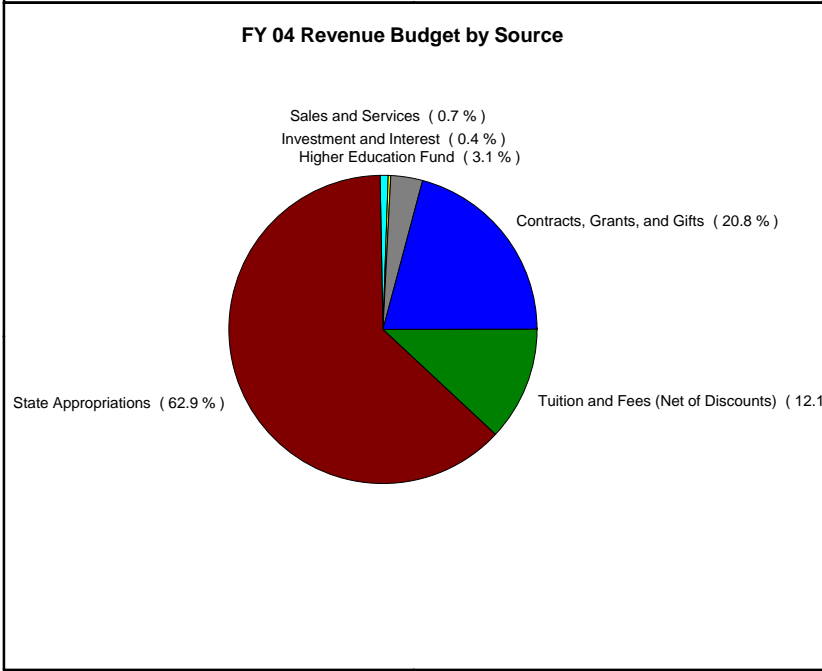
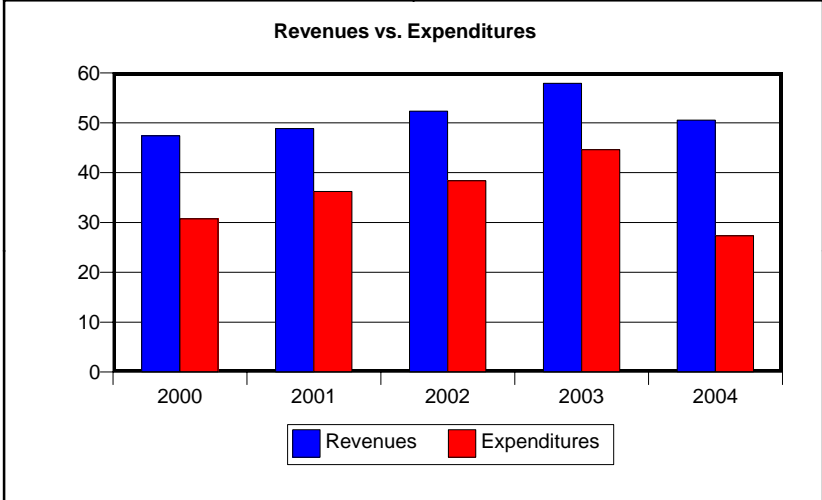


Texas A&M International University

System Executive Management Report

For the 6 Months Ending: February 29, 2004



Current Operating Funds	FY 02 Actual	FY 03 Actual	FY 04 Budget	FY 04 Actual	% of Budget
Revenues					
State Appropriations	34,010	33,249	35,547	33,812	95.1 %
Higher Education Fund	1,778	1,778	1,778	1,778	100.0 %
Tuition and Fees (Net of Discounts)	2,707	7,675	6,810	8,803	129.3 %
Contracts, Grants and Gifts	12,475	14,175	11,736	4,879	41.6 %
Sales and Services	775	709	416	777	186.7 %
Investment and Interest	568	316	200	460	229.8 %
Miscellaneous	23	25	0	18	0.0 %
Total Revenues	52,336	57,927	56,488	50,526	89.4 %
Expenditures					
Salaries & Wages	19,998	21,717	23,731	12,276	51.7 %
Benefits	4,957	5,361	4,738	2,673	56.4 %
Utilities	739	985	1,120	544	48.6 %
Scholarships (Net of Discounts)	3,383	8,200	4,131	7,006	169.6 %
Operations & Maintenance	9,296	8,360	9,454	4,842	51.2 %
Total Expenditures	38,374	44,624	43,173	27,343	63.3 %
RFS Debt Service Transfers to SAGO	-12,629	-12,683	-13,314	-13,147	
Other Transfers and Additions (Deductions)	-969	358	0	16	
Net Increase/(Decrease) in Net Assets	364	977	0	10,052	

Notes:

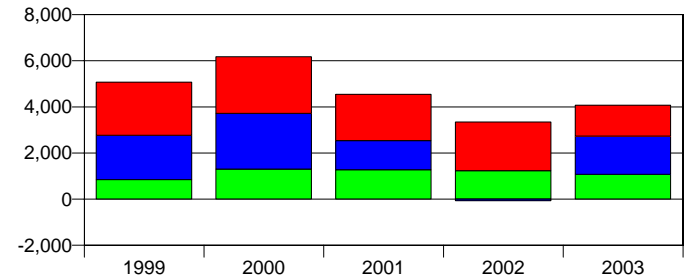
1) The FY 2004 actual tuition and fee revenue and scholarship expense does not reflect the reduction due to tuition discounting. The FY 2003 tuition discount amount was \$-2.7 million.

Texas A&M International University
 System Executive Management Report
 For the 6 Months Ending: February 29, 2004

Balance Sheet - All Funds	1999	2000	2001	2002	2003
Assets					
Cash & Investments	22,204	28,089	28,381	22,387	23,162
Receivables	2,229	2,590	4,983	6,186	6,871
Other Assets	4,099	1,005	195	313	651
Plant	88,768	98,645	97,633	120,829	126,041
Depreciation	0	0	0	(25,414)	(29,901)
Total Assets	117,301	130,329	131,191	124,301	126,823
Liabilities					
Payables	1,500	1,158	2,642	2,488	2,201
Accrued Comp Absences	329	602	571	680	631
Deferred Revenues	2,050	2,019	2,254	2,863	3,021
Other Liabilities	178	257	286	307	362
Total Liabilities	4,058	4,036	5,752	6,338	6,216
Total Net Assets	113,243	126,293	125,439	117,963	120,607

Net Assets - All Funds	1999	2000	2001	2002	2003
Current Unrestricted	6,136	8,951	8,188	8,045	8,762
Restricted	8,098	4,484	6,395	6,902	7,163
Endowment & Similar	4,717	6,084	5,713	5,142	5,560
Other	549	644	853	894	1,060
Plant	93,743	106,131	104,289	96,980	98,063
Total Net Assets	113,243	126,293	125,439	117,963	120,607

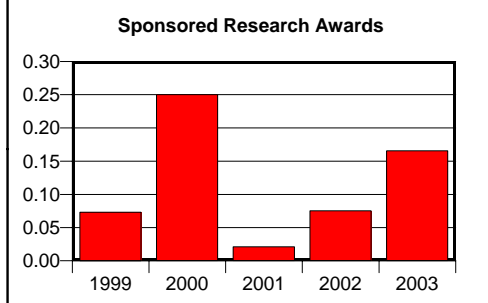
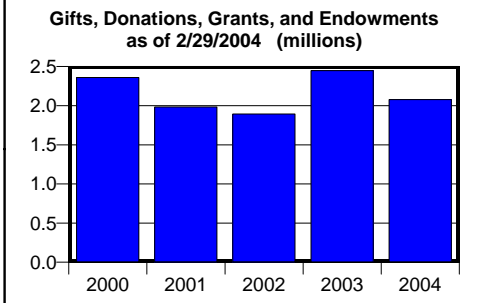
Available Operating Funds	1999	2000	2001	2002	2003
Functional And General	2,303	2,462	2,013	2,116	1,344
Designated	1,921	2,415	1,263	(83)	1,661
Auxiliary	847	1,297	1,270	1,228	1,070
Total Available Operating Funds	5,071	6,174	4,547	3,261	4,075



	FY 99	FY 00	FY 01	FY 02	FY 03
RFS Debt Coverage				0.14	0.18

Notes:

Significant accounting changes occurred in FY 2002 that affected the ratios. The ratios are currently being reviewed and revised to ensure accuracy and consistency.



