biology	%		_	1		100.09/
		Criminal Justice	Count	50.0% 7	.0% 1	.0%	50.0%	100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09 100.09
		Chiminal Guotiloc	%		· ·	0	1 1 10/	100.0%
		Psychology	Count	77.8%	11.1%	.0%	11.1%	100.0%
		i ayunuugy	%	0	0	1 100 00/	0	100.004
		Total	Count	.0%	.0%	100.0%	.0%	
		ıvıaı	%	9	7.40	1 7 40/	3	14
			/0	64.3%	7.1%	7.1%	21.4%	100.0%

				l	Jsing effective ver	bal communicat	ion skills.	
Col	Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	iviajoi iiiipact 2	1111pact 2	0	INO IIIIpact	10tai 4
,		,	%	50.0%	50.0%	.0%		100.0%
		Art - All Level Certification	Count	3	0	0		3
		, , <u>_</u>	%	100.0%	.0%	.0%		100.0%
		Biology	Count	3	3	0		6
			%	50.0%	50.0%	.0%		100.0%
		Communications	Count	5	4	2		11
			%	45.5%	36.4%	18.2%		100.0%
		English	Count	9	5	0		14
		3	%	64.3%	35.7%	.0%		100.0%
	•	History	Count	4	6	1		11
		•	%	36.4%	54.5%	9.1%		100.0%
		Mathematics	Count	7	3	1		11
			%	63.6%	27.3%	9.1%		100.0%
	•	Music	Count	0	1	0		1
			%	.0%	100.0%	.0%		100.0%
		Political Science	Count	5	4	0		9
			%	55.6%	44.4%	.0%		100.0%
		Psychology	Count	24	7	2		33
			%	72.7%	21.2%	6.1%		100.0%
		Sociology	Count	6	0	0		6
			%	100.0%	.0%	.0%		100.0%
	•	Spanish	Count	1	5	2		8
			%	12.5%	62.5%	25.0%		100.0%
	•	Urban Studies	Count	0	0	1		1
			%	.0%	.0%	100.0%		100.0%
	•	Total	Count	69	40	9		118
			%	58.5%	33.9%	7.6%		100.0%
	BAAS	Composite	Count	2	1			3
			%	66.7%	33.3%			100.0%
	·	Total	Count	2	1			3
			%	66.7%	33.3%			100.0%
	BM	Music	Count	4	6	3		13
			%	30.8%	46.2%	23.1%		100.0%
		Total	Count	4	6	3		13
			%	30.8%	46.2%	23.1%		100.0%
	BS	Biology	Count	3	7	4		14
			%	21.4%	50.0%	28.6%		100.0%
		Chemistry	Count	0	1	0		1
			%	.0%	100.0%	.0%		100.0%
	•	Mathematics	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
	,	Science	Count	1	1	0		2
			%	50.0%	50.0%	.0%		100.0%
	•	Social Studies	Count	2	1	0		3
			%	66.7%	33.3%	.0%		100.0%
		Total	Count	7	10	4		21

				Using effective verbal communication skills.					
ol	Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total	
3	BS	Total	%	33.3%	47.6%	19.0%		100.0%	
	BSCJ	Criminal Justice	Count	26	21	3		50	
			%	52.0%	42.0%	6.0%		100.0%	
	•	Total	Count	26	21	3		50	
			%	52.0%	42.0%	6.0%		100.0%	
	BSIS	English Language Arts	Count	3	2		0	5	
		and Read	%	60.0%	40.0%		.0%	100.0%	
	•	Mathematics	Count	5	1		1		
			%	71.4%	14.3%		14.3%	100.0%	
	•	Total	Count	8	3		1		
			%	66.7%	25.0%		8.3%	100.0%	
	BSW	Social Work	Count	3	4	2	0.070	6 100.0% 1 7 6 100.0% 1 12 6 100.0% 9 100.0% 4 100.0% 2 100.0% 1 100.0% 1 100.0% 1 100.0% 1 100.0% 3 100.0%	
			%	33.3%	44.4%	22.2%		100.0%	
	•	Total	Count	3	4	2			
			%	33.3%	44.4%	22.2%		100.0%	
	MA	Counseling Psychology	Count	1	2	1			
		0 , 0,	%	25.0%	50.0%	25.0%		100.0%	
	•	English	Count	0	2	0			
		3	%	.0%	100.0%	.0%			
	•	History	Count	1	1	0			
		,	%	50.0%	50.0%	.0%		_	
		Political Science	Count	1	0.070	0		1	
			%	100.0%	.0%	.0%		100.0%	
	•	Sociology	Count	1	0	0		1	
		37	%	100.0%	.0%	.0%		100.0%	
	•	Spanish	Count	1	0	0		1	
		•	%	100.0%	.0%	.0%		100.0%	
	•	Total	Count	5	5	1			
			%	45.5%	45.5%	9.1%			
	MACP	Psychology	Count	1	2	5.176			
		, 0,	%	33.3%	66.7%			_	
	•	Total	Count	1	2				
			%	33.3%	66.7%			_	
	MPA	Public Administration	Count	5	5	1			
			%	45.5%	45.5%	9.1%		50 100.0% 50 100.0% 5 100.0% 7 100.0% 12 100.0% 9 100.0% 4 100.0% 2 100.0% 2 100.0% 1 100.0% 1 100.0% 1 100.0% 1 100.0% 3	
	•	Total	Count	5	5	1			
			%	45.5%	45.5%	9.1%			
	MPAD	Public Administration	Count	1	10.070	0.170		1	
			%	100.0%				100.0%	
	•	Total	Count	1				100.070	
			%	100.0%				100.0%	
	MS	Biology	Count	100.0%	1	0	1		
		- : - 3)	%	50.0%	25.0%	.0%	25.0%	-	
		Criminal Justice	Count	50.0%	25.0%	.0%	25.0%		
			%	66.7%	22.2%	11.1%	.0%	•	
		Psychology	Count	1	22.2%	11.1%	.0%	100.0%	
		. Sydnology	%	100.0%	.0%	.0%	.0%	100 00/	
		Total	Count	100.0%	.0%	.0%	.0%	100.0%	
		iotai	Count	9	3	1	I I	14	

				<u>Usi</u> na e	ffective written co	mmunication ski	ills.	
Col	Dear			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	2	0		4
			%	50.0%	50.0%	.0%		100.0%
		Art - All Level Certification	Count	3	0	0		3
			%	100.0%	.0%	.0%		100.0%
		Biology	Count	0	4	2		6
			%	.0%	66.7%	33.3%		100.0%
		Communications	Count	4	5	2		11
		English	% Count	36.4%	45.5%	18.2%		100.0%
		Eligiisti	%	11	34.40/	0		14
		History	Count	78.6%	21.4% 4	.0%		<u>100.0%</u> 11
		Thotory	%	54.5%	36.4%	9.1%		100.0%
		Mathematics	Count	6	30.4 %	9.176		11
			%	54.5%	36.4%	9.1%		100.0%
		Music	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Political Science	Count	6	3	0		9
			%	66.7%	33.3%	.0%		100.0%
		Psychology	Count	23	7	3		33
			%	69.7%	21.2%	9.1%		100.0%
		Sociology	Count	5	1	0		6
			%	83.3%	16.7%	.0%		100.0%
		Spanish	Count	1	5	2		8
			%	12.5%	62.5%	25.0%		100.0%
		Urban Studies	Count	0	1	0		1
		Total	% Count	.0%	100.0%	.0%		100.0%
		IUIdI	%	68	39	11		118
	BAAS	Composite	Count	57.6%	33.1% 2	9.3%		<u>100.0%</u> 3
	2,1,10	Composito	%	33.3%	66.7%			د 100.0%
		Total	Count	33.3 %	2			3
			%	33.3%	66.7%			100.0%
	BM	Music	Count	4	6	3		13
			%	30.8%	46.2%	23.1%		100.0%
		Total	Count	4	6	3		13
			%	30.8%	46.2%	23.1%		100.0%
	BS	Biology	Count	4	7	3		14
			%	28.6%	50.0%	21.4%		100.0%
		Chemistry	Count	0	1	0		1
		Mathamatica	%	.0%	100.0%	.0%		100.0%
		Mathematics	Count %	1 1	0	0		1
		Science	% Count	100.0%	.0%	.0%		100.0% 2
		Ociditod	%	50.0%	50.0%	.0%		2 <u>100.0%</u>
		Social Studies	Count	50.0%	50.0%	.0%		100.0%
			%	33.3%	66.7%	.0%		3 100.0%
		Total	Count	7	11	3		21
			%	33.3%	52.4%	14.3%		100.0%
	BSCJ	Criminal Justice	Count	24	22	3	1	50
			%	48.0%	44.0%	6.0%	2.0%	100.0%
		Total	Count	24	22	3	1	50
			%	48.0%	44.0%	6.0%	2.0%	100.0%

					Using e	ffective written co	mmunication ski	ills.	
Col	Dear				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BSIS	English Language Arts	Count		4	1		0	5
		and Read	%		80.0%	20.0%		.0%	100.0%
		Mathematics	Count		6	0		1	7
			%		85.7%	.0%		14.3%	100.0%
		Total	Count		10	1		1	12
			%		83.3%	8.3%		8.3%	100.0%
	BSW	Social Work	Count		6	3			9
			%		66.7%	33.3%			100.0%
		Total	Count		6	3			9
			%		66.7%	33.3%			100.0%
	MA	Counseling Psychology	Count		1	2	1		4
			%		25.0%	50.0%	25.0%		100.0%
		English	Count		0	2	0		2
			%		.0%	100.0%	.0%		100.0%
		History	Count		1	1	0		2
			%		50.0%	50.0%	.0%		100.0%
		Political Science	Count		1	0	0		1
			%		100.0%	.0%	.0%		100.0%
		Sociology	Count		1	0	0		1
			%		100.0%	.0%	.0%		100.0%
		Spanish	Count		1	0	0		1
			%		100.0%	.0%	.0%		100.0%
		Total	Count		5	5	1		11
			%		45.5%	45.5%	9.1%		100.0%
	MACP	Psychology	Count		2	1			3
			%		66.7%	33.3%			100.0%
		Total	Count		2	1			3
			%		66.7%	33.3%			100.0%
	MPA	Public Administration	Count	1	6	5			12
			%	8.3%	50.0%	41.7%			100.0%
		Total	Count	1	6	5			12
			%	8.3%	50.0%	41.7%			100.0%
	MPAD	Public Administration	Count		1				1
			%		100.0%				100.0%
		Total	Count		1				1
			%		100.0%				100.0%
	MS	Biology	Count		2	1		1	4
			%		50.0%	25.0%		25.0%	100.0%
		Criminal Justice	Count		5	4		0	9
			%		55.6%	44.4%		.0%	100.0%
		Psychology	Count		0	1		0	1
		, 5,	%		.0%	100.0%		.0%	100.0%
		Total	Count		7	6		1	14
			%		50.0%	42.9%		7.1%	100.0%

