## 18 Characteristics of Texas Public Doctoral Programs

	Program <sup>1</sup>	A. R. Sanchez, Jr. School of Business												
	ŭ	arded Doctor of Philosophy (Ph.D.) in International Business Administration												
	Program Web site	http://www.tamiu.edu/arssb/content/divisions/phd1.shtml												
	Measure	Operational Definition	Departmen	ntal Respons	se				-					
_	Noveles at Design					2012-		2013		2014-1				
1	Year Year	For each of the three most recent years, average of the nu academic year.	mber of degr	3		4		4						
2	Graduation Rates	For each of the three most recent years, the average of the students <sup>2</sup> who graduated within ten years.	e percent of f	100%		100%		100%						
3	Average Time to Degree	For each of the three most recent years, average of the gra	iduates' time	5.25		5.13		5.5						
	209100		T			201	2012-13		2013-14		2015			
						#	%	#	%	#	%			
4	field within one year of	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking	Employed in Academia			3	100%	2	50%	3	75%			
	graduation)	mployment, and unknown.  Employed in Industry/Pro						1	25%					
			Still seeking	employmen	t/Unknown			1	25%	1	25%			
5		Description of admission factors.	To be eligible											
		http://www.tamiu.edu/arssb/content/programs/phd-	recognized standing, or its equivalen			gree from	ee from a college, institution, or university of							
		<u>req.shtml</u>												
						etters of recommendation and a high level of competency in the English language. All pplicants are required to take either the General Test of the Graduate Record								
									for the					
			Examination (GRE) or the Graduate Management Admission Test results to reach the Department by the application deadline. Inte											
				ubmit an office										
			(TOEFL). An exception may be made								r's			
			degree in th	e U.S. or and	other English	n-speakir	ng country							
			2012	2013	2014									
6	Percentage of Full-time	ETC <sup>4</sup> / average and attraction to the left of the lef	65%	70%	76%									
	Students	FTS <sup>4</sup> / number of students enrolled (headcount) for the last three fall semesters.												
7	Average Institutional	For those receiving financial support, the average		\$21,000										
-		monetary institutional support provided per full-time	\$21,000											
	Provided	graduate student for the prior year from assistantships,												
		scholarships, stipends, grants, and fellowships (does not												
		include tuition or benefits).												
				<u> </u>	L									

18 Characteristics of Texas Public Doctoral Programs

8	Percentage Full-Time	In the prior year, the number of FTS with at least \$1000		100%				
	Students with	of annual support / the number of FTS.						
	Institutional Financial							
	Support							
			2012-13	2013-14	2014-15			
	Number of Core	Number of core faculty in the prior year. Full-time tenured	13	10	14			
	Faculty	and tenure-track faculty who teach 50 percent or more in						
		the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.						
		doctoral program who can direct dissertation research.	0010.10	0040 44	0014.45			
10	Ct. deat to Con-	Consider the three most recent	2012-13	2013-14	2014-15			
	Student to Core	For each of the three most recent years, average of full- time student equivalent (FTSE) / average of full-time	13/11=1.18	16/10=1.6	16/14=1.14			
	Faculty Ratio	faculty equivalent (FTSE) of core faculty.						
_		lacuity equivalent (FTFE) of core facuity.	2012-13	2013-14	2014-15			
11	Core Faculty	For each of the three most recent years, average of the	1.83	2.7	1.36			
	Publications	number of discipline-related refereed papers or	1.00	2.7	1.55			
	T dolloctions	publications, books or book chapters, juried creative or						
		performance accomplishments, and notices of discoveries						
		files or patents issued per core faculty member						
			2012-13	2013-14	2014-15			
12	Core Faculty External	For each of the three most recent years, (1) average of	17%	27%	25%			
	Grants	the number of core faculty receiving external funds, (2)	\$1,822	\$5,738	\$3,475			
		average external funds per faculty, and (3) total external	-	-	1			
		funds per program per academic year. <sup>5</sup>	\$5,465	\$22,950	\$13,900			
		Tarras per program per academic year.	2012-13	2013-14	2014-15			
13	Faculty Teaching Load	Total number of semester credit hours in organized	346.41	314.07	350.88			
	, ,	teaching courses taught per academic year by core						
		faculty divided by the number of core faculty.						
			White	Black	Hispanic	Other		
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other)	6	0	3		9	
		and gender, updated when changed.						
					1			
			White	Black	Hispanic	Other		
15	Student Diversity	Enrollment headcount by ethnicity (White, Black,	5	3	2		11	
		Hispanic, Other) and gender in program during the prior						
		year.						
1.4	Date of Last External	Date of last formal external review undated where	2014					
10	Review	Date of last formal external review, updated when	2014					
	Keview	changed.			1			
17	External Program	Name of body and date of last program accreditation	AACSB - 20	14	1			
' '	Accreditation	review, if applicable, updated when changed.	70.000 - 20	1 7				
	Acci caltation	Teview, ir applicable, apaated when changed.		<u> </u>	T			
		1	ı	1	1	1		1

## 18 Characteristics of Texas Public Doctoral Programs

For the three most recent years, the number of discipline- related papers & publications, juried creative or	2012-2013	2013-2014	2014-2015		
performance accomplishments, book chapters, books, and external presentations per year by student FTE.	1.15	1.47	1.06		

<sup>&</sup>lt;sup>1</sup> Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

<sup>&</sup>lt;sup>2</sup> First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.

<sup>&</sup>lt;sup>3</sup> For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

<sup>&</sup>lt;sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.

<sup>&</sup>lt;sup>5</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.