



**Commission on Colleges
Southern Association of Colleges and Schools**

**INSTITUTIONAL SUMMARY FORM
PREPARED FOR COMMISSION REVIEWS**

Name of Institution Texas A&M International University

Name, Title, Phone number, and email address of Accreditation Liaison

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Educational Programs

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify) _____

Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)

- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify) Business and Nursing

NOTE: Please attach the following information to the preceding form.

History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees.

Locations and Distance Education

List locations (country, state, and city) where 50% or more of the coursework toward a degree can be obtained primarily through traditional classroom instruction. For each site, indicate the partial or complete degree offered.

Provide a brief description of distance education credit offerings that can be obtained primarily through electronic means and indicate where the students are located. Indicate any degree or certificate programs that can be completed primarily through electronic means. Please limit this brief description to one-half page.

Accreditation

List all agencies that currently accredit the institution or any of its programs and the date of the last review for each. Identify the accrediting agency that is the gatekeeper for federal funds if it is not the Commission on Colleges. Describe any sanctions applied or negative actions taken by any of these accrediting bodies (including the Commission) during the two years previous to the submission of this report in regard to your institution.

Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

Quality Enhancement Plan

Provide an Executive Summary of the Quality Enhancement Plan, including its title, a description of its focus, and reasons for its selection (*not to exceed one page*).

**Texas A&M International University
Institutional Summary Form
Prepared for Commission Review
September 2004**

History and Characteristics

In August of 1970 students were accepted for the first time at what was then called Texas A&I University at Laredo. This beginning, as a “center” under Texas A&I University, was the start of a legacy in education for South Texas. In September 1977, the name was changed to Laredo State University and the old “center” status was removed officially in 1987. The University became a Member of The Texas A&M University System on September 1, 1989. The name was changed to Texas A&M International University in 1993.

The 74th Texas Legislature authorized an expansion to four-year status in the fall of 1995, and authorized the University to develop joint degree programs with Mexican and Canadian institutions of higher education.

The start of the Fall 1995 term marked the University’s 25th anniversary, the inauguration of a newly constructed campus in northeast Laredo, and the offering of freshman and sophomore courses for the first time. Enrollment as a four-year university has grown from 2,510 in Fall 1995 to 4080 in Fall 2003. The current semester is expected to have the highest enrollment to date with over 4,300 students.

The University offers 50 baccalaureate and 25 masters degree with the first Ph.D. in International Business inaugurated Fall 2004. Over 300 faculty and professional staff provide services and support to the predominantly female and Hispanic student body.

The University primarily provides access to education to the South Texas region with an increasing recruitment area in Central Texas. The University does not have open admission. Selection criteria target those students who have the potential to succeed with strong support services available to students who have been accepted under conditional status.

To date, the University has awarded over 7,000 bachelors and 3,300 masters degrees.

TEXAS A&M INTERNATIONAL UNIVERSITY DEGREES OFFERED

UNDERGRADUATE DEGREES - COLLEGE OF ARTS AND SCIENCES

	HOURS REQ
Bachelor of Applied Arts and Sciences (BAAS)	129
Bachelor of Arts with a major in Art (BA)	120
Bachelor of Arts with a major in Art with All Level Certification (BA)	120
Bachelor of Arts with a major in Biology (BA)	126
Bachelor of Arts with a major in Biology with Grades 8th-12th Certification (BA)	126
Bachelor of Arts with a major in Communication (BA)	126
Bachelor of Arts with a major in English (BA)	126
Bachelor of Arts with a major in English with Grades 8th-12th Certification in English Language Arts and Reading (BA)	132
Bachelor of Arts with a major in History (BA)	126
Bachelor of Arts with a major in History with Grades 8th-12th Certification (BA)	129
Bachelor of Arts with a major in Latin American Studies (BA)	126
Bachelor of Arts with a major in Mathematics (BA)	123
Bachelor of Arts with a major in Mathematics with Grades 8 -12th Certification (BA)	126
Bachelor of Arts with a major in Music (BA)	126
Bachelor of Arts with a major in Physical Science (BA)	124
Bachelor of Arts with a major in Political Science (BA)	126
Bachelor of Arts with a major in Psychology (BA)	127
Bachelor of Arts with a major in Sociology (BA)	120
Bachelor of Arts with a major in Spanish (BA)	126
Bachelor of Arts with a major in Spanish with Grades 8th-12th Certification (BA)	132
Bachelor of Arts with a major in Urban Studies (BA)	127
Bachelor of Music with a major in Music (BM)	126
Bachelor of Music with a major in Music with All Level Certification (BM)	139
Bachelor of Science in Criminal Justice (BSCJ)	126
Bachelor of Science in Interdisciplinary Studies with a major in English Language Arts and Reading with Grades 4th - 8th Certification (BSIS)	133
Bachelor of Science in Interdisciplinary Studies with a major in English Language Arts and Social Studies with Grades 4th - 8th Certification (BSIS)	133
Bachelor of Science in Interdisciplinary Studies with a major in Mathematics with Grades 4th - 8th Certification (BSIS)	130

