

Poster and Video Guidelines

The Service-Learning Expo is an opportunity for you to share your service-learning experience. At the Expo-- held on **Tuesday, April 28, 2015 in Student Center Ballroom (2nd Floor)**—you will share your experiences with participants from other courses, community partners, and guests.

Group or individual presentations are welcome!

BEFORE THE EXPO

Have appropriate record of your service-learning experience, the following information is useful:

- Visual information: take pictures, record a video (if you have a video camera), keep any flyers, lesson plans, handouts, or any materials you produced during the service project.
- Reflective information: jot down as many notes as you can about your experience. Think about how the service relates to the content of your class.

DURING THE EXPO, APRIL 28TH:

- Set up in the Student Center Ballroom begins at 8:00 am.
- Please be sure that one of your group members is with project at all times.
- Judges will start their rounds at 9:00 am.
- Ceremony will begin at 11:30 am.

Be ready to answer the following questions as you present your project:

- **What have you learned by being involved in this program/project?**
- **How do you plan on utilizing the skills you have learned beyond this course?**
- **What has been your biggest challenge?**
- **What has been the most exciting experience with this program?**

GUIDELINES FOR POSTERS

Information will be displayed in a trifold poster board, with all of the following information:

- Names of all participants (students, faculty, community partners) and name of the course.
- Describe service experience, answer the following questions of your service:
 - o What?
 - o When?
 - o How?
 - o Who?
 - o Where?
- Examine connection of service to course content:
 - o How was service related to course content?
 - o How did your service help the community?
 - o How did this help your personal growth?
- Articulate learning by examining your experience:
 - o What did I learn?
 - o How did I learn it?
 - o Why does this learning matter?
 - o What will I do in light of this learning?
- Pictures or visual images of the service project.
- Please proofread for grammar and spelling.
- Posters can be printed in a professional format by the PROF Center. If you would like your poster to be printed, submit your poster in PPP format (48" width by 36" height) by e-mail at profcenter@tamiu.edu by Friday, April 17.

GUIDELINES FOR VIDEOS

Videos are mainly for students enrolled in the Literature and Film class. Videos are produced for the community partners.

In addition to the video, have a one page description including:

- Names of all participants (students, faculty, community partners), name of the course.
- Describe service experience, answer the following questions of your service:
 - o What?
 - o When?
 - o How?
 - o Who?
 - o Where?
- Examine connection of service to course content:
 - o How was service related to course content?
 - o How does this relate to good citizenship?
 - o How did this help your personal growth?
- Articulate learning by examining your experience:
 - o What did I learn?
 - o How did I learn it?
 - o Why does this learning matter?
 - o What will I do in light of this learning?

If you need a laptop to display your video, send request to profcenter@tamiu.edu by Friday, April 17.

Register your project by April 10th
<https://www.surveymonkey.com/s/slexpo2015>