

# Texas A&M International University 18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

<b>A. R. Sanchez, Jr. School of Business</b>		Department	
<b>Doctor of Philosophy</b>		Doctoral Degree Program	
1	<b>Number of Degrees Per Year</b>	2	
	Average, 2008-2010 Rolling three-year average of the number of degrees awarded per academic year		
2	<b>Graduation Rates</b>	N/A	
	Program began 2004-2005		
3	<b>Average Time to Degree</b>	5.83	
	Program began 2004-2005 Rolling three-year average of the registered time to degree of first-year doctoral students graduating over 2008-2010. The time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated (excluding any time taken off during graduate study).		
4	<b>Employment Profile</b> <i>(In field within one year of graduation). Percentage of the last three years of graduates employed in academia, postdoctoral es, industry/professional, government, and those still seeking employment (in Texas and outside Texas).</i>		
	Employed in Academia	100.00%	
	Employed as Post-Doctorates	0.00%	
	Employed in Industry/Professional	0.00%	
	Employed in Government	0.00%	
	Still seeking employment	0.00%	
5	<b>Admissions Criteria</b> <i>Description of admission factors</i>		
	The A. R. Sanchez, Jr. School of Business PhD Program uses Texas A&M International University criteria for applicants: hold an accredited baccalaureate degree from a college, institution, or university of recognized standing, or its equivalent; an official GMAT or GRE score; transcripts, letters of recommendations, statement of purpose, etc.		
6	<b>Percentage Full-time Students</b> <i>Full-time students enrolled (headcount) for the last three fall semesters (≥ 9 SCH)</i>	Fall 2007	8/15=53.3%
		Fall 2008	17/20=85%
		Fall 2009	19/26=73%
7	<b>Average Institutional Financial Support Provided</b>	\$22,293	
	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants and fellowships (does not include tuition or benefits).		
8	<b>Percentage Full-time Students with Institutional Financial Support</b>	100.00%	
	In the prior year, the number of FTS (≥ 9 SCH) with at least \$1000 of annual support/the number of FTS		

9	<b>Number of Core Faculty</b> <i>Number of core faculty in the prior year. Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	11	
10	<b>Student-Core Faculty Ratio</b> <i>For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.</i>	Fall 2007 = .92 Fall 2008 = 1.6 Fall 2009 = 1.8	
11	<b>Core Faculty Publications</b> <i>For each of the three most recent years, average of discipline-related refereed papers/publications, book/book chapters, juried creative/performance accomplishments, notices of discoveries filed/patents issued, and books per year per core faculty member.</i>	2007 = 1.3 2008 = 2.73 2009 = 1.7	
12	<b>Core Faculty External Grants</b> <i>For each of the three most recent years, average number of core faculty receiving external funds, average external funds per faculty, and total external grant funds per program per academic year. All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc.</i>		
	Average of the Number of Core Faculty receiving external funds	2007 = 1 2008 = 1 2009 = 1	
	Average External funds per Faculty	\$13,769	
	Total External Funds \$	\$179,000	
13	<b>Faculty Teaching Load</b> <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	2009 = 17.72	
14	<b>Faculty Diversity</b> <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>		
		<b>Male</b>	<b>Female</b>
	White	5	
	Black		
	Hispanic	2	
	Other	5	1
15	<b>Student Diversity</b> <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year</i>		
		<b>Male</b>	<b>Female</b>
	White	5	
	Black	3	
	Hispanic	3	3
	Other	12	
16	<b>Date of Last External Review</b> <i>Date of last formal external review, updated when changed</i>	N/A	
17	<b>External Program Accreditation</b> <i>This program began in 2004, after last accreditation.</i>		
18	<b>Student Publications/Presentations</b> <i>For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year per student</i>	2007-2008 = 4.25 2008-2009 = 2.5 2009-2010 = 2.5	