

CATALOG YEAR 2006-2007
(Please use separate form for each add/change)

COLLEGE/SCHOOL : College of Education

Current Catalog Page(s) Affected: Page 233-4

Course: Add: EDCD 5311 Delete: _____

(check all that apply)

Change: Number _____ Title _____ SCH _____
 Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the and indicate changes in red.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the and indicate changes in red.

Minor: Add: EDCD 5311 Delete: _____ Change: _____ Attach new/changed minor.

If in current catalog, copy and paste the text from the and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the and indicate changes in red.

Approvals:

Chair
 Department Curriculum Committee

Signature _____ Date 1/31/06

Chair
 Department

Signature _____ Date 1/31/06

Chair
 College Curriculum Committee

Signature Stanley Coyne Date 2/6/07

Dean

Signature Stanley Coyne Date 2/6/07

EDCD 5311: Clinical Practicum in Speech/Language Pathology

Required Texts: Hegde, M.N. *Pocket Guide to Assessment in Speech-Language Pathology*. 2003 Singular Publishing, San Diego

Hegde, M.N. *Pocket Guide to Treatment in SLP*. 2003 Singular Publishing, San Diego

Shipley, K.G. & McAfee, J.G. *Assessment in Speech Language Pathology: A Resource Manual*. Singular Publishing, San Diego. My favorite!!

Course Description:

The purpose of EDCD 5311 is to provide students with a 350 hour minimum training experience with persons with communication disorders in a pre-approved agency or clinical setting. First and Second Year CD graduate clinicians from Texas A&M International University will provide diagnostic and therapeutic services to children and adults with communication disorders under the direct supervision of an affiliated speech-language pathologist or audiologist who has certification from the American-Speech-Language Hearing Association (ASHA) and a license to practice in the state of Texas. The graduate practicum experience occurs in off-site locations such as public and private schools, health care settings, private practice settings, group homes and sheltered workshops, neonatal intensive care units, preschools, day care centers, community and state agencies, correctional institutions, and corporate and industrial settings.

Course Purpose:

EDCD 5311 is designed for graduate students who are training to work in the area of speech/language pathology.

Course Objectives:

1. The student will provide prevention, screening, consultation, assessment and diagnosis, treatment, intervention, management, counseling, and follow-up services for disorders of speech (includes swallowing, sensory awareness, and cognition), language, articulation, voice, fluency and hearing.
2. The student will be aware of augmentative and alternative communication techniques and strategies available to persons with communication disorders.
3. The student will provide services to individuals with hearing loss and their families, educating and counseling individuals, families and caregivers regarding communication disorders.
4. The student will plan and administer diagnostic and treatment programs for adults and children in need of diagnosis or treatment of communication disorders.
5. The student will follow all procedures outlined for her by Dr. Nericcio in the extern packet.
6. The student will prepare and maintain all client folders at the externship site.
7. The student will use email weekly to communicate with Dr. Nericcio regarding the externship experience.
8. The student will document, maintain and email a weekly summary of hours to Dr. Nericcio.
9. The student will conference and respond to all supervisor and faculty supervisor's comments.
10. The student will establish and utilize all objectives and procedures that address the communication concerns of the client and/or caregiver/s.

11. The student will increase practical experience regarding speech/language pathology in an agency or rehabilitation setting.
12. The student will demonstrate expertise of the procedures for initial diagnoses and treatment of persons with communication disorders (speech, language, voice, fluency, articulation and hearing).
13. The student will uphold and adhere to the Code of Ethics of the American Speech-Language Hearing Association.
14. The student will resolve identified problems through collaborative team efforts.
15. The student will participate as an integral member of the site team.
16. The student will educate and provide information to families, caregivers, and other professional under the guidance of the site supervisor.

General Instruction Policies

1. Students must check in with their immediate supervisor regarding absences from advanced practicum. The extern is responsible for all clinical work and tasks that occur during the absence.
2. Assignments: Please review Externship Packet carefully regarding deadlines and paperwork that will be submitted weekly to the faculty supervisor, Dr. Nericcio.
3. Conference: I have distributed my cell phone to each extern in case of emergencies. Please feel free to call me at anytime.
4. Disability Accommodations: If you have a documented disability that will make it difficult for you to carry on as an extern and/or if you need special accommodation/assistance due to a disability, please contact the Student Success-Office of Services for Students with Disabilities, Emilia Hall Room 1.101 immediately. Appropriate arrangements/accommodations can be arranged.