

STEM Research Experiences to Enhance Retention (STEM-REER)
 Department of Engineering, Mathematics and Physics
 Lamar Bruni Vergara and Guillermo Benavides A. Academic Conference 2010

Peer Evaluation of Presentation

POSTER/ ORAL Presentation

Graduate/Undergraduate

Major/ Minor: _____/_____

STEM discipline: Math/Bio/Stat/CS

Rank: Senior/Junior/Sophomore/Freshman

Delivery: Check one (√)

1	2	3	4	5	Spoke loud and clear to be heard throughout the room
1	2	3	4	5	Avoided using fillers: “uhhmm”, “like”, “you know”
1	2	3	4	5	Spoke without long, noticeable pauses in the middle of a sentence
1	2	3	4	5	Spoke intro & closing remarks without directly reading

Content: Check one (√)

1	2	3	4	5	Introduced presentation with motivation and interest
1	2	3	4	5	Mentioned key point early in the presentation
1	2	3	4	5	Supported discussion with enough evidence
1	2	3	4	5	Presented significant results

Questions and Answers: Check one (√)

1	2	3	4	5	Listened to questions without interruption
1	2	3	4	5	Addressed entire audience when answering questions
1	2	3	4	5	Began with general answer and followed with details and an explanation
1	2	3	4	5	Willingness to respond to questioner

Visuals: Check one (√)

1	2	3	4	5	Not overloaded: appropriate number of words and items on slides
1	2	3	4	5	Focus diagrams on critical elements: no excessive detail
1	2	3	4	5	Images suited the presentation
1	2	3	4	5	Images made analysis or choices easy to understand

Comments:
