

**CATALOG YEAR 2006-2007**  
**(Please use separate form for each add/change)**

COLLEGE/SCHOOL : College of Education

Current Catalog Page(s) Affected: Page 233-4

Course: Add: EDCD 5310 Delete: \_\_\_\_\_

(check all that apply)

Change: Number \_\_\_\_\_ Title \_\_\_\_\_ SCH \_\_\_\_\_  
Description \_\_\_\_\_ Prerequisite \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the and indicate changes in red.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the and indicate changes in red.

**Minor:** Add: EDCD 5310 Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor.

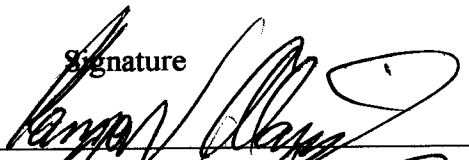
If in current catalog, copy and paste the text from the and indicate changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the and indicate changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, copy and paste the text from the and indicate changes in red.

Approvals:

Chair  
Department Curriculum Committee

Signature  


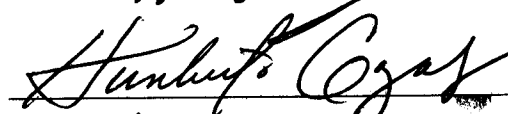
Date  
1/31/06

Chair  
Department

Signature  

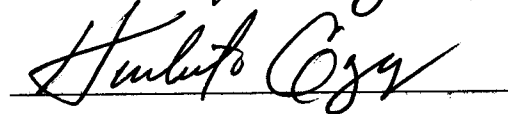

Date  
1/31/06

Chair  
College Curriculum Committee

Signature  


Date  
2/6/06

Dean

Signature  


Date  
2/6/06

## **EDCD 5310: Assessment of Communication Disorders of Culturally and Linguistically Diverse Populations**

### **Compliance with Americans with Disabilities Act Statement**

If you have a documented disability which will make it difficult for you to carry out the work as I have outlined and/or if you need special accommodations and assistance due to a disability, please contact the Student Success Center immediately, so that appropriate arrangements and accommodations can be arranged.

### **Course Description:**

The study and application of current assessment methodologies, specific testing instruments, and techniques for the various communication disorders specific to culturally and linguistically diverse populations.

### **Course Objectives:** By the end of the semester, the student will be able to:

1. Describe the developmental course of speech and language for monolingual, bilingual and multilingual children.
2. Compare and contrast the features of standard dialect in comparison to dialectal variations characteristic in the English and Spanish languages.
3. Identify the geographic locations of various ethnic groups within the United States and other countries that represent major populations of English, Spanish and other language speakers.
4. Participate in a class demonstration of at least one comprehensive language test.
5. Demonstrate mastery of basic concepts, theories and historical events that pertain to intervention with culturally and linguistically diverse populations.
6. Complete summaries of five journal articles that pertain to CLD assessment.
7. Demonstrate awareness and use of dynamic assessment/portfolio assessment.

### **Required Texts:**

Mattes, L.J. & Omark, D. R. (1991). **Speech and language assessment for the bilingual handicapped.** Academic Communication Associates: CA.

Gonzales, V., Brusca-Vega, R., and Yawkey, T. (1997). **Assessment and instruction of culturally and linguistically diverse students.**

### **Course Requirements:**

Examinations: There will be 3 examinations. All examinations will be in class, closed book, and worth 100 points per exam. The exam format will include the following: essay, fill-in-the-blank, scenarios, and review of client videos.

### **Journal Article Summaries:**

All students will be responsible for collecting, reading and writing 10 individual summaries of journal articles that pertain to the assessment of culturally and linguistically diverse populations. Students are to pursue their own research via the library and related websites. Students will present the summaries every Thursday.

**Evaluation:**

Grades will be based on your test performance, article summaries and test demonstration. Class participation is crucial.

**Exams: 75%**

**Articles: 25%**

**Class attendance and absences:**

Attendance will be checked regularly. Students are allowed 2 absences for personal business per semester. Any other absences must be justified with a doctor's excuse issued in your name. You are to always call me if you will be tardy or absent as a professional courtesy. Always notify me immediately if a serious illness or personal matter arises that will keep you from attending class!

**Make-up Assignments/Examinations:**

No makeup assignments or examinations will be given when the student does not follow the procedures for excused absences. Notify your practicum and/or externship site in advance regarding the test/schedule for this class.

**Conferences:**

I will be available for conferences upon request. I will also request a conference if there is a concern about class participation, attendance, attitude, and /or performance and completion of tests and assignments.