**Goals**

**M.S. in School Counseling**

**To prepare highly effective culturally competent professional counselors for Texas K – 12 schools and other professional settings**

**Analyze human diversity and lifespan development for efficacy in a multicultural environment**

**Assume leadership and advocacy roles in K-12 schools, non-school settings, and professional organizations**

**Critically examine professional, ethical, and legal standards of professional counselors**

**Outcomes**

**Apply professional, ethical and legal principles when collaborating or consulting with stakeholders (exp., parents, teachers, other professionals)**

**Transform a variety of counseling theories and interventions for efficacy in a multicultural environment**

**Utilize culturally appropriate counseling practices with regard to age and stage of life**

**Actively engage in professional counseling associations**

**Impact school and non-school counseling programs through the application of leadership and advocacy skills by designing, implementing, and evaluating counseling programs in a myriad of settings**

**Assessment of Outcomes**

**Method of Assessment: Tier III**

* **T152 Practice Exam**
* **Prof. Assoc. Membership/Leadership**
* **Portfolio Defense**
* **Intern Site Supervisor Evaluation**
* **Comprehensive Written & Oral Examination**

**Method of Assessment: Tier II**

* **Professional “Fitness” Evaluation by Core Faculty**
* **Case Conceptualization**
* **Treatment Plan**
* **Research Paper & Presentation**
* **Practicum Supervisor Evaluation**

**Method of Assessment: Tier I**

* **“Professional Fitness” Evaluation by Core Faculty**
* **Case Conceptualization**
* **Advancement to Candidacy Written Examination**
  + **Administered upon completion of first 12 semester credit hours**

Last Revised: 4/30/2012