

TEXAS A&M INTERNATIONAL UNIVERSITY
A.R. SANCHEZ, Jr. SCHOOL OF BUSINESS
DIVISION OF INTERNATIONAL BANKING AND FINANCE STUDIES

COURSE SYLLABUS
SPRING, 2011

Course: *Economic Development (ECO 4350)*
Instructor: *Pablo Camacho, Ph. D.*
Office Hours: *WHTC 206D; (956) 326-2516; M & W 6:00pm – 7:30 pm*
E-mail: *Best way to contact is by email through Angel, but may also contact at pcamacho@tamiu.edu*
Other Contact: *Students are encouraged to contact me through Facebook and Twitter, as well as participate in my blog. My webpage at www.tamiu.edu/~pcamacho/ contains the links to such social networks*

Required Text:

Today, Michael P. and Stephen C. Smith, Economic Development, Addison Wesley Longman, 2003 (textbook's website: http://wps.aw.com/aw_todarosmit_econdevelp_10/85/21785/5577112.cw/index.html).
 Smith, Stephen C., Case Studies in Economic Development, 2003 (download available from textbook's website: http://wps.aw.com/aw_todarosmit_econdevelp_8/4/1111/284582.cw/index.html).

Recommended: *Additional readings and sources of economic data will be announced in lecture.*

Prerequisite: *ECO 2301 and ECO 2302.*

Course Description:

Problems and processes of economic growth in lesser developed countries; the interdependent nature of economic, social, and institutional forces at the country and international level on country development. (Catalog course description.)

Course Goal: *The course's main goal is for students to be able to understand and intelligently discuss the most important issues that developing countries face both domestically and internationally.*

Learning Outcomes/Objectives:

1. *Students will be able to differentiate between the conditions that today developed countries faced during their developing process from the conditions that today developing countries are facing.*
2. *Student will be able to discuss both the scope and applications of alternative theories of development.*
3. *Students will be able to discuss issues in economic development —i.e., international trade, poverty, population, migration, rural development, education, healthcare, foreign investment, etc.— as well as corresponding policy recommendations.*

Grading Policy

<i>Partial exams (3)</i>	<i>15 points each</i>	<i>A: 90 ≤ points</i>
<i>Final (comprehensive)</i>	<i>15 points</i>	<i>B: 80 ≤ points < 90</i>
<i>Homework</i>	<i>10 points</i>	<i>C: 70 ≤ points < 80</i>
<i>Quizzes</i>	<i>10 points</i>	<i>D: 60 ≤ points < 70</i>
<i>Team Projects (2)</i>	<i>10 points each</i>	<i>F: 60 > points</i>

Attendance Policy:

Class attendance is required. Students are responsible for any class work, assignments, announcements, or tests that they miss because of class absence or failure to check Angel.

Other course policies:

No Fault – No Make Up Policy: No make-up partial exam will be given. If one partial exam is missed, the grade on the comprehensive final exam will replace it. If a second or third partial exam is missed, the grade of that exam will be zero. Students who take all partial exams may use the grade on the comprehensive final exam to replace the lowest grade on a partial exam. No make-up final exam will be given, except under highly unusual circumstances (such as a documented medical emergency or the observance of a religious holyday).

No late homework will be accepted. Homework shall be turn in during the first ten minutes of the lecture when it is due. Homework shall be typed using Microsoft Word (additional software may be used as it is appropriate, for instance, Microsoft Excel when the homework involves graphing) so that every student will keep an electronic copy of the solved homework. If a student expects not be able to turn in the homework on time, he/she may email the file containing the homework free of viruses before class and later turn in a hard copy of the homework. All submitted homework will be taken by the Instructor and graded, but only those that comply with the above guidelines will count towards the students' grade. Every student shall bring two hard copies of the homework.

A quiz will be given at the beginning of each lecture. It would primarily cover the material seen the previous lecture as well as the material of the current lecture.

A team project involves teamwork in order to produce a written report, its corresponding power point presentation and the delivery of the presentation before class, of a topic that will be jointly determined by the Instructor and each team.

Classroom Behavior

The A.R. Sanchez, Jr. School of Business encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. ARSSB will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class. Major disruptive behavior will be penalized, after one warning per semester, by subtracting points from the overall final grade of the disruptive student in progressively larger 5-points (e.g., minus 5 points for the first offense; minus 10 points for the second offense, etc.). You will be given clear warning when your behavior is becoming disruptive.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Copyright laws do allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such an article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Plagiarism and Cheating

Plagiarism is the presentation of someone else's work as one's own. Recently, the Internet has complicated the picture. Getting something from the Internet and presenting it as one's own is still plagiarism. Copying another student's paper or a portion of the paper - is usually called "copying". Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of 'F' in that course and the matter may, if necessary, be referred to the TAMIU Honor Council for possible disciplinary action.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Disabilities Services Coordinator located in the Student Counseling Center and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

Safety and Security- You are the Difference

Your safety and security are of prime concern here at Texas A&M International University, and the University police department work hard to ensure the campus is a safe place to live, learn, work and play. TAMIU is not, however, exempt from crime. To be safe and secure, you must take common sense precautions. Be alert and aware of those around you; look out for the safety of others. Do not leave valuables unattended; do not attempt to touch or interfere with our wildlife.

Student Responsibility For Dropping a Course

It is the responsibility of the STUDENT to drop the course before the drop date. Faculty are not responsible for dropping students who suspend class attendance.

Final Examination

The University requires all final Examinations be comprehensive and be given on the day specified.

THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES TO THIS SYLLABUS AS NEEDED AND WITH NOTIFICATION TO STUDENTS

Course Calendar:

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
24-Jan	Course Overview; Introduction	Ch 1
31-Jan	Comparative Development	Ch 2
7-Feb	Classic Theories of Development	Ch 3
14-Feb	Contemporary Theories of Development	Ch 4
21-Feb	Poverty, Population	Chs 5, 6
28-Feb	TEST 1, Urbanization and Rural-Urban Migration	Ch 7
7-Mar	Education, Healthcare	Ch 8
14-Mar	SPRING BREAK	
21-Mar	Rural Development, Environment	Chs 9, 10
28-Mar	TEST 2, Project 1 Review	
4-Apr	International Trade	Ch 12, 13
11-Apr	Presentation Team Project 1	Assigned Project
18-Apr	International Finance	Ch 14, 15
25-Apr	TEST 3, Project 2 Review	Chs 10-13
2-May	Presentation Team Project 2	Assigned Project