Student Manual

Ph.D. in International Business Administration

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Texas A&M International University

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1. Vision

The Program of Doctor of Philosophy in International Business Administration envisions a doctoral-level learning experience that increases the knowledge, skills, and professional ethics of a new generation of business educators and researchers who will function in a diverse, globally competitive environment. Graduates of this program will be qualified and motivated to advance the body of knowledge as future college faculty and researchers and to expand the frontiers of knowledge through their research, in a global environment. There will be a synergy between doctoral students and an enthusiastic, student-oriented faculty knowledgeable in their fields of expertise.

2. Mission

In carrying out its mission, the Ph.D. program will seek highly intelligent, knowledgeable and creative students who demonstrate an intense interest in international business administration and global issues. The Ph.D. program will be committed to providing a nurturing and challenging intellectual environment for its faculty and doctoral students. The program emphasizes preparing the candidates to understand the complexities of business and its social and international contexts, while developing a specialized expertise and the research skills necessary to continue to expand the body of knowledge concerning international business administration.

Students will receive rigorous training in the discovery, acquisition, creation, extension, application and dissemination of knowledge of international business administration. This training will give them the tools for enhancing global productivity and provide understanding of the critical role cross-cultural factors play in shaping international business activity in a dynamic and interdependent world.

The doctoral program requires that the student demonstrate mastery of a large and complex body of knowledge and a high degree of proficiency in the techniques of instruction and business research. This is evidenced by the completion of course work with a grade of B or better, passing comprehensive qualifying examinations, effective performance in classroom instruction as per students’ evaluations and senior professors’ reports, participation with faculty members in research as required by their courses of study, presentation of papers at internal research forums and academic conferences, and the completion of a dissertation as approved by the student’s doctoral dissertation
committee. Given the substantial commitment of intellectual effort and time required to achieve these competencies, Ph.D. students are expected to enroll on a full-time, continuing basis.

3. Program Administration

3a. Ph.D. Program Director. The Ph.D. Program Director will be responsible for the daily administration of the Ph.D. in International Business Administration graduate program. The Dean of the College of Business Administration will appoint and supervise the Director of the program.

The Ph.D. Program Director will assign all students admitted to the Ph.D. in International Business Administration program to an academic advisor (with the consent of the faculty member). Normally this advisor will be chosen from the faculty in the student’s particular field of interest or from the faculty with whom the student takes courses during (the first semester of) graduate study. The academic advisor will assist the student in planning a Program of Study and make periodic reports on the student’s progress to the Ph.D. Program Director. Students may change to another academic advisor at any time upon the consent of the new academic advisor involved and the Program Director.

Once the graduate student has passed the comprehensive qualifying examinations, a dissertation committee will be formed. The dissertation committee and any subsequent change in its membership must be approved by the Program Director.

3b. Academic Advisor. The Ph.D. Program Director will assign an academic advisor to each student during the first academic year of his or her program. This academic advisor must hold a Ph.D. or equivalent degree, and be a full-time faculty member of the College of Business Administration. He or she will help the student select courses, provide general academic advice, and provide advice in connection with personal matters related to the student’s overall educational experiences.

Academic advisors will be assigned without the expectation that they will necessarily become dissertation committee members of the students they temporarily advise (see section below on the role of dissertation committee). Students may change academic
advisors at any time, as long as they have the consent of the new academic advisor involved and permission from the Ph.D. Program Director.

3c. Dissertation Chair. It is the dissertation chair’s responsibility to advise and review the work of his or her Ph.D. students in all aspects in connection with their Ph.D. dissertations. The dissertation chair must have the necessary expertise to advise his or her Ph.D. students on issues related to their research topics and the research methods chosen.

The dissertation chair must hold a Ph.D. or equivalent degree, and be a full-time faculty member of the College of Business Administration. It is his or her responsibility, together with the Ph.D. Dissertation Committee, to ensure that the student’s dissertation meets the standards of originality, contribution to knowledge, and ethics required for the student to be awarded the Ph.D. degree. As with the academic advisor, students may change dissertation chairs at any time, as long as they have the consent of the new dissertation chair involved and permission from the Ph.D. Program Director. However, students are strongly discouraged to change dissertation chairs, because that may affect the continuity of their degree plan and research work.

It is the student’s responsibility to obtain their dissertation chair and to form the dissertation committee by developing a dissertation topic of sufficient interest and merit to their prospective chair and committee members (see Dissertation Proposal).

