

2014 Faculty Publications, Creative Activities and Grants College of Education

Chapters/Essays in Books

Ramirez, A. (2014). *Comprehensive School Reform in Texas* in Texas Public School Organization Textbook.

Journal Articles

Brown, R. D. & **Dinkel, L. M.** (2014). Department chairs and old turtles. *Academic Leader*, 30(2), 4 & 7.

Coronado, J. (2014). "Teachers' Perceptions of Characteristics of Gifted Latino Students: Perspectives from the Border," National Association for Multicultural Education, (Tucson), paper.

Dinkel, L. M. & Dufrene, R. L. (2014). Exploring meaning in life and crisis experiences with graduate counseling students. Manuscript submitted to VISTAS <http://counselingoutfitters.com/vistas>, 14 & 16.

Dinkel, L.M., Rodriguez, A., & Gonzalez, B. (2014). Professional School Counselors and the Voices of Border Violence. *Journal of Professional Counseling: Practice, Theory, and Research*.

Galvan, M.E. & **Coronado, J.** (2014). Problem-based and project-based learning: Promoting differentiated instruction. *National Teacher Education Journal*, 7, (4), 39-42.

Lewis, K. D. (2014). "Pre-Service teachers' experiences with technology throughout their teacher preparation program." *Journal for Computing Teachers*. 1, 1-7.

Lewis, K.D. (2014). "Effective professional development for gifted Hispanic bilingual students." *The Catalyst*, 4(2), 7-9.

Ramirez, A. (2014). Comprehensive school reform in Texas: Alternative education programs. In J. A. Vornberg (Ed.), *Texas public school organization and administration: 2014* (14th ed.). (645-664). Iowa: Kendall Hunt.

Sanchez, B. & Lewis, K. (2014). Writing shapes thinking: Investigative study of pre-service teachers reading, writing to learn, and critical thinking. *Texas Journal of Literacy Education*, 2(1), 67-81. (Affiliate of International Reading Association)

Sanchez, B. & Helfeldt, J. (2014). Effects of rhetorical reading on the reading/writing performances of ELL and dominant English speaking college students. *Journal of College Literacy and Learning*, 40, 3-18. (Special Interest group of the International Reading Association)

Vargas, M. (2014). PBL and technology: A perfect match! *Distance Learning Journal*.

Wang, X. (2014). Facilitating reflection with supporting groups: A model of collective teaching reflection. *Delta Journal of Education*, 4(1), 115-131.

Presentations

B. J. Kang, **K.-S. Park**, D. Park. (2014). Effects of summer school and socio-economic status on changes in body composition in Hispanic adolescents. *61th annual meeting of Medicine and Science in Sports and Exercise*.

B. J. Kang, **K.-S. Park**, D. Park.(2014). Psychosocial Outcomes and Changes in Physical Fitness during Summer Break AAHPERD National Convention and Exposition.

D. Park, B. J. Kang, Y. Lee, **K.-S. Park**. (2014). Difference in exercise intensities for maximum fat loss in cigarette smokers and non-smokers. *61th annual meeting of Medicine and Science in Sports and Exercise*.

Flores, I., **Romano, J. E.**, Fory, R. (2014). Reaching for the "Cloud": How educators manage in violent areas? Paper accepted to International Conference on Learning and Administration in Higher Education, Nashville, TN.

Gill, P.S. (2014). Consortium of State Organizations for Texas Teacher Education. Austin, TX. Presentation entitled "The Discourse of immature bodies in Abstinence-only Science Classrooms"

K.-S. Park, Y. Lee, D. Park. (2014). Effects of Exercise Intensities on Immune Cell Death in Smokers and Non-Smokers 60th annual conference of Western Society for Kinesiology and Wellness.

K.-S. Park, Y. Lee, D. Park. (2014). Oxygen drift in cigarette smokers and non-smokers during three runs at different intensities. *61th annual meeting of Medicine and Science in Sports and Exercise*.

Lewis, K. D. (2014). Strategies for Building Vocabulary: ELL Learners and STAAR Testing. *South Texas Writing Project*. Zapata, Texas.

Lewis, K. D. (2014). Recognizing Characteristics of Gifted Hispanic Bilingual Students in the Classroom. *Texas Association for Gifted & Talented Annual Conference*. Houston, Texas.

Lewis, K. D. (2014). Impact of Teachers' Perceptions of Gifted Hispanics on the Identification Process. *Texas Association for Gifted & Talented Annual Conference*. Houston, Texas.

Lewis, K. D. (2014). *The Word Within the Word Workshop. The Writing Project Grant*: Office of Continuing Education. Laredo, Texas.

Lewis, K. D. (2014). Generation 1.5 Pre-Service Teachers: The Evolution of their Writing Confidence Levels and Self-Efficacy in Writing Intensive Courses. *"Border Crossings: ReVisioning Multicultural Education"* The Texas Chapter of the National Association for Multicultural Education Conference. Laredo, Texas.

Lewis, K. D. (2014). Strategies for Increasing Student Engagement: Utilizing Everyday Technology with Gifted Learners. *National Curriculum Network Conference*. Williamsburg, Virginia.

Linn, D. (2014). *Developing Mathematical Skills in Students with Autism*. 12th Annual Hawaii International Conference on Education, Honolulu, HI.

Ramirez, A. (2014). *Principals' instructional leadership actions within a teacher performance appraisal system: Enhancing students' academic success*. Paper presented at the 2014 Texas A&M University System's Second Annual John R. Hoyle Aspiring Principals' Academy, College Station, Texas.

Rodriguez, C., **Romano, J. E.**, & Rodriguez, R. (2014). Enhancing Bilingual/ESL Teacher Education with the Synergistic National Professional Development (NPD) Project BESTEX (Bilingual Educators for Students of Texas). Panel presentation at the annual meeting National Association of Bilingual Education, San Diego, CA.

Romano, J. E. (2014). *Estándares Académicos y ELPS: Todo en una lección*. Workshop Presentation at the annual conference Texas Association of Bilingual Education, McAllen, TX.

Romano, J. E. (2014, October). *Estándares Académicos: Incorporando todo en una lección*. Interactive Session at the meeting of the Texas Association of Bilingual Education, McAllen, Texas.

Romano, J. E. (2014). Biliteracy Skills Needed: Disproportionate and Underrepresented Biliteracy Skills in Bilingual Education Teacher Programs. Paper session presented at the annual meeting National Association of Bilingual Education. San Diego, CA.

Grants, Principal Investigator

Dominguez, I. (2013). Texas Regional Collaborative in the amount of \$150,000.

Ramirez, A. (2009-2014). *Leadership Education and Development (LEAD) Grant*. (TAMIU P.I.). (Co-P.I. with Irma Harper, et. al.). Funded by the U.S. Department of Education. This award is for \$243,686.00.

Roberson, P.S. (2014). TAMIU/LISD Literacy Partnership. The grant proposal to the Dollar General Foundation's literacy grant competition was funding in the amount of \$3,500.00

Romano, J. E. (2014, November). "Bilingual/Biliterate Teachers: Expectations for the future teacher. The awarded is for \$ 1,500.

Vargas, M. & Pena, M. (2014).CREATE Co-PI to Conduct Research at an Elementary School in Laredo, Texas. The award is for \$3,000.

Vargas, M., and Pena, M. (2014). TAMIU travel grant. The award is for \$1,500.

Vargas, M. (2014). Workforce Solutions grant awarded for the ECE/DDL. The award was \$5,000.