Bachelor of Science in Interdisciplinary Studies with a major in Science with Grades 4th - 8th Certification (BSIS)	127
Bachelor of Science in Interdisciplinary Studies with a major in Social Studies with Grades 4th - 8th Certification (BSIS)	136
Bachelor of Science with a major in Biology (BS)	127
Bachelor of Science with a major in Chemistry (BS)	128
Bachelor of Science with a major in Environmental Science (BS)	121
Bachelor of Science with a major in Mathematics (BS)	123
Bachelor of Science with a major in Science with Grades 8th-12th Certification (BS)	126
Bachelor of Science with a major in Social Studies with Grades 8th -12th Certification (BS)	129
Bachelor of Social Work (BSW)	123

GRADUATE DEGREES COLLEGE OF ARTS AND SCIENCES

Master of Arts in Interdisciplinary Studies (MAIS)	36
Master of Arts in Counseling Psychology (MACP) (Thesis and Non-Thesis)	49
Master of Arts in English (MA) (Thesis and Non-Thesis)	30/36
Master of Arts in History (MA) (Thesis and Non-Thesis)	30/36
Master of Arts in Political Science (MA) (Thesis and Non-Thesis)	30/36
Master of Arts in Sociology (MA) (Thesis and Non-Thesis)	30/36
Master of Arts in Spanish (MA) (Thesis and Non-Thesis)	30/36
Master of Public Administration (MPA)	42
Master of Science in Criminal Justice (MS) (Thesis and Non-Thesis)	36

COLLABORATIVE PH.D. IN HISPANIC STUDIES OFFERED BY TEXAS A&M UNIVERSITY

UNDERGRADUATE DEGREES COLLEGE OF BUSINESS ADMINISTRATION

Bachelor of Business Administration with a major in Accounting (BBA-ACC)	121
Bachelor of Business Administration with a major in Management Information Systems (BBA-MIS)	121
Bachelor of Business Administration with a concentration in:	
Business Administration (BBA-BA)	121
International Economics (BBA-ECO)	121
Finance (BBA-FIN)	121
Management (BBA-MGT)	121
Marketing (BBA-MKT)	121

GRADUATE DEGREES COLLEGE OF BUSINESS ADMINISTRATION

Master of Business Administration (MBA) (taught in English and Spanish)	30
MBA with a major in International Banking (MBA-IBK)	33
Master of Business Administration in International Trade (MBA-IT)	33
Master of Professional Accountancy (MPAcc)	30
Master of Science in Information Systems (MS-IS)	30

Master of Science in International Logistics (MS-IL) (Thesis and Non-Thesis)	36
Ph.D. in International Business (PhD-IB)	75

UNDERGRADUATE DEGREES COLLEGE OF EDUCATION

Bachelor of Science in Interdisciplinary Studies with a major in Bilingual Generalist Grades 4 th - 8 th Certification (BSIS)	133
Bachelor of Science in Interdisciplinary with a major in Studies Early Childhood Education (BSIS)	124
Bachelor of Science in Interdisciplinary Studies with a major in Early Childhood Education/Bilingual Education Specialization (BSIS)	133
Bachelor of Science in Interdisciplinary Studies with a major in Early Childhood Education/Reading Specialization (BSIS)	124
Bachelor of Science with a major in Fitness and Sports with All-Level Certificate(BS)	126
Bachelor of Science with a major in Fitness and Sports (non-certificate) (BS)	120
Bachelor of Science with a major in All Level Special Education (BS)	124