3d. Ph.D. Dissertation Committee. Once the student has passed the comprehensive examinations (discussed later in this document), a Ph.D. Dissertation Committee will be formed. This will consist of the dissertation chair, plus a minimum of four other faculty members, all of which should hold Ph.D. or equivalent degrees. Normally, one of the Ph.D. Dissertation Committee members is expected to be from outside the student’s main areas of interest (i.e., IBA and the chosen concentration area). Up to two members of the Ph.D. Dissertation Committee may be from outside the College of Business Administration, and up to one member from outside Texas A&M International University. The Ph.D. Program Director must approve the Ph.D. Dissertation Committee, and any subsequent changes in its membership.
4. Admission Standards

To be considered for admission, all applicants to the Ph.D. program in International Business Administration must meet the requirements for admission to graduate studies in the College of Business Administration, as defined in the current catalog. The admission decision will be based upon a review of the applicant’s resume, scholastic record, admission test score(s), letters of recommendation and other information submitted in support of the application.

Student applicants must submit an Application for Admission into a Graduate Degree Program, a one page statement of purpose, official copies of all College and University transcripts, a current resume, three letters of recommendation from persons who are able to evaluate the applicant’s intellectual capacity for advanced study, independent research, analytical thinking and the potential for effective instruction at the university level. In addition, all applicants must submit recent official scores on the Graduate Management Aptitude Test (GMAT) of the Educational Testing Service or the GRE (Graduate Record Examination). As part of the review of an applicant’s file an interview or other additional information may be required, in such cases, the applicant will be notified.

An international applicant whose native language is not English must submit official scores from the Educational Testing Service on the Test of English as a Foreign Language (TOEFL). A minimum TOEFL score of 600 (250 computerized exam) is required for consideration for admission to the doctoral program; however, an applicant who has received a graduate degree from an AACSB accredited U.S. institution within two years of the date of application is exempt from this requirement.

Normally, students will have completed their MBA prior to matriculating in the Ph.D. program. However, provision has been made for admission of students not possessing their MBA (See Degree Requirements below.).

5. Degree Requirements

Degree requirements for students entering the program with undergraduate degrees in business from AACSB accredited universities:
a. Foundation Courses 24 SCH
b. General Business Administration Core 21 SCH
c. Quantitative and Research Methods 15 SCH
d. International Business Administration 18 SCH
e. Functional Area Concentration 15 SCH
f. Other: Dissertation Research 6 SCH (minimum)

Total 75 SCH (minimum)

Degree requirements for students entering the program with Masters in business degrees from AACSB accredited universities:

a. Foundation Courses 24 SCH
b. General Business Administration Core 21 SCH
c. Quantitative and Research Methods 15 SCH
d. International Business Administration 18 SCH
e. Functional Area Concentration 15 SCH
f. Other: Dissertation Research 6 SCH (minimum)

Total 54 SCH (minimum)

More specifically, the Foundation Courses are (24 SCH):

1 Students with non-business undergraduate degrees or with undergraduate degrees from non-AACSB programs may be waived from the Business Foundation courses by presenting evidence of equivalent course work at their respective institutions.
2 Students must remain enrolled by taking a minimum of 3 hours per semester until dissertation is completed.
3 Students with non-business Masters degrees or with Masters degrees from non-AACSB programs may be waived from the Business Foundation courses by presenting evidence of equivalent course work at their respective institutions.
4 Students with non-business Masters degrees or with Masters degrees from non-AACSB programs may be waived from the General Business Administration Core courses by presenting evidence of equivalent course work at their respective institutions.
5 See footnote 2.

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6 See footnote 3.
7 See footnote 3.
ACC  5300 – Accounting Concepts    3 SCH
MIS  5300 – Information System Concepts     3 SCH
DS   5300 – Business Quantitative Methods  3 SCH
ECO  5300 – Economic Concepts            3 SCH
FIN  5300 – Business Finance Concepts     3 SCH
MGT  5300 – Management Concepts          3 SCH
MKT  5300 – Marketing Concepts           3 SCH
POM  5300 – Production & Operations Management 3 SCH

More specifically, the **General Business Administration Core** (required of all students - 21 SCH)\(^8\) is:

ACC  5310 - Financial Statement Analysis     3 SCH
ECO  5310 - Managerial Economics            3 SCH
FIN  5310 - Financial Management            3 SCH
MKT  5310 - Seminar in Marketing Management 3 SCH
MGT  5330 - Seminar in Management Concepts   3 SCH
BA   5310 – Business Research Methods       3 SCH
BA   5390 - Strategic Management             3 SCH

More specifically, the **Quantitative and Research Methods Courses** (required of all students - 15 SCH) are:

All students must take the following three courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 6310 - Advanced Business Research Methods</td>
<td>3 SCH</td>
</tr>
<tr>
<td>DS 6320 - Multivariate Statistics</td>
<td>3 SCH</td>
</tr>
<tr>
<td>BA 6320 - Research Issues in International</td>
<td></td>
</tr>
</tbody>
</table>

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\(^6\) Students requesting a waiver must get approval from the Chair of the department for which the course is assigned in consultation with the student advisor and program director. The Department Chair has the responsibility for ensuring that the student requesting the waiver meets the College of Business waiver policy as set forth in the university catalog before approving the waiver.

\(^7\) Due to routine curricular changes, published course titles may be different from the ones listed in this manual, in which case the appropriate equivalents will be determined and modifications will be made in the student's degree plan (those changes must be approved by the Ph.D. Program Director).

\(^8\) Students requesting a waiver must get approval from the Chair of the department for which the course is assigned in consultation with the student advisor and program director. The Department Chair has the responsibility for ensuring that the student requesting the waiver meets the College of Business waiver policy as set forth in the university catalog before approving the waiver.
Students will select two of the following courses with the consent of the student’s doctoral advisor and approval of the Ph.D. Program Director:

- CRIJ 5320 – Advanced Methods of Social Research 3 SCH
- PSCI 5301 – Advanced Methods of Social Research 3 SCH
- PSYC 5320 – Research Design and Statistics 3 SCH
- PSYC 5360 – Quantitative Methods 3 SCH
- PSYC 5365 – Advanced Statistics 3 SCH
- SOCI 5302 – Advanced Methods of Social Research 3 SCH
- BA 6399 – Special Research Issues 3 SCH

More specifically, the **International Business Administration Courses** (required of all students - 18 SCH) are:

- ACC 6310 – Doctoral Seminar in International Accounting 3 SCH
- MIS 6310 – Doctoral Seminar in Global Systems Management 3 SCH
- ECO 6310 – Doctoral Seminar in International Economics 3 SCH
- FIN 6310 – Doctoral Seminar in International Finance 3 SCH
- MGT 6310 – Doctoral Seminar in International Management 3 SCH
- MKT 6310 – Doctoral Seminar in International Marketing 3 SCH

**Functional Area Concentration Courses** (required of all students - 15 hours) are in the following areas: Accounting, economics, finance, management, management information systems, marketing, production and operations management, and transportation and logistics. A student’s concentration area is defined as the area in which the concentration elective courses are taken. All students must take the five required concentration electives in one single concentration area. Once this requirement has been met, students may also take courses in other areas, even though this is likely to extend the duration of their Ph.D. degree work.

Students will select five from the following list of courses with the consent of the student’s doctoral advisor and approval of the Ph.D. Program Director:

**ACCOUNTING:**
- ACC 5315 Seminar in Financial Accounting
- ACC 5320 Tax Research and Policy
- ACC 5325 Seminar in Managerial Accounting
- ACC 5330 Advanced Taxation
ACC 5335 Seminar in Government and Not for Profit Accounting
ACC 5345 International Accounting
ACC 5355 International Taxation
ACC 5370 Seminar in Auditing
ACC 5375 Forensic Accounting
ACC 5385 Emerging Accounting Issues and Concepts
ACC 5390 Managing the Accounting Practice
ACC 5399 Special Issues in Accounting

ECONOMICS:
ECO 5315 Macroeconomics
ECO 5320 International Trade Theories and Policies
ECO 5340 International Political Economic Relations
ECO 5350 International Economic Geography
ECO 5399 Special Issues in Economics

FINANCE:
FIN 5320 International Financial Markets and Institutions
FIN 5330 International Investments
FIN 5331-International Risk Management and Insurance
FIN 5340-International Working Capital Management
FIN 5370-GLOBAL Bank Management
FIN 5390-Seminar in International Banking
FIN 5380-International Finance
FIN 5399 Special Issues in International Banking and Finance