				Dev	eloping and usin	g effective leade	ership skills.	
					Moderate			
Col	<u>Degr</u>	Λ.,	0 1	Major Impact	Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	2	0	0	4
		A (AII) O ('f')	%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	3
			%	100.0%	.0%	.0%	.0%	100.0%
		Biology	Count	0	4	2	0	6
			%	.0%	66.7%	33.3%	.0%	100.0%
		Communications	Count	5	6	0	0	11
			%	45.5%	54.5%	.0%	.0%	100.0%
		English	Count	7	5	1	0	13
			%	53.8%	38.5%	7.7%	.0%	100.0%
		History	Count	4	4	2	1	11
			%	36.4%	36.4%	18.2%	9.1%	100.0%
		Mathematics	Count	5	4	2	0	11
			%	45.5%	36.4%	18.2%	.0%	100.0%
		Music	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	6	2	0	0	8
			%	75.0%	25.0%	.0%	.0%	100.0%
		Psychology	Count	21	9	2	1	33
			%	63.6%	27.3%	6.1%	3.0%	100.0%
		Sociology	Count	5	1	0	0	6
			%	83.3%	16.7%	.0%	.0%	100.0%
		Spanish	Count	1	6	1	0	8
			%	12.5%	75.0%	12.5%	.0%	100.0%
		Urban Studies	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Total	Count	61	43	10	2	116
			%	52.6%	37.1%	8.6%	1.7%	100.0%
	BAAS	Composite	Count	1	2	0.070	,0	3
		,	%	33.3%	66.7%			100.0%
		Total	Count	1	2			3
			%	33.3%	66.7%			100.0%
	BM	Music	Count	6	5	2		13
			%	46.2%	38.5%	15.4%		100.0%
		Total	Count	6	5	2		13
			%	46.2%	38.5%	15.4%		100.0%
	BS	Biology	Count	2	9	3		14
	20		%	14.3%	64.3%	21.4%		100.0%
		Chemistry	Count	0	1	0		1 100.070
		C. C	%	.0%	100.0%	.0%		100.0%
		Mathematics	Count	.0%	100.0%	0		100.0%
		Manomatios	%	1	_	_		100.0%
		Science	Count	100.0%	.0%	.0%		
		Ocidino	Count	(cont.)	0	1		2

			Developing and using effective leadership skills.					
Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total	
BS	Science	%	50.0%	.0%	50.0%		100.0%	
	Social Studies	Count	1	2	0		3	
		%	33.3%	66.7%	.0%		100.0%	
	Total	Count	5	12	4		21	
		%	23.8%	57.1%	19.0%		100.0%	
BSCJ	Criminal Justice	Count	23	22	3	2	50	
		%	46.0%	44.0%	6.0%	4.0%	100.0%	
	Total	Count	23	22	3	2	50	
		%	46.0%	44.0%	6.0%	4.0%	100.0%	
BSIS	English Language Arts	Count	3	1	1	0	5	
	and Read	%	60.0%	20.0%	20.0%	.0%	100.0%	
	Mathematics	Count	3	2	1	1	7	
		%	42.9%	28.6%	14.3%	14.3%	100.0%	
	Total	Count	6	3	2	1	12	
		%	50.0%	25.0%	16.7%	8.3%	100.0%	
BSW	Social Work	Count	3	5		1	9	
		%	33.3%	55.6%		11.1%	100.0%	
	Total	Count	3	5		1	9	
		%	33.3%	55.6%		11.1%	100.0%	
MA	Counseling Psychology	Count	2	1	1		4	
		%	50.0%	25.0%	25.0%		100.0%	
	English	Count	1	1	0		2	
		%	50.0%	50.0%	.0%		100.0%	
	History	Count	1	0	1		2	
		%	50.0%	.0%	50.0%		100.0%	
	Political Science	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Sociology	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Spanish	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Total	Count	7	2	2		11	
		%	63.6%	18.2%	18.2%		100.0%	
MACP	Psychology	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
	Total	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
MPA	Public Administration	Count	4	6	1		11	
		%	36.4%	54.5%	9.1%		100.0%	
	Total	Count	4	6	1		11	
		%	36.4%	54.5%	9.1%		100.0%	
MPAD	Public Administration	Count	1				1	
		%	100.0%				100.0%	
							1 2 2 . 0 , 0	
	Total	Count	1 1				1	

				De	Developing and using effective leadership skills.						
Col	Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total			
AS	MS	Biology	Count	3	0	0	1	4			
			%	75.0%	.0%	.0%	25.0%	100.0%			
		Criminal Justice	Count	5	4	0	0	9			
			%	55.6%	44.4%	.0%	.0%	100.0%			
		Psychology	Count	0	0	1	0	1			
			%	.0%	.0%	100.0%	.0%	100.0%			
		Total	Count	8	4	1	1	14			
			%	57.1%	28.6%	7.1%	7.1%	100.0%			

				Learni	ing about existing	and emergin	ng career op	tions.
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	1	1	0	4
			%	50.0%	25.0%	25.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	2	2	2	0	6
			%	33.3%	33.3%	33.3%	.0%	100.0%
		Communications	Count	2	6	2	1	11
			%	18.2%	54.5%	18.2%	9.1%	100.0%
		English	Count	8	4	2	0	14
		***	%	57.1%	28.6%	14.3%	.0%	100.0%
		History	Count	3	3	4	1	11
		N1	%	27.3%	27.3%	36.4%	9.1%	100.0%
		Mathematics	Count	2	5	1	3	11
		Music	% Canada	18.2%	45.5%	9.1%	27.3%	100.0%
		Music	Count	0	0	1	0	100.00
		Political Science	% Count	.0%	.0%	100.0%	.0%	100.0%
		Pontical Science	%	6	22 200	11.10/	0	100.00
		Psychology	Count	66.7% 16	22.2%	11.1%	.0%	100.0%
		rsychology	%			_	_	
		Sociology	Count	48.5%	36.4%	9.1%	6.1%	100.0%
		Sociology	%	66.7%	33.3%	.0%	.0%	100.0%
		Spanish	Count	3	2	2	1	8
		Spanish	%	37.5%	25.0%	25.0%	12.5%	100.0%
		Urban Studies	Count	0	23.070	0	0	100.070
		Croun Studies	%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	50	41	19	8	118
		1000	%	42.4%	34.7%	16.1%	6.8%	100.0%
	BAAS	Composite	Count	12.170	2	1	0.070	3
		r	%		66.7%	33.3%		100.0%
		Total	Count		2	1		3
			%		66.7%	33.3%		100.0%
	BM	Music	Count	3	7	3		13
			%	23.1%	53.8%	23.1%		100.0%
		Total	Count	3	7	3		13
			%	23.1%	53.8%	23.1%		100.0%
	BS	Biology	Count	3	5	5	1	14
			%	21.4%	35.7%	35.7%	7.1%	100.0%
		Chemistry	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Mathematics	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Science	Count	1	0	1	0	2
			%	50.0%	.0%	50.0%	.0%	100.0%
		Social Studies	Count	1	2	0	0	3
			%	33.3% (cont.)	66.7%	.0%	.0%	100.0%

				Learnin	ng about existing	and emergir	ng career opt	tions.
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Total	Count	6	8	6	1	21
	DCCI	Cuincin al Ivatina	% Carret	28.6%	38.1%	28.6%	4.8%	100.0%
	BSCJ	Criminal Justice	Count %	23	21	3	3	50
		Total	Count	46.0%	42.0%	6.0%	6.0%	100.0%
		Total	%	46.0%	42.0%	6.0%	6.0%	100.0%
	BSIS	English Language Arts	Count	0	4	1	0.070	5
		and Read	%	.0%	80.0%	20.0%		100.0%
		Mathematics	Count	5	1	1		7
			%	71.4%	14.3%	14.3%		100.0%
		Total	Count	5	5	2		12
	BSW	Social Work	% Count	41.7%	41.7%	16.7%		100.0%
	DSW	Social Work	%	2 22.2%	7 77.8%			9 100.0%
		Total	Count	22.2%	77.8%			100.0%
		10141	%	22.2%	77.8%			100.0%
	MA	Counseling Psychology	Count	2	1	1		4
			%	50.0%	25.0%	25.0%		100.0%
		English	Count	1	1	0		2
			%	50.0%	50.0%	.0%		100.0%
		History	Count	0	1	1		2
		Political Science	% Count	.0%	50.0%	50.0%		100.0%
		Fontical Science	%	1 100.0%	.0%	.0%		100.0%
		Sociology	Count	100.0%	0	0		100.0%
		200101057	%	100.0%	.0%	.0%		100.0%
		Spanish	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Total	Count	6	3	2		11
	N/A CD	D 1.1	%	54.5%	27.3%	18.2%		100.0%
	MACP	Psychology	Count	1	2			3
		Total	% Count	33.3%	66.7%			100.0%
		Total	%	33.3%	66.7%			100.0%
	MPA	Public Administration	Count	33.370	3	2	2	11
			%	36.4%	27.3%	18.2%	18.2%	100.0%
		Total	Count	4	3	2	2	11
			%	36.4%	27.3%	18.2%	18.2%	100.0%
	MPAD	Public Administration	Count	1				1
		T . 1	% C +	100.0%				100.0%
		Total	Count %	100.00/				100.00/
	MS	Biology	% Count	100.0%	1	0	1	100.0%
	1110	Diologi	%	50.0%	25.0%	.0%	25.0%	100.0%
		Criminal Justice	Count	6	23.070	1	0	9
			%	66.7%	22.2%	11.1%	.0%	100.0%
		Psychology	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	(cont.)	4	1	1	14

				Lear	Learning about existing and emerging career options.									
Col	Degr			Moderate Major Impact Impact Minor Impact No Impact Total										
COI	Degi			Major Impact	Impact	Williof Illipact	No impact	1 Otal						
AS	MS	Total	%	57.1%	28.6%	7.1%	7.1%	100.0%						

				Working	cooperatively in c	roups, working a	as team memb	er.
Col	Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	ВА	Art	Count	2	2	0	0	4
			%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	3	3	0	0	6
			%	50.0%	50.0%	.0%	.0%	100.0%
		Communications	Count	5	5	1	0	11
			%	45.5%	45.5%	9.1%	.0%	100.0%
		English	Count	7	6	1	0	14
			%	50.0%	42.9%	7.1%	.0%	100.0%
		History	Count	4	4	2	1	11
			%	36.4%	36.4%	18.2%	9.1%	100.0%
		Mathematics	Count	6	3	1	1	11
			%	54.5%	27.3%	9.1%	9.1%	100.0%
		Music	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	7	2	0	0	9
			%	77.8%	22.2%	.0%	.0%	100.0%
		Psychology	Count	20	10	2	0	32
			%	62.5%	31.2%	6.2%	.0%	100.0%
		Sociology	Count	5	1	0	0	6
			%	83.3%	16.7%	.0%	.0%	100.0%
		Spanish	Count	2	5	0	1	8
			%	25.0%	62.5%	.0%	12.5%	100.0%
		Urban Studies	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Total	Count	65	42	7	3	117
			%	55.6%	35.9%	6.0%	2.6%	100.0%
	BAAS	Composite	Count	1	2			3
			%	33.3%	66.7%			100.0%
		Total	Count	1	2			3
			%	33.3%	66.7%			100.0%
	BM	Music	Count	4	5	2	2	13
			%	30.8%	38.5%	15.4%	15.4%	100.0%
		Total	Count	4	5	2	2	13
			%	30.8%	38.5%	15.4%	15.4%	100.0%
	BS	Biology	Count	5	6	2	1	14
			%	35.7%	42.9%	14.3%	7.1%	100.0%
		Chemistry	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Mathematics	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Science	Count	1	0	1	0	2
			%	50.0%	.0%	50.0%	.0%	100.0%
		Social Studies	Count	1	2	0	0	3
			%	33.3%	66.7%	.0%	.0%	100.0%
		Total	Count	8	9	3	1	21

