



College Document # _____

UCC Document # _____

Date Received by UCC _____

CATALOG YEAR _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL : College of Education

Current Catalog Page(s) Affected pg. 223

Course: Add: _____ Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____
Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor: Add: Minor in Educational Diagnostics to the Masters in Generic Special Ed. thesis track. This will make the minor choices in thesis and non-thesis the same. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

- EDUCATIONAL DIAGNOSTICS**
 EDSE 5330 Academic Achievement Assessment
 EDSE 5340 Psychometrics
 EDSE 5345 Practicum in Educational Diagnostics
 EDSE 5350 Trends and Issues in Diagnostics

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		<u>1/31/06</u>
Chair Department		<u>1/31/06</u>
Chair College Curriculum Committee		<u>2/6/06</u>
Dean		<u>2/6/06</u>

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**MASTER OF SCIENCE IN
GENERIC SPECIAL EDUCATION
(THESIS)**

CORE CURRICULUM

24 S

- EDSE 5305 Survey of Special Education
- EDSE 5310 Survey of Mild Disabilities
- EDSE 5315 Survey of Moderate, Severe and Profound Disabilities
- EDSE 5320 Measurement and Evaluation
- EDEC 5324 Advanced Study of the Young Child
- EDSE 5325 Classroom and Behavior Management of Exceptional Children
- EDSP 5398 Research Design
- EDSP 5399 Thesis

MINOR CURRICULUM

12 S

Minors to be selected from one of the areas listed below:

EDUCATING STUDENTS WITH EMOTIONAL DISTURBANCE

- EDSE 5313 Introduction to Emotional Disturbances
- EDSE 5314 Educational Programming for Students with Emotional Disturbances
- EDSE 5326 Management of Student with Emotional Disturbances
- EDSE 5327 Practicum in Education of Student with Emotional Disturbances

EDUCATING STUDENTS WITH HEARING IMPAIRMENTS

- EDSE 5316 Introduction to Language for Students with Hearing Impairment
- EDSE 5317 History, Psychology and Social Impact of Hearing Impairments
- EDSE 5318 Teaching Reading&Elem School Subjects to Students w/Hearing Impairments
- EDSE 5319 Speech Development for Students with Hearing Impairments

EARLY CHILDHOOD EDUCATION

- EDEC 5351 Special Problems Seminar in Early Childhood Education
- EDEC 5362 Early Literacy
- EDEC 5365 Practicum in Early Childhood Education
- EDEC 5361 Curriculum and Materials for Early Childhood Educators

BILINGUAL EDUCATION

- EDBE 5322 Bilingual Oral Language Assessment and Development
- EDBE 5324 Bilingual/Multicultural Teaching Strategies **OR**
- EDDP 5327 Educating Diverse Populations: Teaching Diverse Students

- EDBE 5325 Teaching English as a Second Language
- EDBE 5326 Teaching Reading and Language Arts in Spanish

READING

- EDRD 5303 Theoretical Models and Processes of Reading
- EDRD 5305 Content Reading Instruction **OR**
- EDRD 5323 Individualized Instruction in Reading
- EDRD 5313 Organization and Evaluation of Reading Programs
- EDRD 5319 Advanced Diagnosis of Reading Difficulties

SUPERVISION (Must meet admission requirement for the Department of Professional Programs)

- EDAM 5301 School Administration
- EDAM 5303 Supervision
- EDAM 5305 Organization and Evaluation of Curriculum
- EDAM 5322 Public School Law

TOTAL **36 S**

**MASTER OF SCIENCE IN
GENERIC SPECIAL EDUCATION
(NON-THESIS)**

CORE CURRICULUM **S**

- EDSE 5305 Survey of Special Education
- EDSE 5310 Survey of Mild Disabilities
- EDSE 5315 Survey of Moderate, Severe and Profound Disabilities
- EDSE 5320 Measurement and Evaluation
- EDEC 5324 Advanced Study of the Young Child
- EDSE 5325 Classroom and Behavior Management of Exceptional Children
- EDSP 5398 Research Design
- EDSP 5397 Professional Paper

MINOR CURRICULUM **12 S**

Minors to be selected from one of the areas listed below:

EDUCATING STUDENTS WITH EMOTIONAL DISTURBANCE

- EDSE 5313 Introduction to Emotional Disturbances
- EDSE 5314 Educational Programming for Students with Emotional Disturbances
- EDSE 5326 Management of Student with Emotional Disturbances
- EDSE 5327 Practicum in Education of Student with EmotionalDisturbances

EDUCATING STUDENTS WITH HEARING IMPAIRMENTS

- EDSE 5316 Introduction to Language for Students with Hearing Impairment
- EDSE 5317 History, Psychology and Social Impact of Hearing Impairments
- EDSE 5318 Teaching Reading&Elem School Subjects to Students w/Hearing Impairments

EDSE 5319 Speech Development for Students with Hearing Impairments

EARLY CHILDHOOD EDUCATION

EDEC 5351 Special Problems Seminar in Early Childhood Education

EDEC 5362 Early Literacy

EDEC 5365 Practicum in Early Childhood Education

EDEC 5361 Curriculum and Materials for Early Childhood Educators

BILINGUAL EDUCATION

EDBE 5322 Bilingual Oral Language Assessment and Development

EDBE 5324 Bilingual/Multicultural Teaching Strategies OR

EDDP 5327 Educating Diverse Populations: Teaching Diverse Students

EDBE 5325 Teaching English as a Second Language

EDBE 5326 Teaching Reading and Language Arts in Spanish

READING

EDRD 5303 Theoretical Models and Processes of Reading

EDRD 5305 Content Reading Instruction OR

EDRD 5323 Individualized Instruction in Reading

EDRD 5313 Organization and Evaluation of Reading Programs

EDRD 5319 Advanced Diagnosis of Reading Difficulties

SUPERVISION (Must meet admission requirement for the Department of Professional Programs)

EDAM 5301 School Administration

EDAM 5303 Supervision

EDAM 5305 Organization and Evaluation of Curriculum

EDAM 5322 Public School Law

EDUCATIONAL DIAGNOSTICS

EDSE 5330 Academic Achievement Assessment

EDSE 5340 Psychometrics

EDSE 5345 Practicum in Educational Diagnostics

EDSE 5350 Trends and Issues in Diagnostics

TOTAL **36 S**

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