Texas A&M International University

System Executive Mangement Report
For the 6 Months Ending: February 29, 2004

Student Information					Faculty Information													
2002-Fall		Certified 2003-Fall		2000-Fall				2001-Fall		2002-Fall		Certified 2003-Fall						
Number	Percent	Number	Percent	Number		Percent		Number		Percent		Number	Percent					
Headcount by Gender & Ethnicity					Teaching Faculty Full Time Equivalents													
Male	1,351	36.3%	1,488	36.5%	Tenured		35	24.5%	48	28.9%	47	27.6%	68	32.1%				
Female	2,373	63.7%	2,590	63.5%	Tenured Track		71	49.8%	69	41.6%	69	40.6%	76	35.8%				
TOTAL	3,724	100.0%	4,078	100.0%	Non-Tenure Track		37	25.7%	49	29.5%	54	31.8%	68	32.1%				
White	153	4.1%	148	3.6%	TOTAL		143	100.0%	166	100.0%	170	100.0%	212	100.0%				
Black	10	0.3%	19	0.5%	Total Faculty Headcount by Gender & Ethnicity													
Hispanic	3,340	89.7%	3,660	89.7%	Male		106	57.0%	125	59.0%	134	58.5%	153	58.2%				
Asian American	12	0.3%	20	0.5%	Female		80	43.0%	87	41.0%	95	41.5%	110	41.8%				
Native American	5	0.1%	5	0.1%	TOTAL		186	100.0%	212	100.0%	229	100.0%	263	100.0%				
International	204	5.5%	226	5.5%	White		100	53.8%	102	48.1%	113	49.3%	123	46.8%				
TOTAL	3,724	100.0%	4,078	100.0%	Black		0	0.0%	2	0.9%	2	0.9%	2	0.8%				
Admissions - Fall Undergraduates (including First-Time Freshmen)					Hispanic		71	38.2%	88	41.5%	85	37.1%	107	40.7%				
Applied	2,262	n/a	2,311	n/a	Asian American		7	3.8%	8	3.8%	8	3.5%	11	4.2%				
Accepted	1,247	55.1%	1,443	62.4%	Native American		2	1.1%	2	0.9%	1	0.4%	1	0.4%				
Matriculated	787	63.1%	858	59.5%	International		6	3.2%	10	4.7%	20	8.7%	19	7.2%				
Admissions - Fall First-Time Freshmen					TOTAL		186	100.0%	212	100.0%	229	100.0%	263	100.0%				
Applied	1,488	n/a	1,504	n/a	Average Teaching Salaries - 9 Months													
Accepted	624	41.9%	786	52.3%			1999	2000	2001	2002	2003							
Matriculated	441	70.7%	430	54.7%	Professor		66,651	72,248	73,123	77,388	78,033							
Average Test Scores - Fall Admissions					Associate Professor		52,964	53,953	55,791	55,739	56,344							
	2000	2001	2002	2003	Assistant		43,765	46,381	47,286	48,638	50,249							
SAT	886	871	885	885	Instructor		35,690	35,336	34,813	30,030	28,704							
ACT	17	17	16	17	Other (incl. Lecturer)													
GRE	803	872	830	802	Non-Faculty Information--As of Oct. 31, 2003													
GMAT	394	483	464	454			Executive Admin/Mgr	Professional	Clerical	Technical	Skilled Crafts	Service Maintenance						
Degrees Awarded - Academic Year							2002	2003	2002	2003	2002	2003	2002	2003				
Bachelors	371	385	433	490	Male		17	16	21	21	9	10	23	22	7	6	25	23
Masters	187	166	153	147	Female		23	22	31	30	106	97	31	43	0	0	5	6
Doctoral	n/a	n/a	n/a	n/a	White		16	16	15	10	9	8	5	3	0	0	3	2
Professional	n/a	n/a	n/a	n/a	Black		0	0	1	2	0	0	0	1	0	0	0	0
Tuition & Required Fees- Fall*					Hispanic		23	21	34	37	106	99	48	59	7	6	27	27
Undergrad - resident	\$ 1,238	\$ 1,276	\$ 1,445	\$ 1,661	Asian American		1	1	1	1	0	0	0	0	0	0	0	0
Undergrad - nonresident	\$ 4,463	\$ 4,441	\$ 4,580	\$ 5,201	Native American		0	0	1	1	0	0	0	0	0	0	0	0
Graduate - resident	\$ 1,034	\$ 1,064	\$ 1,202	\$ 1,379	International		0	0	0	0	0	0	0	0	0	0	0	0
Graduate - nonresident	\$ 3,614	\$ 3,596	\$ 3,710	\$ 4,211	TOTAL		40	38	52	51	115	107	54	65	7	6	30	29
Scholarships & Grants - Academic Year																		
Number of Recipients	1,568	1,909	2,141	2,554														
Amount Awarded	\$3,535,854	\$6,673,328	\$9,453,564	\$9,580,761														
Average Award	\$ 2,378	\$ 3,496	\$ 4,415	\$ 3,766														

*UG based on 15 hrs; Graduate based on 12 hrs.

