



College Document \_\_\_\_\_  
 UCC Document # \_\_\_\_\_  
 Document Type \_\_\_\_\_

**CATALOG YEAR 2009-2010** \_\_\_\_\_  
 (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: Education  
 Current Catalog Page(s) Affected: pp. \_\_\_\_\_

**Course:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: Number \_\_\_\_\_ Title \_\_\_\_\_  
 (check all that apply) SCH \_\_\_\_\_ Description \_\_\_\_\_ Prerequisite X \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_  
 Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_\_\_ Change information: X \_\_\_\_\_  
 Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u></u>	<u>10-19-09</u>
Chair Department	<u>RANDEL D. BROWN</u>	<u>10-19-09</u>
Chair College Curriculum Committee	<u></u>	<u>10/21/09</u>
Dean	<u></u>	<u>10/21/09</u>

CSDO 3305  
Introduction to Communication Disorders  
Three semester hours

. This course is designed to acquaint the prospective communication disorders, education, and public services majors with the various types of communication disorders, their etiologies, identification and basic intervention procedures. The course also introduces acoustic, physiological, production, and perceptual processes underlying human communication.  
~~Prerequisite: Admission to the College of Education and 2.7 overall grade point average.~~  
(Formerly EDCD 3305)