



College Document # _____

UCC Document # _____

Date Received _____

CATALOG YEAR 2009
(Please use separate form for each add/change)

COLLEGE/SCHOOL : _____ General University _____

Current Catalog Page(s) Affected _____ 271 _____

Course: Add: _____ Delete: _____
(Check all that apply) Change: Number _____ Title x _____ SCH _____
Description x _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

UNIV 1101

University Seminar I

One semester hour (2 hours contact)

This course focuses on models of academic success, founded on an understanding of learning theories from the fields of education and psychology and the application of those theories to core curriculum content through writing, discussion groups, information literacy, cognitive self assessment tools, and other related issues. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included. Students are not allowed to withdraw from this course without authorization from the Executive Director of Programs for Academic Support and Enrichment.

Proposed change below:

UNIV 1101

Learning in a Global Context I

One semester hours (2 hours contact)

This course focuses on models of academic success **through assignments that apply learning theories and an international perspective to student coursework. Writing, class discussion, and small group work promote academic success through core curriculum focused assignments. Cognitive and attitudinal self assessment tools, academic survival skills, and student life resources through peer mentoring and awareness of university support programs are also included.** Students are not allowed to withdraw from this course without authorization from the Executive Director of Programs for Academic Support and Enrichment.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.

If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Conchita Hickey *C. Hickey* 8/6/09

Chair
Department

Conchita Hickey *C. Hickey* 8/6/09 _____

Chair
College Curriculum Committee

Juan Lia, Associate Provost 07 Aug. 08

Dean

Juan Lia, Associate Provost 07 Aug. 08

Learning Outcomes

UNIV 1101 and UNIV 1102

The *Learning in a Global Context I & II* sequence (UNIV 1101 and UNIV 1102) will positively impact students' attitude and motivation as measured by LASSI and the following learning outcomes:

UNIV 1101

Students will

1. Develop an awareness of the connection between international and multi-disciplinary issues and communicate that through oral discussion and written assignments.
2. Effectively organize their time by developing a personal planner that will include daily, weekly, and monthly plans.
3. Develop a personality and learning preference profile by synthesizing in a written essay the results of the Color Code personality assessment, the Learning Connections Inventory, and other individual profile assessments
4. Recognize the impact of drug and alcohol use on their academic, personal, and professional lives and will score at least 70% on a drug and alcohol awareness post-test.
5. Apply note-taking skills to courses for which they are registered to increase their chance of academic success by employing two to three of the note-taking strategies discussed in class.
6. Recognize the value of team building skills while completing a small group project. Each student will use an objective grading matrix to rate the other members of the project.
7. Apply test-preparation strategies to courses for which they are registered that will increase the chance of academic success. The students will complete test preparation worksheets for at least two exams in other class(es).
8. Develop an awareness of campus services available to them (Campus Police Department, Drug and Alcohol Awareness Speakers, and others) through attendance during in class presentations.
9. Improve technological competencies by creating their Angel e-portfolio and submitting at least one assignment through the Angel e-portfolio system.

10. Recognize the importance of a personal code of ethics in personal and professional development as evidenced through class discussion and/or written assignments

Learning Outcomes

UNIV 1102

Students will

1. Develop an awareness of the connection between international and multi-disciplinary issues and communicate that through oral discussion and written assignments.
2. Apply the Information Processing Model (Memory) as evidenced by their description of how information is acquired and retained.
3. Apply critical thinking skills to evaluate an assignment for author's agenda and quality of evidence.
4. Describe campus services available to them including: Financial Aid, Career Services, Health Services and the Study Abroad Program.
5. Demonstrate their knowledge regarding college research skills by scoring at least 70% on the library post-test.

Revised 8/6/08