

Texas A&M International University Annual Institutional Effectiveness Review (AIER)

Date Submitted August 27, 2007

Assessment Period Covered (2007)

Academic Program/AES Unit Department of Athletics

Person(s) Preparing Review Dr. Debbie Snell

Provide summary of the last cycle's use of results and changes implemented

Texas A&M International University Athletics successfully completed their first provisional year of the NCAA Division II by conducting and submitting an Annual Report and Institutional Self-Study as required by the NCAA for all provisional members. As a result of this self-study, the Athletics Department was moved to provisional status with no year designation. This means that at any time the department can move to full member status by demonstrating that all provisions of membership have been met. Our goal will be to accomplish this by the end of the 2007-2008 academic year.

Section I: Planning and Implementation
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Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

The Texas A&M International University Intercollegiate Athletics program exists for the growth and development of students at Texas A&M International University. Intercollegiate athletics, operating under the principles of fair play and amateurism, provide equal opportunity for talented students to participate in a nationally competitive sports program that is values-based and educationally sound.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

Improve academic support to help student athletes attain a graduation rate comparable to other NCAA Division II student athletes.

Identify Strategic Plan Goal related to Outcome 1

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1

1.8 To provide support programs, services and activities that promote student learning, enhance student development and advance campus internationalization.

To address this objective, specific attention will be given to developing, monitoring and supporting a comprehensive program of academic support for student-athletes. Additionally, a student-athlete academic support center will be staffed and equipped with computers, printers and other materials and equipment necessary for overall academic support. Furthermore, laptop computers will be provided to student-athletes for travel and to help outline requisite study skills needed to support student-athletes on the road.

Identify methods of assessment to be used

Identification of graduation rates of TAMIU Athletes as determined through the office of Institutional Research.

Indicate when assessment will take place

Annual

Criteria/Benchmark

Guidelines and criteria published by the NCAA Model DII Program.

Outcome 2

Is this outcome related to writing (QEP)?

Initiate scholarly research activity for student athletes

Identify Strategic Plan Goal related to Outcome 2

Goal 2 Research

Identify Strategic Plan Objective related to Outcome 2

2.4 Expand collaborative research and scholarly activities.

Identify areas of research that will enhance the overall athletic department as part of the NCAA DII. Lead the Conference in a comprehensive funding research study of the Heartland Conference Athletic Departments and report finding to the conference office as well as to our administrative staff. Results will drive our fundraising efforts and direct our goals for budgeting in the future.

Identify methods of assessment to be used

Survey administered to Heartland Conference Schools.

Indicate when assessment will take place

Annual

Criteria/Benchmark

Survey data from Heartland conference schools will be used to establish a baseline benchmark to determine where we stand in comparison with other schools.

Outcome 3

Increase community service

Is this outcome related to writing (QEP)?

Identify Strategic Plan Goal related to Outcome 3

Goal 3 Service

Identify Strategic Plan Objective related to Outcome 3

3.2 Provide service and outreach activities to the University service areas in a professional, courteous, efficient and timely manner.

Identify methods of assessment to be used

Results of community service hours as reported by coaches compared to hours reported from the previous year.

Indicate when assessment will take place

Annual

Criteria/Benchmark

Past service records will be reviewed to establish a baseline benchmark .

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

has not been conducted but will be during the 07/08 academic year

Outcome 2

has not been conducted but will be during the 07/08 academic year

Outcome 3

has not been conducted but will be during the 07/08 academic year

What were the results attained (raw data)?

Outcome 1

not yet attained

Outcome 2

not yet attained

Outcome 3

not yet attained

Who (specify names) conducted analysis of data?

Outcome 1

The Athletic Compliance Office will conduct the analysis.

Outcome 2

The Athletic Compliance Office will conduct the analysis

Outcome 3

The Athletic Compliance Office will conduct the analysis

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

Not yet conducted and not yet shared.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met

Provide narrative: Enter text here

Outcome 2

Met Not Met

Provide narrative: Enter text here

Outcome 3

Met Not Met

Provide narrative: Enter text here

How have these data-based changes improved your program/unit?

Enter text here

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
<input checked="" type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Athletics would like to provide an academic support person whose responsibility it would be to monitor schedules, study halls and overall academic progress of student-athletes. It would be possible to combine these academic support responsibilities with other departmental responsibilities based upon need. For example, a facilities coordinator could also serve as Assistant Director of Academic Support. This person could also be the party responsible for tracking and scheduling community service and community initiative projects. Further research of Heartland Conference Athletics will be helpful in identifying the number of peer and aspirants who have this position or one similar.

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): Enter text here
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification): Enter text here

****** This section to be completed by dean/director/vice-president ******

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

Enter text here

