

Texas A&M International University

“Write On, TAMIU!” NURSING Analytical Rubric

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Unacceptable 0
Focus	<ul style="list-style-type: none"> • Paper has an appropriate and clear topic • Audience is assumed to have no knowledge of the topic • Importance of the topic is stated and best evidence is used • Clearly states purpose • Limits scope of inquiry 	<ul style="list-style-type: none"> • Paper has an appropriate and clear topic • Audience is assumed to have no knowledge of the topic • Importance of the topic is stated but best evidence isn't used • Purpose not clearly stated or not sufficiently limited in scope 	<ul style="list-style-type: none"> • Paper has an appropriate and clear topic • Audience is not informed about the topic sufficient to understand the paper • Importance of the topic is not clear, no evidence to support topic • Purpose not clearly stated and not sufficiently limited in scope 	<ul style="list-style-type: none"> • Paper topic is not clear or is inappropriate • Audience is not informed about the topic sufficient to understand the paper • Importance of the topic is not stated • Purpose not clearly stated 	<ul style="list-style-type: none"> • Paper topic is not clear or is inappropriate • Reader is left wondering why the paper was written • No obvious purpose for the paper • Paper is not limited in scope
Organization & Development	<ul style="list-style-type: none"> • Abstract is clear and completely summarizes the paper contents • Introduction defines the scope of the paper • Builds from a global to a specific perspective • Technical terms are explained • Conclusions stem from the evidence developed in the paper • Summary of the paper is concise • APA formatting style and language conventions (use of gender neutral language and inclusive language) • Appropriate use of paragraphs • Headings are formatted correctly to guide the reader and conform to grading criteria 	<ul style="list-style-type: none"> • Abstract is clear and completely summarizes the paper contents • Introduction defines the scope of the paper • Builds from a global to a specific perspective • Technical terms are explained • Most conclusions stem from the evidence developed in the paper • Summary of the paper is not complete or not concise • APA formatting style and language conventions (use of gender neutral language and inclusive language) • Appropriate use of paragraphs • Headings guide the reader and conform to grading criteria and are mostly formatted correctly 	<ul style="list-style-type: none"> • Abstract is not clear or doesn't completely summarize the paper contents • Introduction defines the scope of the paper • Builds from a global to a specific perspective but not well done • Technical terms are not explained • Some conclusions stem from the evidence developed in the paper • Summary of the paper is not complete or not concise • APA formatting style and language conventions (use of gender neutral language and inclusive language) • Appropriate use of paragraphs • Headings guide the reader and conform to grading criteria but are not formatted correctly 	<ul style="list-style-type: none"> • Abstract is not clear and doesn't completely summarize the paper contents • Introduction does not define the scope of the paper • Builds from a global to a specific perspective but not well done • Technical terms are not explained • Very few conclusions do not stem from the evidence developed in the paper • Summary of the paper is not complete and not concise • Did not use consistent APA formatting style and language conventions ((title page, reference page, in text citations, second page formatting)) • Not enough paragraphs to delineate new ideas • No headings 	<ul style="list-style-type: none"> • Abstract is not clear and doesn't completely summarize the paper contents or is not present • Attempts to follow grading criteria but poorly organized with no introduction and conclusion or did not address grading criteria • No APA formatting style and language conventions (title page, reference page, in text citations, second page formatting) • Not enough paragraphs to delineate new ideas • No headings

<p>Style & Sentence Structure</p>	<ul style="list-style-type: none"> • Direct style • Parsimonious use of words • Use of third person • "Best words" are selected to clearly express ideas • Few transitional words/phrases • Passive voice for conclusions 	<ul style="list-style-type: none"> • Direct style • Parsimonious use of words • Use of third person • "Best words" are selected to clearly express ideas most of the time • Transitional words/phrases • Conclusions asserted too vigorously or no conclusions 	<ul style="list-style-type: none"> • Direct style • Parsimonious use of words • Use of third person • "Best words" are rarely selected to convey meaning, • Transitional words/phrases • No conclusions or incorrect conclusions 	<ul style="list-style-type: none"> • Too many words when fewer words would be clearer, passive language style or unnecessary words that don't add to meaning • "Best words" are not selected to convey meaning • Does not come to any conclusions 	<ul style="list-style-type: none"> • Does not conform to common English language style or conventions in writing
<p>Grammar & Mechanics</p>	<ul style="list-style-type: none"> • Subject verb agreement • Subject object agreement • Passive voice for conclusions • Seriation of lists is used as warranted and conforms to APA format • Correct spelling 	<ul style="list-style-type: none"> • Subject verb agreement • Subject object agreement • Passive voice for conclusions • Seriation of lists is used as warranted, but inconsistently • Correct spelling 	<ul style="list-style-type: none"> • Usually subject verb agreement • Usually subject object agreement • Seriation of lists does not conform to format or is gratuitous in nature without adding to the content • Correct spelling 	<ul style="list-style-type: none"> • No subject verb agreement • No subject object agreement • Correct spelling 	<ul style="list-style-type: none"> • No subject verb agreement • No subject object agreement • Incorrect spelling
<p>Research</p>	<ul style="list-style-type: none"> • All assertions are supported with best scholarship • Best scholarship comes from current, peer reviewed sources on the topic and is correctly cited in the paper • Scholarship is current for field and represents depth and breadth 	<ul style="list-style-type: none"> • All assertions are supported with scholarship • Scholarship comes from current, peer reviewed sources on the topic and is correctly cited in the paper • Scholarship is not current for field or lacks depth and breadth 	<ul style="list-style-type: none"> • All assertions are supported with scholarship • Scholarship comes from peer reviewed sources on the topic and is correctly cited in the paper • Scholarship is not current and lacks depth and breadth 	<ul style="list-style-type: none"> • No assertions are supported with scholarship • Any scholarship used is not from current, peer reviewed sources on the topic and is not correctly cited in the paper 	<ul style="list-style-type: none"> • No use of credible scholarship or outside sources, paper is largely student's opinion