				Working (cooperatively in c	roups, working a	as team memb	er.
Col	Dear			Maior Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Total	%	38.1%	42.9%	14.3%	4.8%	100.0%
	BSCJ	Criminal Justice	Count	29	17	3	1	50
			%	58.0%	34.0%	6.0%	2.0%	100.0%
		Total	Count	29	17	3	1	50
			%	58.0%	34.0%	6.0%	2.0%	100.0%
	BSIS	English Language Arts	Count	1	3	1	0	5
		and Read	%	20.0%	60.0%	20.0%	.0%	100.0%
		Mathematics	Count	6	0	0	1	7
			%	85.7%	.0%	.0%	14.3%	100.0%
		Total	Count	7	3	1	1	12
			%	58.3%	25.0%	8.3%	8.3%	100.0%
	BSW	Social Work	Count	5	3	0.070	1	9
			%	55.6%	33.3%		11.1%	100.0%
		Total	Count	5	3		1 1 1 1	9
			%	55.6%	33.3%		11.1%	100.0%
	MA	Counseling Psychology	Count	2		1	11.170	4
		g,	%	50.0%	25.0%	25.0%		100.0%
		English	Count	1	23.070	0		2
		g	%	50.0%	50.0%	.0%		100.0%
		History	Count	30.078		.078		2
		Thotory	%	50.0%	50.0%	.0%		100.0%
		Political Science	Count	30.0%	50.0%	.0%		100.0%
		Tollida Goldfied	%	100.0%	.0%	.0%		100.0%
		Sociology	Count	100.078	.0 %	.078		100.0 /6
		Cociology	%	100.0%	.0%	.0%		ı 100.0%
		Spanish	Count	100.0%	.0%	.0%		100.0%
		opanisn	%	100.0%	.0%	.0%		ı 100.0%
		 Total	Count	7	.0%	.0%		100.0% 11
		Total	%	•	_			
	MACP	Psychology	Count	63.6%	27.3%	9.1%		100.0%
	MACI	r sychology	%	2	1			400.00/
		 Total	Count	66.7%	33.3%			100.0%
		Total	%	2	1			3
	MPA	Public Administration	Count	66.7%	33.3%	4		100.0%
	IVII	T ublic Administration	%	6	4	1		11
		Total	Count	54.5%	36.4%	9.1%		100.0%
		Total	%	6	4	1		11
	MPAD	Public Administration		54.5%	36.4%	9.1%		100.0%
	MPAD	Public Administration	Count	1				100.000
		Total	%	100.0%				100.0%
		Total	Count	1				1
	N40	Dielema	%	100.0%				100.0%
	MS	Biology	Count	3	0	0	1	4
		Original Israelis-	%	75.0%	.0%	.0%	25.0%	100.0%
		Criminal Justice	Count	5	3	1	0	9
			%	55.6%	33.3%	11.1%	.0%	100.0%
		Psychology	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	8	4	1	1	14
			%	57.1%	28.6%	7.1%	7.1%	100.0%

			Į.		Understanding i	nternational issue	s (political, econ	omic, etc.).	
Col	Dear				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	0	2	1 mpact	1	0	4
			%	.0%	50.0%	25.0%	25.0%	.0%	100.0%
		Art - All Level Certification	Count	0	2	1	0	0	3
			%	.0%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	0	0	4	2	0	6
			%	.0%	.0%	66.7%	33.3%	.0%	100.0%
		Communications	Count	0	4	4	3	0	11
			%	.0%	36.4%	36.4%	27.3%	.0%	100.0%
		English	Count	0	6	7	1	0	14
			%	.0%	42.9%	50.0%	7.1%	.0%	100.0%
		History	Count	0	4	5	1	1	11
			%	.0%	36.4%	45.5%	9.1%	9.1%	100.0%
		Mathematics	Count	1	3	2	3	2	11
			%	9.1%	27.3%	18.2%	27.3%	18.2%	100.0%
		Music	Count	0	0	1	0	0	1
			%	.0%	.0%	100.0%	.0%	.0%	100.0%
		Political Science	Count	0	6	2	1	0	9
		Davida la mi	%	.0%	66.7%	22.2%	11.1%	.0%	100.0%
		Psychology	Count	0	16	8	6	3	33
		Sociology	% Count	.0%	48.5%	24.2%	18.2%	9.1%	100.0%
		Sociology	%	0	4	2	0	0	6
		Spanish	Count	.0%	66.7%	33.3%	.0%	.0%	100.0%
		эранын	%	0	1 12 59/	5	1 12.59/	12.50/	100.0%
		Urban Studies	Count	.0% 0	12.5% 1	62.5% 0	12.5% 0	12.5%	100.0%
		Ciban Cidales	%	.0%	100.0%	.0%	.0%	.0%	100.0%
		Total	Count	0 <i>7</i> 81	49	42	19	7	118
			%	.8%	41.5%	35.6%	16.1%	5.9%	100.0%
	BAAS	Composite	Count	.070	1	1	10:178	3.370	3
		22	%		33.3%	33.3%	33.3%		100.0%
		Total	Count		1	1	1		3
			%		33.3%	33.3%	33.3%		100.0%
	BM	Music	Count		5	3	4	1	13
			%		38.5%	23.1%	30.8%	7.7%	100.0%
		Total	Count		5	3	4	1	13
			%		38.5%	23.1%	30.8%	7.7%	100.0%
	BS	Biology	Count		1	7	5	1	14
			%		7.1%	50.0%	35.7%	7.1%	100.0%
		Chemistry	Count		0	1	0	0	1
			%		.0%	100.0%	.0%	.0%	100.0%
		Mathematics	Count		1	0	0	0	1
			%		100.0%	.0%	.0%	.0%	100.0%
		Science	Count		1	1	0	0	2
		0 110 1	%		50.0%	50.0%	.0%	.0%	100.0%
		Social Studies	Count		2	0	1	0	3
			%		66.7%	.0%	33.3%	.0%	100.0%
		Total	Count		5	9	6	1	21
		Original Israel	%		23.8%	42.9%	28.6%	4.8%	100.0%
	BSCJ	Criminal Justice	Count		22	21	4	3	50
		Total	%		44.0%	42.0%	8.0%	6.0%	100.0%
		Total	Count		(cont.)	21	4	3	50

					Understanding in	nternational issues (political, economic, etc.).				
Col	Dear				Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
AS	BSCJ	Total	%		44.0%	42.0%	8.0%	6.0%	100.0%	
	BSIS	English Language Arts	Count		1	3	1	0	5	
		and Read	%		20.0%	60.0%	20.0%	.0%	100.0%	
		Mathematics	Count		3	1	1	2	7	
			%		42.9%	14.3%	14.3%	28.6%	100.0%	
		Total	Count		4	4	2	2	12	
			%		33.3%	33.3%	16.7%	16.7%	100.0%	
	BSW	Social Work	Count		2	3	3	1	9	
			%		22.2%	33.3%	33.3%	11.1%	100.0%	
		Total	Count		2	3	3	1 11.170	9	
			%		22.2%	33.3%	33.3%	11.1%	100.0%	
	MA	Counseling Psychology	Count		2	1	1	11.170	4	
		ecunicum g r cycnelogy	%		50.0%	25.0%	25.0%		100.0%	
		English	Count		0	23.0 %	25.0%		2	
		2.1g.i311	%		.0%	100.0%	.0%		100.0%	
		History	Count			100.0%				
		History	%		0		0		2	
		Political Science	Count		.0%	100.0%	.0%		100.0%	
		Fullical Science	%		1	0	0		1	
		Sociology	Count		100.0%	.0%	.0%		100.0%	
		Sociology	%		1	0	0		1	
		Charlet			100.0%	.0%	.0%		100.0%	
		Spanish	Count		1	0	0		1	
		Total	%		100.0%	.0%	.0%		100.0%	
		Total	Count		5	5	1		11	
			%		45.5%	45.5%	9.1%		100.0%	
	MACP	Psychology	Count			1	2		3	
			%			33.3%	66.7%		100.0%	
		Total	Count			1	2		3	
			%			33.3%	66.7%		100.0%	
	MPA	Public Administration	Count	1	8	3			12	
			%	8.3%	66.7%	25.0%			100.0%	
		Total	Count	1	8	3			12	
			%	8.3%	66.7%	25.0%			100.0%	
	MPAD	Public Administration	Count		1				1	
			%		100.0%				100.0%	
		Total	Count		1				1	
			%		100.0%				100.0%	
	MS	Biology	Count		2	1	0	1	4	
			%		50.0%	25.0%	.0%	25.0%	100.0%	
		Criminal Justice	Count		4	4	0	1	9	
			%		44.4%	44.4%	.0%	11.1%	100.0%	
		Psychology	Count		0	0	1	0	1	
			%		.0%	.0%	100.0%	.0%	100.0%	
		Total	Count		6	5	1	2	14	
			%		42.9%	35.7%	7.1%	14.3%	100.0%	

Graduation Candidate Survey Results for Calendar Year 2008

College of Business Administration

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

					The General I	Education/core	requirements we	ere a valuable c	omponent to my ed	ducation.
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
BA	BBA	Major	Accounting	Count	19	21	2	2	0	44
				%	43.2%	47.7%	4.5%	4.5%	.0%	100.0%
			Business Administration	Count	52	33	6	2	1	94
				%	55.3%	35.1%	6.4%	2.1%	1.1%	100.0%
			Management Information	Count	11	6	2	0	0	19
			Systems	%	57.9%	31.6%	10.5%	.0%	.0%	100.0%
			Total	Count	82	60	10	4	1	157
				%	52.2%	38.2%	6.4%	2.5%	.6%	100.0%
	MBA	Major	Business Administration	Count	38	21	2			61
				%	62.3%	34.4%	3.3%			100.0%
			International Banking	Count	1	1	0			2
				%	50.0%	50.0%	.0%			100.0%
			International Trade	Count	2	0	0			2
				%	100.0%	.0%	.0%			100.0%
			Total	Count	41	22	2			65
				%	63.1%	33.8%	3.1%			100.0%
	MPACC	Major	Accounting	Count	5	9	1			15
				%	33.3%	60.0%	6.7%			100.0%
			Total	Count	5	9	1			15
				%	33.3%	60.0%	6.7%			100.0%
	MS	Major	Information Systems	Count	10	11	3		1	25
				%	40.0%	44.0%	12.0%		4.0%	100.0%
			Total	Count	10	11	3		1	25
				%	40.0%	44.0%	12.0%		4.0%	100.0%