MANAGEMENT:
MGT 5310 International Management
MGT 5315 Human Resource Development
MGT 5317 Leadership and Decision Making
MGT 5319 Entrepreneurship
MGT 5320 Management Science
MGT 5390 Global Management Simulation
MGT 5399 Special Issues in Management

MANAGEMENT INFORMATION SYSTEMS:
MIS 5330 Advanced Programming
MIS 5340 Networks and Distributed Systems
MIS 5350 Systems Analysis and Design
MIS 5360 Management of Information Systems
MIS 5370 Database Management and Design
MIS 5380 Advanced Data Based System Design and Software Development Issues
MIS 5390 Project Design and Management
MIS 5399 Special Issues in Information Systems

MARKETING:
MKT 5320 International Marketing
MKT 5330 International Promotion
MKT 5340 Advanced Marketing Research
Dissertation Research (required of all students): A minimum of 6 semester hours must be completed in the area of dissertation research.

Courses freely elected by students. Selected graduate business courses and/or selected graduate courses from related disciplines outside the College of Business, with the approval of the appropriate advisor and the Ph.D. Program Director, may be taken.

Minimum grade requirement. Students must obtain a grade of “B” or higher in all courses taken in the Ph.D. Program.

6. Foreign Language Requirements

Students must demonstrate fluency in two foreign languages by passing an appropriate exam administered by the foreign language department. Alternatively, students may elect to demonstrate fluency in one foreign language and substitute the second foreign language requirement by completing and passing two additional courses in an area approved by their academic advisor.

7. Teaching Requirements and Assistantships

All Ph.D. students are required to teach at least two courses at Texas A & M International University under the supervision of their teaching mentor. They will be compensated for this assignment with pay equal to that normally paid to adjunct faculty. While students may choose to teach additional courses for compensation, they should
exercise care to insure that the burden of additional teaching does not impede their progress in the Ph.D. Program. The Ph.D. Program Director will insure that students are not over-burdened in this regard and approve additional teaching duties.

8. Teaching Mentors

Texas A & M International University is privileged to employ some faculty that while not research-oriented in their work have distinguished records as classroom teachers. The Ph.D. Program Director will assign each Ph.D. student to one of these faculty members who will serve as the teaching mentor. Teaching mentors will provide advice and counsel to the teaching assistants to improve their teaching performance and offer advice on dealing with pedagogical challenges and to enhance the quality of their classroom experience.

9. Formal Evaluation

The Ph.D. Program Director will review students taking the courses above formally at an early stage of their graduate coursework (normally after completing 18 to 24 semester credit hours of graduate business courses) to determine whether they should be encouraged to continue their coursework for the Ph.D. degree. Those students who are approved for continuation toward the Ph.D. degree will receive an MBA degree after meeting existing College of Business Administration requirements. Those students who are denied permission to continue toward the Ph.D. degree, or who voluntarily withdraw from the Ph.D. Program, will be permitted to complete their MBA according to existing College of Business Administration requirements.

10. Degree Plan and Program Timeline

Each student must prepare a degree plan (see Appendix A) in consultation with the Ph.D. Program Director at the beginning of his or her Ph.D. Program. The student’s doctoral advisor and the Ph.D. Program Director must approve that degree plan, which should include a simple timeline with the courses that will be taken, as well as other required activities (e.g., form a Ph.D. Dissertation Committee). An example timeline is presented in the table below which applies to a typical graduate degree holder who has met the
requirements in connection with foundation courses and general business administration courses described in the previous section.\textsuperscript{9}

