Course: AP English Language & Composition

Instructor: Ms. Sandra Coker

Date(s): August 04, 2014 – August 07, 2014

Email:

Days: Monday – Thursday

Time: 8:00am – 5:000pm

Setting: Classroom

Lunch: One (1) Hour

Prerequisite(s): Bachelor Degree w/teacher certification

CEU’s: 32 Contact Hours, 3.0 CEU’s

Supplies Provided: College Board Bundle and Instructor Printed Material

Learning Outcomes:
Participants will learn how careful analysis of rhetorical elements in persuasive texts can inform construction of original argument. Participants will engage in individual and group activities for exploring connections to ethical issues in the twenty-first century, and then consider how to develop their own assignments for a documented argument. Participants will engage in activities to develop reading strategies and explore assignments for improving student engagement with complex texts encountered in college courses and on the exam.

Description:
This institute is designed for teachers of AP English Language. During the week we will focus on preparing students success in upper level academic courses and for the exam through practice in critical-thinking strategies in reading, strategies for analysis, and strategies for constructing argument. We will also look at sample essays from the 2014 Reading and examine any changes in the English Language exam. The workshop includes practical activities and teaching units.

Participants should bring the following:

*Teaching a Stone to Talk* by Annie Dillard, pen, pencil, yellow highlighters, writing pad, post it notes, and a laptop would be helpful.