					Most fac	ulty were rea	adily availabl	e to students	outside class time	
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
BA	BBA	Major	Accounting	Count	16	23	2	3	0	44
				%	36.4%	52.3%	4.5%	6.8%	.0%	100.0%
			Business Administration	Count	39	35	14	6	1	95
				%	41.1%	36.8%	14.7%	6.3%	1.1%	100.0%
			Management Information	Count	12	5	2	0	0	19
			Systems	%	63.2%	26.3%	10.5%	.0%	.0%	100.0%
			Total	Count	67	63	18	9	1	158
				%	42.4%	39.9%	11.4%	5.7%	.6%	100.0%
	MBA	Major	Business Administration	Count	28	25	7	1		61
				%	45.9%	41.0%	11.5%	1.6%		100.0%
			International Banking	Count	1	0	1	0		2
				%	50.0%	.0%	50.0%	.0%		100.0%
			International Trade	Count	1	1	0	0		2
				%	50.0%	50.0%	.0%	.0%		100.0%
			Total	Count	30	26	8	1		65
				%	46.2%	40.0%	12.3%	1.5%		100.0%
	MPACC	Major	Accounting	Count	6	7	2			15
				%	40.0%	46.7%	13.3%			100.0%
			Total	Count	6	7	2			15
				%	40.0%	46.7%	13.3%			100.0%
	MS	Major	Information Systems	Count	13	8	3		1	25
				%	52.0%	32.0%	12.0%		4.0%	100.0%
			Total	Count	13	8	3		1	25
				%	52.0%	32.0%	12.0%		4.0%	100.0%

					There	e was a sens	se of persona	al safety/secu	rity on campus.	
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
BA	BBA	Major	Accounting	Count	24	18	2	0	0	44
				%	54.5%	40.9%	4.5%	.0%	.0%	100.0%
			Business Administration	Count	51	28	9	3	1	92
				%	55.4%	30.4%	9.8%	3.3%	1.1%	100.0%
			Management Information	Count	15	3	1	0	0	19
			Systems	%	78.9%	15.8%	5.3%	.0%	.0%	100.0%
			Total	Count	90	49	12	3	1	155
				%	58.1%	31.6%	7.7%	1.9%	.6%	100.0%
	MBA	Major	Business Administration	Count	36	17	6	1		60
				%	60.0%	28.3%	10.0%	1.7%		100.0%
			International Banking	Count	1	1	0	0		2
				%	50.0%	50.0%	.0%	.0%		100.0%
			International Trade	Count	1	1	0	0		2
				%	50.0%	50.0%	.0%	.0%		100.0%
			Total	Count	38	19	6	1		64
				%	59.4%	29.7%	9.4%	1.6%		100.0%
	MPACC	Major	Accounting	Count	7	7	1			15
				%	46.7%	46.7%	6.7%			100.0%
			Total	Count	7	7	1			15
				%	46.7%	46.7%	6.7%			100.0%
	MS	Major	Information Systems	Count	13	11			1	25
				%	52.0%	44.0%			4.0%	100.0%
			Total	Count	13	11			1	25
				%	52.0%	44.0%			4.0%	100.0%

					Ac	cademic suc	cess was en	couraged and	d supported.	
Col	Dear				Stronaly Aaree	Aaree	Neutral	Disagree	Strongly Disagree	Total
BA	BBA	Major	Accounting	Count	27	11	5	1		44
				%	61.4%	25.0%	11.4%	2.3%		100.0%
			Business Administration	Count	52	28	11	3		94
				%	55.3%	29.8%	11.7%	3.2%		100.0%
			Management Information	Count	10	7	2	0		19
			Systems	%	52.6%	36.8%	10.5%	.0%		100.0%
			Total	Count	89	46	18	4		157
				%	56.7%	29.3%	11.5%	2.5%		100.0%
	MBA	Major	Business Administration	Count	40	17	3			60
				%	66.7%	28.3%	5.0%			100.0%
			International Banking	Count	2	0	0			2
				%	100.0%	.0%	.0%			100.0%
			International Trade	Count	2	0	0			2
				%	100.0%	.0%	.0%			100.0%
			Total	Count	44	17	3			64
				%	68.8%	26.6%	4.7%			100.0%
	MPACC	Major	Accounting	Count	6	9				15
				%	40.0%	60.0%				100.0%
			Total	Count	6	9				15
				%	40.0%	60.0%				100.0%
	MS	Major	Information Systems	Count	11	12	1		1	25
				%	44.0%	48.0%	4.0%		4.0%	100.0%
			Total	Count	11	12	1		1	25
				%	44.0%	48.0%	4.0%		4.0%	100.0%

					I encounte	red few cour	se schedulin	g or course a	availability problem	ıs.
Col	Dear				Stronaly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
ВА	BBA	Major	Accounting	Count	16	19	5	4	0	44
				%	36.4%	43.2%	11.4%	9.1%	.0%	100.0%
			Business Administration	Count	27	38	15	10	5	95
				%	28.4%	40.0%	15.8%	10.5%	5.3%	100.0%
			Management Information	Count	5	7	6	0	1	19
			Systems	%	26.3%	36.8%	31.6%	.0%	5.3%	100.0%
			Total	Count	48	64	26	14	6	158
				%	30.4%	40.5%	16.5%	8.9%	3.8%	100.0%
	MBA	Major	Business Administration	Count	19	23	9	5	5	61
				%	31.1%	37.7%	14.8%	8.2%	8.2%	100.0%
			International Banking	Count	1	1	0	0	0	2
				%	50.0%	50.0%	.0%	.0%	.0%	100.0%
			International Trade	Count	0	1	0	1	0	2
				%	.0%	50.0%	.0%	50.0%	.0%	100.0%
			Total	Count	20	25	9	6	5	65
				%	30.8%	38.5%	13.8%	9.2%	7.7%	100.0%
	MPACC	Major	Accounting	Count	5	5	2	3		15
				%	33.3%	33.3%	13.3%	20.0%		100.0%
			Total	Count	5	5	2	3		15
				%	33.3%	33.3%	13.3%	20.0%		100.0%
	MS	Major	Information Systems	Count	7	11	1	4	2	25
				%	28.0%	44.0%	4.0%	16.0%	8.0%	100.0%
			Total	Count	7	11	1	4	2	25
				%	28.0%	44.0%	4.0%	16.0%	8.0%	100.0%

Indicate the impact of your experiences at this school on your attainment of each skill.

						Defining and	d solving probler	ns.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	17	25	1	1	44
				%	38.6%	56.8%	2.3%	2.3%	100.0%
			Business Administration	Count	42	39	11	2	94
				%	44.7%	41.5%	11.7%	2.1%	100.0%
			Management Information	Count	8	9	0	0	17
			Systems	%	47.1%	52.9%	.0%	.0%	100.0%
			Total	Count	67	73	12	3	155
				%	43.2%	47.1%	7.7%	1.9%	100.0%
	MBA	Major	Business Administration	Count	34	21	4	1	60
				%	56.7%	35.0%	6.7%	1.7%	100.0%
			International Banking	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%
			International Trade	Count	0	1	1	0	2
				%	.0%	50.0%	50.0%	.0%	100.0%
			Total	Count	35	23	5	1	64
				%	54.7%	35.9%	7.8%	1.6%	100.0%
	MPACC	Major	Accounting	Count	5	9	1		15
				%	33.3%	60.0%	6.7%		100.0%
			Total	Count	5	9	1		15
				%	33.3%	60.0%	6.7%		100.0%
	MS	Major	Information Systems	Count	12	11	2		25
				%	48.0%	44.0%	8.0%		100.0%
			Total	Count	12	11	2		25
				%	48.0%	44.0%	8.0%		100.0%

						Thinking objective	ely about beliefs.	attitudes and v	alues.	
Col	Dear				Major Impact	Moderate Impact	Minor Impact	No Impact	Е	Total
BA	BBA	Major	Accounting	Count	18	24	1	1		44
				%	40.9%	54.5%	2.3%	2.3%		100.0%
			Business Administration	Count	47	33	9	5		94
				%	50.0%	35.1%	9.6%	5.3%		100.0%
			Management Information	Count	7	8	1	1		17
			Systems	%	41.2%	47.1%	5.9%	5.9%		100.0%
			Total	Count	72	65	11	7		155
				%	46.5%	41.9%	7.1%	4.5%		100.0%
	MBA	Major	Business Administration	Count	37	20	4			61
				%	60.7%	32.8%	6.6%			100.0%
			International Banking	Count	2	0	0			2
				%	100.0%	.0%	.0%			100.0%
			International Trade	Count	1	1	0			2
				%	50.0%	50.0%	.0%			100.0%
			Total	Count	40	21	4			65
				%	61.5%	32.3%	6.2%			100.0%
	MPACC	Major	Accounting	Count	5	7	3			15
				%	33.3%	46.7%	20.0%			100.0%
			Total	Count	5	7	3			15
				%	33.3%	46.7%	20.0%			100.0%
	MS	Major	Information Systems	Count	13	9	1	1	1	25
				%	52.0%	36.0%	4.0%	4.0%	4.0%	100.0%
			Total	Count	13	9	1	1	1	25
				%	52.0%	36.0%	4.0%	4.0%	4.0%	100.0%

					Making	and excercising a	lifelong commitr	nent to learnin	g.
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	19	21	4	0	44
				%	43.2%	47.7%	9.1%	.0%	100.0%
			Business Administration	Count	51	32	7	3	93
				%	54.8%	34.4%	7.5%	3.2%	100.0%
			Management Information	Count	8	8	1	0	17
			Systems	%	47.1%	47.1%	5.9%	.0%	100.0%
			Total	Count	78	61	12	3	154
				%	50.6%	39.6%	7.8%	1.9%	100.0%
	MBA	Major	Business Administration	Count	42	18	1		61
				%	68.9%	29.5%	1.6%		100.0%
			International Banking	Count	1	1	0		2
				%	50.0%	50.0%	.0%		100.0%
			International Trade	Count	1	1	0		2
				%	50.0%	50.0%	.0%		100.0%
			Total	Count	44	20	1		65
				%	67.7%	30.8%	1.5%		100.0%
	MPACC	Major	Accounting	Count	7	7	1		15
				%	46.7%	46.7%	6.7%		100.0%
			Total	Count	7	7	1		15
				%	46.7%	46.7%	6.7%		100.0%
	MS	Major	Information Systems	Count	18	6	1		25
				%	72.0%	24.0%	4.0%		100.0%
			Total	Count	18	6	1		25
				%	72.0%	24.0%	4.0%		100.0%

