



College Document # _____

UCC Document # _____

Date Received by UCC _____

CATALOG YEAR 2005-2006; 2006-2008**(Please use separate form for each add/change)**

COLLEGE/SCHOOL :

College of Education

Current Catalog Page(s) Affected

05-06: 171, 172, 173, 376, 377;

06-08: 173, 174, 175, 392, 393

Course:

(check all that apply)

Add: _____

Delete: _____

Change:

Number _____ Title **XX** SCH _____Description **XX** Prerequisite **XX**

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

EDBE 3325 *Theories of Second Language Learning, EC-4*. Three semester hours.

This course focuses on the behavioristic and cognitive theories of second language learning and acquisition. Characteristics of adult and child language learning as well as English as a Second Language (ESL) strategies are evaluated for grades EC-4. Prerequisite: Admission to the College of Education.

EDBE 3326 *Theories of Second Language Learning, 4-12*. Three semester hours.

This course focuses on the behavioristic and cognitive theories of second language learning and acquisition as they apply to adolescents and young adults. Characteristics of adult and child learning as well as English as a Second Language (ESL) strategies are evaluated for grades 4-12. Prerequisite: Admission to the College of Education.

EDBE 5110-5310 *History and Philosophy of Bilingual Education*. One-three semester hours.

This course focuses on school practices in light of the basic assumptions of philosophy, designed and conducted to stimulate critical thinking and promote equity and excellence for all students within the instructional environment of a bilingual classroom. ~~Do not take this course if EDBE 4310 has been taken within the last five years.~~ Prerequisite: Graduate standing.

EDBE 5322 *Bilingual Oral Language Assessment and Development*. Three semester hours.

This course focuses on: (1) the nature of language and dialects; (2) language characteristics of Spanish and English; (3) influences of languages on each other; (4) first and second language acquisition processes; (5) general principles for developing language proficiency. Prerequisites: ~~EDBE 4310 or EDBE 5310,~~ Graduate standing with six semester hours of advanced education.

EDBE 5324 *Bilingual/Multicultural Teaching Strategies*. Three semester hours.

This course focuses on the philosophy, nature, properties, processes and evaluative instrumentation of selected school content at levels PK-8 in bilingual-multicultural programs.

Teaching styles are identified and implemented in the context of various curricular formats.
Prerequisites: ~~EDBE 4310 or EDBE 5310~~, Graduate standing.

EDBE 5325 *Teaching English as a Second Language*. Three semester hours.

This course focuses on strategies for implementing English as a Second Language Programs in grades PK-12. Emphasis on identification, selection, evaluation of ESL materials and tests; construction and presentation of structured and unstructured techniques to teach ESL; classroom management; relationship between oral and literate skills; role of ESL in bilingual programs.

Prerequisites: ~~EDDP 5327~~ and Graduate standing.

Approvals:

Chair
Department Curriculum Committee

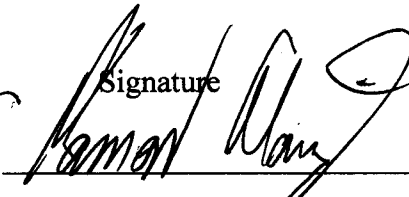
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Date

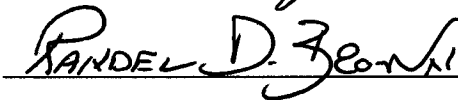
Chair
Department

Chair
College Curriculum Committee


Dean



5/16/06



5-16-06



5-16-06

Assoc. Dean