Degree program: __Master of Science in Mathematics

## Program Student Learning Outcomes

1. Students will be able to communicate effectively in written and oral forms, work successfully in teams and understand ethical and social responsibilities.
2. Students will be able to conduct research and pursue a Doctoral degree
3. Students will have advanced knowledge in a broad range of disciplines in Mathematics, including Algebra, Analysis, Geometry/Topology, and Probability/Statistics.

## Worksheet \#2 - Program Checklist - List required courses and indicate level/s of delivery

 By putting (I, E, R or A) into Each Box$\mathbf{I}=$ Students are INTRODUCED to material $\mathbf{E}=$ The material is EMPHASIZED and taught Degree Program: Master of Science in Mathematics $\qquad$

|  | Program-level outcomes addressed <br> A= The Competencies/Skills are being <br> APPLIED |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| List of courses <br> required for <br> the degree | \#1 Students will be able to <br> communicate effectively in <br> written and oral forms, work <br> successfully in teams, and <br> understand ethical and social <br> responsibilities. | \#2 Students will be able to <br> conduct research and pursue <br> a Doctoral degree. | \#3 Students will have advanced knowledge in a <br> broad range of disciplines in Mathematics, <br> including Algebra, Analysis, <br> Geometry/Topology, and Probability/Statistics. |  |
| MATH 5305 | I | I | I | I |
| MATH 5320 | I | I | I |  |
| MATH 5330 | I | I | I |  |
| MATH 5365 | I | I | I |  |
| MATH 5370 | I | A |  |  |

## Worksheet \#3 - Order Courses by Outcome and Level of Delivery (Courses may be listed more than once) Indicate level of delivery by checking the appropriate box) Add cells as necessary

Degree Program: __Master of Science in Mathematics_

| Program-level outcome addressed (write out each program level outcome) | Level of Material Delivery (List classes in order of material delivery) |  |  |  | Courses <br> List courses (or groups of courses) in order of material delivery for each outcome (I, E, R and then A). Courses may provide more than one level of material delivery. | Curriculum Component/s (Class Activities) that Address Outcome | Means of Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I | E | R | A |  |  |  |
| \#1 Students will be able to communicate effectively in written and oral forms, work successfully in teams and understand ethical and social responsibilities. | X |  |  |  | MATH 5305 |  |  |
|  | X |  |  |  | MATH 5320 |  |  |
|  | X |  |  |  | MATH 5330 |  |  |
|  | X |  |  |  | MATH 5365 |  |  |
|  | X |  |  |  | MATH 5370 |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| \#2 Students will be able to conduct research and pursue a Doctoral degree. | X |  |  |  | MATH 5305 |  |  |
|  | X |  |  |  | MATH 5320 |  |  |
|  | X |  |  |  | MATH 5330 |  |  |
|  | X |  |  |  | MATH 5365 |  |  |
|  | X |  |  |  | MATH 5370 |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

$\left.\begin{array}{|l|l|l|l|l|l|l|l|}\hline \text { \#3 Students will have } & \mathbf{X} & & & & \text { MATH 5305 } & & \\ \begin{array}{l}\text { advanced knowledge in } \\ \text { a broad range of } \\ \text { disciplines in }\end{array} & \mathbf{X} & & & & \text { MATH 5320 }\end{array}\right)$

Worksheet \#4 - Needed Modifications, if any, for Curriculum Alignment
Goal: Degree programs are coherent in that they demonstrate 1) sequencing, 2. progression or increasing complexity, and 3) linkages between and among program core courses.

| Curriculum Modifications Needed |  |
| :--- | :--- |
| We do not think that we need to modify this program at this <br> time, but we will reconsider this question during Fall 2008. |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