					Access	sing and using a v	ariety of informa	tion resources	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	21	19	3	1	44
				%	47.7%	43.2%	6.8%	2.3%	100.0%
			Business Administration	Count	56	29	5	4	94
				%	59.6%	30.9%	5.3%	4.3%	100.0%
			Management Information	Count	7	10	0	0	17
			Systems	%	41.2%	58.8%	.0%	.0%	100.0%
			Total	Count	84	58	8	5	155
				%	54.2%	37.4%	5.2%	3.2%	100.0%
	MBA	Major	Business Administration	Count	37	21	1	2	61
				%	60.7%	34.4%	1.6%	3.3%	100.0%
			International Banking	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%
			International Trade	Count	2	0	0	0	2
				%	100.0%	.0%	.0%	.0%	100.0%
			Total	Count	40	22	1	2	65
				%	61.5%	33.8%	1.5%	3.1%	100.0%
	MPACC	Major	Accounting	Count	5	7	3		15
				%	33.3%	46.7%	20.0%		100.0%
			Total	Count	5	7	3		15
				%	33.3%	46.7%	20.0%		100.0%
	MS	Major	Information Systems	Count	13	7	5		25
				%	52.0%	28.0%	20.0%		100.0%
			Total	Count	13	7	5		25
				%	52.0%	28.0%	20.0%		100.0%

					Getting along	g with people from	various cultures	, races, backgro	unds, etc.
Col	Dear				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	22	17	5	0	44
				%	50.0%	38.6%	11.4%	.0%	100.0%
			Business Administration	Count	48	31	8	7	94
				%	51.1%	33.0%	8.5%	7.4%	100.0%
			Management Information	Count	7	9	1	0	17
			Systems	%	41.2%	52.9%	5.9%	.0%	100.0%
			Total	Count	77	57	14	7	155
				%	49.7%	36.8%	9.0%	4.5%	100.0%
	MBA	Major	Business Administration	Count	28	24	5	4	61
				%	45.9%	39.3%	8.2%	6.6%	100.0%
			International Banking	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%
			International Trade	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%
			Total	Count	30	26	5	4	65
				%	46.2%	40.0%	7.7%	6.2%	100.0%
	MPACC	Major	Accounting	Count	5	9	1		15
				%	33.3%	60.0%	6.7%		100.0%
			Total	Count	5	9	1		15
				%	33.3%	60.0%	6.7%		100.0%
	MS	Major	Information Systems	Count	14	6	5		25
				%	56.0%	24.0%	20.0%		100.0%
			Total	Count	14	6	5		25
				%	56.0%	24.0%	20.0%		100.0%

						Using effective ver	bal communicat	ion skills.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	27	14	3	0	44
				%	61.4%	31.8%	6.8%	.0%	100.0%
			Business Administration	Count	52	28	12	2	94
				%	55.3%	29.8%	12.8%	2.1%	100.0%
			Management Information	Count	8	9	0	0	17
			Systems	%	47.1%	52.9%	.0%	.0%	100.0%
			Total	Count	87	51	15	2	155
				%	56.1%	32.9%	9.7%	1.3%	100.0%
	MBA	Major	Business Administration	Count	27	29	5		61
				%	44.3%	47.5%	8.2%		100.0%
			International Banking	Count	1	1	0		2
				%	50.0%	50.0%	.0%		100.0%
			International Trade	Count	1	1	0		2
				%	50.0%	50.0%	.0%		100.0%
			Total	Count	29	31	5		65
				%	44.6%	47.7%	7.7%		100.0%
	MPACC	Major	Accounting	Count	6	7	2		15
				%	40.0%	46.7%	13.3%		100.0%
			Total	Count	6	7	2		15
				%	40.0%	46.7%	13.3%		100.0%
	MS	Major	Information Systems	Count	14	7	4		25
				%	56.0%	28.0%	16.0%		100.0%
			Total	Count	14	7	4		25
				%	56.0%	28.0%	16.0%		100.0%

						Using 6	effective written co	mmunication sk	lls.	
Col	Degr					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	0	27	14	2	1	44
				%	.0%	61.4%	31.8%	4.5%	2.3%	100.0%
			Business Administration	Count	1	53	29	9	3	95
				%	1.1%	55.8%	30.5%	9.5%	3.2%	100.0%
			Management Information	Count	2	9	7	1	0	19
			Systems	%	10.5%	47.4%	36.8%	5.3%	.0%	100.0%
			Total	Count	3	89	50	12	4	158
				%	1.9%	56.3%	31.6%	7.6%	2.5%	100.0%
	MBA	Major	Business Administration	Count		31	26	4		61
				%		50.8%	42.6%	6.6%		100.0%
			International Banking	Count		1	0	1		2
				%		50.0%	.0%	50.0%		100.0%
			International Trade	Count		2	0	0		2
				%		100.0%	.0%	.0%		100.0%
			Total	Count		34	26	5		65
				%		52.3%	40.0%	7.7%		100.0%
l	MPACC	Major	Accounting	Count		6	8	1		15
				%		40.0%	53.3%	6.7%		100.0%
l			Total	Count		6	8	1		15
				%		40.0%	53.3%	6.7%		100.0%
	MS	Major	Information Systems	Count		11	11	3		25
				%		44.0%	44.0%	12.0%		100.0%
			Total	Count		11	11	3		25
				%		44.0%	44.0%	12.0%		100.0%

					Dev	veloping and using	g effective leade	rship skills.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ВА	BBA	Major	Accounting	Count	21	19	3	0	43
				%	48.8%	44.2%	7.0%	.0%	100.0%
			Business Administration	Count	55	27	10	2	94
				%	58.5%	28.7%	10.6%	2.1%	100.0%
			Management Information	Count	10	6	1	0	17
			Systems	%	58.8%	35.3%	5.9%	.0%	100.0%
			Total	Count	86	52	14	2	154
				%	55.8%	33.8%	9.1%	1.3%	100.0%
	MBA	Major	Business Administration	Count	37	20	2	1	60
				%	61.7%	33.3%	3.3%	1.7%	100.0%
			International Banking	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%
			International Trade	Count	0	2	0	0	2
				%	.0%	100.0%	.0%	.0%	100.0%
			Total	Count	38	23	2	1	64
				%	59.4%	35.9%	3.1%	1.6%	100.0%
	MPACC	Major	Accounting	Count	6	7	2		15
				%	40.0%	46.7%	13.3%		100.0%
			Total	Count	6	7	2		15
				%	40.0%	46.7%	13.3%		100.0%
	MS	Major	Information Systems	Count	11	11	3		25
				%	44.0%	44.0%	12.0%		100.0%
			Total	Count	11	11	3		25
				%	44.0%	44.0%	12.0%		100.0%

					Working	cooperatively in o	roups, working a	s team membe	er.
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	28	12	3	1	44
				%	63.6%	27.3%	6.8%	2.3%	100.0%
			Business Administration	Count	61	21	10	2	94
				%	64.9%	22.3%	10.6%	2.1%	100.0%
			Management Information	Count	8	7	2	0	17
			Systems	%	47.1%	41.2%	11.8%	.0%	100.0%
			Total	Count	97	40	15	3	155
				%	62.6%	25.8%	9.7%	1.9%	100.0%
	MBA	Major	Business Administration	Count	42	18	1		61
				%	68.9%	29.5%	1.6%		100.0%
			International Banking	Count	1	0	1		2
				%	50.0%	.0%	50.0%		100.0%
			International Trade	Count	1	1	0		2
				%	50.0%	50.0%	.0%		100.0%
			Total	Count	44	19	2		65
				%	67.7%	29.2%	3.1%		100.0%
	MPACC	Major	Accounting	Count	6	9			15
				%	40.0%	60.0%			100.0%
			Total	Count	6	9			15
				%	40.0%	60.0%			100.0%
	MS	Major	Information Systems	Count	11	13	1		25
				%	44.0%	52.0%	4.0%		100.0%
			Total	Count	11	13	1		25
				%	44.0%	52.0%	4.0%		100.0%

						Understanding in	nternational issue	s (political, econ	omic, etc.).	
Col	Dear					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	0	17	23	3	1	44
				% within Major	.0%	38.6%	52.3%	6.8%	2.3%	100.0%
			Business Administration	Count	1	48	31	13	2	95
				% within Major	1.1%	50.5%	32.6%	13.7%	2.1%	100.0%
			Management Information	Count	2	7	8	2	0	19
			Systems	% within Major	10.5%	36.8%	42.1%	10.5%	.0%	100.0%
			Total	Count	3	72	62	18	3	158
				% within Major	1.9%	45.6%	39.2%	11.4%	1.9%	100.0%
	MBA	Major	Business Administration	Count		41	16	4		61
				% within Major		67.2%	26.2%	6.6%		100.0%
			International Banking	Count		1	1	0		2
				% within Major		50.0%	50.0%	.0%		100.0%
			International Trade	Count		2	0	0		2
				% within Major		100.0%	.0%	.0%		100.0%
			Total	Count		44	17	4		65
				% within Major		67.7%	26.2%	6.2%		100.0%
	MPACC	Major	Accounting	Count		5	6	4		15
				% within Major		33.3%	40.0%	26.7%		100.0%
			Total	Count		5	6	4		15
				% within Major		33.3%	40.0%	26.7%		100.0%
	MS	Major	Information Systems	Count		8	12	3	2	25
				% within Major		32.0%	48.0%	12.0%	8.0%	100.0%
			Total	Count		8	12	3	2	25
				% within Major		32.0%	48.0%	12.0%	8.0%	100.0%

Graduation Candidate Survey Results for Calendar Year 2008

College of Education

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

					The General E	ducation/core	requirements we	ere a valuable c	omponent to my eq	ducation.
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
ED	BS	Major	Communication	Count	0	0	1	0	-	1
			Disorders	%	.0%	.0%	100.0%	.0%		100.0%
			Fitness and Sports	Count	18	12	2	1		33
				%	54.5%	36.4%	6.1%	3.0%		100.0%
			Special Education	Count	6	4	1	0		11
				%	54.5%	36.4%	9.1%	.0%		100.0%
			Total	Count	24	16	4	1		45
				%	53.3%	35.6%	8.9%	2.2%		100.0%
	BSIS	Major	Early Childhood Education	Count	84	43	6	1		134
				%	62.7%	32.1%	4.5%	.7%		100.0%
			Total	Count	84	43	6	1		134
				%	62.7%	32.1%	4.5%	.7%		100.0%
	MS	Major	Curriculum and Instruction	Count	5	5	0			10
				%	50.0%	50.0%	.0%			100.0%
			Generic Special Education	Count	10	4	1			15
				%	66.7%	26.7%	6.7%			100.0%
			School Counseling	Count	5	2	1			8
				%	62.5%	25.0%	12.5%			100.0%
			Total	Count	20	11	2			33
				%	60.6%	33.3%	6.1%			100.0%
	MSED	Major	Bilingual Education	Count	4	1	1		1	7
				%	57.1%	14.3%	14.3%		14.3%	100.0%
			Early Childhood Education	Count	0	1	0		0	1
				%	.0%	100.0%	.0%		.0%	100.0%
			Educational	Count	29	12	2		1	44
			Administration	%	65.9%	27.3%	4.5%		2.3%	100.0%
			Reading	Count	6	2	0		0	8
				%	75.0%	25.0%	.0%		.0%	100.0%
			Total	Count	39	16	3		2	60
				%	65.0%	26.7%	5.0%		3.3%	100.0%

