

College Document # \_\_\_\_\_

UCC Document # \_\_\_\_\_

Date Received \_\_\_\_\_

**CATALOG YEAR 2006-2007**

**(Please use separate form for each add/change)**

COLLEGE/SCHOOL : College of Education

Current Catalog Page(s) Affected: Page 233-4

Course: Add: EDCD 5312 Delete: \_\_\_\_\_

(check all that apply)

Change: Number \_\_\_\_\_ Title SCH \_\_\_\_\_

Description \_\_\_\_\_ Prerequisite \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the \_\_\_\_\_ and indicate changes in red.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the \_\_\_\_\_ and indicate changes in red.

**Minor:** Add: EDCD 5312 Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor.


If in current catalog, copy and paste the text from the \_\_\_\_\_ and indicate changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the \_\_\_\_\_ and indicate changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, copy and paste the text from the \_\_\_\_\_ and indicate changes in red.

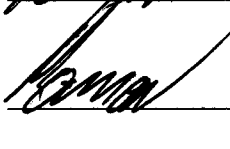
Approvals:

Chair  
Department Curriculum Committee

Signature  
  
\_\_\_\_\_

Date  
1/31/06

Chair  
Department

Signature  
  
\_\_\_\_\_

Date  
1/31/06

Chair  
College Curriculum Committee

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## **EDCD 5312**

### **Seminar in Speech/Language Pathology**

#### **Course Description:**

The study of principles, methods and procedures for speech-language theory, assessment and/or intervention. Subject matter varies from semester to semester, so that specific communication problems may be in depth. The course may be repeated for credit when subject matter changes.

**Course Objectives:** By the end of the semester, the student should be able to:

1. Be familiar with functional disorders of speech and language, which include those that impact articulation, fluency, language and voice.
2. Demonstrate the ability to differentiate between organic versus functional speech disorders.
3. Demonstrate in writing, and by performance, the ability to administer and interpret measures of oral communication, articulation, auditory functioning, speech mechanism, and language.
4. Demonstrate in writing, and by performance, the ability to write diagnostic evaluation and therapeutic reports by analyzing and interpreting results in order to develop beneficial plans for remediation.
5. Also demonstrate in writing the ability to read and extract information from the professional literature concerning speech and language exceptionalities associated with the following conditions: articulation and phonological processes, language, fluency, voice and resonance, neurologically based communicative disorders, dysphagia, alternative communication, hearing and dialectical and bilingual/multicultural considerations.

#### **Required Text:**

- Roseberry-McKibbin & Hegde. *An Advanced Review of SLP*. Pro-Ed. Group.
- Appropriate research to be studied will also be distributed by the teacher.

#### **Journal Article Summaries Presentation:**

All students will be responsible for collecting, reading and writing five individual summaries of journal articles that pertain to the area of speech and language assessment and remediation. Students are to pursue their own research via the library and related websites. Students will be responsible for the presentation for the presentation of one summary per class period. Summaries will account for 50% of the class grade. See format attached.

#### **Quizzes:**

There will be pop quizzes throughout the semester.

**Evaluation:**

Grades will be based on article summaries, quizzes and tests. Class participation is essential.

**Exams: 50%**

**Quizzes: 25%**

**Articles: 25%**

**Class attendance and absences:**

Attendance will be checked regularly. Students are allowed 2 absences for personal business per semester. Any other absences must be justified with a doctor's excuse issued in your name. You are to always call me if you will be tardy or absent as a professional courtesy. Always notify me immediately if a serious illness or personal matter arises that will keep you from attending class.

**Cell phones etc.**

Please turn off or place cell phones on vibrate in order to minimize class distractions. Since this is a long class period, I have no problems with food, drink, etc. except there are loud crunching noises that irritate others or the teacher.

**Make-Up Assignments/Examinations:**

No makeup assignments or examinations will be given when the student does not follow the procedures for excused absences. Notify your practicum and/or externship site in advance regarding the test/schedule for this class if necessary.

**Conferences:**

I will be available for conferences upon request. I will also request a conference if there is a concern about class participation, attendance, attitude, ethical considerations and/or performance and completion of tests and assignments.

**Compliance with Americans with Disabilities Act Statement**

If you have a documented disability, which will make it difficult for you to carry out the work as I have outlined and/or if you need special accommodations and assistance due to a disability, please contact the Student Success Center immediately, so that appropriate arrangements and accommodations can be arranged.