GRADUATE DEGREES COLLEGE OF EDUCATION

Master of Science in Curriculum and Instruction (MS)	36
Master of Science in Generic Special Education (MS)	36
Master of Science in Education with a major in Bilingual Education (MS-Ed)	36
Master of Science in Education with a major in Early Childhood Education (MS-Ed)	36
Master of Science in Education with a major in Educational Administration (MS-Ed)	36
Master of Science in Education with a major in Reading (MS-Ed)	36
Master of Science in School Counseling (MS)	48

**COLLABORATIVE PH.D. IN CURRICULUM AND INSTRUCTION OFFERED BY
TEXAS A&M UNIVERSITY**

UNDERGRADUATE DEGREE CANSECO SCHOOL OF NURSING

Bachelor of Science in Nursing (BSN)	127
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GRADUATE DEGREE CANSECO SCHOOL OF NURSING

Master of Science in Nursing (MSN)	45
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Locations and Distance Education

Texas A&M International University does not provide 50% or more of the coursework toward a degree through traditional classroom instruction at any other location except the University campus located at 5201 University Blvd., Laredo, Texas. Nor does the University provide distance education credit offerings through electronic means at any off-site location.

Accreditation

Texas A&M International University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number (404) 679-4501) to award bachelor's, master's, and doctoral degrees.

The undergraduate and graduate programs in the College of Business Administration are accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

The Texas A&M International University Canseco School of Nursing is accredited by the Texas Board of Nurse Examiners and the National League for Nursing Accrediting Commission.

Texas A&M International University is also accredited by the Texas Education Agency.

The University has received no sanctions nor have any negative actions been taken by any of these accrediting bodies during the two years previous to the submission of this report in regard to your institution.

Relationship to the U. S. Department of Education

Texas A&M International University is an eligible participating institution in any Title IV, HEA Program. The approval expiration date is June 30, 2009.

Quality Enhancement Plan Executive Summary

The unique location of Texas A&M International University, along the U.S.-Mexico border, prompts the institution to consider issues related to the use of language, both Spanish and English, that have a direct impact on student achievement and student success. An emphasis on writing reflects the University's commitment to best practices, as they pertain to increasing student retention and graduation rates, nurturing an intellectual environment, and guiding students through their chosen academic paths.

University data, in particular the results from the University Writing Assessment (UWA) and data from the National Survey of Student Engagement (NSSE), confirm the need for greater emphasis on writing. For the past several years, for example, the results of the UWA and its previous versions indicate that many students have required multiple opportunities for passing this competency examination. However, the University writing examination only assesses minimal writing skills; it does not provide information about how those skills translate into specific disciplinary or professional fields or track whether or not the acquisition of these basic writing skills translates into enhanced performance in students' majors. The purpose of the Quality Enhancement Plan (QEP), therefore, is to address not only the writing skills stressed in the University's core curriculum, but how all academic and administrative units serve to enhance the quality of students' writing.

During Spring 2004 the University conducted an assessment of all programs, in order to describe writing enhancement activities for all academic programs and administrative units and identify the resources needed for implementation. During the Fall 2004 semester, the University will initiate a pilot writing project, whose aim is to establish and review measures in selected programs that enhance the quality of writing at the University. Because the QEP is conducted within the context of the University Assessment Plan, the institution will draw upon the data generated by the pilot study to target additional areas and methods for enhancement of writing activities.

Because writing incorporates a broad range of communications and critical thinking skills, particularly in the area of reading, a QEP focused on writing will address the quality of student performance in the University's Core Curriculum and degree programs and will promote the following measures of quality:

- The depth of academic preparation that undergraduate students have when they emerge from their core requirements and enter their major fields of study,
- The capability of the undergraduate to enter the workforce successfully,
- The incorporation of writing activities into the functions of the entire campus community,
- The improvement of undergraduate and graduate student performance on standardized measures of academic achievement, and
- The raising of faculty expectations of student achievement.