					Most fac	culty were rea	adily availabl	e to students	outside class time	
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
ED	BS	Major	Communication	Count	0	1	0		0	1
			Disorders	%	.0%	100.0%	.0%		.0%	100.0%
			Fitness and Sports	Count	13	18	2		1	34
				%	38.2%	52.9%	5.9%		2.9%	100.0%
			Special Education	Count	6	2	3		0	11
				%	54.5%	18.2%	27.3%		.0%	100.0%
			Total	Count	19	21	5		1	46
				%	41.3%	45.7%	10.9%		2.2%	100.0%
	BSIS	Major	Early Childhood Education	Count	76	48	7	3		134
				%	56.7%	35.8%	5.2%	2.2%		100.0%
			Total	Count	76	48	7	3		134
				%	56.7%	35.8%	5.2%	2.2%		100.0%
	MS	Major	Curriculum and Instruction	Count	8	2	0			10
				%	80.0%	20.0%	.0%			100.0%
			Generic Special Education	Count	9	4	2			15
				%	60.0%	26.7%	13.3%			100.0%
			School Counseling	Count	4	2	2			8
				%	50.0%	25.0%	25.0%			100.0%
			Total	Count	21	8	4			33
				%	63.6%	24.2%	12.1%			100.0%
	MSED	Major	Bilingual Education	Count	5	1	1		0	7
				%	71.4%	14.3%	14.3%		.0%	100.0%
			Early Childhood Education	Count	0	1	0		0	1
				%	.0%	100.0%	.0%		.0%	100.0%
			Educational	Count	31	10	2		1	44
			Administration	%	70.5%	22.7%	4.5%		2.3%	100.0%
			Reading	Count	6	2	0		0	8
				%	75.0%	25.0%	.0%		.0%	100.0%
			Total	Count	42	14	3		1	60
				%	70.0%	23.3%	5.0%		1.7%	100.0%

					There	e was a sens	se of persona	al safety/secu	rity on campus.	
Col	Dear				Stronaly Aaree	Aaree	Neutral	Disagree	Strongly Disagree	Total
ED	BS	Major	Communication	Count	1	0	0	0	-	1
			Disorders	%	100.0%	.0%	.0%	.0%		100.0%
			Fitness and Sports	Count	14	15	4	1		34
				%	41.2%	44.1%	11.8%	2.9%		100.0%
			Special Education	Count	7	2	2	0		11
				%	63.6%	18.2%	18.2%	.0%		100.0%
			Total	Count	22	17	6	1		46
				%	47.8%	37.0%	13.0%	2.2%		100.0%
	BSIS	Major	Early Childhood Education	Count	78	44	9	3		134
				%	58.2%	32.8%	6.7%	2.2%		100.0%
			Total	Count	78	44	9	3		134
				%	58.2%	32.8%	6.7%	2.2%		100.0%
	MS	Major	Curriculum and Instruction	Count	8	2	0			10
				%	80.0%	20.0%	.0%			100.0%
			Generic Special Education	Count	9	3	2			14
				%	64.3%	21.4%	14.3%			100.0%
			School Counseling	Count	5	2	1			8
				%	62.5%	25.0%	12.5%			100.0%
			Total	Count	22	7	3			32
				%	68.8%	21.9%	9.4%			100.0%
	MSED	Major	Bilingual Education	Count	4	3	0	0	0	7
				%	57.1%	42.9%	.0%	.0%	.0%	100.0%
			Early Childhood Education	Count	0	1	0	0	0	1
				%	.0%	100.0%	.0%	.0%	.0%	100.0%
			Educational	Count	30	8	4	1	1	44
			Administration	%	68.2%	18.2%	9.1%	2.3%	2.3%	100.0%
			Reading	Count	7	1	0	0	0	8
			-	%	87.5%	12.5%	.0%	.0%	.0%	100.0%
			Total	Count	41	13	4	1	1	60
				%	68.3%	21.7%	6.7%	1.7%	1.7%	100.0%

					Ad	cademic suc	cess was en	couraged and	supported.	
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
ED	BS	Major	Communication	Count	0	1	0	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	20	11	1	1	1	34
				%	58.8%	32.4%	2.9%	2.9%	2.9%	100.0%
			Special Education	Count	7	4	0	0	0	11
				%	63.6%	36.4%	.0%	.0%	.0%	100.0%
			Total	Count	27	16	1	1	1	46
				%	58.7%	34.8%	2.2%	2.2%	2.2%	100.0%
	BSIS	Major	Early Childhood	Count	83	42	7	2		134
			Education	%	61.9%	31.3%	5.2%	1.5%		100.0%
			Total	Count	83	42	7	2		134
				%	61.9%	31.3%	5.2%	1.5%		100.0%
	MS	Major	Curriculum and	Count	9	1	0			10
			Instruction	%	90.0%	10.0%	.0%			100.0%
			Generic Special	Count	12	2	1			15
			Education	%	80.0%	13.3%	6.7%			100.0%
			School Counseling	Count	5	3	0			8
				%	62.5%	37.5%	.0%			100.0%
			Total	Count	26	6	1			33
				%	78.8%	18.2%	3.0%			100.0%
	MSED	Major	Bilingual Education	Count	4	3			0	7
				%	57.1%	42.9%			.0%	100.0%
			Early Childhood	Count	0	1			0	1
			Education	%	.0%	100.0%			.0%	100.0%
			Educational	Count	32	11			1	44
			Administration	%	72.7%	25.0%			2.3%	100.0%
			Reading	Count	8	0			0	8
				%	100.0%	.0%			.0%	100.0%
			Total	Count	44	15			1	60
				%	73.3%	25.0%			1.7%	100.0%

					I encounte	red few cour	se schedulir	g or course a	vailability problem	ıs.
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
ED	BS	Major	Communication	Count	0	1	0	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	7	12	9	5	1	34
				%	20.6%	35.3%	26.5%	14.7%	2.9%	100.0%
			Special Education	Count	5	3	3	0	0	11
				%	45.5%	27.3%	27.3%	.0%	.0%	100.0%
			Total	Count	12	16	12	5	1	46
				%	26.1%	34.8%	26.1%	10.9%	2.2%	100.0%
	BSIS	Major	Early Childhood	Count	52	45	17	13	6	133
			Education	%	39.1%	33.8%	12.8%	9.8%	4.5%	100.0%
			Total	Count	52	45	17	13	6	133
				%	39.1%	33.8%	12.8%	9.8%	4.5%	100.0%
	MS	Major	Curriculum and	Count	1	6	2		1	10
			Instruction	%	10.0%	60.0%	20.0%		10.0%	100.0%
			Generic Special	Count	6	5	2		2	15
			Education	%	40.0%	33.3%	13.3%		13.3%	100.0%
			School Counseling	Count	3	2	3		0	8
				%	37.5%	25.0%	37.5%		.0%	100.0%
			Total	Count	10	13	7		3	33
				%	30.3%	39.4%	21.2%		9.1%	100.0%
	MSED	Major	Bilingual Education	Count	3	2	0	1	0	6
				%	50.0%	33.3%	.0%	16.7%	.0%	100.0%
			Early Childhood	Count	1	0	0	0	0	1
			Education	%	100.0%	.0%	.0%	.0%	.0%	100.0%
			Educational	Count	22	14	3	3	2	44
			Administration	%	50.0%	31.8%	6.8%	6.8%	4.5%	100.0%
			Reading	Count	5	3	0	0	0	8
				%	62.5%	37.5%	.0%	.0%	.0%	100.0%
			Total	Count	31	19	3	4	2	59
				%	52.5%	32.2%	5.1%	6.8%	3.4%	100.0%

Indicate the impact of your experiences at this school on your attainment of each skill.

						Defining and	d solving probler	ns.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	0	1	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	10	19	3	2	34
				%	29.4%	55.9%	8.8%	5.9%	100.0%
			Special Education	Count	4	5	2	0	11
				%	36.4%	45.5%	18.2%	.0%	100.0%
			Total	Count	14	25	5	2	46
				%	30.4%	54.3%	10.9%	4.3%	100.0%
	BSIS	Major	Early Childhood Education	Count	68	52	7	7	134
				%	50.7%	38.8%	5.2%	5.2%	100.0%
			Total	Count	68	52	7	7	134
				%	50.7%	38.8%	5.2%	5.2%	100.0%
	MS	Major	Curriculum and Instruction	Count	3	3	4	0	10
				%	30.0%	30.0%	40.0%	.0%	100.0%
			Generic Special Education	Count	9	2	3	1	15
				%	60.0%	13.3%	20.0%	6.7%	100.0%
			School Counseling	Count	2	6	0	0	8
				%	25.0%	75.0%	.0%	.0%	100.0%
			Total	Count	14	11	7	1	33
				%	42.4%	33.3%	21.2%	3.0%	100.0%
	MSED	Major	Bilingual Education	Count	4	2	1	0	7
				%	57.1%	28.6%	14.3%	.0%	100.0%
			Early Childhood Education	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Educational	Count	21	20	2	1	44
			Administration	%	47.7%	45.5%	4.5%	2.3%	100.0%
			Reading	Count	4	1	1	1	7
				%	57.1%	14.3%	14.3%	14.3%	100.0%
			Total	Count	29	24	4	2	59
				%	49.2%	40.7%	6.8%	3.4%	100.0%

					Thinki	ng objectively abo	ut beliefs, attitud	es and values.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	0	1	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	11	18	4	1	34
				%	32.4%	52.9%	11.8%	2.9%	100.0%
			Special Education	Count	5	3	3	0	11
				%	45.5%	27.3%	27.3%	.0%	100.0%
			Total	Count	16	22	7	1	46
				%	34.8%	47.8%	15.2%	2.2%	100.0%
	BSIS	Major	Early Childhood Education	Count	69	50	5	10	134
				%	51.5%	37.3%	3.7%	7.5%	100.0%
			Total	Count	69	50	5	10	134
				%	51.5%	37.3%	3.7%	7.5%	100.0%
	MS	Major	Curriculum and Instruction	Count	4	5	1	0	10
				%	40.0%	50.0%	10.0%	.0%	100.0%
			Generic Special Education	Count	9	3	2	1	15
				%	60.0%	20.0%	13.3%	6.7%	100.0%
			School Counseling	Count	3	3	1	1	8
				%	37.5%	37.5%	12.5%	12.5%	100.0%
			Total	Count	16	11	4	2	33
				%	48.5%	33.3%	12.1%	6.1%	100.0%
	MSED	Major	Bilingual Education	Count	5	1	0	1	7
				%	71.4%	14.3%	.0%	14.3%	100.0%
			Early Childhood Education	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Educational	Count	24	20	0	0	44
			Administration	%	54.5%	45.5%	.0%	.0%	100.0%
			Reading	Count	4	2	1	0	7
				%	57.1%	28.6%	14.3%	.0%	100.0%
			Total	Count	33	24	1	1	59
				%	55.9%	40.7%	1.7%	1.7%	100.0%