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1\textsuperscript{st} Year</strong></td>
<td></td>
</tr>
<tr>
<td>-Take courses: BA6310, BA6320, and DS6320.</td>
<td>-Take courses: ACC6310, ECO6310, FIN6310,</td>
</tr>
<tr>
<td>-Meet with academic advisor, who will be</td>
<td>and General Elective 1.</td>
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<tr>
<td>assigned to each student by the Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Program Director.</td>
<td></td>
</tr>
<tr>
<td><strong>2\textsuperscript{nd} Year</strong></td>
<td></td>
</tr>
<tr>
<td>-Take courses: CIS6310, MGT6310, MKT6310,</td>
<td>-Take courses: General Elective 3,</td>
</tr>
<tr>
<td>and General Elective 2.</td>
<td>Concentration Elective 1, and Concentration</td>
</tr>
<tr>
<td>-Choose a dissertation advisor, and select a</td>
<td>Elective 2\textsuperscript{10}.</td>
</tr>
<tr>
<td>general dissertation topic.</td>
<td></td>
</tr>
<tr>
<td><strong>3\textsuperscript{rd} Year</strong></td>
<td></td>
</tr>
<tr>
<td>-Register for BA6399.</td>
<td>-Register for BA6399.</td>
</tr>
<tr>
<td>-Take comprehensive exams in: IBA,</td>
<td>-Conduct a public defense of a comprehensive</td>
</tr>
<tr>
<td>concentration area, and research methods.</td>
<td>dissertation proposal, before the Ph.D.</td>
</tr>
<tr>
<td>-Choose a specific dissertation topic, and</td>
<td>Dissertation Committee, which should include</td>
</tr>
<tr>
<td>prepare a comprehensive dissertation</td>
<td>a preliminary empirical research study.</td>
</tr>
<tr>
<td>proposal.</td>
<td></td>
</tr>
<tr>
<td>-Form a Ph.D. Dissertation Committee and</td>
<td></td>
</tr>
<tr>
<td>obtain its approval by the Ph.D. Program</td>
<td></td>
</tr>
<tr>
<td>Director.</td>
<td></td>
</tr>
<tr>
<td><strong>4\textsuperscript{th} Year</strong></td>
<td></td>
</tr>
<tr>
<td>-Register for BA6399.</td>
<td>-Register for BA6399.</td>
</tr>
<tr>
<td>-Conduct additional empirical research, and</td>
<td>-Conduct additional empirical research, and</td>
</tr>
<tr>
<td>write up the dissertation.</td>
<td>write up the dissertation.</td>
</tr>
<tr>
<td></td>
<td>-Conduct a public defense of the dissertation</td>
</tr>
<tr>
<td></td>
<td>before the Ph.D. Dissertation Committee.</td>
</tr>
</tbody>
</table>

### 11. Financial Aid

Financial aid will be provided to all doctoral students in good standing (as determined by the Ph.D. Program Director). Doctoral students will, in turn, serve as research assistant for approximately twenty hours per week during the academic year. As part of this twenty hours work, students are required to teach two courses (normally during the last part of their program) as part of the Ph.D. degree requirements. The Ph.D. Program Director will assign the research assistants to appropriate faculty. Financial support will

\textsuperscript{9} This sample is a hypothetical example based on course titles and semester offerings extant at the time of this manuals preparation, and since course titles, content, and offering schedules change from time to time, it should not be construed as a guarantee that these courses will be offered during the semesters indicated.

\textsuperscript{10} Only two concentration electives are listed here because it is assumed that students who are graduate degree holders, and who have met the requirements in connection with foundation courses and general business administration courses described in the previous section, will also have already taken the equivalent to three or more concentration electives before entering the Ph.D. Program.
be provided to students in good standing (as determined by the Ph.D. Program Director). Except in unusual circumstances, this support is limited to a period not to exceed four years. Further, while tuition and fee assistance may be approved for students not in residence (i.e., on campus as full time students) at Texas A & M International University, additional financial support is not authorized. In addition, students may seek grants and scholarships and may obtain information from the University’s Office of Financial Aid. Finally, Ph.D. students may receive additional compensation by serving as teaching assistants (as discussed above under Teaching Requirements and Assistantships).

12. Comprehensive Examinations

The comprehensive examinations will consist of one written examination in IBA, one in the student’s chosen functional concentration area, and one in research methods. Students will be allowed one opportunity to retake each examination. Eligible faculty, as determined by the Ph.D. Program Director, will prepare examination questions and evaluate each examination. Examination results will be either “Pass” or “Fail”; within the “Pass”, a student may be evaluated as “Passing with Honors” or “Passing” or “Passing, conditionally,” meaning that the evaluators will require retaking and passing a portion of the exam. The graded examinations and associated examination questions will be made available for examination by any full-time member of the College of Business faculty. Upon successful completion of the comprehensive examination, a doctoral student attains the status of Candidate for Ph.D. in International Business.

13. Deadline for Comprehensive Examinations

All students must successfully complete all of the required comprehensive examinations within seven years of admission to the program. No credit more than seven years old, counting from the catalog year in effect at initial admission, will be recognized as graduate credit applicable toward the Ph.D. degree.

