Benchmarks of Effective Educational Practice

To represent the multi-dimensional nature of student engagement, NSSE developed five indicators of effective educational practice. These

| | Class | TAMIU | Comparison Groups | | |
|--|------------|-------|--------------------------|-------------------|-----------|
| | | | Texas A&M System | Carnegie Class | NSSE 2009 |
| Level of Academic Challenge (LAC) | | | | | |
| How challenging is your institution's intellectual and creative work? | First-Year | 57 | + | + | + |
| | Senior | 60 | + | + | + |
| Active and Collaborative Learning (ACL) | | | | | |
| Are your students actively involved in their learning, individually and working with others? | First-Year | 53 | + | + | + |
| | Senior | 59 | + | + | + |
| Student-Faculty Interaction (SFI) | | | | | |
| Do your students work with faculty members inside and outside the classroom? | First-Year | 45 | + | + | + |
| | Senior | 43 | | | |
| Enriching Educational Experiences (EEE) | | | | | |
| Do your students take advantage of complementary learning opportunities? | First-Year | 32 | | + | + |
| | Senior | 35 | - | - | - |
| Supportive Campus Environment (SCE) | | | | | |
| Do your students feel the institution is committed to their success? | First-Year | 71 | + | + | + |
| | Senior | 68 | + | + | + |

The table below summarizes key benchmark results for your institution and institutions in your selected comparison groups. The '+'