					Making a	and excercising a	lifelong commitr	nent to learnin	ng.
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	0	1	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	18	12	2	1	33
				%	54.5%	36.4%	6.1%	3.0%	100.0%
			Special Education	Count	6	3	1	0	10
				%	60.0%	30.0%	10.0%	.0%	100.0%
			Total	Count	24	16	3	1	44
				%	54.5%	36.4%	6.8%	2.3%	100.0%
	BSIS	Major	Early Childhood Education	Count	85	37	3	9	134
				%	63.4%	27.6%	2.2%	6.7%	100.0%
			Total	Count	85	37	3	9	134
				%	63.4%	27.6%	2.2%	6.7%	100.0%
	MS	Major	Curriculum and Instruction	Count	6	3	0	1	10
				%	60.0%	30.0%	.0%	10.0%	100.0%
			Generic Special Education	Count	8	6	1	0	15
				%	53.3%	40.0%	6.7%	.0%	100.0%
			School Counseling	Count	4	3	1	0	8
				%	50.0%	37.5%	12.5%	.0%	100.0%
			Total	Count	18	12	2	1	33
				%	54.5%	36.4%	6.1%	3.0%	100.0%
	MSED	Major	Bilingual Education	Count	5	1	0	1	7
				%	71.4%	14.3%	.0%	14.3%	100.0%
			Early Childhood Education	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Educational	Count	32	10	1	0	43
			Administration	%	74.4%	23.3%	2.3%	.0%	100.0%
			Reading	Count	5	1	1	0	7
				%	71.4%	14.3%	14.3%	.0%	100.0%
			Total	Count	42	13	2	1	58
				%	72.4%	22.4%	3.4%	1.7%	100.0%

					Acces	sing and using a v	ariety of informa	tion resources	3.
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	15	16	1	2	34
				%	44.1%	47.1%	2.9%	5.9%	100.0%
			Special Education	Count	4	7	0	0	11
				%	36.4%	63.6%	.0%	.0%	100.0%
			Total	Count	19	24	1	2	46
				%	41.3%	52.2%	2.2%	4.3%	100.0%
	BSIS	Major	Early Childhood Education	Count	78	45	1	9	133
				%	58.6%	33.8%	.8%	6.8%	100.0%
			Total	Count	78	45	1	9	133
				%	58.6%	33.8%	.8%	6.8%	100.0%
	MS	Major	Curriculum and Instruction	Count	4	5	0	1	10
				%	40.0%	50.0%	.0%	10.0%	100.0%
			Generic Special Education	Count	4	8	2	1	15
				%	26.7%	53.3%	13.3%	6.7%	100.0%
			School Counseling	Count	3	3	1	1	8
				%	37.5%	37.5%	12.5%	12.5%	100.0%
			Total	Count	11	16	3	3	33
				%	33.3%	48.5%	9.1%	9.1%	100.0%
	MSED	Major	Bilingual Education	Count	4	3	0	0	7
				%	57.1%	42.9%	.0%	.0%	100.0%
			Early Childhood Education	Count	1	0	0	0	1
				%	100.0%	.0%	.0%	.0%	100.0%
			Educational	Count	27	15	1	1	44
			Administration	%	61.4%	34.1%	2.3%	2.3%	100.0%
			Reading	Count	5	1	0	1	7
				%	71.4%	14.3%	.0%	14.3%	100.0%
			Total	Count	37	19	1	2	59
				%	62.7%	32.2%	1.7%	3.4%	100.0%

	_			_	Getting along	with people from	various cultures	, races, backgro	unds, etc.
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	1	0	0	0	1
			Disorders	%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	16	14	2	2	34
				%	47.1%	41.2%	5.9%	5.9%	100.0%
			Special Education	Count	6	3	1	1	11
				%	54.5%	27.3%	9.1%	9.1%	100.0%
			Total	Count	23	17	3	3	46
				%	50.0%	37.0%	6.5%	6.5%	100.0%
	BSIS	Major	Early Childhood Education	Count	75	40	9	10	134
				%	56.0%	29.9%	6.7%	7.5%	100.0%
			Total	Count	75	40	9	10	134
				%	56.0%	29.9%	6.7%	7.5%	100.0%
	MS	Major	Curriculum and Instruction	Count	3	7	0	0	10
				%	30.0%	70.0%	.0%	.0%	100.0%
			Generic Special Education	Count	4	7	3	1	15
				%	26.7%	46.7%	20.0%	6.7%	100.0%
			School Counseling	Count	4	2	1	1	8
				%	50.0%	25.0%	12.5%	12.5%	100.0%
			Total	Count	11	16	4	2	33
				%	33.3%	48.5%	12.1%	6.1%	100.0%
	MSED	Major	Bilingual Education	Count	4	2	0	1	7
				%	57.1%	28.6%	.0%	14.3%	100.0%
			Early Childhood Education	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Educational	Count	23	15	5	1	44
			Administration	%	52.3%	34.1%	11.4%	2.3%	100.0%
			Reading	Count	4	2	0	1	7
			•	%	57.1%	28.6%	.0%	14.3%	100.0%
			Total	Count	31	20	5	3	59
				%	52.5%	33.9%	8.5%	5.1%	100.0%

						Using effective ver	rbal communicat	ion skills.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	1	0	0	0	1
			Disorders	%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	17	15	1	1	34
				%	50.0%	44.1%	2.9%	2.9%	100.0%
			Special Education	Count	6	3	2	0	11
				%	54.5%	27.3%	18.2%	.0%	100.0%
			Total	Count	24	18	3	1	46
				%	52.2%	39.1%	6.5%	2.2%	100.0%
	BSIS	Major	Early Childhood Education	Count	85	40	5	4	134
				%	63.4%	29.9%	3.7%	3.0%	100.0%
			Total	Count	85	40	5	4	134
				%	63.4%	29.9%	3.7%	3.0%	100.0%
	MS	Major	Curriculum and Instruction	Count	4	6	0	0	10
				%	40.0%	60.0%	.0%	.0%	100.0%
			Generic Special Education	Count	7	6	1	1	15
				%	46.7%	40.0%	6.7%	6.7%	100.0%
			School Counseling	Count	5	3	0	0	8
				%	62.5%	37.5%	.0%	.0%	100.0%
			Total	Count	16	15	1	1	33
				%	48.5%	45.5%	3.0%	3.0%	100.0%
	MSED	Major	Bilingual Education	Count	5	1	1		7
				%	71.4%	14.3%	14.3%		100.0%
			Early Childhood Education	Count	0	1	0		1
				%	.0%	100.0%	.0%		100.0%
			Educational	Count	28	12	4		44
			Administration	%	63.6%	27.3%	9.1%		100.0%
			Reading	Count	4	2	1		7
				%	57.1%	28.6%	14.3%		100.0%
			Total	Count	37	16	6		59
				%	62.7%	27.1%	10.2%		100.0%

						Using e	effective written co	mmunication sk	ills.	
Col	Degr					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count		1	0	0	0	1
			Disorders	%		100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count		16	16	0	2	34
				%		47.1%	47.1%	.0%	5.9%	100.0%
			Special Education	Count		5	4	2	0	11
				%		45.5%	36.4%	18.2%	.0%	100.0%
			Total	Count		22	20	2	2	46
				%		47.8%	43.5%	4.3%	4.3%	100.0%
	BSIS	Major	Early Childhood Education	Count		77	46	7	4	134
				%		57.5%	34.3%	5.2%	3.0%	100.0%
			Total	Count		77	46	7	4	134
				%		57.5%	34.3%	5.2%	3.0%	100.0%
	MS	Major	Curriculum and Instruction	Count		6	4	0	0	10
				%		60.0%	40.0%	.0%	.0%	100.0%
			Generic Special Education	Count		8	5	1	1	15
				%		53.3%	33.3%	6.7%	6.7%	100.0%
			School Counseling	Count		6	2	0	0	8
				%		75.0%	25.0%	.0%	.0%	100.0%
			Total	Count		20	11	1	1	33
				%		60.6%	33.3%	3.0%	3.0%	100.0%
	MSED	Major	Bilingual Education	Count	0	4	2	1	0	7
				%	.0%	57.1%	28.6%	14.3%	.0%	100.0%
			Early Childhood Education	Count	0	0	1	0	0	1
				%	.0%	.0%	100.0%	.0%	.0%	100.0%
			Educational	Count	0	30	10	4	0	44
			Administration	%	.0%	68.2%	22.7%	9.1%	.0%	100.0%
			Reading	Count	1	3	3	0	1	8
				%	12.5%	37.5%	37.5%	.0%	12.5%	100.0%
			Total	Count	1	37	16	5	1	60
				%	1.7%	61.7%	26.7%	8.3%	1.7%	100.0%

					De	eveloping and usin	g effective leade	rship skills.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	0	1	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	14	16	1	3	34
				%	41.2%	47.1%	2.9%	8.8%	100.0%
			Special Education	Count	6	4	1	0	11
				%	54.5%	36.4%	9.1%	.0%	100.0%
			Total	Count	20	21	2	3	46
				%	43.5%	45.7%	4.3%	6.5%	100.0%
	BSIS	Major	Early Childhood Education	Count	80	41	7	6	134
				%	59.7%	30.6%	5.2%	4.5%	100.0%
			Total	Count	80	41	7	6	134
				%	59.7%	30.6%	5.2%	4.5%	100.0%
	MS	Major	Curriculum and Instruction	Count	5	5	0	0	10
				%	50.0%	50.0%	.0%	.0%	100.0%
			Generic Special Education	Count	7	5	2	1	15
				%	46.7%	33.3%	13.3%	6.7%	100.0%
			School Counseling	Count	5	3	0	0	8
				%	62.5%	37.5%	.0%	.0%	100.0%
			Total	Count	17	13	2	1	33
				%	51.5%	39.4%	6.1%	3.0%	100.0%
	MSED	Major	Bilingual Education	Count	5	2	0	0	7
				%	71.4%	28.6%	.0%	.0%	100.0%
			Early Childhood Education	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Educational	Count	30	10	4	0	44
			Administration	%	68.2%	22.7%	9.1%	.0%	100.0%
			Reading	Count	4	2	0	1	7
				%	57.1%	28.6%	.0%	14.3%	100.0%
			Total	Count	39	15	4	1	59
				%	66.1%	25.4%	6.8%	1.7%	100.0%

