|  | TAMIU |  | Texas A\&M System |  | Carnegie Class |  | NSSE 2009 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall | 28\% |  | 21\% |  | 33\% |  | 31\% |  |
| By class | 23\% | 30\% | 16\% | 24\% | 30\% | 36\% | 29\% | 34\% |
| NSSE sample size ${ }^{\text {b }}$ | 623 | 1,144 | 9,023 | 10,710 | 49,409 | 45,216 | 557,559 | 520,232 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall | 3.8\% |  | 1.4\% |  | 0.5\% |  | 0.1\% |  |
| By class | 7.2\% | 4.4\% | 2.4\% | 1.8\% | 0.7\% | 0.6\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 143 | 347 | 1,486 | 2,571 | 14,726 | 16,160 | 159,048 | 175,589 |
| Total population | 624 | 1,144 | 15,952 | 16,637 | 56,782 | 50,970 | 719,413 | 707,549 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 2\% | 5\% | 0\% | 1\% | 2\% | 2\% | 2\% | 2\% |
| Web | 98\% | 95\% | 100\% | 99\% | 98\% | 98\% | 98\% | 98\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 99\% | 74\% | 94\% | 75\% | 93\% | 82\% | 95\% | 84\% |
| Less than full-time | 1\% | 26\% | 6\% | 25\% | 7\% | 18\% | 5\% | 16\% |
| $\text { Gender }^{\mathrm{e}}$ |  |  |  |  |  |  |  |  |
| Female | 72\% | 77\% | 65\% | 67\% | 69\% | 69\% | 64\% | 63\% |
| Male | 28\% | 23\% | 35\% | 33\% | 31\% | 31\% | 36\% | 37\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 0\% | 1\% | 4\% | 3\% | 5\% | 3\% | 6\% | 5\% |
| Black/African American | 1\% | 0\% | 17\% | 8\% | 7\% | 7\% | 8\% | 7\% |
| White (non-Hispanic) | 2\% | 2\% | 53\% | 62\% | 72\% | 73\% | 68\% | 70\% |
| Mexican/Mexican American | 52\% | 60\% | 9\% | 11\% | 3\% | 4\% | 3\% | 3\% |
| Puerto Rican | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% |
| Other Hispanic or Latino | 41\% | 30\% | 6\% | 6\% | 2\% | 3\% | 3\% | 3\% |
| Multiracial | 1\% | 0\% | 3\% | 2\% | 2\% | 2\% | 3\% | 2\% |
| Other | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% |
| I prefer not to respond | 3\% | 6\% | 5\% | 6\% | 5\% | 6\% | 5\% | 6\% |
| International Student | 10\% | 9\% | 6\% | 4\% | 5\% | 4\% | 6\% | 5\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus ${ }^{\text {f }}$ | 24\% | 7\% | 64\% | 7\% | 65\% | 18\% | 67\% | 17\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 10\% | 64\% | 11\% | 63\% | 10\% | 44\% | 9\% | 42\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 0\% | 51\% | 4\% | 51\% | 9\% | 38\% | 7\% | 35\% |
| Traditional (less than 24) | 100\% | 49\% | 96\% | 49\% | 91\% | 62\% | 93\% | 65\% |

[^0]
[^0]:    a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
    ${ }^{\mathrm{b}}$ This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
    ${ }^{c}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
    ${ }^{d}$ Percent of total respondents within each category. These results are not weighted.
    ${ }^{\mathrm{e}}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.
    ${ }^{\mathrm{f}}$ Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."

