CATALOG YEAR 2009-2010_____
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: COED/Dept. of Professional Programs
Current Catalog Page(s) Affected: pp.   _____

Course: Add:_____   Delete: _____ Change: Number ____ Title ___X___
(check all that apply)   SCH _____ Description __X__ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

Current Online Catalog:
EDSE 5364 ~~Behavioral Analysis Consultation and Collaboration Three semester Hours.~~

~~This course is designed as an overview of the application of applied behavior analysis principles in a consultative and collaborative setting. The course focuses on educational professionals, applied behavior analyst, psychologist, counselors and other human services providers working as consultants and collaboration to create positive behavior changes for students and clients. Prerequisites: EDSE 5325, EDSE 5360, EDSE 5361, EDSE 5362 and EDSE 5363.~~

Changes:
EDSE 5364 Collaboration and Consultation in Educational Settings
This course is designed to develop the knowledge and skills needed to effectively collaborate and consult with families, school personnel and community members in educational settings. Other topics include team membership, co-teaching, supervision of paraprofessionals, partnerships with families and development of interagency agreements to address the needs of individuals with disabilities.

Justification: This course is being changed to accommodate the addition of the new Master's of Science in Education Interventions for Autism.

Student Learning Outcomes:
Upon completion of this course, the student will:
1. Acquire skills in collaboration in the work of teaching.
2. Develop a multidimensional framework for collaboration.
3. Demonstrate skills in effective communication.
4. Acquire skills for working with and supporting groups.
5. Use collaboration in specific problem solving.
6. Know the basic components of team teaching.
7. Understand and use collaboration in special education in:
      a. Assessment teams
      b. IEP teams

   c. Family conferences
8. Acquire skills for working with families
   a. Siblings of children with disabilities
   b. Families with unique challenges
   c. Partnerships with multicultural families

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____Delete: _____ Change: _____ Attach new/changed minor.
If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals: Signature   Date

Chair   _____ _____
Department Curriculum Committee

Chair   _____ _____
Department

Chair   _____ _____
College Curriculum Committee

Dean   _____ _____