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**Service-Learning Expo Video Rubric**

Student(s) Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Group Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judge’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Category** | **0-2** | **3-5** | **6-8** | **9-10** | **Score** |
| **Introduction** | Incomplete: Introduction is not included or does not make sense. The topics and purpose are not clear. | General introduction of the topic and purpose. Little creativity and only somewhat engaging. | Introduces the topic and purpose in an engaging manner. | Unique and memorable introduction, engages the audience immediately and communicated the purpose of the piece. |  |
| **Delivery** | Delivery of narration interferes with ability to understand the piece. Words are unclear and pacing makes it difficult to follow the piece. | Narration delivery sound better in some places, words are not always clear and/or pacing is uneven. | Narration is delivered smoothly. Words are clear and pacing is appropriate. | Narration is excellent. Words are clear and pacing is appropriate. |  |
| **Audio** | Volume changes are highly distracting. | Volume is occasionally inconsistent. | Volume is acceptable. | Audio volume complements the presentation. |  |
| **Shots** | Many shots are out of focus and need additional cropping. Shaky and unsteady camera work is distracting. | Most shots are in focus, but pictures need additional cropping. Some camera work is shaky or unsteady. | Most shots are in focus. Most camera work is smooth and steady. | All shots are in focus. The camera work is smooth and steady. |  |
| **Category** | **0-2** | **3-5** | **6-8** | **9-10** | **Score** |
| **Technical production** | Much of the piece has distracting background. Transitions are jumpy | There is distracting dead space and/or ambient noise. Transitions are uneven. | Transitions are smooth, but dead space is occasionally seen/heard. | Smooth transitions throughout the piece. No dead space. |  |
| **Accurately presents the integration of service and learning** | Provides no clear connection between the experience and the learning. | Provides minimal and/or unclear connection between the experience and the learning. | Provides adequate and reasonably clear connection between the experience and the learning. | Provides through and very clear connection between the experience and the learning. |  |
| **Total Score** | | | | |  |

Comments: ­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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