



ENGLISH Core Training Modules

Participants will explore the skills, concepts, and teaching strategies included in the LTF Resource and Planning Guides for Pre-AP English. The guides were developed to help teachers begin at the middle grades to prepare students for success in Advanced Placement* English Language and Literature courses. Each guide includes lessons that are classroom-ready as well as lessons that serve as models from which teachers can develop their own lessons. Participants are given passwords to access the protected materials on the LTF website, including diagnostic activities and End-of-Course test materials. Teachers leave every training day with lessons that are classroom-ready and with sufficient preparation to begin using the lessons in their own classrooms.*

Module One Introduction to *Laying the Foundation*[®]

Participants are introduced to the grade-specific *Laying the Foundation* English guides, study the Skill Progression charts, learn techniques for moving through the Levels of Thinking, and work through lessons in the areas of close reading, grammar, and composition. The day concludes with a tour of the LTF website and a review of the many available resources. Participants are given passwords to access the protected materials on the LTF website, including diagnostic activities and End-of-Course test materials. Teachers leave the training, and every subsequent training day, with lessons that are classroom-ready and with sufficient preparation to start using the lessons in their own classrooms.

Module Two Annotation and Analysis of a Text

In this session, participants focus on analyzing and annotating texts, linking devices to meaning, and understanding the levels of reading. Trainers demonstrate the importance of teaching skills rather than specific texts. Teachers are full participants as LTF trainers model strategies and activities from the guides and the LTF website. Also included is a lesson written in English and in Spanish for use with English language learners in Pre-AP classes.

Module Three Integrating Grammar, Exploring Syntax

This session reiterates the idea that grammar cannot be taught in isolation and discusses the distinction between grammar and syntax. Using lessons from *Laying the Foundation* guides and from the Laying the Foundation website, the trainer will model strategies and lessons developed to illustrate practical methods for integrating grammar instruction into the study of almost any passage. Participants will receive numerous lessons that can be adapted for use with different passages. Also included is a lesson written in English and in Spanish for use with English language learners in Pre-AP classes.

Module Four From Journal to Essay

In this session, trainers take teachers through the entire process from creating an essay prompt to teaching students how to develop and organize an essay to scoring with rubrics. Skill-focused dialectical journals are modeled as a tool for developing student thinking and writing. Teachers will write in response to a prompt and will read and discuss sample student essays from the LTF website. Also included is a lesson written in English and in Spanish for use with English language learners in Pre-AP classes.