Texas A&M International University

System Executive Mangement Report

For the 6 Months Ending: February 29, 2004

Performance Indicators					Other Campus Information:																																																	
Legislative Budget Board	00 Nov.	01 Nov.	02 Nov.	03 Nov.																																																		
<i>Outcome Performance Target</i> Pass Rate of Education EXCET/teXas Exam	75.0%	75.0%	75.0%	75.0%	1. TAMIU's Fall 1995 cohort reached its sixth year in August 2001.																																																	
	70.0%	66.0%	72.0%	87.0%																																																		
<i>Outcome Performance Target</i> Retention rate of first-time, full-time, degree seeking Freshmen after one academic year	58.0%	60.0%	60.0%	70.0%																																																		
	61.4%	66.0%	64.0%	67.0%																																																		
<i>Outcome Performance Target</i> Dollar value of external or sponsored research funds (in millions)	\$ 1.0	\$ 1.0	\$ 1.0	\$ 0.3																																																		
	0.3	0.2	0.2	0.2																																																		
<i>Outcome Performance Target</i> % of lower-division courses taught by tenured faculty	93.0%	93.0%	93.0%	70.0%																																																		
	60.0%	50.0%	53.0%	53.0%																																																		
<i>Outcome Performance Target¹</i> % of first-time, full-time, degree-seeking freshmen who earn a Baccalaureate Degree within 6 academic years		22.0%	25.0%	25.0%																																																		
		27.0%	37.0%	27.0%																																																		
<i>Outcome Performance Target</i> % of Baccalaureate graduates who are first generation college graduates	72.4%	72.0%	72.0%	74.0%																																																		
	70.3%	66.0%	70.0%	70.0%																																																		
<i>Outcome Performance Target</i> Administrative cost as a % of total expenditures	17.0%	15.0%	15.0%	19.0%																																																		
	19.0%	25.0%	24.4%	14.0%																																																		
Institutional <i>(to be added as available from the strategic plan)</i>					Space Utilization by Week - Fall <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">01 Avg. Hrs</th> <th style="text-align: center;">01 State Rank*</th> <th style="text-align: center;">02 Avg. Hrs</th> <th style="text-align: center;">02 State Rank*</th> <th style="text-align: center;">03 Avg. Hrs</th> <th style="text-align: center;">03 State Rank*</th> </tr> </thead> <tbody> <tr> <td>Classroom</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;"><i>State Goal</i></td> <td style="text-align: center;">38</td> <td style="text-align: center;">n/a</td> <td style="text-align: center;">38</td> <td style="text-align: center;">n/a</td> <td style="text-align: center;">38</td> <td style="text-align: center;">n/a</td> </tr> <tr> <td style="padding-left: 20px;">TAMIU</td> <td style="text-align: center;">34.5</td> <td style="text-align: center;">11/34</td> <td style="text-align: center;">34.8</td> <td style="text-align: center;">14/34</td> <td style="text-align: center;">36.2</td> <td style="text-align: center;">6/34</td> </tr> <tr> <td>Teaching Laboratory</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;"><i>State Goal</i></td> <td style="text-align: center;">25</td> <td style="text-align: center;">n/a</td> <td style="text-align: center;">25</td> <td style="text-align: center;">n/a</td> <td style="text-align: center;">25</td> <td style="text-align: center;">n/a</td> </tr> <tr> <td style="padding-left: 20px;">TAMIU</td> <td style="text-align: center;">24.3</td> <td style="text-align: center;">8/33</td> <td style="text-align: center;">24.6</td> <td style="text-align: center;">11/33</td> <td style="text-align: center;">21.8</td> <td style="text-align: center;">12/33</td> </tr> </tbody> </table> <p>* State Rank closest to 1 is desired.</p>		01 Avg. Hrs	01 State Rank*	02 Avg. Hrs	02 State Rank*	03 Avg. Hrs	03 State Rank*	Classroom							<i>State Goal</i>	38	n/a	38	n/a	38	n/a	TAMIU	34.5	11/34	34.8	14/34	36.2	6/34	Teaching Laboratory							<i>State Goal</i>	25	n/a	25	n/a	25	n/a	TAMIU	24.3	8/33	24.6	11/33	21.8	12/33
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