14. The Dissertation Proposal

After completing the comprehensive examinations and forming a Ph.D. Dissertation Committee, students should choose a specific dissertation topic, and prepare a comprehensive dissertation proposal (which in turn may require some preliminary empirical research), which they must publicly defend before their Ph.D. Dissertation Committee. It is the student’s responsibility to select and develop their research topic in
order to develop a worthy project and to interest their prospective dissertation chair and committee members to serve on their dissertation committee.

The dissertation proposal should include a description of the topic to be studied, the rationale behind the choice of topic, a comprehensive review of the theoretical and empirical literature on the topic, a set of research questions and/or hypotheses associated with the topic of study and derived from the literature review, and the results of a preliminary empirical data collection and analysis related to the research questions and/or hypotheses. Normally, the student will work closely with their intended dissertation chair in developing their proposal.

15. Proposal Defense

After assembling their dissertation committee, Ph.D. candidates must defend their proposal before their dissertation committee and the Ph.D. Program director. While the proposal defense is open to all faculty and Ph.D. students, the respective dissertation committee chairs will chair the proposal defense session and will set ground rules for the conduct of the session. The proposal defense must be publicly announced five days prior to the defense.\(^{11}\)

After successfully defending his or her proposal and having incorporated suggestions from their dissertation committee, the Ph.D. candidate may commence their dissertation project under the supervision of their committee.

16. The Dissertation

The dissertation document is the culmination of the Ph.D. student’s work and is intended to demonstrate the candidate’s ability to independently conduct meaningful research. Thus, the Ph.D. student must conduct the work leading to the dissertation document independently, with advice from the dissertation advisor and members of his or her

\(^{11}\) Texas A&M International University’s Institutional Review Board must approve any research involving human subjects, before the study can proceed. The specific forms and guidelines to be used in this process are available from Texas A&M International University’s Office of the Vice President for Institutional Advancement.
dissertation committee. Nevertheless, such work may be a part of, or utilize data from, a larger study.

The dissertation must reflect a new idea or approach, generate new knowledge or understanding, or involve a creative extension or application of theory and knowledge. The specific methodology to be used is one appropriate to the research problem and includes both theoretical and empirical venues. In any case, its findings must add to the state of the art of theoretical or empirical knowledge regarding a specific topic. Finally, the dissertation must be of publishable quality, and meet the standards of excellence for written scholarship in connection with business administration studies.

There are specific guidelines for the length, structure, usual sections, general order of sections, formatting, and other elements that make a dissertation. Those guidelines should be followed by students working on their dissertation, and are available from the College of Business Administration’s Thesis Manual.

17. Warning Regarding Plagiarism

Plagiarism can be defined as the wrongful appropriation, purloining, publishing, expressing, or taking, as one’s own, the thoughts, writings, inventions, or ideas of another person (Oxford University Dictionary). The nature of Ph.D. research implies adherence to very high standards of ethics, without which the findings of any research investigation have very little value. Students are strongly advised to make sure that they do not commit plagiarism during their Ph.D. Program, since doing so is certain to lead to their expulsion of the Program before completion.

The process of conducting Ph.D. research involves building on previous knowledge and adding new insights to it. This is a process that can seldom be accomplished without borrowing, developing, and extending ideas previously proposed by other researchers. The key to avoid plagiarism is proper attribution. Generally speaking, text, diagrams, and other elements found in a published document (whether it is published as a journal article or through other means, such as a Web site with an indication of who the author is) must not be used in another publication without clear reference to the original source. Use of ideas, even if re-stated in different ways, should follow the same rule of thumb. More
details on plagiarism, including illustrative examples of what is acceptable and what is not, are available from the College of Business Administration’s Thesis Manual.

18. Dissertation Defense

After completing their dissertation project to the satisfaction of their dissertation committee, Ph.D. candidates must publicly defend their dissertation before their dissertation committee and the Ph.D. Program director. While the dissertation defense is open to all faculty and Ph.D. students, the respective dissertation committee chairs will chair the proposal defense session and will set ground rules for the conduct of the session. The proposal defense must be publicly announced five days prior to the defense.

After successfully defending his or her dissertation and having incorporated suggestions from their dissertation committee, having completed their required coursework, having satisfied language proficiency requirements, and having satisfied teaching requirements, the Ph.D. candidate will be considered to have completed all requirements for a Ph.D. in International Business

19. Deadline for Dissertation Defense

All students will be required to successfully defend their dissertation within ten years after completion of the comprehensive qualifying examinations.