**STUDENT ATHLETE SUPPORT SERVICES**

**STUDENT-ATHLETE PROGRESS REPORT**

The Advising and Mentoring Center regularly monitors the academic progress of all Texas A&M International University student-athletes to ensure satisfactory progress towards a degree and for NCAA compliance purposes. As such, we are requesting that student-athletes meet with their faculty to assess their academic standing in each class. Your feedback is greatly appreciated in this matter. Should you need to discuss a student-athlete’s progress in more detail, please don’t hesitate to contact Melinda G. Elizondo, Athletic Academic Coordinator, via email at melinda.elizondo@tamiu.edu or by phone at (956) 326-2995. Please be advised that by signing this form, a student-athlete understands his/her progress in class is subject to change and agrees to release his/her academic information to the Athletic Academic Coordinator and his/her Coach.

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**To be completed by the Student-Athlete:** Complete this section before meeting with faculty member.

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<tr>
<th>Name:</th>
<th>Sport 1:</th>
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<th>Program of Study:</th>
<th>Sport 2:</th>
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<th>Course No.</th>
<th>Faculty</th>
<th>Estimated Grade</th>
<th>Have assignments been turned in on time?</th>
<th>No. of Athletic Absences</th>
<th>No. of Unexcused Absences</th>
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Student-Athlete’s Signature: ___________________________ Date: __________

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**To be completed by Faculty Member:** Please do not complete unless the student-athlete has completed above section.

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<th>Course No.</th>
<th>Faculty Signature</th>
<th>Current Grade</th>
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<th>No. of Unexcused Absences</th>
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Please write comments & initial after your comment (i.e., attitude in class, suggestions, etc.); see reverse side for additional space:

____________________________________________________________________________

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Students are required to return this form to Melinda G. Elizondo, Athletic Academic Coordinator, in the Advising and Mentoring Center (Zaffirini Success Center 222) on **TUESDAY, April 14, 2015**

Revised 9.9.2014
Deadline: Tuesday, April 14, 2015

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