

Write On, TAMIU!
Enhancing Undergraduate Student Writing

GOAL 1

To provide entering students a strong foundation for academic success through the development of a comprehensive First-Year Writing Program.

Student Learning Outcomes

Upon completion of the freshman composition sequence, students will be able to produce short writing samples that:

1. reflect an awareness of audience, situation, and occasion, and exhibit the use of writing strategies appropriate to the stated purpose of the writing task (*focus*).
2. develop a central idea supported by appropriate and effectively chosen evidence. The writing follows a logical plan of organization, and is composed of unified sentences and paragraphs (*organization and development*).
3. demonstrate an awareness of simple and complex sentence structure and the ability to vary sentence structure in appropriate ways. The writing shows evidence of effective diction and syntax (*sentence structure*).
4. are largely free of spelling, mechanical, and punctuation errors, and demonstrate knowledge of standard English usage (*grammar and usage*).

GOAL 2

To create a university-wide culture of writing by establishing learning outcomes related to writing in all academic programs.

Student Learning Outcomes

Upon completion of their academic major, students will be able to produce short writing samples that:

1. reflect an awareness of audience, situation, and occasion, and exhibit the use of writing strategies appropriate to the stated purpose of the writing task (*focus*).
2. develop a central idea supported by appropriate and effectively chosen evidence. The writing follows a logical plan of organization, and is composed of unified sentences and paragraphs (*organization and development*).
3. demonstrate an awareness of simple and complex sentence structure and the ability to vary sentence structure in appropriate ways. The writing shows evidence of effective diction and syntax (*sentence structure*).
4. are largely free of spelling, mechanical, and punctuation errors, and demonstrate knowledge of standard English usage (*grammar and usage*).
5. demonstrate the ability to employ external sources to support and develop writing in ways that are appropriate to their academic major (*research*).
6. demonstrate an awareness of strategies and requirements appropriate to their academic major, and reflect their ability to approach complex writing tasks that demand creativity and/or higher order critical thinking skills (*discipline-specific writing*).

GOAL 3

To ensure that TAMIU graduates have mastered those writing skills necessary for professional success in their chosen careers.

Student Learning Outcomes

Writing products:

1. reflect an awareness of audience, situation, and occasion, and exhibit the use of writing strategies appropriate to the stated purpose of the writing task (*focus*).
2. are largely free of spelling, mechanical, and punctuation errors, and demonstrate knowledge of standard English usage (*grammar and usage*).
3. demonstrate the ability to employ external sources to support and develop their writing in ways that are appropriate to their academic major (*research*).
4. demonstrate an awareness of strategies and requirements appropriate to their academic major, and reflect their ability to approach complex writing tasks that demand creativity and/or higher-order critical thinking skills (*discipline-specific writing*).