



College Document _____
 UCC Document # _____
 Document Type _____

CATALOG YEAR 2009-2010 _____
 (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ Education _____
 Current Catalog Page(s) Affected: pp. _____

Course: Add: Delete: _____ Change: Number _____ Title _____
 (check all that apply) SCH _____ Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		10-19-09
Chair Department	KANDEL D BROWN	10-19-09
Chair College Curriculum Committee		10/21/09
Dean		10/21/09

Course Title: Adult Neurogenic and Language Disorders

Course Prefix: CSDO

Course Number: 4336

Student Credit Hours: 3

Description: This course will introduce the undergraduate student to two of the major classifications of adult speech and language disorders. The course will cover acquired disorders including the dementias, aphasia, and language components of diseases in the adult population. Theories of the etiology, neuropathology and intervention strategies will be covered.

Prerequisite: CDSO 3305 Introduction to Communication Disorders

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate knowledge of the etiology of adult speech and language disorders.
- demonstrate the diagnosis and evaluation of adult neurologic and language disorders.
- explain the neurophysiologic underpinnings of the aphasias and dementias..
- explain the etiology of adult language disorders.
- explain the differences between dysarthria and apraxia..
- develop an initial intervention program for neurogenic speech and language disorders