Course: Pre-AP English Language & Literature

Date(s): August 04, 2014 – August 07, 2014

Instructor: Sandra Effinger

Email: mseffie@mac.com

Days: Monday – Thursday

Time: 8:00am – 5:00pm

Setting: Classroom

Lunch: One (1) Hour

Prerequisite(s): Bachelor Degree w/teacher certification

CEU’s: 32 Contact Hours, 3.0 CEU’s

CE Email: continuingeducation@tamiu.edu

CE Telephone: (956) 326-3068

Supplies Provided: College Board Bundle and Instructor Printed Material

Supplies Students Should Bring: highlighters, sticky notes, laptop, thumb drive or recordable CD

Learning Outcomes:
To help you better prepare your students for the challenges of upper-level AP courses, we will explore instructional strategies for different genres, practice the deeper analysis and critical thinking that distinguishes the pre-AP course, and learn to modify curriculum materials to meet Pre-AP abilities. You will leave with hands-on activities and lessons for integrating these tools into your existing curriculum. In addition, participants will take partial exams (Language and Literature), score their responses, and discuss the reasons for answers.

Description:
Topics covered and included in the Instructor binder will include the following:
- AP Language and Literature key concepts and foundation skills
- Exam structure and strategies
- Rhetorical and style analysis
- Literary theory and application
- Close reading and text annotation
- Development and use of scoring guides and rubrics
- Using AP prompts in the classroom
- Writing AP style multiple-choice questions
- Discussion activities, such as Socratic seminar and inner/outer circles
- Creative ways to teach literary analysis (literature circles, body biography, mind map, reading response journals, etc.)
- Creative ways to teach language analysis (advertising, musical covers, film clips, etc.)
- Re-purposing your curriculum for Pre-AP
- Managing the paper load
- Print and Electronic Resources (including College Board materials)