					Learr	ning about existing	and emerging c	areer options.	
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	0	1	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	10	16	6	2	34
				%	29.4%	47.1%	17.6%	5.9%	100.0%
			Special Education	Count	5	2	4	0	11
				%	45.5%	18.2%	36.4%	.0%	100.0%
			Total	Count	15	19	10	2	46
				%	32.6%	41.3%	21.7%	4.3%	100.0%
	BSIS	Major	Early Childhood Education	Count	67	48	12	7	134
				%	50.0%	35.8%	9.0%	5.2%	100.0%
			Total	Count	67	48	12	7	134
				%	50.0%	35.8%	9.0%	5.2%	100.0%
	MS	Major	Curriculum and Instruction	Count	3	3	2	2	10
				%	30.0%	30.0%	20.0%	20.0%	100.0%
			Generic Special Education	Count	6	7	1	1	15
				%	40.0%	46.7%	6.7%	6.7%	100.0%
			School Counseling	Count	4	1	2	1	8
				%	50.0%	12.5%	25.0%	12.5%	100.0%
			Total	Count	13	11	5	4	33
				%	39.4%	33.3%	15.2%	12.1%	100.0%
	MSED	Major	Bilingual Education	Count	5	1	0	1	7
				%	71.4%	14.3%	.0%	14.3%	100.0%
			Early Childhood Education	Count	0	0	1	0	1
				%	.0%	.0%	100.0%	.0%	100.0%
			Educational	Count	20	16	7	1	44
			Administration	%	45.5%	36.4%	15.9%	2.3%	100.0%
			Reading	Count	3	3	0	1	7
				%	42.9%	42.9%	.0%	14.3%	100.0%
			Total	Count	28	20	8	3	59
				%	47.5%	33.9%	13.6%	5.1%	100.0%

					Working	cooperatively in o	roups, working	as team meml	oer.
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count	0	1	0	0	1
			Disorders	%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	15	16	1	2	34
				%	44.1%	47.1%	2.9%	5.9%	100.0%
			Special Education	Count	5	5	1	0	11
				%	45.5%	45.5%	9.1%	.0%	100.0%
			Total	Count	20	22	2	2	46
				%	43.5%	47.8%	4.3%	4.3%	100.0%
	BSIS	Major	Early Childhood Education	Count	89	32	6	7	134
				%	66.4%	23.9%	4.5%	5.2%	100.0%
			Total	Count	89	32	6	7	134
				%	66.4%	23.9%	4.5%	5.2%	100.0%
	MS	Major	Curriculum and Instruction	Count	3	6	0	1	10
				%	30.0%	60.0%	.0%	10.0%	100.0%
			Generic Special Education	Count	8	4	2	0	14
				%	57.1%	28.6%	14.3%	.0%	100.0%
			School Counseling	Count	5	3	0	0	8
				%	62.5%	37.5%	.0%	.0%	100.0%
			Total	Count	16	13	2	1	32
				%	50.0%	40.6%	6.2%	3.1%	100.0%
	MSED	Major	Bilingual Education	Count	4	2	0	1	7
				%	57.1%	28.6%	.0%	14.3%	100.0%
			Early Childhood Education	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Educational	Count	26	14	4	0	44
			Administration	%	59.1%	31.8%	9.1%	.0%	100.0%
			Reading	Count	4	2	0	1	7
				%	57.1%	28.6%	.0%	14.3%	100.0%
			Total	Count	34	19	4	2	59
				%	57.6%	32.2%	6.8%	3.4%	100.0%

						Understanding in	nternational issue	s (political, econ	omic, etc.).	
Col	Degr					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication	Count		0	0	1	0	1
			Disorders	%		.0%	.0%	100.0%	.0%	100.0%
			Fitness and Sports	Count		8	17	7	2	34
				%		23.5%	50.0%	20.6%	5.9%	100.0%
			Special Education	Count		3	4	3	1	11
				%		27.3%	36.4%	27.3%	9.1%	100.0%
			Total	Count		11	21	11	3	46
				%		23.9%	45.7%	23.9%	6.5%	100.0%
	BSIS	Major	Early Childhood Education	Count		62	53	10	9	134
				%		46.3%	39.6%	7.5%	6.7%	100.0%
			Total	Count		62	53	10	9	134
				%		46.3%	39.6%	7.5%	6.7%	100.0%
	MS	Major	Curriculum and Instruction	Count		4	3	2	1	10
				%		40.0%	30.0%	20.0%	10.0%	100.0%
			Generic Special Education	Count		6	6	2	1	15
				%		40.0%	40.0%	13.3%	6.7%	100.0%
			School Counseling	Count		4	1	2	1	8
				%		50.0%	12.5%	25.0%	12.5%	100.0%
			Total	Count		14	10	6	3	33
				%		42.4%	30.3%	18.2%	9.1%	100.0%
	MSED	Major	Bilingual Education	Count	0	5	1	0	1	7
				%	.0%	71.4%	14.3%	.0%	14.3%	100.0%
			Early Childhood Education	Count	0	0	0	1	0	1
				%	.0%	.0%	.0%	100.0%	.0%	100.0%
			Educational	Count	1	19	15	8	1	44
			Administration	%	2.3%	43.2%	34.1%	18.2%	2.3%	100.0%
			Reading	Count	1	3	3	1	0	8
			-	%	12.5%	37.5%	37.5%	12.5%	.0%	100.0%
			Total	Count	2	27	19	10	2	60
				%	3.3%	45.0%	31.7%	16.7%	3.3%	100.0%

Graduation Candidate Survey Results for Calendar Year 2008

College of Nursing and Health Sciences

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

					The Genera	Education/core re	equirements were my education.	a valuable			
Col	Dear				Strongly Agree Agree Neutral Total						
NH	BSN	Major	Nursing	Count							
				%	45.7%	37.0%	17.4%	100.0%			
			Total	Count	21	17	8	46			
				%	45.7% 37.0% 17.4% 100.0%						

					Most faculty wer	e readily available	e to students outsi	de class time.
Col	Dear				Strongly Agree	Agree	Neutral	Total
NH	BSN	Major	Nursing	Count	25	18	3	46
				%	54.3%	39.1%	6.5%	100.0%
			Total	Count	25	18	3	46
				%	54.3%	39.1%	6.5%	100.0%

					There was a	sense of pers	onal safety/s	security on ca	mpus.
Col	Dear				Strongly Agree	Agree	Neutral	Disagree	Total
NH	BSN	Major	Nursing	Count	23	18	4	1	46
				%	50.0%	39.1%	8.7%	2.2%	100.0%
			Total	Count	23	18	4	1	46
				%	50.0%	39.1%	8.7%	2.2%	100.0%

					Academic success was encouraged and supported.					
Col	Dear				Strongly Agree Agree Neutral Total					
NH	BSN	Major	Nursing	Count	24	20	2	46		
				%	52.2%	43.5%	4.3%	100.0%		
			Total	Count	24	20	2	46		
				%	52.2%	43.5%	4.3%	100.0%		

					I encounte	red few cour	se schedulin	g or course a	availability problem	ns.	
Col	Dear				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
NH	BSN	Major	Nursing	Count	17	16	7	4	2	46	
				%	37.0%	34.8%	15.2%	8.7%	4.3%	100.0%	
			Total	Count	17	16	7	4	2	46	
				%	37.0% 34.8% 15.2% 8.7% 4.3% 100.0%						

Indicate the impact of your experiences at this school on your attainment of each skill.

					Г	efining and solvin	g problems.	
Col	Dear				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	21	24	1	46
				%	45.7%	52.2%	2.2%	100.0%
			Total	Count	21	24	1	46
				%	45.7%	52.2%	2.2%	100.0%

					Thinki	ng objectively abo	ut beliefs, attitud	es and values.		
Col	Dear				Moderate Moderate Minor Impact No Impact Total					
NH	BSN	Major	Nursing	Count	25	18	1	2	46	
				%	54.3%	39.1%	2.2%	4.3%	100.0%	
			Total	Count	25	18	1	2	46	
				%	54.3%	39.1%	2.2%	4.3%	100.0%	

					Making and e	excercising a lifelo	ng commitment to	o learning.			
Col	Dear				Moderate Major Impact Impact Minor Impact To						
NH	BSN	Major	Nursing	Count	30	15	1	46			
				%	65.2%	32.6%	2.2%	100.0%			
			Total	Count	30	15	1	46			
				%	65.2% 32.6% 2.2% 100.0%						

					Accessing a	ind using a variety	of information re	sources.				
Col	Dear				Major Impact	Moderate Major Impact Impact Minor Impact Total						
NH	BSN	Major	Nursing	Count	26 16 4 4							
				%	56.5% 34.8% 8.7% 100.0							
			Total	Count	26 16 4 46							
				%	56.5% 34.8% 8.7% 100.0%							

					Getting along	with people from	various cultures,	races, backgro	unds, etc.		
Col	Dear				Moderate Major Impact Impact Minor Impact No Impact Total						
NH	BSN	Major	Nursing	Count	27	16	2	1	46		
				%	58.7%	34.8%	4.3%	2.2%	100.0%		
			Total	Count	27	16	2	1	46		
				%	58.7%	34.8%	4.3%	2.2%	100.0%		

					Using e	ffective verbal cor	mmunication skills	S.
Col	Dear				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	27	16	3	46
				%	58.7%	34.8%	6.5%	100.0%
			Total	Count	27	16	3	46
				%	58.7%	34.8%	6.5%	100.0%

					Using e	ffective written cor	mmunication skill	S.
Col	Dear				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	25	17	4	46
				%	54.3%	37.0%	8.7%	100.0%
			Total	Count	25	17	4	46
				%	54.3%	37.0%	8.7%	100.0%

					Developir	ng and using effec	tive leadership sk	tills.
Col	Dear				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	29	14	3	46
				%	63.0%	30.4%	6.5%	100.0%
			Total	Count	29	14	3	46
				%	63.0%	30.4%	6.5%	100.0%

					Learning at	oout existing and e	merging career o	options.		
Col	Dear				Moderate Major Impact Minor Impact Total					
NH	BSN	Major	Nursing	Count	24	14	8	46		
				%	52.2%	30.4%	17.4%	100.0%		
			Total	Count	24	14	8	46		
				%	52.2%	30.4%	17.4%	100.0%		

					Working coop	eratively in groups	s, working as tear	m member.			
Col	Dear				Moderate Major Impact Impact Minor Impact Total						
NH	BSN	Major	Nursing	Count	28	17	1	46			
				%	60.9%	37.0%	2.2%	100.0%			
			Total	Count	28 17 1						
				%	60.9% 37.0% 2.2% 100.0%						

					Understa	nding internationa	l issues (political	, economic, et	c.).
Col	Dear				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
NH	BSN	Major	Nursing	Count	26	16	1	3	46
				%	56.5%	34.8%	2.2%	6.5%	100.0%
			Total	Count	26	16	1	3	46
				%	56.5%	34.8%	2.2%	6.5%	100.0%